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Your Future, Our Mission

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GENERAL SUPERVISOR: DR. OMAR AHMED AL-MAQRAMI

Islamic university of Minnesota - Main Center - English News Supplement



Senegal Branch Celebrates Graduation of Its Fourth Class of 2025



The capital city of Dakar, Senegal, witnessed a joyful and dignified celebration on Saturday, September 2025, 13, as the Islamic University of Minnesota - Senegal Branch held its fourth graduation ceremony, under the esteemed patronage of His Excellency Prof. Sheikh Waleed bin Idris Al-Maneese, President of the main campus of the Islamic University of Minnesota in the United States.

This year, a total of 70 male and female students graduated from the bachelor's and master's programs, along with several researchers who successfully defended their doctoral dissertations during the 2025-2024 academic year.

The ceremony was held at the university's main campus within the Islamic Institute in Dakar, with the attendance of prominent religious, academic, and community leaders. Among them were Sheikh Mamour Mbacké Murtada, President of Cheikh Ahmad Bamba University (UCAB); Dr. Bab Mukhtar Kebe, representative of the Tijaniyyah-Maliki order in Tivaouane; Imam Ismail Dème, Director of the Muslim World League in Senegal; and Mr. Fathi Eid, Director of the World Assembly of Muslim Youth (WAMY) in Dakar, in addition to representatives from the Ministry of Education and numerous academic and religious figures from Senegal, The Gambia, and Mauritania.

The ceremony began with a recitation from the Holy Qur'an, followed by a welcoming address from Dr. Mohammed Al-Mukhtar Gaye, President of the

university's Senegal branch. He warmly welcomed the distinguished guests from across Senegal and neighboring countries and expressed his heartfelt gratitude to Prof. Waleed bin Idris Al-Maneese for his visionary initiative to establish the Senegal branch in 2018, as well as to the university's faculty members for their dedication to teaching and academic guidance.

Dr. Gaye congratulated the graduates of the bachelor's, master's, and doctoral programs, commending their perseverance and hard work, and noted that this year's graduation of 70 students marks a promising sign for the future of higher education in Senegal.

Members of the university's administrative staff also delivered motivational speeches, encouraging students to pursue academic excellence and calling on Senegalese youth to discover this distinguished institution, which has, over the past four years, produced a growing number of competent researchers and scholars.

The ceremony also featured beautiful poetic performances presented by the graduates, expressing their happiness and gratitude to the university's faculty and administration for their efforts and support throughout their studies.

The event concluded with the presentation of graduation certificates to students from the bachelor's, master's, and doctoral programs in a festive atmosphere filled with pride and celebration.

Vice President Commends Faculty Efforts



Minnesota – Dr. Omar Al-Maqrami, Vice President of the Islamic University of Minnesota and head of the main center, addressed faculty members in a letter marking the conclusion of the educational process for the first semester. In his message, he expressed his deepest gratitude and appreciation to all professors and academic and administrative staff for their exceptional efforts that contributed to the success of this process.

Dr. Al-Maqrami confirmed that the academic schedule for the first semester concluded with full discipline and nearly complete execution of the scheduled lectures, totaling 5,670 lectures at a rate of 480 lectures per week. Only two lectures were postponed, which he described as "an insignificant number compared to the immense effort expended."

The Vice President praised the close cooperation and complete harmony among various colleges, departments, deanships, administrative units, and centers, emphasizing that the integration of academic and administrative efforts was the key factor in the success of the semester.

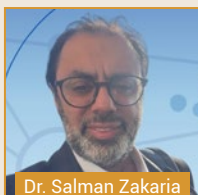
Dr. Al-Maqrami's letter received positive feedback from faculty members, who expressed pride in this recognition, affirming that the achievements were the result of everyone's cooperation and shared responsibility.

He concluded his letter with a prayer for Allah to protect the university and its members and to bless their efforts, ensuring that this blessed academic institution remains a beacon of knowledge and contribution.

Islamic University of Minnesota Launches Center for Research and Studies to Enhance the Path of Scientific Research



Dr. Bushra Shareef



Dr. Salman Zakaria



Dr. Siham Abdulbaqi



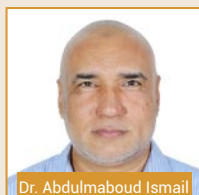
Dr. Mohammed Younis



Dr. Jihan Al-Taher



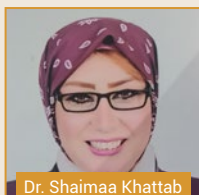
Dr. Sara Al-Mahadin



Dr. Abdulmaboud Ismail



Dr. Mousa Al-Daw



Dr. Shaimaa Khattab

As part of its efforts to support scientific research and advance the paths of knowledge, the Islamic University of Minnesota – Main Center – announced on Sunday, September 2025, 21, the inauguration of the Center for Research and Studies. The center is set to become a pioneering academic platform that contributes to the advancement of scientific research and opens new horizons for creativity and innovation.

According to the University's Media Center, the center will be managed by a distinguished team of academics and experts, headed by Dr. Shaimaa Khattab, Director of the Center, along with:

-Dr. Mousa Mohammed Al-Daw, Deputy Director and Research Supervisor for the College of Media.

-Dr. Abdulmaboud Ismail, Research Supervisor for the College of Islamic Studies.

-Dr. Sara Al-Mahadin, Research Supervisor for the College of

Educational Sciences.

-Dr. Jihan Al-Taher, Research Supervisor for the College of Sharia and Law.

-Dr. Mohammed Younis, Research Supervisor for the College of Economics and Business Administration.

-Dr. Siham Abdulbaqi, Research Supervisor for the College of Arts and Humanities.

-Dr. Salman Zakaria, Research Supervisor for male students of the College of Computer Science.

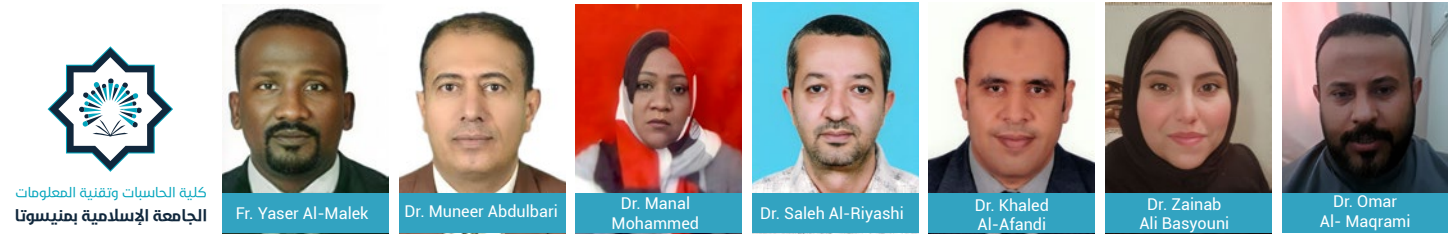
-Dr. Bushra Shareef, Research Supervisor for female students of the College of Computer Science.

The University administration affirmed that the center constitutes a fundamental pillar in supporting research and studies that serve society and meet the requirements of the modern era, under the motto: "Together Towards a Future Flourishing with Knowledge, Where the Banner of Research and Innovation Rises High."

The inauguration of the center was met with wide engagement within the university. Dr. Omar Al-Muqrami, Vice President of the University, expressed his pride in this step, describing the center as "a beacon for scientific research in various fields." Meanwhile, Dr. Zeinab Bassiouni, Deputy Vice President, described the center as "a lighthouse for knowledge and creativity, and a launch towards a future enriched with knowledge and leadership."

For his part, Dr. Asem Hassan Mohammed Jabra from the Department of Accounting considered the center "a genuine investment in the future of knowledge, and a gateway to creating a scientific impact that serves generations and communities." Professor Abdulbaqi Al-Qattan, Editor-in-Chief of the Journal of Arts and Humanities, also congratulated the team, praising the efforts of Dr. Shaimaa Khattab, Director of the Center, and wishing success to all those involved.

College of Computing Honors Graduates of Technical Qualification and Training Diploma



The College of Computing and Information Technology at the Islamic University of Minnesota - Main Center organized a virtual graduation ceremony on Friday, September 2025 ,19, to honor students of the Technical Qualification and Training Diploma. The event, held via Zoom, was attended by Dr. Omar Ahmed Al-Maqrami, University Vice President and Head of the Main Center; Dr. Zainab Ali Basyouni, Deputy Vice President; and Dr. Muneer Abdulbari, Dean of the College.

The ceremony opened with a recitation from the Holy Qur'an, followed by a welcoming address from the university administration congratulating the graduates and affirming that the celebration marks the culmination of a journey of dedication, perseverance, and creativity. A documentary presentation showcasing the students' training journey and achievements was also featured, along with a special segment in which trainees expressed their gratitude to the university and faculty members.

In her remarks, Dr. Zainab Ali Basyouni praised the students' accomplishments and encouraged them to continue pursuing excellence in their professional

careers. The event concluded with the honoring of outstanding graduates and contributors to the program's success in a festive atmosphere.

The diploma, launched on August 2025 ,1, under the slogan "One Diploma Opens the Doors to Your Future," was the first of its kind at the university. Spanning six weeks, it offered five intensive technical tracks delivered by a select group of specialized trainers.

The program included 13 training sessions covering: Introduction to Programming with Python (Dr. Khaled Al-Afandi), Database Concepts with MySQL (Dr. Yasser Al-Malik), Fundamentals of Computer Networks (Dr. Muneer Abdulbari), Fundamentals of Computing and Digital Skills (Dr. Manal Mohammed Mahmoud), and Systems Analysis and Systems Thinking (Dr. Saleh Al-Riyashi).

According to academic sources, the diploma represented a unique opportunity to enhance participants' technical skills, empowering them to enter the job market with confidence. The program has further reinforced the university's role in cultivating young talent and shaping the future through knowledge and innovation.



