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Your Future, **Our Mission**

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GENERAL SUPERVISOR: DR. OMAR AHMED AL-MAQRAMI

Islamic university of Minnesota - Main Center - English News Supplement

Conference of Muslims in Latin America and Caribbean



The 38th International Conference of Muslims in Latin America and the Caribbean concluded in São Paulo, Brazil, with wide participation from religious and scholarly leaders from various countries, alongside a high-level official presence. Representing the Islamic University of Minnesota at this major international forum, Professor Waleed bin Idrees Al-Meneesi actively contributed to the scientific and advocacy activities of the conference.

Professor Al-Meneesi arrived in São Paulo on Friday, November 2025 ,21, opening his program by delivering the Friday sermon at the Islamic Center in the Vila Cahon area, in the presence of a large gathering of the Muslim community. In his sermon, he addressed several faith-based and educational issues relevant to Muslims living in diaspora, emphasizing the importance of adhering to Islamic values and building religious identity for future generations amid contemporary cultural and intellectual challenges.

Later that evening, Professor Al-Maneesi participated in the conference's opening ceremony, delivering the speech on behalf of the delegations. The ceremony was attended by prominent religious and official figures, including representatives from the Saudi Ministry of Awqaf, ministers and muftis from Arab countries, and a large number of imams and scholars from Brazil and Latin American countries. His speech highlighted the unity of the Muslim mission across continents and the importance of institutional coordination among Islamic centers worldwide.

The conference, in its 38th session, focused on strategic themes concerning the situation of Muslim minorities in Latin America and the Caribbean, methods to develop religious and educational work, enhancing the role of youth in preserving Islamic identity, as well as issues related to education, media, institutional work, and building partnerships with global Islamic institutions.

Professor Al-Meneesi's participation represented a valuable contribution to the scientific and intellectual discussions, reflecting his extensive academic and advocacy expertise. It also underscored the Islamic University of Minnesota's commitment to strengthening its international presence, building bridges of scholarly and cultural communication with Muslims worldwide, and supporting the religious and cultural stability of Muslim minorities.

Conclusion of 38th International University President Participates in Judging Sheikh Al-Sufi **International Prize**









The coastal city of Mombasa in Kenya recently concluded the fourth edition of the Sheikh Ali Al-Sufi International Quran Recitation Prize, which witnessed the participation of distinguished scholars and renowned Quran reciters from across the world. Among the members of the elite judging panel was the University President, Professor Waleed bin Idrees Al-Meneesi, who took part alongside leading experts in Quranic readings.

Professor Al-Meneesi arrived in Mombasa on Friday, November 2025, 28, marking the beginning of his official participation in the event. He received a warm scholarly welcome hosted by His Excellency Sheikh Dr. Abu Yasser Mborali, Minister of Higher Education in Mombasa, who accompanied him on an academic field visit to the Kisauni Islamic Institute, one of the most prominent religious educational institutions in East Africa. Founded in 1982 by the late scholar Sheikh Siraj Al-Rahman Al-Nadwi, the institute has produced more than 25,000 graduates who have gone on to play influential roles in the academic and religious landscape in Kenya and beyond.

During the visit, Professor Al-Meneesi reviewed the institute's academic programs and scholarly activities across its various levels, from secondary education to diploma and university studies, with its certificates officially accredited by the Kenyan government. He also met with the current director of the institute, Dr. Musa Shawari, a PhD graduate of the Islamic University of Minnesota, and was briefed on the institute's pioneering model that integrates formal education with specialized Islamic training. Additionally, Professor Al-Meneesi delivered the Friday sermon at the institute's mosque, emphasizing the centrality of the Holy Qur'an in shaping individuals and societies, and highlighting the role of educational institutions in preserving identity and instilling core values.

Following the visit, Professor Al-Meneesi took part in the deliberations of the top-level judging committee of the competition, which included an esteemed group of senior Quran recitation scholars, among them Sheikh Abdul Rashid bin Ali Al-Sufi as committee chairman, Professor Dr. Ahmed Issa Al-Ma'sarawi, Professor Dr. Kamal Qadda, Professor Dr. Mohammed Falah Mandakar, and Professor Dr. Suhail Mohammed Iqbal. The event showcased a high level of competition among Quran memorizers representing various countries, reflecting the global care and dedication given to Quranic sciences and mastery of recitation.

