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newspaper supplement

Your Future, Our Mission

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GENERAL SUPERVISOR: DR. OMAR AHMED AL-MAQRAMI

Islamic university of Minnesota - Main Center - English News Supplement



Vice President: Participation in **Discussion Committees Right for All Faculty Members**



Doctor Omar Al-Magrami, Vice President of the Islamic University of Minnesota and Head of the college dean, and the university president to listen to their opinions and proposals for improving Main Center, affirmed that participation in discussion committees, whether as supervisors or the educational process. examiners, is a right for all faculty members in the department. He noted that the Deanship of Graduate Studies takes these matters into account with the relevant departments before forming any discussion committees.

Al-Magrami added that the formation of discussion committees is approved by the department head, who strives to ensure equal representation among faculty members based on effectiveness, specialization, and academic rank. He emphasized the importance of including all active faculty members in the discussion committees to ensure fairness and avoid favoring certain individuals over others

He also pointed out that any issues faced by faculty members, such as concerns about unfair distribution in discussions, can be addressed directly with the department head, the college dean, or the Graduate Studies Deanship. He assured that such issues would be promptly followed up and addressed.

Al-Magrami praised the faculty members, stating that they are the backbone and pride of the university. He highlighted the need for careful monitoring of any problems they encounter. He

He mentioned that there are some issues faced by faculty members, whether academic, administrative, or financial, and confirmed that some are resolved quickly, while others remain unresolved but are on the path to resolution.

He emphasized that issues related to discussion committees are addressed through the application of the Graduate Studies Deanship's system, promising to follow up and resolve any related concerns to ensure that the distribution includes all department staff. As for issues related to schedule distribution and course assignments, he stated that these are handled directly by the department heads based on available courses and teaching staff, considering effectiveness and adherence to class schedules and specialization. Regarding financial issues related to discussion committees or symbolic quarterly rewards for teaching assigned courses, he clarified that solutions are continuously being sought according to a schedule managed by the Financial Affairs Department.

In conclusion, during general discussions in the faculty members' group on WhatsApp, Dr. Omar Al-Magrami invited any faculty member still facing unresolved issues at the university to reach out suggested holding regular meetings with faculty members through the department head, the to him at any time, expressing his willingness to listen and follow up on their concerns.



Release of Tenth Issue of Minnesota International Journal of Academic Studies



electronic scientific peer-reviewed journal published by the Islamic University of Minnesota, main campus, has been released, comprising 324 pages.

According to the Editor-in-Chief, Professor Hanan Sobhi Obaid, this issue includes rigorous, peer-reviewed research adhering to the highest standards, reshaping concepts of educational and social thought, in-depth studies on digital transformation and its impact on global education, and cultural approaches reflecting intersections between identity and knowledge. Professor Obeid noted that the editorial board aims to establish quality standards and scientific rigor while providing a robust platform for researchers from around the world.

The diversity of research fields covered in the articles is evident from their titles; ranging from literary analysis of a novel using literary criticism theories (Bakhtinian dialogue, space-time, post-colonialism) to studies on early diagnosis, treatment, and prevention of symptoms related to the fifth cranial nerve (trigeminal nerve) and the seventh cranial nerve (facial nerve). Other topics include developing academic programs for training teachers and empowering educational leaders

The tenth issue - June 2025 of the "Minnesota International Journal of Academic Studies," an in public schools, exploring applications of artificial intelligence to improve the quality of higher education (from students' perspectives), studying concepts and practices of building and managing effective teams in organizations (often in an administrative or organizational context), and an analytical and evaluative study of a classical Sufi text (the Qushayri Letter). Additional research includes a study on the Barzakh (the state between death and the Day of Resurrection) in Islamic belief, examining the regulatory principles governing artificial intelligence applications from an Islamic perspective, highlighting the role and responsibility of auditors in detecting fraud and errors in financial data using field study methodology, exploring the impact of media language on enhancing the affiliation of Arabic language learners as a second language, and researching the technological application (artificial intelligence) in higher education.

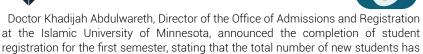
It is noteworthy that the issue includes ten articles published in Arabic, in addition to one article published in English, reflecting a geographical diversity in the nationalities of the researchers, who number 16 in total

Completion of Student **Registration for First Semester**



عمادة القبول والتسحيل الجامعة الإسلامية بمنيسوتا





Dr. Khadijah explained that the number of new undergraduate students is 342, while the number of new master's students is 140, and the doctoral students amount to 73.

In a related context, Dr. Sonia Salama Al-Sheikh, Head of the Registration Department, noted that the new students come from 27 different nationalities. According to a list of nationalities obtained by (Sada Al-Jami'ah Newspaper) from the Registration Department, these include Yemen, Egypt, Saudi Arabia, Sudan, Djibouti, Nigeria, Eritrea, Libya, Mauritania, Canada, Pakistan, Kenya, the United States, Bangladesh, Palestine, Tunisia, Somalia, the Philippines, Ethiopia, Morocco, France, Bahrain, Ivory Coast, Austria, Mali, and Chad.



Graduate Studies Deanship Reviews Procedures for Receiving Research Proposals



Doctor Yasmin Abu Shabana, Director of the Graduate Studies Deanship at the Islamic University of Minnesota, confirmed that the deanship receives research proposals submitted by students, which are then forwarded to the department head for presentation to the department council.

Dr. Abu Shabana added that if the research proposal is complete, a seminar committee is formed in coordination between the Graduate Studies Deanship and the department head after the department head nominates members for the seminar session. She explained that copies of the research proposal are provided to the seminar committee members, emphasizing that "research proposals and their titles are only accessible to the Graduate Studies office, the department council, and seminar committee

Dr. Abu Shabana also noted that supervisors for theses are selected based on several criteria, including specific expertise, effectiveness within the department, consideration of the student's preferences as much as possible, and fairness in distribution among members. She indicated that the nomination of the supervisor is made by the department head, and the Graduate Studies office takes these criteria into account when approving it.





Vice President Emphasizes Importance of **Adhering to Professional Procedures**



Doctor Omar Ahmed Al-Magrami, Vice President of the Islamic University of Minnesota and Head of the main campus, emphasized the utmost importance of adhering to professional and ethical procedures in the event that any faculty member is required to leave their teaching duties. This was stated in a letter addressed to university professors on Monday, July 2025,7.

In his letter, titled "An Important Message to Our Esteemed Professors and Respected Scholars," Dr. Al-Maqrami extended his appreciation and gratitude to all faculty members, describing them as the "backbone of this institution and its crown of pride." He praised their contributions that enrich the university's colleges.

The Deputy expressed the university's strong commitment to maintaining the continuity of the educational process without interruption, stating, "It is very distressing for us that any member of our staff leaves this institution, or that a course instructor abandons their students in the middle of their studies." He stressed that a sudden withdrawal of an instructor leaves a negative impact on the students and affects the university's esteemed reputation.

Dr. Al-Maqrami urged faculty members to collaborate to overcome obstacles, saying, "The message of knowledge is noble and transcends any problems or challenges you may face." He called on them not to stop or withdraw for the slightest issue, reminding them that "God does not waste the reward of the doers of good.

He laid out a clear mechanism based on professional and ethical values in case continuing becomes impossible and withdrawal becomes inevitable. This mechanism includes specific steps starting with "avoiding direct announcements to students." He emphasized that "the first action an instructor should never take is to submit their resignation to students" through a sudden message in the course groups, as this causes sadness for the students and embarrassment for the university. The appropriate action is to submit the resignation officially to the administration.

According to the letter, the second step involves "rapid administrative handling." Upon receiving the resignation, the department and college administration will address the matter immediately and attempt to convince the instructor to reconsider their decision based on the reasons provided. If the instructor insists on their decision, the course will be assigned to another instructor, and schedules will be updated.

The subsequent step, in case of insistence on resignation, is "professional farewell and welcoming the replacement." The resigning instructor may send a kind farewell message to the students in the course group, explaining the situation appropriately, bidding them farewell, and welcoming the new instructor who will take over the course.

The final step, as outlined in the Deputy's letter, is "public appreciation for the departing instructor." The department head will announce the university's appreciation for the departing instructor in faculty and student groups, emphasizing the university's welcome for their return whenever possible, without removing them from the groups.

Dr. Al-Magrami concluded his letter by affirming that these procedures are "simple" and "easy," but their impact is "positive" and their memory is "good" among everyone. He prayed that Allah would "continue to bless" the faculty's contributions and their work, and make them "a source of pride for their university."

This letter reflects the university administration's commitment to maintaining the stability of the educational process, ensuring students' rights, and upholding the status of faculty members while promoting the highest standards of professionalism and positive relationships among all components of the university community.

It is noteworthy that the letter received positive feedback from deans, deputies, department heads, and faculty members, who expressed, through numerous posts, the utmost importance of its contents and their confidence that faculty members will always exemplify the highest standards of conduct befitting the noble profession and the sanctity of knowledge itself.



Zainab Basyouni: The Real Impact on **Students Goes Beyond Information to Presence and Inclusion**



Doctor Zainab Ali Basyouni, Deputy Dean of the Islamic University of inquiries that may arise from such violations, including the potential closure Minnesota, stated that the real impact on students is not limited to of official educational channels. information alone but also requires presence and inclusion. She explained generation that uplifts a nation.