Minnesota – At the conclusion of the first semester at the Islamic University of Minnesota, Dr. Jumana Al-Kharashi, Director of the Educational Affairs Unit at the Academic Affairs Deanship, announced unprecedented qualitative achievements in the educational process. The attendance rate for lectures reached a record level, with only two lectures postponed out of over 5,600. Dr. Jumana stated, "Efforts are still underway to make up for the two postponed lectures in the coming days."

Dr. Al-Kharashi also noted that the semester ended without any cases of expulsion among students in both undergraduate and graduate programs, with a significant decrease in the number of students under warning, leading to an impressive success and discipline rate of %99.9. She expressed her gratitude to all supporting administrative and academic staff, appreciating the role of the audio-visual unit and faculty members in achieving this success.

For her part, Dr. Zainab Basyouni, Deputy Vice President of the university, expressed her appreciation for this level of discipline, describing it as "an exemplary achievement of precision, follow-up, and collaboration." She emphasized that these results are the fruit of a collaborative effort among all units, including the Educational Affairs Unit, Student Affairs, the audio-visual unit, and administrative affairs.

Dr. Basyouni added, "This is practical evidence that working as a team yields exceptional results, and we look with greater confidence toward the future of the university and its mission," stressing that the accomplishments achieved this semester provide a strong motivation to continue the path of academic excellence.



The Deanship of Academic and Educational Affairs at the Islamic University of Minnesota - Main Center has announced the adoption of a new mechanism to honor outstanding faculty members during the first semester of the current academic year, in recognition of their efforts and contributions to the success of the educational process.

The Deanship explained that this initiative comes in acknowledgment of the vital role played by faculty in enhancing students' academic achievement. Department chairs have been instructed to submit nominations according to specific criteria, including accurate details about each nominee such as their college, department, academic rank, and the courses they taught.

It emphasized that nominees should have completed their lectures regularly, delivered course material using effective teaching methods, and maintained consistent communication with students to facilitate their understanding of the content.

For his part, Dr. Osama Abdulrahman, Dean of Academic and Educational Affairs, affirmed that this step reflects the university's commitment to fostering a culture of academic excellence and recognizing the sincere efforts that contribute to advancing the educational process. He noted that all nominations will undergo careful review before being approved, and honorees will receive a special recognition to encourage continued dedication.

The Deanship stressed that this initiative represents a symbolic gesture of appreciation for faculty members and demonstrates the university's commitment to creating a modern learning environment rooted in quality and excellence.

IUM Launches New Mechanism to Honor Outstanding Faculty Members



The Islamic University of Minnesota – Main Center – has announced the appointment of Dr. Sahar Al-Samadi as Director of External Relations and International Cooperation, as part of the university's efforts to strengthen its regional and international presence and expand its network of academic partnerships.

The university's leadership and faculty members expressed their pride in this decision, highlighting Dr. Al-Samadi's distinguished reputation and wide recognition in academic circles, along with her scholarly expertise and outstanding skills in institutional cooperation and communication.

The university affirmed its confidence that this appointment will represent a valuable addition to its academic and research journey and serve as an important step toward building effective collaborations with educational and research institutions, thereby enhancing its standing at both the regional and international levels.



Dr. Majed bin Obaid Al-Salmi

Prophetic Sunnah Department Launches Project to Author Academic Textbooks, Emphasizes Student Support



كلية الدراسات الإسلامية
الجامعة الإسلامية بنميسوتا

The Department of Prophetic Sunnah and Its Sciences at the College of Islamic Studies, University of Minnesota (Main Center), held its first meeting chaired by the Head of the Department, Dr. Majed bin Obaid Al-Salmi, and attended by faculty members. The meeting discussed ambitious plans focused on providing academic and linguistic support to students, particularly non-Arabic speakers, and encouraging active participation through a stimulating learning environment.

During the meeting, the department also announced the launch of a major project to author specialized university textbooks covering the curricula for the Master's and PhD programs, which comprise 23 courses. Dr. Al-Salmi presented his vision for the project, describing it as "a righteous, enduring work," and encouraged faculty members to begin writing immediately.

The Department Head emphasized global ambitions for the department, stating, "The Department of Prophetic Sunnah and Its Sciences must lead globally; second place is not befitting for it," underscoring the need to leverage the university's support to achieve this goal.

In a separate context, the Department Head held a meeting with postgraduate students to listen to their challenges. They discussed issues related to the academic recognition of degrees, with Dr. Al-Salmi clarifying that the strength of a degree is measured by the quality of the student's scientific research. They also reviewed lecture schedules and duration, proposing practical solutions such as following lectures via mobile phone and utilizing recordings, and agreed on the possibility of holding additional meetings to enhance scientific interaction.

Department of Data Science and Artificial Intelligence Reviews Semester Closure and Preparations for the Next Term



كلية الحاسبات وتقنية المعلومات
الجامعة الإسلامية بنميسوتا



Dr. Bushra Abrar

The Department of Data Science and Artificial Intelligence at the Islamic University of Minnesota – Main Center, held an important meeting on Tuesday, September 2025 ,16, chaired by Dr. Bushra Sharif, Head of the Department, with the participation of faculty members and the Administrative Affairs Director, Ms. Hanadi Abdullah. The meeting focused on concluding the current semester and preparing for the upcoming one.

Dr. Bushra Sharif opened the session with welcoming remarks, highlighting the importance of completing courses, ensuring accuracy and fairness in final examinations, and reviewing the academic plan and teaching materials for the next semester in line with college standards, to guarantee the quality of the educational process.

The meeting addressed several key issues, including course completion, reviewing and organizing final exams, early preparation for the next semester, and discussing the main challenges faced by faculty members.

Faculty members shared their perspectives on the obstacles encountered, and a set of recommendations and proposals were recorded to be submitted to the Dean and Vice Dean of the College of Computing and Information Technology for further action.

The meeting concluded with words of appreciation from Dr. Bushra Sharif, who praised the cooperation and efforts of the faculty, wishing them continued success and excellence.

Department of Islamic Da'wah and Culture Discusses Preparations for Upcoming Semester



كلية الدراسات الإسلامية
الجامعة الإسلامية بنميسوتا



Dr. Taha Al-Jawhari

The Department of Islamic Da'wah and Culture at the Islamic University of Minnesota – Main Center, held a meeting on Wednesday evening, September 17, under the chairmanship of Dr. Taha Hussein Al-Jawhari, with the participation of the department's faculty members, to discuss several academic and organizational matters in preparation for the upcoming semester.

The meeting addressed key topics including preparations for upcoming examinations, scheduling of classes, and ensuring the smooth progress of the teaching process with full academic discipline. The attendees also stressed the importance of completing and delivering university textbooks on time, while emphasizing commitment to lectures and compensating for any missed sessions in coordination with the department.

The participants further discussed a proposal to organize an international academic conference under the department's supervision, to be submitted to the College Deanship and the University Administration for review and necessary action. It was agreed that careful consideration should be given to selecting the conference's theme, topics, and committees to ensure a rigorous and scholarly outcome worthy of the department and the university.

The meeting concluded at 9:00 p.m., with Dr. Taha Hussein Al-Jawhari expressing his gratitude and appreciation for the faculty's dedication and constructive engagement, stressing the importance of maintaining this spirit of cooperation and teamwork in serving the mission of the department and the college.

Law Department Holds Regular Meeting to Discuss Academic Affairs



كلية الشريعة والقانون
الجامعة الإسلامية بنميسوتا



Dr. Mohammed
Abdumaksoud

The Department of Law at the College of Sharia and Law, Islamic University of Minnesota – Main Center – held its regular meeting on Thursday evening, September 2025 ,25, chaired by Associate Professor Dr. Mohammed Shuaib Abdumaksoud, Head of the Department, at 10:00 p.m. Makkah time.

The meeting addressed several key academic and administrative issues, most notably the review and accuracy of grading records, preparations for final examinations through supportive mechanisms for students, and the adoption of faculty recommendations for the exam period. The department also approved the course distribution plan for the second semester, ensuring fairness and transparency while accommodating faculty schedules to maintain smooth academic operations and avoid course withdrawal or cancellation cases.

Attendees emphasized their commitment to providing an enabling academic environment that ensures the success of the educational process and enhances the quality of outcomes, praying for continued success in serving the mission of knowledge and research.

It is noteworthy that this meeting comes as part of the college's ongoing efforts to enhance educational quality and improve academic performance in line with the university's vision and mission.

The meeting was attended by a distinguished group of faculty members, including: Prof. Ahmed Barak, Assoc. Prof. Hussein Al-Hamwi, Assoc. Prof. Salah Rajab, Assoc. Prof. Mohammed Dho Fadheel, Assoc. Prof. Jamal Al-Othman, Dr. Amir Khalifa, Dr. Karam Saad, Dr. Ayman Al-Halalah, Dr. Zain Mar'i, Dr. Mahmoud Nabil, Dr. Mohammed Shaddad, Dr. Ahmed Ghaleb Al-Nabihi, Dr. Mohamed Abdulhafiz, Dr. Osama Abu Al-Fotouh, Dr. Mohammed Nasr Al-Qasimi, Dr. Ibrahim Taj Al-Din, Dr. Heba Ramadan, Lecturer Basant Shuaib, in addition to Ms. Mariam Al-Maqrami, Administrative Affairs Officer at the College of Sharia and Law.

IUM Celebrates Graduation of Its Fourth Cohort in Senegal



Sada Al-Jamiah - Dakar

The capital city of Dakar, Senegal, witnessed a grand celebration on September 2025 ,13, marking the graduation of the fourth cohort of students from the Islamic University of Minnesota's branch in Senegal. The ceremony was attended by the university's president, Prof. Shaikh Waleed bin Idrees Al-Maneese, along with a distinguished gathering of scholars, academic leaders, and religious figures from Senegal and neighboring countries.

