



# مركز الدعوة

الجامعة الإسلامية بنينسوتا - المركز الرئيسي

Minnesota Islamic University Da'wah Center (MIUDAC)

A preliminary tool for the overall  
plan of the event center  
Islamic University of Minnesota

## Introduction

In light of the wars and systematic intellectual and cultural attacks facing Islam, alongside the rising campaigns of atheism targeting Islamic countries, there has been an increasing need for Islamic Da'wah. This necessity arises from Islam being the religion chosen by Allah for all humanity, with its teachings revealed to His trustworthy Messenger, Mohammed (peace be upon him), preserved in the Holy Quran, and explained in the Sunnah. Islam represents a comprehensive system and a universal constitution for human behavior, brought forth by our noble Messenger for all people. The need for specialized da'wah centers has become crucial to clear Islam of the falsehoods and lies attributed to it. Thus, the idea of establishing a da'wah center at the Islamic University of Minnesota emerged, based on scientific foundations and Sharia guidelines, reflecting the university's religious and ethical responsibility. The center aims to present the moderate and compassionate image of Islam and to reinforce Islamic belief in light of the trials faced by Muslim countries.

It will initially rely on English, alongside Arabic, to provide beneficial knowledge for Muslims, new converts from non-Arab backgrounds, and all target groups. The university has taken on the responsibility of founding, operating, and activating the center, believing in its duty to shape an authentic Islamic identity. This identity will be integrated into campaigns against the adversarial narratives surrounding Islam, forming a second line of advocates dedicated to reviving the divine constitution, which remains relevant despite the cessation of revelation, thus affirming the continuity and universality of Islamic Da'wah.

## Unit Introduction



It is a special, independent unit separate from the other colleges and centers of the Islamic University of Minnesota. It is supervised by the university and managed by the administrative structure of this unit, which is dedicated to spreading Islamic Da'wah, teachings of Islam, and its laws in English. The unit aims to provide guidance and direction for a correct understanding of Islam according to the Holy Quran and the Sunnah of the Prophet Mohammed (peace be upon him).

## Vision:



Establishing the correct Islamic doctrine, the correct understanding of Islam, deepening intercultural understanding, and creating a social environment dominated by the values of tolerance and peaceful and positive coexistence.

## Mission:



Correcting the erroneous image of the Islamic religion in terms of ideas and practices, confronting extremism and fanaticism in all its forms, and deepening communication and understanding between Muslims and non-Muslims.

## Departments of the Center:



### 1.Department of Da'wah:

This department focuses on introducing the religion to non-Muslims and new converts to Islam, as well as training Islamic callers) through conducting multi-level training courses.

### 2.Department of Translation and Language Editing:

This department consists of a selected group of specialists in language and religious sciences to translate religious and advocacy texts from Arabic to English and vice versa, ensuring language accuracy and refining texts to guarantee their precision and integrity.

### 3.Department of Guidance and Education:

This department is dedicated to providing specialized programs to answer questions for those interested in converting to Islam and to guide Muslims and new converts regarding matters related to religious rituals and worship.

### 4.Department of Public Relations and Social Media:

This department builds and strengthens relationships with the local community, governmental and private institutions, and international organizations.

### 5.Department of Planning:

The tasks and functions of this department include:

- Analyzing data and information to identify community needs and directing plans and programs based on this data.
- Developing long-term strategies and plans.
- Creating operational plans that convert long-term plans into actionable steps.

### 6.Department of Follow-up and Implementation:

This department monitors the execution of scientific programs and activities to ensure they meet the center's objectives and address the needs of the target group. This is done through:

- Evaluating the effectiveness of the provided events and programs and developing them accordingly.
- Coordinating efforts by inviting lecturers from other departments to present specific activities for the center.
- Preparing periodic reports on the progress of activities and projects for senior management and relevant parties.
- Following up on the needs and resources necessary for the center's events

### 7.Department of Seminars and Training Programs:

This department proposes and presents advocacy events aimed at helping the target audience understand Islam correctly and deeply. Proposed courses include:

## Programs for Training Islamic Callers:

- Educational courses in various aspects of advocacy such as Quran sciences, jurisprudence, prophetic hadith, and interpretation.
- Workshops on developing religious oratory skills to enhance the speaking abilities of callers) and train them in techniques.
- Courses on contemporary issues such as technology, political developments, and social issues.
- Online educational programs that provide resources like videos and interactive courses to help callers easily access knowledge.