Dr. Zainab added that students seek more than knowledge; they look for tools effectively and understands when to plant, when to water, and when to environment.

responsibility, urging caution regarding the content shared in classrooms—university's goal of maximizing the potential of Arab academics enrolled at and educational platforms. This is crucial to maintain the university's the university, in light of the requirements of distance higher education. reputation and institutional standing and to avoid any legal issues or

Moreover, Dr. Zainab pointed out that distance education is no longer a that meeting with students, even if brief-lasting no more than an hour-can marginal option but has become a global trend adopted by major plant an idea or guide a path, and may be the beginning of building a universities. She regarded this method as a genuine opportunity for capable academics to showcase their skills in explanation, motivation, interaction, and constructive evaluation. She emphasized that excellence in this mode role models and teachers who recognize their potential and nurture it. She of education requires the use of diverse teaching strategies to transform emphasized that a conscious teacher is one who knows how to use their lectures from mere lecturing into an active and effective learning

It is noteworthy that the Deputy Dean's statements were part of regular She also stressed the importance of academic and professional guiding publications for faculty members, aimed at achieving the



Islamic University of Minnesota Celebrates Graduation of New Cohort in Djibouti



The Islamic University of Minnesota, East Africa branch, held a graduation ceremony for a College of Sharia and Law, concluded the ceremony by congratulating the students and their group of its graduates in the sister Republic of Djibouti, attended by Dr. Omar Ahmed Al-Magrami, the university's Vice President, Dr. Zainab Basyouni, the Deputy Vice President, and Dr. Muzahem Tariq Al-Mustafa, Dean of the College of Sharia. The ceremony took place on Monday, June 2025, 30, in an atmosphere of joy, where feelings of happiness, pride, and achievement were intertwined after the students successfully completed their educational journey.

In his speech, Dr. Omar Ahmed Al-Magrami expressed the faculty's pride in the students' accomplishments. Dr. Zainab Basyouni also delivered a speech emphasizing the graduates' role in building a bright future for their communities. Dr. Muzahem Al-Mustafa, Dean of the

families on this significant achievement and urging them to continue their pursuit of knowledge and serve their nations.

A source from the event organizers stated that the ceremony was not just a routine celebration but carried a clear message that the people of East Africa possess the ambition and tools needed to make positive changes and contribute to the revival of their communities

It is noteworthy that among the guests at the graduation ceremony were Mr. Mohammed Moussa, Director of Private Education at the Djiboutian Ministry of Education, and Mr. Abdulrahman Mohammed Ali, Head of the Fatwa Authority in Djibouti.



Prof. Al-Wahati

College of Media Dean Emphasizes Importance of Developing Academic Programs



الجامعة الإسلامية بمنيسوتا

emphasized the importance of developing academic programs to keep for scientific theses and dissertations. pace with the rapid changes in the local and global media landscape. He stressed that these plans should reflect a spirit of innovation and quality, media professionals capable of influencing and competing.

This came during the regular meeting of the Curriculum and Study Plans Committee at the College of Media, which was held under his chairmanship on the evening of Friday, July 2025 ,18, to discuss activating graduate programs in the college's departments and approving their study plans, with the attendance of department heads and several faculty members.

The meeting discussed the mechanisms for launching master's and doctoral programs in four specialized departments: the Department of Digital Media, the Department of Journalism and Publishing, the Department of International Public Relations, and the Department of Media Production for Radio and Television. Proposed study plans for each program were reviewed, along with admission requirements, determination

The Dean of the College of Media at the Islamic University of Minnesota of credit hours, mandatory and elective courses, in addition to requirements

The meeting witnessed a rich academic discussion on course details, as well as the approved academic standards. Each program will be reviewed meet the needs of the job market, and contribute to preparing specialized finally, and recommendations will be submitted to the college council in its upcoming session.

> This meeting comes as part of the College of Media's efforts to enhance its academic and research status and to offer quality graduate programs that contribute to supporting applied research and addressing media and development issues in the community.

> Participants in the meeting included: Prof. Dr. Hanan Sobhi Obaid "Scientific Deputy of the Dean and Head of Graduate Studies," Dr. Badeea Abdulgader "Administrative Deputy of the Dean and Head of the Bachelor's Media Department," Dr. Yusra Subaih, Dr. Ibrahim Al-Ajlouni, Dr. Jihad Mustafa, Dr. Nermeen Said, Dr. Asmaa Bahansi, Prof. Dr. Ayman Abdulgader, and Dr. Yaseen Hamid.

IT Deanship Launches New Electronic Service





The Deanship of Information Technology at the Islamic University of Minnesota announced the launch of a new electronic service within the Academic System Portal on the university's official website, which is expected to significantly facilitate operations related to several administrative units.

According to a source from the deanship, the Student Lists and Course Status service allows for the identification of various student categories, including top students, failing students, current students, equivalency students, as well as those with absences of one, two, or three days, students who are barred, and those who have attendance warnings. The service also includes additional features such as

The university's dean expressed "sincere thanks and deep gratitude to the IT Deanship team," congratulating them on these significant and well-deserved achievements. In the same context, Deputy Dean Dr. Zainab Basyouni described this accomplishment as "a blessed effort and a wonderful step that contributes to speeding up procedures and enhancing the quality of academic follow-up."

It is worth noting that the core team of the Deanship of Information Technology consists of the dean, Ms. Marwa Abdulwase'a, her deputy, Engineer Ali Mustafa, Engineer Harith Mohammed Noman, who is responsible for undergraduate technical support, Ms. Futtouh Al-Shamiri, who is responsible for graduate studies technical support, along with the executing programming team.

Doctor Sonia Al-Shaikh Salama, Secretary of the Scientific Promotions Committee at the Islamic University of Minnesota, announced the promotion of four faculty members. Dr. Mahmoud Said ElKholey from the College of Educational Sciences, Department of Educational Sciences, Dr. Mousa Abdullah Hamdan from the College of Media, specializing in Educational Leadership, Dr. Musaab Habib Elhashmi from the College of Sharia and Law, Department of Law, and Dr. Khalaf Mohammed Metwaly Nasar from the College of Islamic Studies, Department of Islamic Studies in Arabic, have all been promoted from the rank of "Assistant Professor" to "Associate Professor."

Dr. Sonia expressed her congratulations to the mentioned academics, affirming their deserving of this promotion. She wished them further advancement and excellence in their academic and research careers, hoping they reach the rank of full professor.



Islamic University of Minnesota Appoints New Directors for Two Units



As part of its ongoing efforts, the Islamic University of Minnesota, main campus, issued two separate decisions by the university's Vice President, Dr. Omar Ahmed Al-Magrami. The first decision appointed Dr. Shaimaa Khattab as the Director of the Research and External Relations Unit, while the second decision appointed Mr. Omar Abdulkafi as the Director of the Graduate Student Affairs Unit within the Deanship of Student Affairs.

Dr. Omar Al-Magrami described the new directors as "worthy of responsibility, Allah willing." In response, Dr. Shaimaa Khattab commented, "Your trust is an honor and a responsibility. We ask Allah, the Almighty, to help us meet this trust and to work always in a spirit of teamwork to elevate the Islamic University, by Allah's will."

Dr. Yasmin Abu Shabana, Director of the Graduate Studies Deanship at the university, congratulated the new directors, asking Allah to grant them "success, guidance, and support in serving the students of the Islamic University and overcoming challenges for them, as we have come to expect from all administrative staff." She expressed her eagerness to cooperate with them and thanked the university administration "for the wise selection of competent and experienced academic staff."

It is noteworthy that a responsible source in the administrative units group within the university community commented on the decisions in a WhatsApp post, stating that they are part of the administration's efforts to enhance academic competencies and develop the administrative and research structures. He emphasized confidence in the scientific competencies and administrative abilities possessed by both appointees, expressing hope that they will contribute through their new roles to support the academic journey and activate the roles of the units they lead to achieve the university's aspirations for institutional excellence and research leadership.

Announcement of Academic Promotions











Launch of Book "Artistic Formation in **Works of Bahaa Taher**"

Under the joint patronage of the Jordanian Ministry of Culture, the Islamic endorsed by the university. University of Minnesota, the Mahmoud Abu Awad Cultural Foundation, and the Al-Ashiyat Forum for Literature and Arts, the Jordan National Library hosted the launch of the book "Artistic Formation in Works of Bahaa Taher" by critic Dr. Mai Khaled Baklizi, a faculty member at the university, published by Yafa Scientific Publishing and Distribution, on Thursday, July 2025, 10.

The event was attended by the Jordanian Minister of Culture, Mr. Mustafa Rawashdeh, and featured active participation from Dr. Imad Ahmed Al-Khatib, Director of the Conferences and Scientific Seminars Department and a faculty member at the university, along with Dr. Sahar Al-Samadi, also a faculty member.

Dr. Imad Al-Khatib began his remarks by conveying the greetings of the university leadership and the academic and administrative staff to the audience. He then celebration." presented his own reading of the book, focusing on "Iconology in Literary Discourse" Analysis." Dr. Sahar Al-Samadi played an effective role in overseeing the event, and Islamic University of Minnesota, represented by a (university shield), according to a at its conclusion, she distributed certificates of appreciation to the participants, video clip shown during the event.



In a related context, Dr. Zainab Ali Basyouni, Deputy Dean of the university, congratulated Dr. Mai Baklizi on this achievement, describing it as "a solid critical work that enriches the literary scene and illuminates an important aspect of the Arab narrative experience." She expressed her hope that Dr. Mai Baklizi would remain "a critical pen that stimulates reading and deepens vision."