A total of seventy students-male and female-graduated in this cohort, in the presence of prominent scholars and dignitaries, including Dr. Bab Mukhtar Kebe, Shaikh Mamour Mbacké Murtada, President of Sheikh Ahmad Bamba University, Imam Ismail Dème, Director of the Muslim World League in Senegal, and Mr. Fathi Eid, Director of the World Assembly of Muslim Youth in Dakar. Representatives from the Ministry of Education and Culture, as well as several universities and institutes, also attended.

In his address, Prof. Al-Maneese emphasized that this graduation represents a significant milestone in the university's educational and missionary journey in Africa, praising the efforts of the faculty and students in advancing Islamic knowledge and promoting the Arabic language. He also highlighted the university's commitment to strengthening its academic and religious partnerships across the continent.

The university president's visit to Senegal also included a series of official meetings and field visits. On September 14, he visited the city of Mbour,

where he met Sheikh Mohamed Al-Habib Kan, President of the Union of Imams, along with several local religious leaders. He reviewed their educational and missionary needs and toured a Qur'an memorization school and the city's grand mosque, which is in need of renovation and development.

On September 15, Prof. Al-Maneese visited Sheikh Ahmad Bamba University in the city of Touba, as well as its branches in Dakar and Bambey, where he learned about the university's experience as one of the largest in Senegal, hosting tens of thousands of students and serving graduates of Arabic and Azhar-affiliated schools.

He also met on September 16 with senior officials from the University of Dakar, including the Dean of the Faculty of Science and Education, the Head of the Arabic Department, and the Director of Public Relations, to discuss prospects for academic cooperation between the two institutions. Additionally, he visited the headquarters of the World Assembly of Muslim Youth in Senegal and discussed potential avenues for collaboration with its director, Dr. Fathi Eid.

This visit reflects the Islamic University of Minnesota's commitment to strengthening its ties with academic and missionary institutions in Africa, expanding its educational outreach, and advancing its mission to promote Islamic education and the Arabic language-building a generation of knowledgeable, conscious graduates who contribute to the progress of their communities.

Director of World Assembly of Muslim Youth in Senegal Affirms Openness to Cooperation with Islamic University of Minnesota



The Director of the World Assembly of Muslim Youth (WAMY) in Senegal, Mr. Fathi Eid, affirmed the organization's full openness to collaboration and partnership with the Islamic University of Minnesota, both within Senegal and beyond, praising the university's pioneering role in serving youth and students across the Islamic world.

Mr. Eid explained that representatives from WAMY have participated in several academic and outreach activities organized by the university in various countries, describing the university as a distinguished model of institutional work dedicated to promoting education and youth development. He expressed WAMY's deep appreciation for the university's valuable efforts in these fields.

His remarks came during the visit of Prof. Waleed bin Idris Al-Maneese, President of the Islamic University of Minnesota, accompanied by Prof. Mohammed Al-Mukhtar Gaye, Head of the university's Senegal branch, to WAMY's office in Dakar on September 2025 ,16.

Mr. Eid expressed his great pleasure at the visit, extending his gratitude to Prof. Al-Maneese and Prof. Gaye for their significant contributions to serving Muslim youth, particularly in the field of education. He concluded by expressing his hope that this meeting would pave the way for fruitful cooperation and constructive partnership between WAMY and the university in advancing the shared mission of education and Islamic outreach across Africa and the Muslim world.

Graduates of Technical Training and Qualification Diploma Highlight Program Impact and Diverse Curriculum



كلية الحاسبات وتقنية المعلومات
الجامعة الإسلامية بنينسوتا



أبوبكر مهدي



أحمد الهجاري



عبدالرزاق عبيدي



عميد كلية الحاسبات

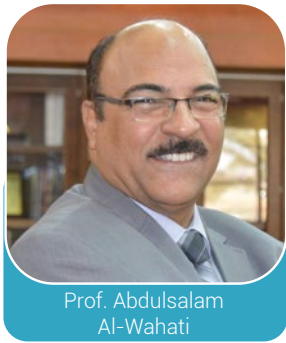
Graduates of the Technical Training and Qualification Diploma, organized by the College of Computing and Information Technology at the Islamic University of Minnesota – Main Center, expressed their deep appreciation for the program, describing it as rich and rewarding. They emphasized that it significantly enhanced their technical abilities, refined their creative skills, and opened new horizons in their academic and professional journeys.

In video clips released by the university's Media Center, graduate Abubakr Mahdi stated that the diploma was a comprehensive learning experience combining programming, technical, and administrative aspects. It began with the basics of Python programming, followed by databases using MySQL, then moved on to networking, cybersecurity, and digital skills, before expanding into accounting information systems. He added that this diversity provided participants with a broad vision of how to employ modern technology to support accounting and management, and to build more efficient and reliable information systems.

Graduate Ahmed Abdulaziz Al-Hijari noted that the diploma covered essential subjects, including Python programming, databases with MySQL, computer networking fundamentals, cloud computing, digital skills, and system design and deployment. He affirmed that the program equipped him with a solid foundation of technical skills, turning him and his peers into potential specialists capable of further developing their expertise.

Meanwhile, graduate Abdulrazzaq Said Abdi highlighted that the diploma gave him a strong technical base, greatly enhanced his problem-solving skills, and prepared him to work in advanced technological environments.

For his part, Dr. Muneer Abdulbari, Director of the Program, affirmed that the diploma was launched in response to global digital transformations, reflecting the university's commitment to providing modern education that keeps pace with advancements and strengthens graduates' opportunities for employment and innovation.



Prof. Abdulsalam
Al-Wahati

International Conference in Houston Maps Strategic Outlook for Muslim Issues in the West

Houston, Texas - In an academic endeavor aimed at addressing pressing contemporary challenges, the city of Houston, USA, hosted the International Academic Conference titled "Contemporary Jurisprudential, Legal, and Educational Developments for Muslims in the West: Reality - Future - Challenges – Solutions" over two days, August 29 and 2025 ,30.

This prominent event was jointly organized by the Islamic University of Minnesota (Main Center) and Al-Ahliyya Amman University of Jordan, under the patronage of Professor Waleed bin Idrees Al-Meneesi, President of the Islamic University of Minnesota, and Professor Haitham Abu Khadija, Chairman of the Board of Directors at Al-Ahliyya Amman University.

High-Level Opening and Clear Vision

The conference commenced with a well-attended opening session, bringing together an elite group of scholars, experts, and researchers from various countries worldwide, both in-person and virtually. In her speech delivered on behalf of the University President, Dr. Zainab Basyouni, Deputy Vice President of the Islamic University of Minnesota, emphasized the university's steadfast mission in serving knowledge and fostering global academic cooperation.

For his part, Dr. Omar Al-Maqrami, University Vice President and Conference President, stressed that this event "represents a unique scientific opportunity to shed light on the rapid changes facing Muslims in the West," affirming the necessity of moving from diagnosis to providing practical solutions that contribute to enhancing their positive integration while preserving their religious and cultural identity.

Comprehensive Themes and Rich Sessions

Over two days, participants delved into in-depth discussions across seven main themes covering various aspects of Muslim life in the West, from jurisprudential developments, through legal, educational, and economic challenges, to the impact of political transformations and the role of artificial intelligence.

The first day featured two main sessions; the first addressed "Contemporary Jurisprudential Developments Between Law and Custom," where important research was presented on the role of endowments (waqf) in development, the history of Islam in Spain, and the concept of loyalty and disavowal from a moderate perspective. The second session focused on "Contemporary Jurisprudential Developments Between Education and Ethics," discussing ways to preserve

Islamic culture and the impact of educational policies on the identity of Muslim generations.

The scientific momentum continued on the second day with a session on "Contemporary Jurisprudential Developments Between the Fixed and the Variable," which presented studies on arbitration by Sharia in commercial and family matters for Muslim minorities.

Notably, a full session was dedicated to discussing "Contemporary Jurisprudential Developments in the Era of Artificial Intelligence," chaired by Dr. Alaa Al-Qudah. This session showcased advanced research on digital fatwas, investing endowment funds through modern means, and the role of Islamic economic media in the digital age, reflecting the conference's awareness of the importance of keeping pace with the technological revolution.

Strategic Recommendations for a Better Future

The conference concluded its proceedings by issuing a set of strategic recommendations formulated by a committee of experts and presented by Dr. Zainab Basyouni. The recommendations called for:

Adopting Technology: Integrating artificial intelligence technologies to serve Islamic issues, with the necessity of developing specialized software subject to scientific and technical oversight.

Protecting Rights: Working to establish unified international standards for protecting the rights of Muslim minorities and organizing a specialized conference on minority jurisprudence.

Addressing Personal Status Issues: Discussing matters of marriage, divorce, and inheritance to find solutions that reconcile Western laws with Sharia rulings.

Enhancing Partnerships: Encouraging cooperation between Islamic institutions in the West and their counterparts in the Islamic world, and supporting collective endowments to finance development projects.

Disseminating Knowledge: Issuing a practical guide that includes the most prominent solutions and proposals reached by the conference, and publishing outstanding research in peer-reviewed scientific journals.

Thus, the curtain fell on a conference that served as a leading intellectual platform, not only for diagnosing the current reality but also for drawing a practical roadmap aimed at building a better future for Muslims in the West and enhancing their civilizational role in their societies.