Professor Al-Meneesi's participation highlights his distinguished scholarly standing in the field of Quranic readings and Islamic sciences. It also reflects the active presence of the Islamic University of Minnesota in international Quranic forums and reinforces its mission to strengthen academic and religious ties with Quranic institutions across Africa and the Muslim world, serving the message of the Qur'an and fostering unity around the Book of Allah.

Yemeni Preacher Al-Magrami Passes Away After Life Dedicated to Da'wal



The religious and educational community in Yemen and beyond mourned lose your way." the passing of Yemeni preacher and engineer Mohammed Al-Magrami. who died at dawn on Wednesday, November 2025, 26, in Jeddah while preparing for the Fajr prayer. His death came at the end of a preaching journey that included Turkey, Egypt, and Saudi Arabia. He was laid to rest in the Holy Land in a deeply emotional ceremony attended by family, students, and admirers.

he Islamic University of Minnesota - Main Center issued an official statement expressing sincere condolences to scholars, students, and followers of Al-Magrami, asking Allah Almighty to grant him His mercy. The statement described him as a model of sincerity and devotion, dedicating his life to serving the Qur'an and calling people to Allah.

Dr. Omar Al-Maqrami, Vice President of the university and head of the main campus, paid tribute to the late preacher, highlighting his lifelong efforts to instill faith and certainty in the hearts of people. He shared one of Al-Magrami's final messages, which he described as a farewell: "If we

Preaching Journey That Ended in a Blessed Way

According to close sources, Sheikh Al-Magrami traveled from Aden to Istanbul to participate in the recording of a religious program sponsored by the Yemeni Ministry of Endowments, titled "Yemenis Around the Prophet", which is scheduled to air during the upcoming Ramadan. He then continued to Egypt and Saudi Arabia, performing Umrah and visiting Madinah, before passing away in Jeddah-marking the end of a journey that combined preaching, worship, and a blessed conclusion.

Outpouring of Condolences and Mourning

Following the news of his death, social media platforms became a hub of mourning, with thousands of messages from scholars, preachers, students, and young followers expressing deep grief. Tributes included poems, prose, and video clips of his sermons and lectures, demonstrating the wide impact of his preaching across Yemen and internationally.

On the ground, large condolence gatherings were held in his hometown die, we will meet in Paradise, God willing... Be careful, my children, do not of Al-Maqarima and across Yemeni cities. Funeral prayers in absentia

were also performed in several countries, including China, reflecting the widespread admiration and respect for Sheikh Al-Magrami.

From Engineering to Da'wah

Born in 1960 in Al-Maqarima village, Sheikh Al-Maqrami developed a deep love for the Qur'an from an early age. He later studied electrical engineering at King Fahd University of Petroleum and Minerals in Dhahran, Saudi Arabia. After working as a maintenance engineer at Al-Hodeidah Airport, he chose to dedicate his life to preaching. Traveling across villages and valleys, he touched countless hearts with his sincere and simple style, combining deep faith with practical guidance.

With the growth of digital media, Sheikh Al-Maqrami's teachings and reflections spread through his YouTube channels, leaving a lasting preaching legacy that continues to inspire people even after his passing. While Sheikh Mahammed Al-Magrami's life has ended, his message, approach, and voice remain, standing as a testament to a man who devoted his life to calling people to Allah and passed away on the path he



College of Islamic Studies Announces Launch of 3rd Annual Qur'an Competition







Minnesota - Special Report

The College of Islamic Studies at the Islamic University of Minnesota (Main Center) has announced the opening of registration for the 3rd edition of its Annual Qur'an Competition for the year 1447 AH. The competition will be held remotely and is open to male and female students from within and outside the university, in a spiritually uplifting atmosphere that enhances memorization and recitation skills.

This initiative comes as part of the university's ongoing programs aimed at instilling Qur'anic values and nurturing a generation proficient in memorizing and reciting the Book of Allah, within an academic and educational framework combining scholarly excellence with spiritual growth.

The competition comprises three levels designed to accommodate varying memorization abilities: memorizing the entire Qur'an, memorizing fifteen Juz', and memorizing five Juz', allowing students at different stages to participate.

According to the organizing committee, the competition will be conducted in two rounds. The first round will take place on Monday and Wednesday, 24 and 26 Jumada Al-Akhirah 1447 AH (corresponding to 15 and 17 December 2025). The second and final round will be held on Monday and Wednesday, 2 and 4 Rajab 1447 AH (22 and 24 December 2025). The closing ceremony and

announcement of winners is scheduled for Sunday, 20 Rajab 1447 AH (9 January 2026), in an official event honoring top participants.