Regarding the event, the Deputy Dean stated that it "reflects the university's celebration of serious thought and the efforts of researchers who contribute to building cultural and aesthetic awareness." Dr. Basyouni also expressed her gratitude to Dr. Imad Al-Khatib and Dr. Sahar Al-Samadi for their "active participation and distinguished efforts that had a clear impact on enriching the

It is noteworthy that Dr. Mai Baklizi received additional special recognition from the



Department of History Reports Increase in Master and Doctoral Thesis Registrations



كلية الأداب والعلوم الإنسانية

الجامعة الإسلامية بمنيسوتا

Doctor Sihem Abdulbagi, Head of the Department of History and Archaeology at courses organized by the University Training and Development Center, with confirmed an increase in the registration of master's and doctoral theses and the names. organization of scientific seminars within her department.

Her remarks came during a regular meeting held by the department under her leadership on Thursday evening, June 2025 ,26, corresponding to the 1st of Muharram 1447 AH, at 9:00 PM Mecca time. The meeting focused on developmental visions and several proposals aimed at increasing enrollment in the department's programs.

During the meeting, Dr. Sihem discussed highlights from the summer semester, noting the clear commitment of the faculty in submitting exams and results on time and correcting errors on the results platform. She emphasized the importance of continuing to support students in the "self-study" system and simplifying courses to fit the intensive semester format, as well as the necessity of active attendance in study groups and interaction with students' inquiries.

The head of the department addressed the mechanisms for distributing academic supervision, stressing that all decisions are made according to clear and fair criteria, ensuring equal opportunities and transparency among faculty members. Additionally, four faculty members were nominated to participate in training

the College of Arts and Humanities at the Islamic University of Minnesota, coordination in place to provide the center's management with the approved

Dr. Siham praised the efforts of the committee responsible for preparing course descriptions for the fifth semester of the bachelor's program, reaffirming the need to submit weekly reports without delay in preparation for timely delivery to the university administration.

The meeting concluded at 10:15 PM, amidst an atmosphere of optimism and discipline, in preparation for an outstanding academic launch. The head of the department thanked the faculty members for their professional competence and dedication, emphasizing that success can only be achieved through teamwork, collaboration, and commitment to serving students and academic work.

Attending the meeting were Dr. Nourhan Salama, Prof. Solaf Faidallah, Dr. Nabawiya Abdulhafedh, Dr. Mohammed Saeed Othamenah, Dr. Mahmoud Lashin, Dr. Ismail Mohammed, Dr. Nasreen Abdu, Dr. Marah Rafea Al-Barghash, Dr. Mohammed Abdulkareem, and Dr. Mohammed Abdulwahab. Apologies for absence were received from Prof. Abdulbagi Al-Qattan, Dr. Radhi Jouda, Dr. Ibrahim Badr, and Dr. Alaa Mahmoud.



مركيز اللفيات والترحمية الجامعة الإسلامية بمنيسوتا - المركز الرئيسي



Announcement of Enrollment for Spanish Language Course Level C2

The Language and Translation Center at the College of Arts and Humanities at the Islamic University of Minnesota has announced the opening of enrollment for the Spanish language course at level six (C2).

This course is aimed at ambitious candidates and fluent speakers who seek to master the finer details of the Spanish language. It features a distance learning format, allowing students to join from anywhere in the world, and is taught by experienced and professional instructors.

The course includes a comprehensive study plan and provides two accredited certificates in both Arabic and English, all for a nominal fee of only 40\$.

Dr. Ali El-Shboul, the center's director and distinguished academic expert, will be delivering the lectures for the course, which will commence once the required number of participants is reached.

It is worth noting that the Language Center previously announced the completion of the Spanish language course at level five (C1) and the Spanish language course at level one (A1), continuing to offer various educational programs in this field.

Two Scientific Lectures on Teaching Arabic to Non-Native Speakers









Under the supervision of Dr. Ali El-Shboul, the Language and Translation Center at the College of Arts and Humanities at the Islamic University of Minnesota held two scientific lectures on teaching Arabic to non-native speakers.

The first lecture, titled "Strategies for Teaching Arabic to Non-Native Speakers," was delivered by Dr. Nadia Abu Awda, a part-time lecturer at the Language Center at the Jordan University. It was moderated by Dr. Nour Saad, Deputy Director of the Language Center. The lecture took place on Wednesday, July 2025, 16, at 9:00 PM Mecca time, and targeted those interested in teaching Arabic, highlighting practical experiences and modern methods in the field.

The second lecture, titled "Arabic Language Tests for Non-Native Speakers: Theoretical and Practical Frameworks," was presented by Dr. Hussein Obaidat, a leading specialist in this field from Yarmouk University in Jordan, and also moderated by Dr. Nour Saad. This lecture was held on Monday, July 2025, 21, at 10:00 PM Mecca time. It covered modern and practical methods for assessing non-native Arabic students, the latest strategies in test design, the challenges faced by educators and examiners, and concluded with innovative solutions to enhance the quality and efficiency of assessment.

NEWS



Second Issue of Islamic Studies Journal Released

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On Wednesday, July 2025, 9, the second issue (June 2025) of the "Islamic Studies Journal" was published. This peer-reviewed scientific journal is issued by the College of Islamic Studies at the Islamic University of Minnesota, main campus.

The journal, comprising 137 pages, includes three research articles: the first titled "The Evolution of the Philosophy of the Concept of State – A Critical Comparative Study" by Dr. Khalaf Mohammed Metwalli Nassar from Egypt; the second titled "Exile from One's Homeland in Light of the Holy Quran" by Dr. Nahed Al-Taher Ahmed Mohammed from Sudan; and the third titled "Educational Thought of Imam Burhan al-Din Al-Zarnuji – A Subjective Study" by Mr. Dhawgan Ahmed Said

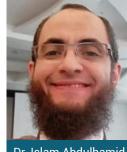
Obaidat from Jordan.

It is noteworthy that the journal is edited by Dr. Abdulrazeq Al-Bakri, an associate professor in the Department of Quranic Studies and Sciences, who is also the Dean of the College of Islamic Studies. The position of Deputy Editor is held by Dr. Ahmed Labib, an associate professor in the Department of Islamic Studies in English. The secretariat is managed by Dr. Majed Al-Salmi, an assistant professor in the Department of Islamic Studies in Arabic. The journal also has an advisory board consisting of five academics and a scientific committee comprising another five



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Head of Department of Quran Emphasizes Sanctity of Educational Message



Dr. Islam Abdulhamid

Doctor Islam Al-Sayed Abdulhamid, Head of the Department of Quran and Its Sciences at the College of Islamic Studies at the Islamic University of Minnesota, emphasized the sanctity of the educational message and the necessity of sincerity in fulfilling academic duties. He stated that working in the field of education is a voluntary service to God and one of the best forms of devotion. He affirmed that "there is no higher rank after prophet hood than the dissemination of knowledge, and that generosity in knowledge is better than generosity in wealth, as knowledge is nobler than wealth."

These remarks were made during the opening of the department's regular meeting on Saturday, June 2025, 28, chaired by him and attended by faculty members, at 5:30 PM Mecca time, as part of serious preparations for the launch of the new academic year.

The meeting discussed several educational and organizational topics that reflect the department's commitment to the quality of the academic process, including monitoring the regularity of classes, developing curricula, and preparing the university textbook, all in an atmosphere characterized by discipline and positive interaction.

The meeting addressed the organized start of the first semester, where department members confirmed the regularity of lectures from the first day and the careful monitoring by the deanship and department heads to ensure the educational process follows the planned frameworks. They also mentioned activating electronic channels, distributing guiding materials, and providing academic portal links to students, along with monitoring subject groups and responding to inquiries.

Regarding "organizing lectures and adhering to timing," the meeting stressed the importance of strict adherence to the start and end times of lectures, taking into account the time and language differences for international students. The necessity of delivering lectures visually, providing summaries, and uploading educational materials on official

platforms was emphasized

The attendees also discussed "developing teaching methods and enhancing interaction," recommending updates to educational tools through the use of interactive presentations and mind maps, encouraging student participation from the first lecture, clarifying the objectives and content of the course, and promoting critical thinking and constructive dialogue within the classroom.

The meeting covered the topic of "a clear examination system and fair distribution of grades," discussing the mechanism for preparing midterm and final exams and the need for early preparation, as well as adopting a comprehensive evaluation system.

The "university textbook project" received significant attention, with discussions focused on preparing a unified book for each course, led by a specialized committee headed by Dr. Hazem. A mechanism was proposed for distributing tasks among faculty members, with a symbolic reward (50 dollars) for those who participate in preparing an academic book. The department head remarked, "This is knowledge that we disseminate and leave behind; even if the professor leaves the university, its impact continues in their record of deeds."

The meeting concluded with several purposeful recommendations, including inviting department members to actively participate in preparing university textbooks, activating the curriculum committee, dividing roles among its members, and enhancing academic communication and collaboration within the department.

It is noteworthy that this meeting, according to an academic source, reaffirmed the Department of Quran and Its Sciences' commitment to its academic and developmental responsibilities, within a clear educational vision aimed at enhancing the quality of education and providing a rich and effective academic experience for students.

Researcher Abdulsalam Al-Qaji Awarded Doctorate





After a public defense session for the researcher's thesis titled "The Efforts of Ibn Rushd in Principles, Codification, and Application through the Book 'Bidayat al-Mujtahid wa Nihayat al-Muqtasid'," the committee decided to award researcher Abdul Salam Ragheb Moussa Al-Qaji a doctorate in Usul al-Figh.

The mentioned session took place on Wednesday, 14 Muharram 1447 AH, corresponding to July 2025 ,9, at 8:30 PM Mecca time, under the supervision of the Deanship of Graduate Studies and Scientific Research at the main campus of the Islamic University of Minnesota.

