



الجامعة الإسلامية بنينسوتا
Islamic University of Minnesota

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للكوالم بنينسوتا

LANGUAGE AND COMMUNICATION DISORDERS

6/8/2024

UNIVERSITY OF MINNESOTA



QUALITY AND DEVELOPMENT UNIT

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Quality and development unit team



**MR.
MARWAN
AL-AWAISHEH**

ASSISTANT



**DR. FATIMA
AL-WAHSH**

MANAGER

The Islamic University - the main center in the state of Minnesota - America seeks to develop and apply the principles of quality and to develop and improve the efficiency of the teaching staff and workers at the university and to ensure the quality of the university's academic program outcomes. Therefore, the university is keen to provide scientific and administrative competencies and provide a learning environment and graduate competencies capable of innovation, creativity and regional and global competition.

VISION AND MISSION



VISION

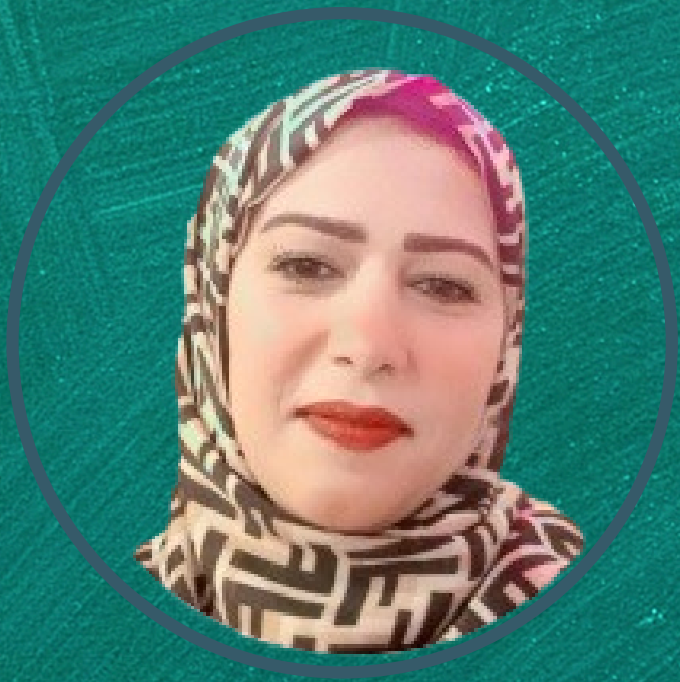
The mental vision of the future state of the educational institution determines the position it seeks to occupy in the educational process, whether in the local or global community or in relation to other similar institutions, and also determines its future plans. The Islamic University must be distinguished and creative in academic and administrative quality practices in accordance with international standards, including: It provides an outstanding education.

MISSION

A university aims to carry out missions and must precisely define its distinctive characteristics, indicating its role in meeting the needs of the community it serves, the characteristics of the student it accepts, the characteristics of the graduate it prepares, and the provision of appropriate education and training. An educational environment for both students, faculty and staff within quality standards and international standards.



نظام فرید لچیل جدید



LANGUAGE AND COMMUNICATION DISORDERS

Dr. Iman Mahmoud Al-Badri

The trainer talked about language disorders that happen to children, explaining their causes, types, and methods of treatment, in addition to methods of prevention. She explained the difference between language disorders and autism, and stressed the role of parents in the necessity of discovering this early and working to treat it through specialized centers approved for this purpose, and not leaving the child without care and follow-up.

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