The university has allocated distinctive and motivating prizes for this year's competition. First-place winners in each category will receive a full scholarship and the University Shield, second-place winners will receive a half scholarship and the University Shield, while third-place winners will be awarded an official Certificate of Appreciation and the University Shield.

The College emphasized that the competition aims to strengthen students' connection with the Qur'an, enhance memorization and recitation skills, promote academic excellence, and open opportunities for scholarships and institutional recognition.

The College invited all interested male and female students to register through the announced links, noting that this year's edition will feature stronger competition, improved organization, and greater impact-reflecting the university's continuous commitment to serving the Qur'an and its people.

The announcement concluded with an inspiring message, affirming that the competition represents a unique opportunity for spiritual and academic elevation, recalling the verse: "And let the competitors compete" (Al-Mutaffifin 83:26).

College of Educational Sciences Launches Its Scholarly Output with Inaugural Issue of Its Peer-Reviewed Journal





In a move reflecting its commitment to supporting intellectual momentum, the College of Educational Sciences at the Islamic University of Minnesota released the first issue of the "Journal of the College of Educational Sciences for Studies and Research" on November 2025 ,8. The journal aims to be a leading platform for researchers to publish their original studies in various fields of education.

The issue opened with an introductory note from the editorial board and the advisory committee, emphasizing the adherence to rigorous peer-review procedures to ensure scholarly integrity. The issue featured significant studies, including an analytical study of e-learning experiences in Jordan during the COVID19- pandemic, a field study on the role of school leadership in addressing school dropouts, and a forward-looking study on employing artificial intelligence and virtual reality to support students with special needs.

This inaugural issue represents a strong start for the journal, which is expected to contribute effectively to enriching educational knowledge and encouraging scholarly dialogue among researchers worldwide.

Islamic University of Minnesota Appoints Mohamed Hamida as Director of the Curriculum and Academic Plans Unit







The Admission and Registration Deanship at the Islamic University of Minnesota - Main Center has announced the completion of registration procedures for the second academic semester, following the enrollment of 652 male and female students across the university's academic programs.

Dr. Khadijah Abdulwarith, Dean of Admission and Registration, confirmed that the number of newly enrolled students is distributed as follows: 437 students in bachelor's programs, 133 students in master's programs, and 82 students in doctoral programs. She noted that these figures reflect the growing demand for the university's academic offerings and the increasing confidence in the quality of its educational outcomes.

Dr. Khadijah added that the registration phase concluded successfully, allowing the university to begin its academic preparations and organize course schedules and study plans in accordance with the approved enrollment numbers.

In her concluding remarks, she expressed her delight with the significant rise in new admissions, considering it a positive indicator of the university's development and the effectiveness of its programs. She also announced the start of early preparations for receiving students for the summer semester, wishing all students success in their academic journey.

Admission Deanship Announces Completion of Second-Semester Registration with 652 Students Enrolled







As part of its ongoing efforts to enhance the quality of the educational process and develop the curriculum system, the Islamic University of Minnesota - Main Center announced the appointment of Dr. Mohammed Younis Hamida as Director of the Curriculum and Academic Plans Unit, under a decision issued by Dr. Omar Al-Maqrami, University Vice President and Head of the Main Center. Dr. Hamida previously served as Deputy Director of the unit, during which he made significant contributions to the development of academic content.

This appointment coincides with the launch of the university's University Textbook Project, representing a major step toward standardizing courses, improving their quality, and ensuring alignment with academic accreditation standards, thereby reinforcing the university's mission to disseminate knowledge and learning locally and globally.

The university administration expressed its full confidence in Dr. Hamida's leadership abilities and academic expertise, noting that his extensive experience will serve as a key pillar in supporting academic development plans and building a robust educational system that aligns with the university's aspirations and ongoing excellence.

In a special congratulatory message, the administration wished Dr. Mohammed Younis continued success and excellence in his new role, hoping for further contributions and innovation in serving the university's academic environment.



Dawah Center Concludes "What Every Muslim Should Know" Course





The Da'wah Center at the Islamic University of Minnesota – Main Center, concluded the "What Every Muslim Should Know" course on Thursday, November 2025,23, with a graduation ceremony held at the Palestinian Community Network in Melbourne, Victoria, Australia, amid an atmosphere of joy and celebration for the participants' achievements.