The discussion committee consisted of Prof. Dr. Walid Idris Al-Manisi, President of the Islamic University of Minnesota "Supervisor and Rapporteur," Prof. Dr. Ziad Ahmad Al-Haj, Head of the Department of Readings at the University of Jinan in Lebanon "External Examiner," and Prof. Dr. Saad Al-Din Al-Kabi, faculty member at the University of Jinan in Lebanon and Head of the Islamic University of Minnesota Office in Lebanon "Internal Examiner."

Quranic Recitation Center Launches Course on "Mastery in Quranic Tajweed"

المقرأة القرآنية

المركز الرئيسي بالجامعة الإسلامية بمنيسوتا



The Quranic Recitation Center (Women) at the Islamic University of Minnesota has announced the launch of the course "Mastery in Quranic Tajweed" (Explanation of Al-Jazariyah), designated for "Students of Mastery and Excellence in the Path of the Quran."

The course is presented by the expert and scholar, Ms. Iman Al-Duraini, under the supervision of Dr. Hadeel Mohammed Abdulaziz Afifi, the director of the Quranic Recitation Center. The course was inaugurated on Tuesday, 6 Muharram 1447 AH, corresponding to July 2025, 1, at 8:15 PM Mecca time, and will be held every Tuesday at the same time.

The program, described as unique and exceptional, aims to master the rules of Tajweed and obtain a recognized certification in Al-Jazariyah. It is distinguished by its combination of theoretical depth in explaining Al-Jazariyah and practical application from the first verses of the Mus'haf, with a methodology that prepares students, by God's grace, to attain certification.

The registration announcement specifies that the student should have memorized approximately half of the Quran, be committed to weekly attendance and active participation, recite Al-Jazariyah in full by the end of the course, pass both theoretical and practical exams, and embody the manners and ethics of students of knowledge.

Participants in the course will receive a certified license in the narration and understanding of Al-Jazariyah, documented by the university (including printing and shipping fees), along with strong academic training that enhances their confidence in teaching Tajweed in the future.

For registration, please visit the following link: https://chat.whatsapp.com/JdGWuEcg9tw4jtVFjQSpvB





University Textbook Preparation Committee Holds Its First Meeting



In a strategic move aimed at enhancing the independence of academic content and unifying scientific references, the University Textbook Preparation Committee at the College of Educational Sciences of the Islamic University of Minnesota held its first meeting on Wednesday, June ,25 2025, from 8:00 PM to 9:00 PM Mecca time, chaired by Dr. Mohammed Hosni, Head of the Curriculum and Teaching Methods Department and Chair of the Committee.

Dr. Mohammed Hosni began the meeting with a welcoming speech, expressing his gratitude and appreciation for the committee members' commitment to attending the meeting, highlighting the importance of the project in developing the educational process at the university. He also welcomed the esteemed Dean of the College, Prof. Dr. Abdullah Abdulnabi, and Dr. Nourhan Salama, Head of Administrative Affairs, emphasizing the college's full support for this initiative.

For her part, Dr. Nourhan Salama expressed her strong confidence in this ambitious academic project, confirming that it will represent a qualitative leap in the university's scientific and educational trajectory. She also praised the committee's efforts and its pursuit of excellence in preparing academic references that carry the university's identity.

The meeting discussed the establishment of a comprehensive plan for preparing university textbooks at the academic department level, based on course descriptions. The committee also explored the formation of scientific committees within the departments, consisting of two or three

members as needed, responsible for preparing or compiling and documenting the scientific material. The attendees agreed to work on producing original scientific content, either through new authorship or by relying on credible sources documented according to academic standards. They also agreed on a phased timeline for completing the preparation of books, divided into three main phases: September 2025,1; December 2025,1; and March 2026,1.

At the end of the meeting, Dr. Mohammed Hosni announced that the committee would hold a follow-up meeting soon to assess progress made at the departmental level, affirming that the work is progressing in a spirit of teamwork and a determination to deliver a knowledge product worthy of the university's name. The esteemed Dean of the College, Prof. Dr. Abdullah Abdulnabi, concluded with a closing statement, expressing his deep gratitude to the Chair and members of the committee, commending their efforts, and reinforcing his belief that this project will mark a significant milestone in the college's academic journey.

Attendees included Dean of the College Prof. Dr. Abdullah Abdulnabi, Head of Administrative Affairs Dr. Nourhan Ibrahim Salama, representative from the Department of Educational Administration Ms. Ikram Ahmed Qoshti, representative from the Department of Educational Administration Dr. Mohammed El-Jawhari, and representative from Early Childhood, Dr. Asma Rapi Hamad



Department of Curriculum Holds Its Regular Meeting



كلية العلوم التربوية الحامعة الاسلامية يمنيسوتا

In preparation for the upcoming academic year, the Department of Curriculum and Teaching Methods at the College of Education held its regular meeting on Wednesday, June 2025,25, from 9:00 PM to 10:00 PM, chaired by Dr. Mohammed Hosni, the department head, and attended by several faculty members, along with Dr. Noorhan Salama, the administrative affairs officer of the college.

The meeting opened with a welcoming speech from the department head, who expressed his gratitude and appreciation to the faculty members for their diligent and fruitful efforts during the summer semester, praising their dedication to the success of the educational process. He also extended special thanks to Dr. Noorhan Salama for her continuous administrative support. The proceedings of the meeting included the following:

1 Welcoming New Members: Dr. Mohammed Hosni welcomed the new faculty member, emphasizing the importance of fostering a collaborative work environment. It was suggested to allocate time for introductions among members to strengthen cooperation within the department. 2 Discussion of the Start of the Academic Year: The department head stressed the need for a serious and organized start from the first day of classes. He emphasized that the first lecture should include introductions with students, provide a clear description of the course, and outline key assignments and requirements. He also highlighted the importance of adhering to the schedule and punctuality in lecture timings, along with effective teaching and interaction with students through course groups.

3 Supervision of Academic Theses: Dr. Mohammed Hosni affirmed that supervising academic theses is a right for all faculty members, calling for the adoption of principles of specialization and fairness in distributing supervision to ensure a balanced workload and achieve high academic quality.

4 University Textbook Committee: Dr. Talaat El-Dardir was tasked with forming a committee to prepare the university textbook within the department, responsible for developing a clear plan for producing textbooks specific to the department's courses and for improving academic content to meet quality and accreditation requirements.

5 New Business: The floor was opened for discussion to present new proposals and observations. The department head emphasized the importance of periodic follow-up on the agreements made, encouraging members to share their developmental insights to enhance the department's effectiveness.

Dr. Mohammed Hosni concluded the meeting by reiterating his thanks to all attendees, emphasizing the department's commitment to continuously follow up on the recommendations made during the meeting, and launching an academic year under the theme of "Excellence in Discipline and Academic Quality."

Attendees included the deputy head of the department, Dr. Talaat El-Dardir, the administrative affairs officer, Dr. Noorhan Salama, and faculty members Dr. Mahmoud Sulaiman, Dr. Mohammed Shawki, Dr. Shaher Abu Sherikh, and Dr. Mahmoud Mansi.

Academic Committee Approves Research Plan of Amani Abu Al-Saud





Following a seminar session held by an academic committee from the Department of Business Administration, the research plan prepared by Amani Riyad Abu Al-Saud was approved. The study aims to explore the impact of using artificial intelligence applications on the performance of educational institution management, focusing on schools in Turkey during the period from 2019 to 2025, as part of her efforts to obtain a master's degree.

The session was held under the supervision of the Graduate Studies Deanship at the Islamic University of Minnesota, in the College of Economics and Business Administration, on Saturday, July 2025, 19, at 9:30 PM Mecca time.

The seminar committee consisted of Dr. Mohammed Younis, Head of the Department of Business Administration (Chair), Dr. Marwan Al-Abbas (Member), Dr. Khalid Basreeda (Member), and Dr. Manal Mohammed Mahmoud (Member).

Department of Early Childhood Affirms Commitment to Quality Standards





كلية العلوم التربوية الحامعة الاسلامية بمنيسهتا

The Department of Early Childhood at the Islamic University of Minnesota has affirmed the commitment of its faculty members to the priorities set by the university administration to ensure the educational process runs efficiently and with high quality. This was stated during the first meeting for the new academic year 2026/2025, held on Thursday, July 2025,5, chaired by Dr. Nabeela Masoud, the department head, and attended by Dr. Noorhan Salama, Dean of Faculty Affairs, along with a group of faculty members in the department.

Dr. Nabeela Masoud opened the meeting with a welcoming speech, expressing her appreciation for the colleagues' efforts and emphasizing the importance of teamwork to meet the university's aspirations in the upcoming phase. During the meeting, several educational and organizational topics were reviewed, including the necessity of having a presentation for each lecture to enhance the delivery of concepts, accurately monitoring student assignments and recording them on the online portal regularly, sending lecture summaries to students through course groups, and maintaining ongoing communication with students to track their academic progress and provide regular feedback.

Additionally, several academic and administrative observations from some faculty members were discussed, concerning performance development and improving follow-up and evaluation mechanisms within the department.

This meeting comes as part of the department's commitment to elevating academic performance and adhering to quality and educational excellence standards, aiming to create a supportive and motivating learning environment for both students and faculty members.

Attendees included Dr. Sari Al-Muhadeen, Dr. Lina Barakat, Dr. Issam Abayneh, Dr. Azeeza Abdulnabi, Dr. Rumaisa Osama, Dr. Rawan Al-Mufleh, and Dr. Thuqan Obaidat.





College of Economics and Business Organizes Coordination



As part of its early preparations for the first semester of the academic year 1447 AH / 2025 AD, the College of Economics and Business organized a series of coordination meetings chaired by Dean Dr. Shireen Mamoun. These meetings targeted the College Council, faculty members, and students, aiming to enhance academic and administrative readiness and to ensure the efficient and high-quality launch of the study.

