



الجامعة الإسلامية الأمريكية
Islamic University of Minnesota



20
26

ISLAMIC UNIVERSITY OF MINNESOTA

ISLAMIC
UNIVERSITY
OF MINNESOTA



ISLAMIC UNIVERSITY OF MINNESOTA
ISLAMIC UNIVERSITY WITH GLOBAL MISSION



سجل الآن

للتواصل والتسجيل:

+90 5528004880





**IN THE NAME OF ALLAH, THE MOST MERCIFUL
THE MOST COMPASSIONATE**

About the **University**



- ▶ The Islamic University of Minnesota, established in 2006, is a global non-profit academic institution founded upon authentic Islamic principles. It upholds a moderate and balanced approach and seeks to disseminate knowledge through distinguished educational and research programs that harmonize tradition with modernity. The University emphasizes academic excellence and adherence to international quality standards and accreditation.
- ▶ The University aims to prepare leading academic and research personnel who possess the competence and capacity to actively serve their communities, advance their nations, and foster intercultural and humanitarian dialogue, thereby consolidating its status as a reputable academic institution with a global mission.
- ▶ The University employs a modern e-learning system to provide higher education opportunities worldwide via an advanced digital infrastructure and qualified faculty, within a flexible academic framework that observes global quality standards. It was founded to serve as an academic beacon inspired by Islamic values in service of the Ummah and humanity.



Vision

The vision of the university is to be a leader in higher education and scientific research, and to excel in leveraging e-learning to achieve high-quality education and global distinction.



Mission

The mission of the university is to deliver high-quality education that integrates authenticity and modernity, aiming to prepare graduates with scientific and practical competence capable of meeting societal needs within a stimulating digital learning environment that encourages research, creativity, and knowledge advancement.



Core Values and Principles

The Islamic University of Minnesota commits, across all its academic and administrative operations, to the following values and principles:

- **Excellence and Quality:** In teaching and learning, scientific research, and university services.
- **Social Responsibility:** Active contribution to community service and knowledge development.
- **Creativity and Innovation:** In programs, technologies, and the learning environment.
- **Collaboration and Partnership:** Through teamwork and integration with academic, research, and community institutions locally and internationally.
- **Lifelong Learning:** Keeping pace with scientific and technological development and enhancing skills.

Organizational Structure

The University is proud of its leadership, which includes distinguished scholars and experienced professionals. The main organizational components include:





Accreditation, Licensing and Recognition

The Islamic University of Minnesota is a registered non-profit educational institution in the State of Minnesota, United States of America, registered under EIN 80-0938606, and is tax-exempt under federal law (501(c)(3)). The University has obtained a license from the Minnesota Office of Higher Education authorizing it to offer Bachelor's, Master's, and Doctoral programs in multiple disciplines.



Academic Quality and International Accreditation:

The University is committed to regularly developing its programs and curricula to comply with quality standards and the requirements of international academic accreditation. It offers academic programs designed to meet the requirements of ministries of higher education in curriculum design, teaching methods, and assessment mechanisms, and awards degrees according to a credit-hour system compatible with international transfer systems. Degrees are authenticated through state and U.S. Department of State channels and by a number of embassies, granting them wide acceptance and international academic recognition.

Pursuing its global vision, the University steadily expands the international accreditation of its programs through academic agreements with various universities and educational institutions worldwide. The University has expanded its academic activities to include branches and representative offices in several countries, some of which have received formal recognition from the host countries' ministries of higher education.

A notable recognition is the University's official recognition by the Federal Ministry of Higher Education in the Federal Republic of Somalia under license No. (WWWHTS/XAG/161/2016), issued on September 8, 2016, through its Mogadishu branch, which covers the regions: Somalia, Kenya, Djibouti, Uganda, Eritrea, and Sudan.

International Agreements and Partnerships

The University has signed over fifty international agreements. In its effort to reinforce its academic presence and global recognition, the Islamic University of Minnesota has established an extensive network of international cooperation by concluding academic agreements and memoranda of understanding with numerous universities, research centers, and educational institutions across Asia, Europe, Africa, and the Americas.