The course ran for three months, from September 5 to November 2025,23, and was led by Dr. Manal Mustafa, Director of the Da'wah Center. It offered intensive lessons in the jurisprudence of worship, targeting different age groups of Muslim girls, boys, and youth living abroad. Lectures were delivered in English, with eight one-hour sessions held weekly.

At the conclusion of the ceremony, Dr. Manal Mustafa presented graduation certificates to the participants, issued by the Da'wah Center under the auspices of the Islamic University, praising their enthusiasm, engagement, and dedication to acquiring Islamic knowledge.

During the ceremony, Dr. Manal also highlighted the university's academic programs across various Islamic and scientific disciplines, available to all age groups through its multiple colleges and departments, emphasizing the university's commitment to expanding access to its educational and da'wah programs among Muslim communities abroad.

The event concluded with an agreement with the host organization to organize future courses after Ramadan, covering various topics in Islamic sciences, da'wah, the Prophetic biography, interpretation (tafsir), and jurisprudence (fiqh), specifically designed for women, further enhancing the center's educational and da'wah role in the community.

Language and Translation Center Launches Professional Online Course in Legal Translation





In its continued efforts to enhance specialized linguistic competencies and align them with market needs, the Language and Translation Center at the Islamic University of Minnesota (Main Center) has announced the launch of its professional online course in legal translation, supervised by a group of academic experts and specialists in the field.

The course aims to equip participants with precise skills in translating contracts, regulations, and legal documents through a training program that combines theoretical foundations with practical application, enabling learners to attain professionalism and excellence in legal translation.

The program is delivered by Dr. Marwa Hassan Al-Fard, Assistant Professor of English and translation expert, ensuring high-quality academic content aligned with recognized professional standards.

The course runs for five weeks, with two online sessions per week, at a symbolic registration fee of only 50\$, providing a broad opportunity for enrollment and benefit. It targets English language students, students in legal and Islamic studies programs, and all those aspiring to enter the field of legal translation, which is considered one of the most in-demand translation specialties in today's job market.

The center emphasized that seats are limited and encouraged interested applicants to register promptly, highlighting the course as a valuable turning point in participants' professional paths and an added strength to their academic profiles.

Research Center Approves Series of Initiatives to Advance Scientific Research





MINNESOTA, USA - November 2025 ,5 - The Research and Studies Center at the Islamic University of Minnesota (Main Center) has announced a package of significant decisions to enhance its scientific research system, following its fourth meeting held yesterday evening, Tuesday, chaired by Dr. Shaimaa Khattab, the Center's Director.

The meeting resulted in the launch of an intensive training program featuring weekly workshops, the approval for publishing two peer-reviewed scientific journals for the Colleges of Economics and Educational Sciences, and the completion of the evaluation of %95 of the past semester's research.

The Center also approved the final version of the brochure for the upcoming international scientific conference titled "Digital Tools and Their Role in Enriching Arabic Terminology in the Age of Artificial Intelligence," and discussed ways to activate academic cooperation with Moulay Ismail University in Morocco.

Dr. Shaimaa Khattab stated that these decisions are part of the university's efforts to solidify its position as a leading research hub, praising the members' efforts and the team spirit that drives the push toward a qualitative leap in the quality of scientific research and academic supervision.

New Academic Publication on History of Moroccan Sahara





A new academic book by Dr. Ismail Hamed Ismail Ali, Dean of the College of Arts and Humanities at the Islamic University of Minnesota has been recently published by Manuscripts Publishing and Distribution in The Hague, Netherlands. The book, titled "The History of the Moroccan Sahara and the Question of Historical Rights up to the Colonial Era: A New Historical and Documentary Study," has drawn notable media and cultural attention upon its release.

Across nineteen chapters, the author presents a documentary analysis tracing the history of the Moroccan Sahara from prehistoric times to the end of the colonial period, relying extensively on archives, historical documents, and manuscripts. The work seeks to reinforce Morocco's historical rights over its southern territories.

The book has attracted significant media coverage. The Moroccan platform Al-Mizan featured a report discussing its academic contributions, while the news outlet Al-Balad highlighted it as a valuable research addition. Moreover, Atlantic Radio conducted an interview with the author, published on its Facebook page, in which he spoke about his research motivations, methodology, and the challenges he faced while preparing this

A signing ceremony was also held for the book, attended by academics, researchers, and those interested in Moroccan history and the Sahara issue. The event included discussions on the book's themes and its importance as a research reference.