Quality and Development Unit Holds Workshop on Artificial Intelligence



عمادة شؤون الطلاب
الجامعة الإسلامية بنينسوتا



Dr. Hisham Al-Shakhshir



Dr. Fatima Al-Wahsh



وحدة
الجودة والتطوير

Workshop on "Preparing for Final Exams"



وحدة
الجودة والتطوير



Dr. Fatima Jumaa



Dr. Mahrous Sulaiman

The Quality and Development Unit, in cooperation with the Deanship of Student Affairs at the Islamic University of Minnesota - Main Center, organized a training workshop titled "Artificial Intelligence and ChatGPT and Their Role in Scientific Research" on Tuesday, September 2025 ,9.

The workshop was delivered by Dr. Hisham Al-Shakhshir, a certified trainer at the Crown Prince Foundation in Jordan, and moderated by Dr. Fatima Jumaa Al-Wahsh, Director of the Quality and Development Unit. It targeted graduate students as well as senior students working on graduation projects and supplementary research. Participants were introduced to the latest AI technologies and their applications in research, and learned how ChatGPT can be utilized to facilitate theses and graduation projects.

At the end of the workshop, attendees received university-accredited certificates.

It is noteworthy that this workshop was organized in response to recent discussions among university faculty members on the applications of AI in education and their relation to exam evaluation and student assignments-discussions that had previously been covered in Sada Al-Jami'a newspaper (Issue No. 32) in a two-page feature.

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Prof. Abdullah
Abdalnabi

College of Educational Sciences Council Discusses Academic Workflow and New Faculty Appointments



كلية العلوم التربوية
الجامعة الإسلامية بنيسوتا

Islamic University of Minnesota - The periodic meeting of the College of Educational Sciences Council was held on Wednesday, September 2025 ,3, at 9:00 PM Makkah time. The meeting was chaired by Prof. Dr. Abdullah Abdalnabi, Dean of the College. The meeting lasted for half an hour due to a lack of quorum. The Dean emphasized the importance of the council members' commitment to attendance and active participation, stressing that he will address this matter in the next session due to the importance of maintaining the regularity of the council's work. During the meeting, the council discussed several topics on the agenda, most notably monitoring the academic and administrative workflow in the college, ensuring the stability of the academic departments, and discussing the modification of two courses in the Curriculum and Instruction Department on the university's platform. The council also addressed the recent resignations within the college and the efforts of the Deanship of Faculty Affairs in making new appointments to resolve the issue. The Dean clarified that he would submit a letter to the university administration to discuss the resignations and related financial dues. In the same context, the council discussed the reasons for the resignations with Dr. Duaa Qattnani, Head of the Department of Educational

Sciences, and Dr. Anas Nawafleh, Head of the Department of Educational Psychology. The council praised Dr. Duaa Qattnani's initiative to cover three lectures on behalf of a faculty member who was traveling. The council also highlighted the need to follow up on the progress of the college's journal publication, pending coordination from the Scientific Research Unit. The university textbook project was also discussed, with plans to issue the first book for each of the college's departments. The council chairman extended his thanks to Dr. Nourhan Salama, in her capacity as Dean of Faculty Affairs, for her efforts in supporting the college with new appointments and overseeing the work of the seven departments. At the conclusion of the meeting, the Dean commended the efforts of the department heads, faculty members, and relevant administrative staff, emphasizing the importance of teamwork to advance the college's mission and achieve its academic and scientific goals. The meeting was attended by His Excellency Prof. Dr. Abdullah Abdalnabi, Dean of the College of Educational Sciences; Dr. Anas Nawafleh, Head of the Department of Educational Psychology; Dr. Duaa Qattnani, Head of the Department of Educational Sciences; and Dr. Nourhan Ibrahim, Administrative Affairs Officer for the College of Educational Sciences.

Department of Political Science Holds Extensive Meeting



Mr. Anas Al-Sayar



كلية الآداب والعلوم الإنسانية
الجامعة الإسلامية بنيسوتا



Dr. Khaled Atiya

On Sunday, August 2025 ,31, the Head of the Department of Political Science, Assoc. Prof. Dr. Khaled Atiyah, held an extensive meeting attended by the Deputy Head of the Department, Assoc. Prof. Dr. Bahaa Al-Din Abdrabbuh, several faculty members, and the Administrative Affairs Director, Mr. Anas Al-Sayar. The meeting reviewed a number of important topics on the agenda, including difficulties in grade reporting for students, the possibility of faculty members submitting grades directly, ways to update the university's online portal, and developmental proposals concerning the department and the curriculum. During the discussions, attendees emphasized the importance of facilitating grade reporting procedures to ensure accuracy and speed, while establishing transparent controls for the grade submission process. They also discussed the necessity of updating the online portal to provide more accessible and effective academic services. Several developmental proposals were put forward, including organizing English language courses and diplomas to qualify faculty members, coordinating a joint scientific seminar that brings together professors from Islamic universities across different countries, increasing the duration of lectures to achieve a broader understanding of the curriculum, providing greater flexibility for faculty in selecting courses within the university textbook project, reviewing lecture schedules to accommodate the circumstances of students and faculty, ensuring faculty adherence to attendance and the timetable, and reviewing tuition costs and adjusting them according to approved academic standards. At the conclusion of the meeting, recommendations were made to adopt the proposed procedures to facilitate the grade reporting process, initiate the study and implementation of developmental courses and programs, and conduct a comprehensive review of the online portal's functionality to ensure the improvement of academic services.

English Department Discusses Enhancement of Educational Process and Quality of Outcomes



Dr. Khaled Al-Shahawi



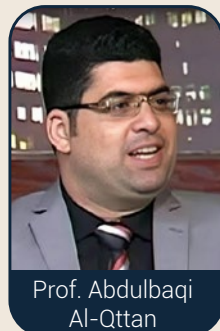
كلية الآداب والعلوم الإنسانية
الجامعة الإسلامية بنيسوتا

Islamic University of Minnesota - The Department of English Language and Literature at the College of Arts and Humanities at the Islamic University of Minnesota - Main Center - held an official meeting on Saturday, September 2025 ,13. The meeting was chaired by the Head of the Department, Dr. Khaled Al-Shahawi, and attended by faculty members, in addition to Mr. Anas Ahmed Al-Sayyar, the Dean of the College. The meeting addressed several issues on the agenda, most notably: reviewing and updating the department's vision and mission to align with the goals of the college and the university, and establishing a unified mechanism for preparing and grading final exams to ensure fairness and transparency among students. The discussion also covered the challenges faced by faculty members during the first semester and followed up on the completion of the university textbook. Participants emphasized the need to unify efforts to develop the educational process and achieve high-quality academic outcomes, stressing the importance of completing the university textbook in a way that meets students' needs and serves the educational mission. The meeting concluded with a number of recommendations, including: forming a committee to review and update the department's vision and mission, preparing a unified guide to regulate the final examination process, submitting a detailed report on the challenges faced by faculty members to the college deanship, and expediting the approval of the university textbook before the start of the next semester. This meeting comes as part of the department's commitment to enhancing the quality of academic performance and advancing the educational process in line with the aspirations of the college and the university.



كلية الآداب والعلوم الإنسانية
الجامعة الإسلامية بنيسوتا

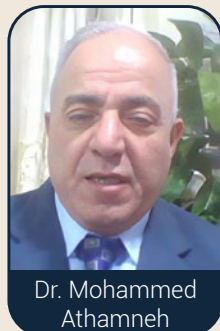
Editorial Board Meeting of College of Arts and Humanities Journal



Prof. Abdulbaqi
Al-Qattan



Dr. Siham
Abdulbaqi



Dr. Mohammed
Athamneh

On Thursday, August 2025 ,28, a meeting of the Editorial Board of the College of Arts and Humanities Journal was held, chaired by Professor Dr. Abdulbaqi Al-Qattan, Editor-in-Chief, with the attendance of the editorial board members: Dr. Siham Abdulbaqi, Managing Editor; Dr. Mohammed Athamneh, Editorial Secretary; Dr. Sahar Al-Samadi, Editorial Member; and the Administrative Affairs Director of the college, Mr. Anas Ahmed Al-Sayar. The meeting discussed several important issues related to the journal's work and development mechanisms. Key points included ensuring a diversity of research topics published to cover various academic disciplines within the college, adopting publication fees determined by the university applicable to both college students and external researchers. The establishment of an official email address for the journal to receive research submissions and publication requests was also agreed upon, alongside clarifying the roles of the editorial board members, including the Editor-in-Chief, Managing Editor, and Editorial Secretary. All departments of the college were encouraged to contribute research and studies to the journal, with academic departments given a two-week deadline to submit their research for the second issue, with an agreement to merge it with the subsequent issue if publication was not feasible. Additionally, it was decided that the journal would be published three times a year, along with a practical plan to elevate the journal's status to an international level by linking it to the Google Scholar search engine. At the conclusion of the meeting, members recommended the necessity of adhering to the established publication schedule, urgently activating the official email, and monitoring the implementation of publication mechanisms and fees in coordination with the university administration.

New Publications and Research Contributions by Faculty Members

The academic arena has recently witnessed a series of publications and scientific research works reflecting the growing scholarly activity of faculty and researchers across Arab and Islamic universities.



Al-Nafitha Library released a new edition of the book "The History of the Jews from the Emergence of the Hebrews to the Roman Diaspora" by Dr. Ismail Hamid Ismail, Dean of the College of Arts and Humanities. The -600page volume, divided into 12 chapters, covers all phases of ancient Jewish history from its beginnings to the diaspora, offering scholarly responses to Zionist claims and misconceptions based on the biblical texts themselves.



In the field of research, the Qatar University Digital Center published a study by Dr. Atheer Al-Kouri (Department of Educational Administration) titled "The Role of Artificial

Intelligence in Enhancing the Quality of Education in Irbid District from Teachers' Perspectives" as part of its 2024 publications.



Similarly, the Gateway Journal of Modern Studies and Research (GJMSR) in Malaysia published on August 2025 ,27, a paper by Dr. Sura Radi Al-Mahadin

(Department of Early Childhood) entitled "Active Procrastination and Its Relationship to Creative Self-Efficacy and Locus of Control among King Abdullah Excellence Students in Karak Governorate."