College Council Meeting

The College Council meeting was held on Monday, June 2025 ,23, from 8:00 to 9:00 PM (Mecca time). The dean opened the meeting with a welcoming speech, expressing her gratitude to the council members for their efforts throughout the year and highlighting the importance of teamwork for a successful start to the semester.

The meeting focused on several topics, including academic preparation for the new semester, where the importance of prior planning and reviewing study plans was confirmed. Discussions included the organization of class schedules, the roles of faculty members, the follow-up of scientific committees, the importance of academic advising, and the activation of student activities, as well as the organization of developmental courses for faculty members.

Extended Meeting with Faculty Members

An extended meeting was held on Wednesday, June 2025 ,25, from 8:00 to 9:30 PM (Mecca time), attended by a wide range of faculty members and the College Council. The dean opened the meeting with a speech expressing pride in the academic staff, commending their efforts and welcoming new members.

The meeting centered on the college's vision, mission, and goals, as well as an overview of the administrative and academic structure. Discussions included organizing lectures, the process for preparing academic tasks, encouraging the use of presentations, and discussing the availability of university textbooks and the college magazine.

The meeting featured constructive input from department heads, who presented their plans and preparations, and an open dialogue was established to exchange experiences and ideas for enhancing academic standards.

Interactive Meeting with Students

An interactive meeting took place on Friday, June 2025, 27, from 8:00 to 9:30 PM (Mecca time), attended by students from various levels. The dean expressed her happiness at the gathering, especially with the inclusion of new students, affirming the college's commitment to providing a supportive educational environment.

The meeting covered topics such as an overview of the college, attendance policies, academic tasks, and grading criteria. Department heads delivered encouraging remarks urging students to strive for excellence, and students were given the opportunity to ask questions, which the dean and her team answered warmly.

At the conclusion of the three meetings, the dean emphasized that these meetings reflect the College of Economics and Business's commitment to teamwork and the integration of all components of the academic institution, contributing to a fruitful and successful semester. She added that the administration will remain open to all constructive opinions and initiatives that serve the college's goals.



Department of Islamic Economics and Banking Holds Preparatory Academic Meeting



The Department of Islamic Economics and Banking at the College of Economics and encouraging attendance and active participation in lectures, as well as ensuring the Business at the Islamic University of Minnesota, main center, held a preparatory academic completion of academic assignments within the specified timelines. meeting on Tuesday evening, June 2025 ,23, chaired by Dr. Hiyam Al-Zoubi, head of the department, with the participation of faculty members, as part of the preparations for the start of the first semester of the academic year 2026/2025.

Dr. Hiyam Al-Zou'bi opened the meeting with a welcoming speech, expressing her gratitude for the efforts made by faculty members during previous semesters and praising their academic commitment and fruitful interaction with students. She also welcomed the addition of several new faculty members to the department, emphasizing that their presence represents a qualitative addition that enhances the academic and research journey of the department.

The meeting included discussions on several key topics aimed at improving academic performance and enhancing the educational process. These topics included clarifying the teaching methods adopted at the university, especially for new members, reaffirming the core responsibilities of faculty members, and enhancing student engagement by and excellence, and hoping for further progress and leadership for the university.

The pivotal role of faculty members was acknowledged, along with appreciation for their continuous efforts in supporting students, especially in the field of scientific research. The importance of the specialization in Islamic economics and banking was emphasized, highlighting the necessity of linking it to practical realities and labor market requirements. The meeting also focused on the subject of research methodologies, considering it an essential introduction to preparing robust scientific research, and called for the use of modern references to keep pace with rapid knowledge and technological developments.

The meeting witnessed significant interaction from the attendees, with several inquiries and suggestions aimed at enhancing academic performance and improving the educational environment within the department.

In concluding the meeting, Dr. Hiyam Al-Zou'bi expressed her gratitude to all attendees for their positive participation, wishing them a successful semester filled with productivity



Marketing Department Outlines Operational Plan



College of Economics - Banan Al-Magrami

The Marketing Department at the College of Economics and Business Administration at the Islamic University of Minnesota held two separate meetings chaired by Dr. Khaled Basreeda, in preparation for the start of the first semester of the 2026-2025 academic

The first meeting took place on Tuesday, June 2025, 24, with the attendance of faculty members and the Director of the Quality and Development Unit, Dr. Fatima Jumaa Al-Wahsh. Dr. Basreeda opened the meeting with a welcoming speech, expressing his happiness with the addition of new faculty members and emphasizing the importance of collaboration to achieve academic excellence.

The agenda covered key topics, including an introduction to the academic institution, a review of the academic policies for 2025, and the necessity of adhering to these policies to ensure the quality of educational outcomes. The meeting also discussed the "Journal of the College of Economics and Business Administration," inviting faculty to submit quality research.

In the section on "Faculty Responsibilities," the roles and professional duties of faculty members were reviewed, along with the distribution of undergraduate courses and self-learning content. The department head praised the efforts of the committee responsible for authoring the "Principles of Marketing" textbook, stressing the need to complete the project according to the approved timeline.

The meeting concluded with several recommendations, including adherence to university regulations, completion of the university textbook project, and the nomination of a faculty member for academic advising and student activities.

The second preparatory meeting for the 2026-2025 academic year was held on Saturday, June 2025, 28, with the attendance of undergraduate and graduate students. Dr. Basreeda opened the session with a welcoming address, expressing his delight at meeting the students and emphasizing the importance of seizing available educational opportunities.

The meeting covered several key points, including an introduction to the university, the college, and the department, as well as an overview of the academic system and the first semester timetable. The importance of academic advising and its role in supporting students academically and professionally was also highlighted.

The meeting encouraged students to participate in extracurricular activities, emphasizing their role in developing leadership and communication skills. Under the slogan "Learning is a Journey... Lead It with Excellence," the department head called on students to pursue their educational journey with determination and creativity.

The session saw positive interaction from students, who raised their questions and comments, which were addressed transparently. The meeting concluded with a thank-you note from the department head to all attendees, reaffirming the academic staff's commitment to supporting students throughout the academic year.





Meeting of Department of Da'wah and Islamic Culture



Da'wah and Islamic Culture at the College of Islamic Studies at the Islamic University of Minnesota, chaired by Dr. Taha Hussein Al-Jawhari, with the attendance of master's and doctoral students, starting at 9:00 PM Mecca time. This meeting aimed to enhance direct communication with students, listen to their opinions and suggestions, and discuss the main challenges they face during their academic journey.

The objectives of the meeting included strengthening the relationship between the department administration and students, opening a dialogue about academic and administrative challenges, presenting updates and upcoming activities, and gathering student suggestions for developing programs and activities.

The discussion focused on several key areas, including the importance of attendance and discipline. Dr. Al-Jawhari emphasized the necessity of commitment to attendance, noting that repeated absences negatively impact academic performance and final grades. The discussion also addressed seminars and supplementary courses, where the department head proposed organizing specialized seminars on topics not covered in the curriculum, such as Tafsir, Hadith, and Da'wah skills, based on student needs.

Additionally, Dr. Al-Jawhari stressed the importance of continuous communication with academic supervisors, warning against laxity in preparing scientific theses. He

On the evening of Thursday, July 2025,3, a meeting was held for the Department of encouraged students to go beyond the limits of the curriculum and open themselves to various sciences and contemporary issues, enabling them to be influential advocates in

> Furthermore, he clarified that students wishing to choose a thesis or supplementary research track should communicate with the administration before the end of the semester to determine supervisors and facilitate procedures. The self-learning system, adopted in some courses due to the limited number of students, was also explained, with the assurance that supervisors are available to answer inquiries through electronic

> The meeting concluded with several recommendations, including commitment to attendance and engagement in lectures, submitting written suggestions for seminar topics, continuous follow-up with academic supervisors, early preparation for academic track selection, and making the most of the apprenticeship phase to acquire in-depth knowledge.

> In closing, the department head reiterated that the door for communication is always open for students, whether through lectures or privately, wishing everyone success and



Head of Department of Creed Encourages Faculty Members to Develop Course Materials



الجامعة الإسلامية بمنيسوتا

Professor Imad El-Din Abdu Al-Ajili, Head of the Department of Creed and Contemporary Sects at the Islamic University of Minnesota, urged faculty members to prepare professional course materials for submission to the university's curriculum committee. He indicated that there would be a nominal compensation for those who accomplish this task and highlighted the efforts of Dr. Mahmoud Mansour in preparing the logic course, as well as Dr. Ameer, who completed the Islamic sects course with a comprehensive design that includes the university's modern header. The department head and faculty members agreed to submit all curricula to the department's secretary, Mr. Sameer, in preparation for formal submission.

This came during the department's regular meeting chaired by Professor Al-Ajili and attended by faculty members on Monday, July 2025, 14, at 10:30 PM Mecca time. The head of the department opened the meeting with a welcoming speech, expressing his gratitude to the faculty members for their commitment and efforts during the semester, praising the positive atmosphere of teamwork and constructive collaboration within the department, and emphasizing that appreciation extends to all professors without

During the meeting, Professor Al-Ajili stressed the importance of diversifying teaching methods through brainstorming sessions, PowerPoint presentations, and enhancing

direct interaction with students in classrooms. He emphasized the importance of discipline, urging faculty to avoid absences unless absolutely necessary, and the need to promptly compensate for any missed lessons.

