College of Computing and Information Technology Achievements – July 2025

The College of Computing and Information Technology continues its efforts to develop the educational environment and enhance academic and administrative performance. July 2025 witnessed a number of achievements that reflect the college's commitment to excellence and quality in various fields, contributing to the achievement of its strategic objectives and strengthening its position as a center of distinguished higher education.

١- Tuition Fee Increase .

- Faculty members completed the tuition fee increase through the college's portal, contributing to the regularity of registration and academic evaluation

2- Implementation of Technical Training Programs for Students .

- Launching weekly practical courses within the Technical Qualification and Training Program, supervised by faculty members, to enhance students' applied skills

3-New Academic Appointments .

- Professor Wael Khaled joined the Department of Networks and Cybersecurity as a lecturer, and all administrative and academic procedures for his appointment were completed.

4-Academic Promotions:

- Dr. Yasser Al-Malik was promoted from Assistant Professor to Associate Professor, with his academic data updated on the official website.

5-Continuous Academic Coordination

- Monitoring the regularity of daily lectures, ensuring the upgrading of educational content, and coordinating compensation for postponed lectures to ensure the continuity of the educational process.

6-Efficient Administrative Coordination6 .:

-The administrative structure operates in harmony and integration on a daily basis, ensuring the efficient implementation of academic and administrative tasks and rapid response to any developments.

7-Continuous Technical and Administrative Support

-Providing technical and technological support to faculty members and students, and disseminating congratulations and honors for academic and professional achievements

8 -Addressing Challenges and Ensuring Stability:

-Quickly addressing cases of lateness or withdrawal from teaching, and providing appropriate alternatives to ensure the stability o