The Journal of Jurisprudence and Legal Studies issued by the Faculty of Sharia and Law – Damanhour, Al-Azhar University, published two research papers by Dr. Hamza Abdulhafiz Morsi Barakat (Department of Law): the first titled "International Recognition of the State of Palestine: Efforts and Outcomes" in Issue

50 (July 2025), and the second titled "International Protection of Religious Sanctities" in Issue 47 (October 2025).



Strategic Planning in Promoting Institutional Reform and Its Relationship to Achieving Good Governance Standards from Teachers' Perspectives."



In Beirut, the International Journal of Humanities and Social Sciences (Issue 2024 ,60) featured a study by Dr. Fadia Rizq Abduljalil (Department of Educational Psychology) and Dr. Aziza Rizq Abduljalil Mohamed (Department of Early Childhood) entitled "The Effectiveness of a Counseling Program Using Acceptance and Commitment Therapy in Reducing Psychological Stress Among Mothers of Children with Intellectual Disabilities."



In addition, Dar Al-Fikr Al-Jamei Publishing House in Alexandria released three books in 2025 by Dr. Zakaria Salem Suleiman Ibrahim, Assistant Professor in the Department of Educational Administration: "Academic Knowledge Management in the Digital Age: Organizational Challenges and Contemporary Solutions," "Strategic Management and Artificial Intelligence: An Institutional Vision in a Changing World," and "Digitization of Educational Administration and Supervision: Contemporary Strategies and Directions."



The Journal of Administration and Economics – Al-Mustansiriyah University published, on April 2024 ,17, a joint study by Dr. Atheer Al-Kouri and Dr. Ali Al-Sanadi titled "The Importance of Using Artificial Intelligence Applications in Higher Education Institutions to Achieve Sustainable Development from Students' Perspectives."

Likewise, the Journal of Educational Sciences – Al-Asmariya



Islamic University featured their paper "The Degree of Practicing Moral Education by Primary School Teachers in Irbid District from Parents' Perspectives" in Issue (1)2024.



Hani Girgis Ayad entitled "The Psychology of Crime: A Psychoanalytic Perspective – Freud and Étienne De Greef as Models."



The International Journal of Humanities and Social Sciences Research (IJHS), issued by the Arab Society for Educational

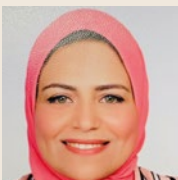
Foundations and Lifelong Learning, featured a joint paper by Dr. Atheer Al-Kouri and Dr. Ali Al-Sanadi titled "The Contributions of Artificial Intelligence to Developing Creative Thinking in Kindergarten from Teachers' Perspectives" in Issue 17 (October 2024).



These publications and studies highlight the richness and diversity of academic output, underscoring the pivotal role of academic and research institutions in addressing intellectual, social, and educational challenges, while contributing to the advancement of knowledge and

serving the causes of the nation.

Deanship of Faculty Affairs Announces Recognition for Distinguished Members



Dean of Faculty Affairs



عمادة شؤون أعضاء هيئة التدريس
الجامعة الإسلامية بنين شوات

Islamic University of Minnesota - Dr. Nourhan Salama, the Dean of Faculty Affairs at the Islamic University of Minnesota - Main Center, has announced two new initiatives to support and appreciate the efforts of the academic staff.

Dr. Salama stated that the deanship is in the process of preparing official, accredited certificates of experience for every faculty member who has taught a course. She added that the deanship, in collaboration with the Deanship of Academic Affairs, college deans, and department heads, intends to honor faculty members who have demonstrated excellence and commitment to delivering their lectures professionally and regularly during the first semester.

This announcement was made in a memorandum addressed to faculty members, in which the Dean urged them to prepare their final exams and submit them to their respective department heads.

The memorandum also noted that the last day of classes for the current semester will be Thursday, September 2025 ,25. It is worth mentioning that the final exams for the semester will begin on Saturday, October 2025 ,4, according to the approved university calendar.

Scientific Promotions Committee Announces Promotion of Five Faculty Members



Dr. Imad Mutiyouri



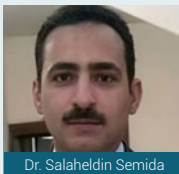
Dr. Bahaaeldeen



Dr. Abdel Maaboud Ismail



Dr. Nancy Mohammed



Dr. Salaheldin Semida

Doctor Saniya Salama Al-Sheikh, Secretary of the Permanent Scientific Promotions Committee, announced the approval of promotion decisions for five faculty members from the rank of Assistant Professor to the rank of Associate Professor, as part of the ongoing efforts to enhance academic competencies and support the university's scientific mission.

The promotions included:

- Dr. Salaheldin Semida (Department of Law)
- Dr. Imad Mutiyouri (Department of Economics and Islamic Banking)
- Dr. Bahaaeldeen (Department of Political Science)
- Dr. Abdel Maaboud Ismail (Department of Da'wah and Islamic Culture)
- Dr. Nancy Mohammed (Department of Law)

The Promotions Committee extended its congratulations to the promoted faculty members, wishing them continued success and excellence. It also expressed its hopes that this step will contribute to advancing knowledge, serving the community, and strengthening the university's pursuit of academic distinction and continuous achievement.



Dr. Manal Mustafa

Summary of Faculty Discussion on Student Assessment in Light of Modern Technologies



Introduction

In a lively and open discussion on the WhatsApp platform of the Islamic University of Minnesota, faculty members exchanged views on the challenges of assessing students in a remote learning system, especially with the increasing reliance on modern technologies and artificial intelligence. The aim of the discussion was to develop the educational process and ensure its quality. This report summarizes the key points that were discussed.

Topic 1: Authority to Modify Grades and the Current System

- Main Proposal: Dr. Youssef Bani Younes suggested that the authority to modify final exam grades should be the sole right of the course instructor, rather than the administration, to enable rewarding hardworking students who may not have lucked out on the exam.

- Supporting Views: Dr. Abdulaziz Al-Zahrani supported the idea, emphasizing the need to consider individual differences among students. Dr. Sahar Al-Samadi added that merely adjusting "assignment" grades is not sufficient to evaluate an outstanding student.

- Opposing Views: Dr. Ali Awda opposed the proposal, citing it as an additional burden on instructors, especially in courses with large enrollments. Dr. Mona Al-Laboudi believed that the current system is precise and fair, as the instructor prepares the exam and sends the answers to the administration, which executes what is requested accurately.

- Current Administrative Solution: Ms. Maha Mohammed (Director of Administrative Affairs) clarified that the current procedure involves sending the answer files to the instructor for review and necessary modifications before final grading, which Dr. Yasser Al-Malik considered a compromise that accommodates different views.

Topic 2: The Challenge of Cheating and Reliance on Artificial Intelligence

Critique of the Testing System: Dr. Ibrahim Al-Ajlouni criticized the effectiveness of current exams, stating that their lengthy duration opens the door to cheating using available resources or artificial intelligence, thus losing the ability to measure actual performance.

Issue of Artificial Intelligence: Dr. Salah Farraj acknowledged that students' use of artificial intelligence is an undeniable reality.

Proposed Solutions to Combat Cheating:

1. Open Book Exams: Dr. Afaf Al-Haddad proposed designing exams that assess understanding and analysis rather than memorization, a system that has proven successful in other universities.
2. Interviews and Projects: Dr. Mohammed Abbas viewed direct interviews and quality projects as the solution, admitting the difficulty of implementing them with large numbers.

Diversifying Assessment Tools: Dr. Mousa Al-Daw called for diversifying assessment tools to include short tests, oral discussions, and presentations.

3. Plagiarism Detection Programs: Dr. Marwan Al-Abbas recommended using electronic programs like "Turnitin" to detect unauthorized citations in research and assignments.

Topic 3: Assessing Student Participation and Fairness

-Importance of Participation: Questions were raised about how to ensure fairness between the active student and the one who relies on cheating. Dr. Majid Bin Obaid asserted that this situation undermines the rights of diligent students.

-Proposal for Participation Assessment: Dr. Thawqan Obaidat suggested allocating 10 points for attendance (recorded by administration) and 10 points for effective participation (recorded by the instructor) to distinguish active students.

-Challenges in Measuring Participation: Dr. Obaidat pointed out that the short lecture time does not allow for adequate monitoring of written contributions on the chat.

-Nature of Students: Dr. Shaimaa Khattab clarified that some students are bold enough to participate verbally, while others prefer written participation due to shyness or other circumstances, emphasizing the need for instructors to consider both types.

Topic 4: The Debate Between Academic Flexibility and Administrative Commitment

-Official Position: Dr. Nourhan Salama (Dean of Faculty Affairs) emphasized the need to adhere to the current system established in the new electronic portal, noting that proposals are under review.

-Academic Perspective: Dr. Ibrahim Al-Ajlouni responded that the issue at hand is "educational" rather than "administrative," and that any human system is subject to improvement. He stressed that such initiatives from faculty should be encouraged and studied carefully.

-Adapting to Challenges: Dr. Majid Bin Obaid added that the discussion does not target the new system itself but aims to develop assessment methods to keep pace with the challenges posed by modern technologies, affirming that the educational process is interactive and requires continuous development.

Conclusion and Recommendations

The discussion concluded with a call from Dr. Ibrahim Al-Ajlouni to organize an extensive discussion seminar on the topic with the participation of specialists, to come up with practical recommendations for implementation. This dialogue reflects the university's vitality and its continuous pursuit of excellence by providing a free space for thought and ongoing development.