The professor and faculty members also discussed the progress of the educational process during the first semester, noting that lectures were conducted regularly with only one absence that was compensated later. Regarding assignments and tests, the meeting stressed the need to submit assignments on time to avoid any negative impact on students. It was also mentioned that a unified digital file would be allocated on "Drive" to organize midterm exams. The self-directed doctoral program was discussed, which relies on assignments and final exams without direct lectures, with an overview of the course schedule supervised by several faculty members presented.

The meeting concluded with expressions of gratitude and appreciation to the university administration, represented by the Vice President and Head of the Main Center, Dr. Omar Al-Magrami, and his deputy, Dr. Zainab, as well as the Dean of the College, Prof. Dr. Abdulrazeq Al-Bakri, for their continued support of the Department of Creed. A special greeting was also extended to Ms. Anisa Al-Zakri, the College Director, for her diligence and close follow-up on the academic and administrative workflow.



Department of Islamic Studies in English Holds Its Regular Meeting



In a professional and collaborative academic atmosphere, the Department of Islamic was also emphasized that the curriculum could be organized by adding or omitting Studies in English, part of the College of Islamic Studies at the Islamic University of Minnesota, held its regular meeting on Wednesday, July 2025, 2, at 5:30 PM Mecca time. The meeting was chaired by Dr. Manal Mustafa, with the presence of Ms. Anisa Ahmed Othman Al-Zakri, the Dean of the College, along with several faculty members and newly joined faculty members, including Dr. Houriya Abdulraheem, Dr. Iman Al-Zaini, Dr. Doo Sunmo Adam, and Dr. Abdulwase'a Mohammed.

Dr. Manal Mustafa opened the meeting with a welcoming speech, expressing her appreciation for the generous support provided by the administration, and her hopes for a fruitful academic year filled with achievement.

The meeting addressed the need to develop lecture presentation methods, emphasizing the use of modern tools and practical models. It also stressed the importance of strict adherence to lecture timings as a right for students, and avoiding any side discussions that stray from the scientific material. During the meeting, the department approved a project to prepare a unified university textbook and invited specialists to contribute to the content preparation in coordination with the preparation committee, ensuring the provision of comprehensive and unified scientific material for all students.

Attendees recommended the importance of building a positive interactive relationship between faculty and students, based on respect and trust, alongside the adoption of engaging presentation methods and scientific summaries that support understanding. It

content, provided that educational objectives are maintained. The department chair urged faculty to prepare lectures in written and separate files, rather than relying solely on printed books, reflecting the seriousness of the faculty and contributing to enhancing interaction within classrooms.

It was agreed that students would be assigned two academic tasks during the semester, representing 20 points of the overall assessment, with the first task due two weeks after the start of classes and the second after the midterm exam. The meeting stressed the necessity of adhering to lecture schedules, prohibiting postponements except for emergencies with prior notification to the department head. Any changes to the class schedules were not allowed except with official permission.

The meeting concluded with a series of recommendations aimed at enhancing the educational process, including clarifying the adopted teaching methodology for new colleagues, supporting student attendance and participation, linking courses to the job market and real-world applications, focusing on research methodology as an introduction to preparing robust research, adopting modern references, and encouraging scientific publication and participation in university activities.

At the end of the meeting, attendees expressed their wishes for a successful and fruitful academic year, affirming that advancing the educational process is a collective responsibility and that the student remains the focal point of all efforts made.



New Books and Research Publications by University Faculty Members

Several Arab publishing houses have announced the release of a collection of books and scientific research by prominent authors and faculty members at the Islamic University of Minnesota in the fields of Islamic studies, economics, and humanities.



Abdulrahman Abu Al-Majd

"Atheism and the Unseen: A Critical Study volume 12, issue 1, June 2025. in Contemporary Arab Thought" by Dr. Abdulrahman Abu Al-Majd, a professor of Islamic studies at the College of Islamic Studies, in its first edition for 2025.



Dar Al-Badeel for Publishing and Distribution and Najm Al-Shamal Library in Jordan have published the book "Teaching and Education in the Age of Digital Revolution, Artificial Intelligence, and Future Challenges" by Dr. Mohammed Said Othmana, assistant professor in the

Department of History and Archaeology at the College of Arts and Humanities, in its first edition in March 2025.



3- Research by Dr. Emad Adnan Matyouri The Journal of Economic and Financial Research, published by Arab Ben Mehidi University in Algeria, has released a scientific paper titled "The Impact of Foreign Direct Investment on Economic Egypt, in its first edition for 2024. Performance: An Econometric Study of a

1- Book "Atheism and the Unseen" by Dr. Sample of Islamic Countries for the Period 2022-1991" by Dr. Emad Adnan Matyouri, assistant professor in the The Moroccan House of Publishing and Department of Economics and Islamic Banking at the Distribution has published the book College of Economics and Business Administration, in



4- Book "The Prophetic Model in Building the Muslim Community" by Dr. Khalaf Mohammed Metwally Nassar

Dar Al-Lu'lu'a for Publishing and Distribution in Egypt has published the book "The Prophetic Model in Building the Muslim Community: An Analytical Study of Family and Women" by Dr. Khalaf Mohammed Metwally Nasar, assistant

professor in the Department of Creed and Contemporary Sects at the College of Islamic Studies, in its first edition for



5- Book "Self-Critical Trends among Later Mu'tazilites" by Dr. Khalaf Mohammed Metwally Nasar

Dr. Khalaf Mohammed Metwally Nasar has also published another book titled "Self-Critical Trends among Later Mu'tazilites and Their

Impact on the Development of Schools: A Critical Study" through Dar Noor Al-Yaqeen for Printing and Publishing in



6- Research by Professor Dr. Hani Girgis Ayad The Al-Mustansiriya Journal of Humanities has published a special issue titled "The First International Scientific Conference for Humanities and Educational Sciences" featuring a scientific paper titled "From Stigma to Acceptance: A Theoretical Perspective on Integrating the Blind into Society," co-authored by Professor Dr. Hani

Girgis Ayad, a professor in the Department of Political Science at the College of Arts and Humanities.



7- Research by Dr. Hamza Abdulhafiz Morsi

Finally, the Journal of Jurisprudential and Legal Research, published by the Faculty of Sharia and Law in Damanhur, has released a scientific paper titled "Arrest Decisions Issued by the International Criminal Court Against Israeli

Occupation Leaders from the Perspective of Consequences and Validity" by Dr. Hamza Abdulhafiz Morsi Barakat, assistant professor of public international law in the Department of Law at the Faculty of Sharia and Law, in issue number 49, April 2025.

These publications reflect the continuous efforts of faculty members at the Islamic University of Minnesota in their respective fields and enhance their scientific and cultural contributions.



37 New Faculty Members Join Islamic University of Minnesota



Minnesota, Dr. Noorhan Salama, expressed her strong confidence in achieving further success with the addition of 37 new faculty members to the university's various colleges. Most of the new faculty hold the rank of "Assistant Professor," while some hold the title of "Associate Professor."

In welcoming the new faculty members, a list of their names and departments was presented, including:

- Khaled Naji Abdullah Mohammed Department of Development and Strategic Planning - Ahmed Zuhair Al-Haj Qanbar - Department of Development
- and Strategic Planning - Mai Mohammed Hassan Mahmoud - Department of Quranic
- Studies - Riham Bin Mohammed Al Younis - Department of Quranic
- Studies - Rawda Abdulkareem Mohammed - Department of Quranic
- Adel Adel Aref Ali Hijab Department of Educational Technology
- Yahya Hamdi Mohammed Al-Bashar Department of Educational Technology
- Rasha Jafar Ali Haj Department of Educational Technology - Karam Said Ahmed - Department of Jurisprudence and Its
- Principles - Abdulsadiq Bin Abdulqader Bou Sharit - Department of Jurisprudence and Its Principles
- Ahlam Faisal Sarhan Mohammed Department of Marketing Shaimaa Abdulmuati Abdullah AbdulAal Department of

- The Dean of Faculty Affairs at the Islamic University of Sana Saad Al-Din Hamid Sobhi Department of Marketing - Yasser Mohammed Abdulatif Ali - Department of Islamic
 - Call and Culture - Musa Mohammed Noor Al-Daw Adam - Department of
 - Islamic Call and Culture - Khaled Abdulgader Ahmed Al-Sayed Sheikh - Department of
 - Islamic Call and Culture - Ashraf Abdulnasser Abdullatif - Department of Prophetic Tradition and Its Sciences
 - Khaled Hassan Ahmed Al-Sha'er Department of Prophetic Tradition and Its Sciences
 - Siham Ahmed Mohammed Khater Department of Business Administration
 - Osama Abdulkareem Qusum Taan Department of Jurisprudence and Legal Politics - Mohammed Abdullah Hussein Al-Sheikh - Department of
 - Jurisprudence and Legal Politics Manal Lotfi Diab Diab - Department of Jurisprudence and
 - Legal Politics Fouad Bin Khamees Bin Mohammed Al-Zawawi -Department of Jurisprudence and Legal Politics
 - Wael Hamoud Ahmed Khaled Department of Networks and Cybersecurity
 - Huthaifah Mohammed Sulaiman Al-Zaarir Department of **Educational Sciences**
 - Awad Bin Mohammed Bin Siraj Department of Educational

Educational Sciences

- Fouad Hamdan Mohsen Al-Shahri Department of Family Counseling
- Khaled Ahmed Youssef Al-Afandi Department of Data Science and Artificial Intelligence
- Ahmed Arshid Sami Naseer Department of Accounting
- · Samar Ibrahim Mohammed Ibrahim Department of Political Science
- Metwally Abdulrahman Abdulsalam Al-Sharqawi Department of Political Science
- Hassan Abdulmoneim Mohammed Ibrahim Desougi -Department of Law
- Mohammed Ahmed Mohammed Al-Jabali Department of Disaster and Strategic Risk Management
- Nasr Al-Din Badri Nasr Al-Din Department of Educational Psychology Mohammed Abdulhafiz Ali Ta'amneh - Department of
- English Language and Literature Mohammed Khaled Mohammed Al-Zoubi - Department of
- **Educational Administration**
- Umaimah Ali Sheikh Al-Din Al-Nour Department of Economics and Islamic Banking

Dr. Noorhan Salama emphasized that these academics represent a qualitative addition to the university's academic contributions, expressing her optimism that the university will achieve further success and excellence with their involvement.