These agreements-numbering more than fifty-facilitate the exchange of expertise and broaden collaborative prospects. The University's international partnerships aim to support its vision for global leadership in higher education and cover areas such as:

- Joint scientific research
- Curriculum and program development
- Faculty exchange and scholarly collaboration
- Quality assurance
- Student and academic exchange programs
- Mutual recognition and credential evaluation
- Organization of conferences and seminars



Study System

The Islamic University of Minnesota employs an integrated educational system that combines on-site instruction for certain programs at its main campus in Minnesota with e-learning (blended learning) delivered through digital platforms. This arrangement enables remote study for students from various countries via an interactive learning environment that supports flexible and continuous learning.

- Lectures are delivered via the Zoom platform with audio-visual interaction, allowing instructors to present teaching materials and engage directly with students through discussions and scholarly dialogue within the virtual classroom.

- The system enables monitoring student attendance and performance during lectures and remote examinations, within an environment that upholds academic integrity and learning quality.

- Comprehensive academic follow-up is facilitated through a smart portal and mobile application that offer an integrated suite of academic services in a single platform, including:



- **Registration and course management**
- **Curriculum presentation and course descriptions**
- **Class schedules and academic calendar**
- **Tracking tuition and academic obligations**
- **Tuition payment and electronic transactions**
- **Archive of lectures and recorded educational sessions**
- **Communication with faculty members**
- **Viewing academic results and the electronic transcript**
- **Management of examinations and final results**

The electronic system has been designed with up-to-date technologies to ensure an effective and high-quality digital learning experience. At the end of each semester, students are provided with an electronic academic transcript that includes their evaluations and academic performance, with grades adopted according to international academic standards to ensure fairness, transparency, and high-quality academic outcomes.



COLLEGES AND ACADEMIC PROGRAMS

Committed to its mission of disseminating knowledge and meeting community needs across various higher education fields, the Islamic University of Minnesota has established an integrated academic structure comprised of colleges that blend Islamic heritage with modern scholarship. The University offers distinguished undergraduate, master's, and doctoral programs in a digital learning environment designed to prepare a generation of academically and professionally qualified graduates capable of contributing to their homelands and communities.

The University comprises eight colleges offering more than ninety-six academic majors across undergraduate, master's, and doctoral levels, as follows:

College of Islamic Studies

College of Sharia and Law

College of Economics and Business Administration

College of Arts and Humanities

College of Education Sciences

College of Computing and Information Technology

College of Media

College of Development Studies

ISLAMIC UNIVERSITY OF MINNESOTA



DEANSHIPS, CENTERS AND ADMINISTRATIVE UNITS

The Islamic University of Minnesota encompasses a comprehensive institutional system of deanships, centers, and administrative units that form the backbone of academic, administrative, and research support within the University. These entities collaboratively fulfill their roles to achieve institutional excellence and deliver high-quality academic and administrative services.

The University system is distributed as follows:



DEANSHIPS

- ✧ Deanship of Admission and Registration
- ✧ Deanship of Student Affairs
- ✧ Deanship of Graduate Studies
- ✧ Deanship of Academic Affairs
- ✧ Deanship of Information Technology
- ✧ Deanship of Faculty Affairs
- ✧ Deanship of Alumni Affairs

CENTERS:

- ✧ Media Center
- ✧ Training and Development Center
- ✧ Call to Islam (Da'wah) Center
- ✧ Languages and Translation Center
- ✧ Research and Studies Center
- ✧ Center for Latin American Studies
- ✧ Manuscripts and Heritage Verification Center

ADMINISTRATIVE UNITS:

- ✧ Audio Recording Rooms and Recordings Unit
- ✧ External Relations and International Cooperation Unit
- ✧ Undergraduate Student Affairs Unit
- ✧ Graduate Student Affairs Unit
- ✧ Follow-up Unit
- ✧ Quality Development Unit
- ✧ Statistics Unit

CURRICULA AND COURSE PLANS

The University pays particular attention to curricula and course planning as the foundation of the academic process and a cornerstone of quality and accreditation in higher education institutions. The University has developed a comprehensive educational system characterized by flexibility and coherence that aligns with the latest global trends in course construction and learning outcomes.