Dr. Manal Mustafa

Department of Islamic Studies in English Holds Regular Meeting to Discuss Academic Affairs

كلية الدراسات الإسلامية
الجامعة الإسلامية بنينسوتا

The Department of Islamic Studies in English at the College of Islamic Studies, Islamic University of Minnesota – Main Center – held its regular meeting on Thursday, September 2025, 25, chaired by Dr. Manal Mostafa, Head of the Department, at 4:00 p.m. Makkah time, with the participation of the faculty members.

Dr. Mostafa opened the meeting by extending her gratitude to the University's Vice President, Dr. Omar Al-Maqrami, the Dean of the College, Dr. Abdulrazeq, and Ms. Anisa Al-Zakari, the College's Administrative Officer, for their continuous support and tangible efforts in strengthening the educational process.

In her opening remarks, Dr. Mostafa emphasized the importance of teamwork and the integration of academic efforts to serve students and achieve educational quality.

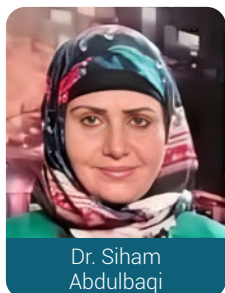
The discussions covered several key areas: monitoring lectures to ensure alignment with approved plans, adherence to submitting student assignments on time, and encouraging students to continue their academic progress. The meeting also addressed examination procedures, including the requirement to submit exam papers to the control office after thorough

review, and faculty presence during exams to support students and ensure a smooth environment. Additionally, the department reviewed the distribution of courses for the upcoming semester to ensure fairness and academic quality, the preparation of teaching slides in line with the university's standards, and the follow-up of graduate students through detailed supervisory reports on their progress and challenges. The completion of the departmental textbook within one month, with active contribution from all faculty members, was also stressed.

The meeting concluded with several recommendations, including: strict adherence to deadlines for student assignments, faculty presence during examinations to support students, completion of the departmental textbook within a month, cooperation in distributing courses, preparation of PowerPoint presentations for each course according to the university's template, and requiring graduate supervisors to submit detailed reports on student progress.

In closing, Dr. Mostafa expressed her appreciation for the efforts of faculty and administrative staff, affirming the department's commitment to continuous development. The floor was then opened for faculty members to share their proposals to further enhance academic performance.

Da'wah Center Implements 90 Activities in Its First Year

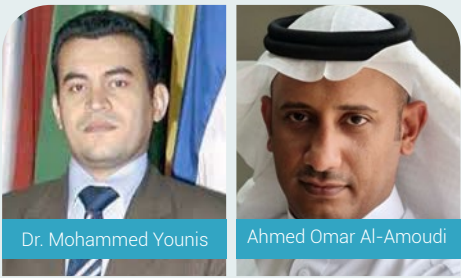
قسم الفتوى
مركز الدعوة بالجامعة الإسلامية
بنينسوتا المركز الرئيسيمركز الدعوة
الجامعة الإسلامية بنينسوتاDr. Siham
Abdulbaqi

An official report issued by the Da'wah Center at the Islamic University of Minnesota – Main Center – revealed that the center carried out 90 da'wah activities during its first year, spanning the period from July 2024, 22, to July 2025, 31.

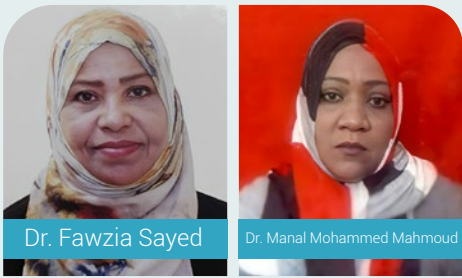
According to the report, prepared by Dr. Siham Abdulbaqi, Secretary of the Center, the activities varied between interactive lectures and training courses, delivered in Arabic, English, or both languages, with attendance rates ranging from moderate to high.

The report was divided into six sections. The first presented general statistics, while the second detailed the activities conducted, including titles, speakers, dates, duration, and notes on participation and interaction levels. The third section highlighted Ramadan activities, followed by the fourth, which focused on post-Ramadan events. The fifth outlined upcoming programs, such as courses in Simultaneous Interpretation (English), Qur'an Tajweed (English), and "Days in the House of the Prophet" (Arabic and English).

The final section, titled "Recommendations," urged the Media Center to expand coverage of the center's activities within and beyond the university, through weekly bulletins, online platforms, and the production of a documentary showcasing the center's achievements during its first year. The report also emphasized the need to build partnerships with moderate external da'wah centers to enhance collaboration, raise awareness about the center, expand its activities, and strengthen its impact.



PhD Thesis Defense



Minnesota, September 2025 ,29 – The Deanship of Graduate Studies and Scientific Research at the main center of the Islamic University of Minnesota held an outstanding scientific discussion on the PhD thesis presented by researcher Ahmed Omar Mohammed Al-Amoudi in the Department of Business Administration at the College of Economics and Business. The thesis is titled: "The Impact of Using Technological Platforms and Smart Mobile Applications on Activating Field Initiatives in Medium Non-Profit Organizations in Saudi Arabia from 2018 to 2023 (A Case Study of the Grand Mosque Enhancement Project – Youth of Makkah Program)."

The discussion committee consisted of Professor Dr. Mohammed Younis, Head of the Department of Business Administration at the university, who served as the supervisor and chair; Dr. Manal Mohammed Mahmoud, faculty member at the

university, serving as the internal examiner; and Dr. Fawzia Saeed, faculty member at the university, serving as the external examiner.

The committee praised the researcher's distinguished research effort, commending the scientific findings and practical recommendations included in the thesis, which contribute to enhancing the performance of non-profit organizations through the investment of modern technologies and smart platforms.

At the end of the session, the committee awarded the researcher a PhD in Business Administration, recommending that the benefits derived from the study be disseminated and utilized to serve the non-profit sector, while emphasizing the importance of applied research that keeps pace with rapid technological transformations

Saudi Researcher Awarded Doctorate in Islamic Educational Philosophy

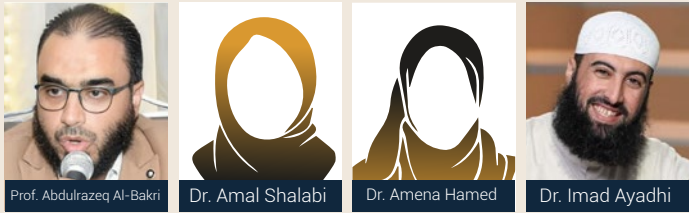


MINNESOTA, USA - Saudi researcher Bashayer Mohammed Abdulquddus Qasem has been awarded a Doctor of Philosophy (PhD) with distinction in Educational Administration from the Islamic University of Minnesota. The degree was conferred following the public defense of her dissertation, titled "A Proposed Theory for Building an Educational System in Light of Islamic Educational Philosophy - A Theoretical, Analytical, and Deductive Study."

The defense session was held on the evening of Thursday, September 2025 ,11, under the direct supervision of the Deanship of Graduate Studies and Scientific Research at the university's main center.

The examination committee comprised a distinguished panel of academic experts. It was chaired by Dr. Heba Tawfiq Abuayadah, Head of the Department of Educational Administration at the university, who also served as the supervisor and rapporteur. The committee also included Professor Abdullah Abdulnabi, Dean of the College of Educational Sciences at the university, as the internal examiner, and Professor Dr. Hassan Mohammed Ali Al-Zahrani, a professor of higher education at the Islamic University of Madinah, as the external examiner.

Defense Committee Awards Amal Shalabi Doctorate in Quranic Sciences

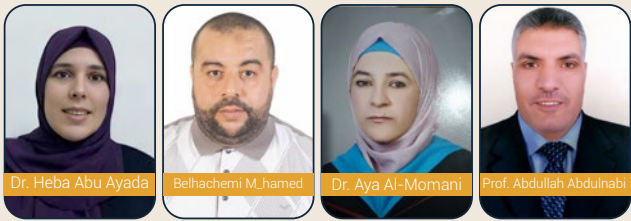


The public defense committee for the thesis titled "Contested Performance Issues Between Easterners and Westerners in the Ten Readings - A Comparative Study" has decided to award Egyptian researcher Amal Waseem Ibrahim Shalabi a Doctorate from the Department of Quranic Studies and Sciences.

The defense session took place on Saturday, August 2025 ,30, at 10:00 PM Mecca time, under the supervision of the Deanship of Graduate Studies and Scientific Research at the main campus of the Islamic University of Minnesota, College of Islamic Studies.

The committee consisted of Professor Dr. Abdulrazeq Al-Bakri, Dean of the College of Islamic Studies at the Islamic University of Minnesota, serving as "Supervisor and Rapporteur"; Associate Professor Dr. Imad Qadri Al-Ayadhi, faculty member at the Islamic University of Minnesota, serving as "Internal Reviewer"; and Associate Professor Dr. Amani Hamad Moussa, Professor of Interpretation and Quranic Sciences at King Khalid University in Saudi Arabia, serving as "External Reviewer."

IUM Hosts Doctoral Defense on AI in Algerian Education



The Deanship of Graduate Studies and Scientific Research at the Islamic University of Minnesota (IUM) hosted a notable scientific discussion on the evening of Wednesday, September 2025 ,17, for a doctoral dissertation addressing the future of artificial intelligence in Algeria's public secondary schools.

The dissertation, titled "A Proposed Educational Administrative Framework for Employing Artificial Intelligence in Algerian Public Secondary Schools," was submitted by researcher Belhachemi M'hamed as a requirement for his Ph.D. in the Department of Educational Administration at the College of Educational Sciences.

The examination committee was chaired by Associate Professor Dr. Heba Tawfiq Abu Ayada (Supervisor and Rapporteur) and included Professor Dr. Abdullah Abdulnabi (Internal Examiner) and Dr. Aya Dhaifallah Al-Momani (External Examiner).