El-Shboul Participates in Launch of "Tales of Absence"

the Language Center, and Head of the Latin American Studies Center, participated in the launch of the book "Tales of Absence" by writer Amal Al-Khawaja. The event took place at the National Library in the Jordanian capital, Amman, on the evening of Sunday, July 2025, 13

On this occasion, Dr. Zainab Basyouni, Deputy Dean of the university, congratulated Dr. El-Shboul on behalf of the university administration, praising his distinguished participation in presenting literary readings from his outstanding translation of the book into Spanish. She considered this contribution a significant addition to the cultural evening and a profound

Dr. Ali El-Shboul, Deputy Head of the Arabic Language Department at the university, Head of message supporting cultural exchange and enhancing bridges of understanding between cultures.

Dr. Basyouni also commended Dr. El-Shboul's scholarly and linguistic efforts, which reflect the esteemed representation of the university, expressing the administration's pride in his achievements that elevate the university's reputation in international forums.

In response to the university administration's congratulations, Dr. Ali El-Shboul affirmed that the university's wise leadership is what opens doors, motivates aspirations, and guides hands toward paths of creativity and excellence.





Islamic University of Minnesota Grants Researcher Shauqi Zalani PhD in Jurisprudence



The scientific committee assigned to discuss the thesis of Algerian researcher Shauqi Zalani, titled "Sharia Alternatives to Futures Contracts - A Comparative Jurisprudential Study," has decided to award him a PhD in jurisprudence. This decision was made at the conclusion of the discussion session held on Monday, July 2025,7, at 9:00 PM Mecca time.

The committee consisted of Professor Dr. Mustafa Ahmed Mohammed Hussein, a faculty member at the Islamic University of Minnesota, serving as the supervisor and rapporteur; Professor Dr. Salah Ahmed Faraj, Head of the Department of Jurisprudence and Its Principles at the university, serving as the internal examiner; and Professor Dr. Jamal Mohammed Youssef Touni, Professor of Comparative Jurisprudence at the Faculty of Sharia and Law in Assiut, serving as the external examiner.

It is noteworthy that the discussion was conducted under the direct supervision of the Deanship of Graduate Studies and Scientific Research at the main campus of the Islamic University of Minnesota, in the Department of Jurisprudence and Its Principles, Faculty of Sharia and Law.

Researcher Said Omarani Awarded Doctorate in Quranic Studies





Said Omarani

Dr. Fakhr Al-Din

Following the public defense session of the doctoral thesis titled "Quranic Guidance in Surah Az-Zumar: An Applied Study," which took place on Saturday, 10 Muharram 1447 AH (July 2025,5), at 8:30 PM Mecca time, the committee has decided to award researcher Said Omarani a doctorate from the Department of Quranic Studies and Sciences

The session was held under the direct supervision of the Deanship of Graduate Studies and Scientific Research at the main campus of the Islamic University of Minnesota, College of Islamic Studies. The discussion committee consisted of Prof. Dr. Fakhruddin Al-Zubair Al-Muhassi, Chair of Quranic Guidance "Supervisor and Rapporteur," Prof. Dr. Abdulfattah Mohammed Khidr, Dean of the College of Quranic Sciences at Al-Azhar University "External Examiner," and Prof. Dr. Ziad Ahmed Al-Hajj, Head of the Department of Readings at Al-Jinan University in Lebanon and faculty member at the Islamic University of Minnesota "Internal Examiner."

Researcher Sherbat Al-Jundi Awarded Doctorate in Teaching Methods





Egyptian researcher Sherbat Mahmoud Hassan Al-Jundi has been awarded a doctorate in Teaching Methods following the public defense of her thesis titled "The Effectiveness of Educational Games in Developing Oral Communication Skills among Learnable Autism Spectrum Disorder Students in Early Childhood."

The defense session took place on Tuesday, July 2025, 8, at 9:00 PM Mecca time, under the supervision of the Deanship of Graduate Studies and Scientific Research at the main campus of the Islamic University of Minnesota, College of Educational Sciences – Department of Curriculum and Teaching Methods.

The discussion committee consisted of Dr. Talaat Mohammed Al-Dardir, Deputy Head of the Curriculum and Teaching Methods Department at the Islamic University of Minnesota "Chair," Associate Professor Dr. Hilal Mohammed Ali Al-Sufyani, faculty member at the Islamic University of Minnesota "Supervisor," Dr. Talaat Najeh, faculty member at the Islamic University of Minnesota "Internal Examiner," and Dr. Anas Odaibat, faculty member at the Islamic University of Minnesota "External Examiner."

Iraqi Researcher Inas Al-Zuhairi Receives PhD in Educational Psychology





Iraqi researcher Inas Farhan Mohammed Al-Zuhairi has obtained her PhD in Educational Psychology after successfully defending her thesis titled "The Effectiveness of a Psychological Guidance Program Aimed at Reducing Symptoms of Depression Among Sixth Grade Students."

The defense took place during a public session held on Wednesday, July 2025, 16, at 7:00 PM Mecca time, under the supervision of the Graduate Studies and Scientific Research Deanship at the main campus of the Islamic University of Minnesota, College of Educational Sciences – Department of Educational Psychology.

The defense committee was chaired by Dr. Anas Nawafleh, Head of the Educational Psychology Department at the Islamic University of Minnesota, with the membership of Dr. Bayan Nayef Mohammed Araida, faculty member at the university "Supervisor," Dr. Ali Dawahdeh, faculty member at the university "Internal Discussant," and Dr. Mohammed Ta'amneh, faculty member at the university "External Discussant."

Academic Committee Approves PhD Plan of Saud Al-Saeedi





An academic committee from the Department of Business Administration at the College of Economics and Business Administration, chaired by Dr. Mohammed Younis, has approved the PhD plan prepared by Saud Salem Marzouq Al-Saeedi. The study aims to explore the role of entrepreneurship in achieving institutional excellence for medium-sized private sector companies in the Kingdom of Saudi Arabia in light of Vision 2030.

The approval of the plan came after a seminar session held under the supervision of the Graduate Studies Deanship at the Islamic University of Minnesota on Saturday, July 2025, 19, at 9:30 PM Mecca time.

In addition to the chair, the seminar committee included Dr. Marwan Al-Abbas, Dr. Khalid Basreeda, and Dr. Manal Mohammed Mahmoud.

Academic Committee from Business Administration Department Approves New Master's Plan





A Seminar session held by an academic committee from the Business Administration Department, chaired by Dr. Mohammed Younis, concluded with the approval of the master's plan prepared by researcher Adnan Boubakr Saleh Saadoun Al-Omari. The plan focuses on studying "Administrative Enablers and Their Role in the Effectiveness of Financial Sustainability in Non-Profit Organizations in Makkah."

The session took place on Saturday, July 2025 ,26, at 9:30 PM (Makkah time), under the supervision of the Graduate Studies Deanship at the Islamic University of Minnesota, College of Economics and Business. In addition to the chair, the committee included Dr. Marwan Al-Abbas and Dr. Khaled Basreeda as members.





Researcher Ibrahim Sombari Obtains PhD in Jurisprudence



Researcher Ibrahim Sombari from Burkina Faso has earned a PhD from the Department of Jurisprudence and Its Principles at the College of Sharia and Law, following a public defense session of his thesis entitled "The Application of Presumption in the Maliki School Regarding Acts of Worship - A Comparative Jurisprudential Study."

The defense session took place on Tuesday, July 2025, 1, at 9:00 PM Mecca time, under the supervision of the Deanship of Graduate Studies and Scientific Research at the main campus of the Islamic University of Minnesota.

The discussion committee comprised Dr. Salah Faraj, Head of the Department of Jurisprudence and Its Principles at the Islamic University of Minnesota, as the chair; Dr. Faisal Jaber Al-Shammari, faculty member at the Islamic University of Minnesota, as the supervisor; Dr. Ammar Abdullah, faculty member at the Islamic University of Minnesota, as the internal examiner; and Dr. Mustafa Ahmed Mohammed, faculty member at the Islamic University of Minnesota, as the external



Academic Committee Approves Research Plan of Khalid Murad



Following the discussion of the research plan of Khalid Ali Murad in a and Law. seminar session chaired by Assoc. Prof. Dr. Salah Ahmed Faraj, Head of the Department of Jurisprudence and Its Foundations, the plan was approved. The researcher aims to "collect and study" jurisprudential rulings related to financial transactions through the verses of legal rulings, as part of his efforts to obtain a PhD from the College of Sharia Abdullah Al-Mathkori, and Dr. Ali Ghaiba.

The seminar session was held on Monday, July 2025, 21, at 9:30 PM Mecca time, under the supervision of the Graduate Studies Deanship at the Islamic University of Minnesota, main center.

The committee included, in addition to its chair, Dr. Ali Abdullah, Dr.