The University offers more than **1,950** courses developed according to the latest academic quality standards and international accreditation requirements. Courses are arranged in a structured progression starting with foundational courses at early levels, followed by specialized and applied courses at advanced levels, enabling students to acquire comprehensive knowledge, skills, and practical experience necessary for professional and academic distinction in their fields. These courses cover multiple disciplines across the University's colleges and programs at the bachelor's, master's, and doctoral levels.



COURSE DESCRIPTIONS AND THE UNIVERSITY TEXTBOOK PROJECT

The University uses precise academic course descriptions that include objectives, learning outcomes, assessment methods, and modern teaching approaches to ensure academic competence and quality of outputs.

To standardize learning resources and develop academic content, the University launched the University Textbook Project aimed at producing peer-reviewed academic texts authored by faculty members to serve as approved references for students across all colleges and departments, thereby enriching academic knowledge and reinforcing the institution's scholarly identity.

RESEARCH AND ACADEMIC PUBLISHING

The University gives research and academic publishing a central place in its educational mission, recognizing their role in knowledge development and community service. It has established an integrated research system that includes:

- ❖ Publication of the Islamic University of Minnesota Journal, a peer-reviewed international journal indexed with an international serial number that publishes rigorous research in Islamic, humanities, and educational sciences.
- ❖ Publication of specialized scholarly journals for the University's colleges, featuring academic research on a regular basis.
- ❖ Providing a modern digital platform to make research and journals openly accessible, thereby promoting transparency and research integration.
- ❖ Training students through capstone projects at the bachelor's level and supplementary master's research under the supervision of distinguished faculty.
- ❖ Organizing conferences, seminars, and academic forums that host researchers and thinkers from around the world to enrich international academic discourse.

Through these efforts, the University continues to strengthen its position as an international academic institution that contributes to knowledge dissemination and innovation while adhering to the highest standards of research ethics.



DIGITAL PLATFORM AND DIGITAL TRANSFORMATION

An integrated educational platform manages academic and administrative services. The smart portal serves as the University's digital learning hub, enabling students to manage their academic journey from registration until graduation.

The University provides a digital library, research repositories, online journals, and systems for registration and grade management, and pursues a strategy to transform into a smart university that aligns with global digital advancements.



STUDENT ACTIVITIES

The University seeks to cultivate well-rounded student personalities through a variety of programs and activities that develop academic, social, and leadership skills.

The University regularly organizes scientific, cultural, and training events via its e-learning platform, enabling students to participate in seminars, forums, competitions, and personal development programs.

The Deanship of Student Affairs activates volunteer and community initiatives and provides an interactive educational environment that fosters belonging, responsibility, constructive dialogue, and cooperation among students from different countries.

These activities aim to develop critical thinking, creativity, and Islamic and humanitarian values, making the student experience comprehensive and balanced—combining knowledge with practice, and learning with values.



NUMBERS AND FACTS

765
GRADUATES

96
ACADEMIC MAJORS

8
COLLEGES

8
CENTERS

160
ADMINISTRATIVE STAFF

560
FACULTY MEMBERS

3360
STUDENTS

1950
COURSES

STUDENTS FROM MORE
THAN 65 NATIONALITIES

1446

2026



THE ISLAMIC UNIVERSITY
OF MINNESOTA LOOKS
FORWARD TO
STRENGTHENING ITS
ACADEMIC AND
RESEARCH TIES WITH ITS
PARTNERS AND STUDENTS
AROUND THE WORLD,
FURTHERING ITS MISSION
OF SPREADING
KNOWLEDGE AND
BUILDING BRIDGES OF
INTERNATIONAL
COOPERATION

الجامعة الإسلامية في مينيسوتا
Islamic University of Minnesota



PREPARED BY: INTERNATIONAL RELATIONS AND
EXTERNAL COOPERATION UNIT



+905528004880



WWW.IUM.EDU.SO



INFO@IUM.EDU.SO



8201 PARK AVENUE SOUTH,
BLOOMINGTON, MINNESOTA
(MN) 55420 - UNITED
STATES OF AMERICA

تطبيق الجامعة متوفر على



تابعنا على