During the session, which was held amidst a significant academic presence, the researcher presented his thesis, which offers a strategic vision for modernizing educational administration through advanced technologies. The committee praised the research effort and provided valuable feedback to enrich and develop the study, emphasizing the importance of such research in keeping pace with technological transformations in the education sector.

Yemeni Researcher Awarded Doctorate in Educational Administration



MINNESOTA, USA - Yemeni researcher Suhaib Saleh Saif has earned a Doctor of Philosophy (PhD) in Educational Administration from the Islamic University of Minnesota following the public defense of his dissertation. The study is titled, "A Proposed Educational Administrative Guide to Achieving an Effective Organizational Climate in Sharia Colleges at Saudi Universities in Light of Leadership, Communication, and Employee Care Variables."

The defense session was held on the evening of Wednesday, September 2025 ,10, under the direct supervision of the Deanship of Graduate Studies and Scientific Research at the university's main center.

The examination committee was chaired by Dr. Heba Tawfiq Abuayadah, Head of the Department of Educational Administration. The committee also included Dr. Ibrahim Ali Al-Bahar as supervisor and rapporteur, Dr. Abdulsalam Al-Hatameleh as the internal examiner, and Dr. Lamia Al-Khalayleh as the external examiner, all of whom are faculty members at the Islamic University of Minnesota.

Researcher Ola Ali Receives Master Degree in Educational Psychology



Dr. Mohammed Ta'anneh



Ola Abd Al-Tawab

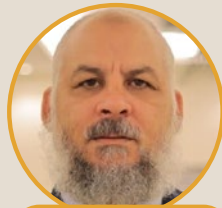
Researcher Ola Ali Abdulazim Abd Al-Tawab from the Department of Educational Psychology has received her Master's degree after a public session held on Sunday, September 2025 ,7, at 5:00 PM Mecca time, to discuss her thesis titled "The Effectiveness of a Guidance Program in Raising Parents' Awareness of Psychological and Personality Disorders in Their Children During Middle and Late Childhood."

The discussion was conducted under the supervision of the Deanship of Graduate Studies at the Islamic University of Minnesota, main center, College of Educational Sciences. The committee consisted of Dr. Anas Nawafleh, head of the Department of Educational Psychology, serving as "Chair," Dr. Mohammed Ali Mahmoud Ta'anneh, faculty member "Supervisor and Rapporteur," Dr. Kawthar Al-Salhout, faculty member "Internal Discussant," Dr. Salma Ahmed Shaaban, faculty member "Internal Discussant," and Dr. Faten Al-Rawahneh, faculty member "External Discussant."

Scientific Committee Approves Comparative Jurisprudential Study Plan



Faraj Manea Al-Razqi



Dr. Salah Farraj

Following a seminar session chaired by Dr. Salah Farraj, head of the Jurisprudence Department, the committee decided to approve the research plan presented by researcher Faraj Manea Al-Razqi. He will conduct a comparative jurisprudential study of the legal opinions of Sheikh Mohammed ibn Salih Al-Uthaymeen regarding the rituals of Hajj and Umrah and the related issues, based on his book "Al-Sharh Al-Mumt'i." This is part of his efforts to obtain a Doctorate in Comparative Jurisprudence.

The seminar session took place on Monday, September 2025 ,1, at 9:00 PM Mecca time, under the supervision of the Deanship of Graduate Studies at the Islamic University of Minnesota, main center - College of Sharia and Law. The committee, in addition to its chair, included Dr. Murad Ouda, Dr. Maher Alawan, and Dr. Ali Abdullah as members.

Business Administration Department Approves Research Plan



Dr. Mohammed Younis



Abdulrahman Abdulrahim

Minnesota - The Business Administration Department at the College of Economics and Business Administration of the Islamic University of Minnesota (Main Center) has officially approved the research proposal submitted by researcher Abdulrahman bin Saleh Al-Abdulahim for his Ph.D. degree.

The approval followed an extensive scholarly discussion during a seminar session chaired by the Department Head, Dr. Mohammed Younis, and attended by members Dr. Manal Mohammed Mahmoud and Dr. Fawzia Sayed Ahmed Taha. The session was overseen by the University's Deanship of Graduate Studies. The seminar session was held on Wednesday, August 2025 ,27, at 9:00 PM Mecca Time.

The research plan aims to conduct an applied field study on "Basakat Al-Qasem for Dates" company. It will focus on analyzing the potential application of the Japanese philosophy of "Gemba Kaizen" as a strategic approach to establishing a culture of sustainable competitive excellence in private companies.

It is worth noting that the term "Gemba Kaizen" refers to the practice of "continuous improvement" (Kaizen) in the "actual place" (Gemba) where work is performed and value is added. It is a management philosophy aimed at achieving incremental improvements continuously and involving all employees in the development process.

The outcomes of this study are expected to provide a practical model that Saudi and private companies can adopt to enhance their operational efficiency and build a competitive advantage based on continuous improvement and the optimal use of resources.

Scientific Committee Approves Research Plan on Objectives of Financial Contract Conditions



Dr. Maher Alwan



Mohammed Ramadhan

A scientific committee from the Department of Jurisprudence and Its Foundations, chaired by Dr. Salah Farraj, head of the department, has approved the research plan prepared by researcher Mohammed Ramadan Bah for an analytical study in the Hanbali school regarding the topic "Objectives of Financial Contract Conditions." This is part of his efforts to obtain a Master's degree from the College of Sharia and Law.

This decision followed a seminar session held on Monday, September 2025 ,1, at 9:00 PM Mecca time, under the supervision of the Deanship of Graduate Studies at the Islamic University of Minnesota, main center. The committee, in addition to its chair, included Dr. Murad Ouda, Dr. Maher Alawan, and Dr. Ali Abdullah as members.

Seminar Committee Approves Research Plan by Researcher Sulaiman Sino for Doctorate Degree



Sulaiman Sino

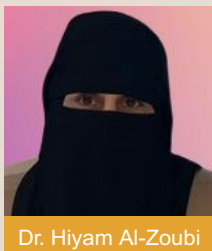


Dr. Bassam Al-Rasheed

The seminar committee, chaired by Dr. Salah Farraj, head of the Jurisprudence Department, has decided to approve the research plan submitted by researcher Suleiman Sino for obtaining a Doctorate degree from the College of Sharia and Law. Under this plan, the researcher will conduct an applied foundational study on the development of verbal meaning and its impact through jurisprudential texts.

The plan was approved on Tuesday, September 2025 ,2, following a seminar session held at 9:00 PM Mecca time, under the supervision of the Deanship of Graduate Studies at the Islamic University of Minnesota, main campus. The committee, in addition to its chair, included Dr. Abdulrazeq Said Qaed, Dr. Bassam Al-Rasheed, and Dr. Fares Al-Osaimi as members.

Researcher Ghaliya Ghaiba Receives Official Approval for Research Plan in Economics



Dr. Hiyam Al-Zoubi



Ghaliya Mohammed

PhD researcher Ghaliya Mohammed Ghaiba from the Department of Islamic Economics and Banking has officially received approval for her research plan titled "Economic Barriers to Endowment." This approval came after a seminar session held on Saturday, September 2025 ,6, at 9:00 PM Mecca time.

The session was conducted under the supervision of the Deanship of Graduate Studies at the Islamic University of Minnesota, main center - College of Economics and Business Administration. The committee consisted of Dr. Hiyam Al-Zoubi, head of the Department of Islamic Economics and Banking, serving as "Chair," along with members Dr. Fath Al-Rahman Saleh, Dr. Ali Jaber, and Dr. Abai Mohammed.

College of Educational Sciences Discusses PhD Proposal in Educational Administration



Ibtisam Al-Shahrani



Dr. Shareef
Mohammed Shareef

The College of Educational Sciences at the Islamic University of Minnesota – Main Center, organized a scientific seminar on Saturday, September 2025 ,20, to discuss the research proposal presented by doctoral student Ibtisam Omair Mohammed Al-Shahrani from the Department of Educational Administration, entitled: "Proposed Educational Administrative Procedures to Achieve Strategic Vigilance in Educational Institutions in the Kingdom of Saudi Arabia in Light of Organizational Genes."

The session was held under the supervision of the Deanship of Graduate Studies, with the participation of a specialized academic committee chaired by Assoc. Prof. Dr. Heba Tawfiq Abu Ayadah, Head of the Department of Educational Administration, and with the membership of Dr. Ibrahim Al-Bahr, Dr. Shareef Mohammed Shareef, and Dr. Abdulsalam Al-Hatamleh.

The seminar commenced at 9:00 p.m. Makkah time, in an interactive academic atmosphere that reflected the university's commitment to advancing scientific research and guiding graduate students toward high-quality studies that serve the educational and developmental reality in the Arab and Islamic world.

Approval Granted for Research Plan by PhD Researcher Umamah Ghadban



Umamah Ghadban



Dr. Fathi Shaaban

Approval has been granted for the research plan of PhD researcher Umamah Ghadban in the Department of History and Archaeology, where she is expected to study "Islamic Conquests and Their Impact on Cultural Life During the Era of the Rightly Guided Caliphs (11-40 AH / 661-632 CE)."

This approval followed the discussion of her plan in a seminar session held on Tuesday, September 2025 ,9, at 9:00 PM Mecca time, under the supervision of the Deanship of Graduate Studies at the Islamic University of Minnesota, main center - College of Arts and Humanities.

The discussion committee consisted of Dr. Siham Abdulbaqi, head of the Department of History and Archaeology, serving as Chair, Dr. Walaa Mohammed Mahmoud as Supervisor, Dr. Mohammed Said Othameneh as Supervisor, and Dr. Fathi Shaaban Ibrahim as a member.