Prof. Murad Ratib

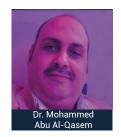
Researcher Heba Awad Awarded Doctorate in Special Education



Following a public defense session for the thesis titled "The Effectiveness of Play Therapy in Developing Language Skills in Children with Down Syndrome," the discussion committee decided to award researcher Heba Taha Awad a doctorate in Special Education.

The session took place on Saturday, 17 Muharram 1447 AH, corresponding to July 2025 ,12, at 11:00 AM Mecca time, under the supervision of the Deanship of Graduate Studies and Scientific Research at the main center of the Islamic University of Minnesota, Department of Special Education.

The discussion committee consisted of Prof. Dr. Murad Rateb Mohammed Ali, Professor of Educational Psychology at the Islamic University of Minnesota "Supervisor and Rapporteur," Dr. Dalia Fawzi Mohammed Ali, Professor of Curriculum and Instructional Methods and Deputy Dean of the College of Education at the Global University of Islamic and Human Sciences "External Examiner," and Dr. Heba Atiyah Abdulhameed Al-Taba'a, Assistant Professor of Special Education at the College of Education of the Global University and the American University of the People "External Examiner."



Researcher Ahmed Hersi Awarded Doctorate



Ahmed Muallim Hersi, a graduate student in the Department of Business Administration from Djibouti, has been awarded a doctorate after defending his thesis titled "The Impact of Learning Organization Characteristics on Achieving Institutional Excellence in Leadership - An Applied Study on the Peace Center for Training, Research, and Consulting in Djibouti.'

9:00 PM Mecca time, chaired by Dr. Mohammed Younis, Head of the Department of University of Minnesota "External Examiner." Business Administration, and supervised by the Deanship of Graduate Studies and

Scientific Research at the main center of the Islamic University of Minnesota, College of Economics and Business Administration.

In addition to the chair, the discussion committee included Dr. Mohammed Khalid Abu Al-Qasem, faculty member at the Islamic University of Minnesota "Supervisor," Dr. Marwan Al-Abbas, faculty member at the Islamic University of Minnesota The public defense session for the thesis took place on Tuesday, July 2025, 15, at "Internal Examiner," and Dr. Khalid Basarida, faculty member at the Islamic



Discussion Committee Approves Research Plan of Researcher Hussein Al-Duraihem



The discussion committee, chaired by Dr. Mohammed Younis, Head of the Department of Business Administration at the College of Economics and Business at the Islamic University of Minnesota, has approved the research plan prepared by researcher Hussein Mohammed Ali Al-Duraihem as part of his efforts to obtain a PhD in Business Administration.

The seminar session was held on Monday, June 2025, 30, at 9:00 PM Mecca time.

According to the approved plan, the researcher intends to conduct a study on "The Impact of Human Resource Management Practices on the Performance of Administrative Employees in Saudi Sports Clubs."

It is noteworthy that the discussion committee is composed, in addition to its chair, of Dr. Marwan Al-Abbas as an academic advisor, Dr. Khalid Basreeda, and Dr. Dina Khattab.



Training Center Launches Three New Training Programs















The Training and Development Center at the Islamic University of Minnesota has launched three intensive training programs: "Curriculum Design and Development," "Organizational Change Management," and "Research Skills," in collaboration with the Department of Educational Administration, the College of Economics, and the College of Arts.

Curriculum Design and Development Program

The "Curriculum Design and Development" program:

The "Curriculum Design and Development" program targets faculty members, department heads, and curriculum committees, and was launched in conjunction with departmental initiatives to implement the university's textbook project. So far, the center has conducted two sessions of the program, with the remaining sessions scheduled for the coming weeks. Course on Writing Course Descriptions

A course titled "How to Write an Accurate Course Description" was held on Sunday, June ,29 2025, presented by Dr. Ibrahim Al-Bahr, an assistant professor in the Department of Educational Administration. The course targeted faculty members, department heads, and curriculum committees.

Course on Designing an Integrated Study Plan

As part of the same program, a course titled "Designing an Integrated Study Plan" was conducted by Ms. Ikram Ahmed Mohammed Qoshti, a certified trainer. This course targeted faculty members and academic department heads and took place on Tuesday, July 2025, 1. Organizational Change Management Program

Within the "Organizational Change Management" program, four training courses have been held so far, with completion expected in August 2025.

Course on Leading Teams During Administrative Transitions

Dr. Shaimaa Adel Al-Tantawi presented a course titled "Leading Teams During Administrative Transitions" over two lectures on July 3 and July 2025 ,6. The course targeted department managers and team leaders, focusing on leadership skills during periods of change.

Course on Modern Teaching Strategies**

A course titled "Modern Teaching Strategies" was held on Tuesday, August 2025 ,8, presented by Dr. Aya Mahaynah. This course targeted all faculty members and educational supervisors

Course on Building a Positive Change Culture

Conducted on July 2025 ,10, by Dr. Ishraq Zain Al-Abedin Majthoub, this course emphasized the importance of establishing a supportive culture for change and targeted senior and middle management.

Course on Empowering Employees During Change Phases

Dr. Shaimaa Adel Al-Tantawi delivered this course on July 17 and July 2025 ,20, focusing on how to empower employees during transitions. The course was aimed at human resources officials, leaders, and direct supervisors.

In Conclusion

The Director of the Training Center, Engineer Al-Mu'tasem Faiz, confirmed that the coming weeks will see the implementation of the remaining training program courses, with participants receiving accredited certificates upon completion of each program. He also noted that course content files have been shared via Google Drive links, including details of each course and the materials provided by the trainers.



Da'wah Center Hosts Interactive Lecture





Da'wah Center Hosts Interactive Lecture



The Da'wah Center at the Islamic University of Minnesota, under the supervision of Dr. Manal Mustafa, the center's director, organized an interactive lecture titled "Building the Character of the Contemporary Preacher." The lecture was delivered by Dr. Afaf Abdu Ibrahim Haddad and moderated by Dr. Zakaria Ibrahim, Assistant Professor of Educational Administration at the university.

The lecture took place on Sunday, July 2025, 20, from 8:00 AM to 10:00 AM (Makkah time), and attendees received certified certificates from the university.

This event is part of the center's efforts to enhance preaching skills and develop the character of preachers in line with contemporary challenges.

Under the supervision of Dr. Manal Mustafa, Director of the Da'wah Center at the Islamic University of Minnesota, the center held an interactive lecture titled "Scientific Accuracy in Prophetic Hadiths Affirming the Muhammadan Message," delivered by Dr. Fawzi Mohammed Ramadan.

The lecture, conducted in Arabic on Sunday, July 2025, 6, was managed by Dr. Mohammed Al-Shuqairi, Deputy Director of the Da'wah Center, and lasted from 10:00 AM to 11:00 AM Mecca time.





Approval of Research Plan for PhD Student Hussam Al-Deeb in Islamic Studies

Following a seminar session held on Saturday, July ,13 2025, at 4:00 PM Mecca time, under the supervision of the Graduate Studies Deanship at the Islamic University of Minnesota, the research plan of student Hussam Abdulhakim Al-Deeb was approved as part of his efforts to obtain a PhD from the Department of Islamic Studies in English at the College of Islamic Studies.

The research plan includes a study titled "The Veracity of the Evidence for Muhammad's Prophetic Status: An Extensive Analysis Based on the Qur'an, Sunnah, and Ahl al-Sunnah wa al-Jamā ah Methodology."

The plan's discussion committee consisted of Dr. Manal Mustafa, Head of the Department of Islamic Studies in English (Chair), Dr. Marwa Hassan (Member), and Dr. Muhyi Al-Din Hamza (Member).

Disaster Management Committee Approves PhD Plan of Amal Abdulrahman





A committee from the Department of Disaster and Strategic Risk Management, chaired by Dr. Youssef Mohammed Bani Younes, Dean of the College of Development Studies, has approved the PhD plan submitted by researcher Amal Abdulrahman Ali Saleh. The study aims to examine the "Homs and Aleppo" model in crisis management within the Syrian health sector during the civil war, covering the period from 2011 to 2020.

This approval came after a seminar session held on Tuesday, July 2025, 22, at 9:30 PM Mecca time, under the supervision of the Graduate Studies Deanship at the Islamic University of Minnesota, main campus.

The seminar committee, in addition to its chair, included Dr. Riham Arshid Nusayr, Head of the Department of Disaster and Strategic Risk Management, Dr. Ilham Moatasem Al-Bashir, Academic Advisor, Dr. Ahmed Hussein Al-Jadawi, and Dr. Hanaa Ibrahim Abdullah.





عمادة الدراسات العليا

Scientific Committee Approves Research Plan of PhD Student Khalid Mohammed

A scientific committee from the Department of Educational Psychology, chaired by Dr. Anas Nawafleh (Head of the Department), has approved the research plan prepared by PhD student Khalid Ali Mohammed. The study will examine "The Impact of Islamic Educational Sciences on Developing Critical Thinking Skills and Self-Motivation Among Students in Basic Education," as part of his efforts to obtain a degree from the College of Educational Sciences.

The plan was approved following a discussion in a seminar session held on Thursday, July 2025,17, at 6:00 PM Mecca time, under the supervision of the Graduate Studies Deanship at the Islamic University of Minnesota. The discussion committee, in addition to its chair, included Dr. Abeer Ismail, Dr. Omar Al-Laboun, Dr. Mohammed Ta'amneh, and Dr. Kamal Al-Damour.



Director of Media Center Eng. Abdullah Al-Maqrami

Editor-in-Chief

Mr. Ahmed Mohammed Shamsan Editorial Secretary

Eng. Hamoud Sultan Al-Maqrami Translator

Mr. Abdullah Noaman

Directed by

Eng. Abdullah Darras