## Programs for Callers and the General Public:

- Various courses and advocacy projects designed to meet the need of the target audience.
- Courses in religious sciences.
- Workshops on worship and rituals that provide explanations and practical guidance on acts of worship like fasting, Hajj (pilgrimage), and Umrah, coinciding with their scheduled times.
- Courses addressing common misconceptions about Islam aimed at refuting them.
- Programs to promote peaceful coexistence among religions.
- Programs to enhance community participation and volunteering, encouraging individuals to engage in charitable and volunteer activities to serve the community and promote a humanitarian spirit within an Islamic framework.
- Educational courses for children and youth focusing on teaching Islamic values and character development through interactive activities that can be coordinated with various entities.
- Training programs on personal skills such as communication, leadership time management, problem-solving, and building self-confidence.

## Center Staff:

No.	Name	Position
1	Dr. Omar Al-Maqrani	General Supervisor of the Center
2	Dr. Zainab Basyuni	Deputy General Supervisor
3	Dr. Manal Mustafa	Center Director
4	Dr. Taha Hussein	Deputy Director
5	Dr. Mohamed Al-Shuqairi	Member
6	Dr. Ibrahim Salem	Member
7	Idris Abdul Rahman	Member
8	Sihem Abdul Baqi	Secretary of the Center

## Proposed Courses:

### Course List 3

No.	Course Name	Duration
1	Writing and Official Correspondence in English (for everyone)	
2	Common Mistakes in Translating Religious Texts (for specialists)	
3	Modern Social Media from an Islamic Perspective (for everyone)	
4	Basics of Scientific Research in Islamic Studies (for everyone)	
5	The Evolving Image of Arabs and Islam in Western Literature	
6	Analyzing Women in Islam and Western Literature	
7	The Concept of Terrorism in Modern Western Thought	
8	The Da'wah Role of Muslim Communities in Western Societies	

Note: The selection of courses, presenters, and duration will be determined later. These will be offered free of charge as additional activities for the center to enhance its outreach.

## Proposed Courses:

### Course List 1

No.	Course Name	Position
1	Principles of Da'wah to Allah and Its Concepts	
2	Similarities in the Holy Quran	
3	Prophetic Da'wah Methods	
4	History of Da'wah and Advocates	
5	Approaches to Da'wah to Allah	
6	Preparing the Contemporary Advocate	
7	Applying Modern Techniques in Da'wah	
8	Renewing Religious Discourse	
9	Reforming the Islamic Community in Light of the Quran and Sunnah	
10	The Prophetic Biography	
11	Refuting Misconceptions	
12	Proving the Oneness of God	
13	Refuting Extremist Thought	
14	Scientific Miracles in the Holy Quran	
15	Analyzing the Attribute of "Beauty" in the Names of Allah	
16	Analyzing the Attribute of "Beauty" in the Names of Allah	

Note: The selection of courses, presenters, and duration will be determined later

## Proposed Courses:

### Course List 2

No.	Course Name	Position
1	Current State of the Islamic World	
2	The System of Ethics in Islam	
3	Human Rights in Islam	
4	Deviations Affecting the Muslim Community	
5	Educational and Religious Reform for Youth	
6	The Prophetic Biography (for Children)	
7	Islam's Care for Children	
8	Islamic Culture	
9	Environmental Preservation in Light of the Sunnah	
10	Women's Social and Political Rights in Islamic Law	
11	Punishments and Retribution in Islamic Law	
12	The Lives of the Female Companions	
13	The Lives of the Prophet's Women	
14	Citizenship and Peaceful Coexistence in the Prophetic Biography	
15	Voluntary Work from an Islamic Perspective	

Note: The selection of courses, presenters, and duration will be determined later



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