College of Sharia and Law Discusses PhD Research Proposal on "Alternative Penalties"



Dr. Ihab Talat



Manal A-Damour

The College of Sharia and Law at the Islamic University of Minnesota – Main Center – held an academic seminar on Sunday, September 2025 ,21, to discuss the PhD research proposal presented by researcher Manal Al-Dhmour, entitled: "The Legislative Regulation of Alternative Penalties: An Analytical Study of the Jordanian Penal Code."

The session was chaired by Assistant Professor Dr. Mohammed Shoaib Abdulmaqsoud, Head of the Department of Law, with the participation of Dr. Ehab Talaat and Dr. Heba Ramadan as committee members. The committee offered their academic insights and recommendations aimed at enhancing the quality and depth of the proposed study.

This session comes as part of the Graduate Studies Deanship's commitment to supporting postgraduate students, encouraging high-quality academic research, and strengthening the university's role in enriching legal scholarship and addressing contemporary legislative issues.

Deanship of Graduate Studies Discusses Research Plan on Impact of Artificial Intelligence in Disaster Management



Dr. Yousef Bani



Ahmed
Abu Muameed

Islamic University of Minnesota - The Deanship of Graduate Studies at the Islamic University of Minnesota - Main Center, represented by the College of Developmental Studies and the Department of Disaster Management and Strategic Risks, held a scientific seminar on the evening of Tuesday, September 2025 ,16.

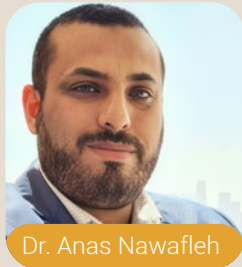
The session was dedicated to discussing the research plan submitted by the researcher Ahmed Ali Jaddal Abu Muameed as part of the requirements for his doctoral degree. The research is titled: "The Impact of Artificial Intelligence Applications in Enhancing Crisis and Disaster Management – An Applied Study on the Palestinian Civil Defense."

The discussion session was chaired by Associate Professor Dr. Yousef Mohammed Bani Younis, Dean of the College of Developmental Studies, with Dr. Reham Arsheed Nusair and Dr. Mohammed Shaddad participating as committee members.

The session, held at 9:00 PM Makkah time, featured a fruitful scientific discussion that addressed the importance of employing artificial intelligence technologies in risk management and mitigating the consequences of disasters, while also reviewing the dimensions of the applied study within the context of the Palestinian Civil Defense.

At the end of the session, the discussion committee affirmed the scientific value of the topic and recommended that the researcher continue his efforts to enhance the academic and practical contributions in this vital field.

Seminar Committee Approves Research Plan by Researcher Fatima Al-Amoudi



Dr. Anas Nawafleh



Fatima Al-Amoudi

A scientific seminar committee from the Department of Educational Psychology, chaired by Dr. Anas Nawafleh, head of the department, has approved the research plan submitted by PhD researcher Fatima Abdulrahman Abdullah Al-Amoudi. The study aims to conduct a quasi-experimental investigation into the effectiveness of a collective guidance program in developing emotional regulation and its impact on the five major dimensions of personality in late childhood children aged 9 to 12 years.

The seminar was held on Sunday, September 2025 ,14, at 9:00 PM Mecca time, under the supervision of the Deanship of Graduate Studies at the Islamic University of Minnesota, main center - College of Educational Sciences. The committee included, in addition to its chair, Dr. Ali Dawahdeh, Dr. Hafiz Lasfar, and Dr. Nasser Ibrahim as members.

Researcher Huda Ahmed Receives Final Approval for Research Plan in Literature



Dr. Osama
Abdulrahman



Huda Ahmed

After a seminar session chaired by Dr. Osama Abdulrahman, head of the Department of Arabic Language and Literature, Master's researcher Huda Ahmed received final approval for her research plan. Under this plan, she will conduct a comparative critical Islamic study of the doctrinal and value presence in Arabic and English literature.

The session took place on Sunday, September 2025 ,14, at 7:00 PM Mecca time, under the supervision of the Deanship of Graduate Studies at the Islamic University of Minnesota, main center - College of Arts and Humanities.

The discussion committee included, in addition to its chair, Dr. Zainab Basyouni, Dr. Omar Saleh Shaqarat, Dr. Ali El-Shboul, and Dr. Nahal Ghayba as members.

Time Management for Research Projects": New Course to Empower Researchers



كلية العلوم التربوية
الجامعة الإسلامية بنينسوتا



مركز التدريب والتطوير
والبرامج المجتمعية



Dr. Sahar Al-Samadi

In a new initiative to enhance the academic skills of its students, the Islamic University of Minnesota organized a specialized training course titled "Time Management for Research Projects" on the evening of Sunday, September ,7 2025. The course was held in collaboration between the Training, Development, and Community Programs Center and the College of Arts and Humanities, as part of the "Scientific Research Skills" program.

The course was delivered by Dr. Sahar Al-Samadi, a faculty member at the university, and targeted a broad audience of research students, postgraduate students, academics, and researchers working on long-term projects.

The workshop aimed to equip participants with practical tools to face one of the biggest challenges in academic work. It focused on developing skills for time planning across research stages, utilizing modern digital tools like Trello and Notion for task organization, and providing effective strategies to overcome procrastination and deadline pressure.

The course curriculum included advanced techniques such as "Backwards Planning" and creating contingency plans to ensure research projects are completed on time without compromising quality, all while maintaining a balance between academic and personal life.

At its conclusion, committed participants were awarded accredited certificates, having acquired practical skills aimed at boosting their productivity and self-discipline, and enabling them to manage their research projects with efficiency and realism.

IUM Organizes Specialized Course in Change Management



كلية الاقتصاد وإدارة الأعمال
الجامعة الإسلامية بنينسوتا



مركز التدريب والتطوير
والبرامج المجتمعية



Dr. Ishraqa Zain Al-Abidin

The Training, Development, and Community Programs Center at the Islamic University of Minnesota (IUM), in collaboration with the College of Economics and Business Administration, organized a specialized training course titled "A Roadmap Towards Successful Change." The course was held on the evening of Wednesday, September 2025 ,17, as part of the broader "Organizational Change Management" program.

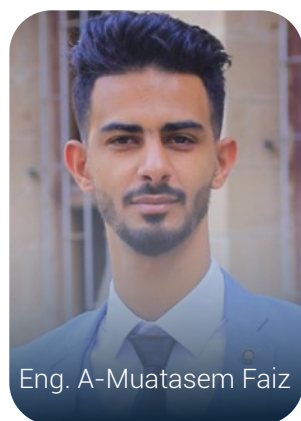
The two-hour course was delivered by expert Dr. Ishraqa Zain Al-Abidin Majthoub, attracting an audience of administrative leaders, supervisors, and staff from planning and development departments across various educational and administrative institutions.

The course aimed to provide participants with a comprehensive vision of institutional change models and develop their skills in building effective and applicable change plans. It covered the five stages of change in detail, from motivation to sustaining results, with practical applications based on the global "Kotter's" model.

Participants left with a wealth of knowledge and practical tools enabling them to lead change initiatives in their organizations and positively handle the associated challenges. At the conclusion, committed participants were honored with accredited certificates in recognition of their active engagement and participation.

As part of its efforts to enhance skills and strengthen capabilities, the Center for Training, Development, and Community Programs at the Islamic University of Minnesota – Main Center – announced the launch of a comprehensive training plan targeting administrators, faculty members, and students through specialized programs that include Effective Communication Skills Development, Technology Integration in Education, and Critical Thinking and Problem-Solving.

The Center's Director, Engineer Moatasem Faiz, explained that each program comprises more than ten specialized courses, emphasizing that this initiative represents an investment in human capital and supports the university's mission to improve administrative and academic performance, while equipping students with analytical and creative skills that meet the demands of the modern era.



Eng. A-Muatasem Faiz

Training Center Launches Specialized Training Plan to Develop Academic and Administrative Competencies



مركز التدريب والتطوير
والبرامج المجتمعية

Training Center and Scientific Research Unit Conclude "Introduction to Scientific Research Methodologies" Course

Islamic University of Minnesota - The Training, Development, and Community Programs Center, in collaboration with the Scientific Research Unit at the Islamic University of Minnesota - Main Center, has concluded the activities of the training course titled "Introduction to Scientific Research Methodologies." The course was held as part of the "Scientific Research Pioneers" program, which aims to build the capacities of students and young researchers.

The course lectures, which spanned four sessions from September 1 to 2025 ,10, were delivered by Professor Dr. Khalaf Abdulazeem Al-Miri, a professor of Modern and Contemporary History and the former Head of the History Department at Ain Shams University. The course was moderated by Dr. Shaimaa Asadallah Khattab, Director of the Scientific Research Unit and the External Relations Unit at the university.

The course witnessed a significant turnout from university students across various specializations. It focused on providing them with the necessary methodological foundations for preparing graduation projects and developing

academic analysis skills, under the supervision of a select group of specialized experts.

The training sessions covered four main themes:

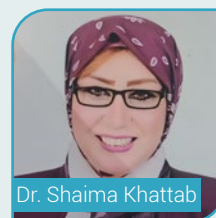
- 1.An introduction to research methodologies and the ethics of a scientific researcher.
- 2.The importance of the integration of sciences within the research framework.
- 3.Academic referencing and citation of sources and documents.
- 4.Handling appendices and preparing bibliographies.

The course aimed to qualify students to prepare research papers and theses according to a solid methodology, develop their documentation skills, formulate results and recommendations, in addition to equipping them with effective academic presentation skills.

At the end of the event, certified certificates were awarded to the participants who completed the program, affirming the knowledge and practical value this training experience added to their academic journey.



Dr. Khalaf Al-Miri



Dr. Shaima Khattab



وحدة البحث العلمي
الجامعة الإسلامية بنينسوتا المركز الرئيسي



مركز التدريب والتطوير
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