This publication reflects the strong scholarly presence of the Islamic University of Minnesota and affirms the ability of its academic leadership to contribute to the production of rigorous knowledge on sensitive historical issues.



Department of Qur'an Holds Regular Meeting





الجامعة الإسلامية بمنيسوتا

The Department of Qur'an and its Sciences at the College of Islamic Studies, Islamic University of Minnesota – Main Center – held its regular meeting on Saturday, November, 22 2025, chaired by Dr. Islam Abdelhamid El-Sayed, Head of the Department, and attended by the Dean of the College, Prof. Abdulrazeq Al-Bakri, along with faculty members, to review departmental matters and follow up on progress in preparing the university textbook.

Dr. Islam El-Sayed opened the meeting by welcoming the attendees and stressing the importance of the gathering in enhancing academic work and advancing the department's performance.

The session included remarks by the College Dean, Prof. Abdulrazzag Al-Bakri, who emphasized that the Head of Department is directly responsible for following up on departmental affairs and implementing university policies, while the Dean's role remains supervisory without involvement in executive details.

Prof. Al-Bakri highlighted the need for adherence to administrative hierarchy, cooperation, and mutual respect, noting that the Head of Department represents the top of the administrative structure, and that any issues or suggestions should be addressed to him for appropriate action.

He also affirmed that work on the university textbook project is progressing well, calling on the assigned committee to thoroughly review any comments to ensure high-quality

In a related context, the Dean urged faculty members to maintain teamwork and a balanced approach when addressing notes or errors, stating that mistakes in lectures are natural and should be handled constructively, while affirming that there is no deficiency in the performance of any department member.

The meeting concluded with an extensive discussion on mechanisms for producing a university textbook that reflects the department's academic standards in terms of content, scholarly quality, and organization, with emphasis on the collective responsibility of faculty members to achieve this academic goal.

Da'wah Department Discusses Curriculum Development





الجامعة الإسلامية بمنيسوتا

MINNESOTA, USA - November 2025, 25 - The Department of Da'wah (Islamic Call) and Islamic Culture at the Faculty of Islamic Studies, The Islamic University of Minnesota (Main Center), held a significant academic meeting on the evening of Wednesday, November 2025 ,12. The meeting was chaired by Dr. Taha Hussein Al-Johary and attended by the department's faculty members.

The meeting focused on two primary areas: reviewing the progress of preparing a unified university textbook for the department and exploring ways to develop the undergraduate curriculum in alignment with the department's identity and mission.

In his opening remarks, Dr. Al-Johany praised the outstanding academic commitment of the faculty members, noting that the department "achieves remarkable distinction in its discipline," which reflects the dedication of its teaching staff.

Dr. Al-Johary called for the necessity of building a specialized curriculum for the bachelor's degree program and establishing courses that reflect the identity of the Da'wah department, characterized by scientific methodology and inclusivity, free from bias. He emphasized that "a Da'i (caller to Islam) must invite everyone to Allah with knowledge and a broad culture that enables them to address diverse segments of society."

The "University Textbook" project received significant attention. Dr. Al-Johany announced that its drafts had been sent to the faculty's deanship for approval, stressing the importance of producing "concise and purposeful" books that serve students and facilitate their educational attainment.

The meeting concluded with an emphasis on continuing to work with a team spirit to enhance the quality of educational outcomes and to develop curricula that meet the aspirations of the students. Dr. Al-Johary praised the students' appreciation for their professors, which places a responsibility on the department to maintain this high standard.



Department of Creed Holds Academic Meeting to Review Curriculum



الحامعة الاسلامية بمنيسوتا

The Department of Creed and Contemporary areas of overlap between master's and doctoral students' academic writing abilities by training them Doctrines at the College of Islamic Studies, Islamic courses, calling for scholarly consultation to on research principles and assigning short research University of Minnesota - Main Center, held an reorganize and revise the courses in order to achieve papers. The Head of Department commended this extensive academic meeting on Saturday, November the desired academic integration. 2025 ,22. The session was chaired by the Head of In the context of academic proposals, Dr. Imam each instructor to train students on proper research Department, Professor Dr. Imad Al-Din Al-Ajeeli, with the attendance of faculty members, to discuss a range of academic and organizational matters.

faculty individually and stressing the importance of adhering to the scheduled teaching timeline and uploading assignments via the university's electronic portal. He also praised the efforts of Ms. Anisa Ahmed Al-Zakkari, Administrative Affairs Officer, for her role in disseminating assignment guidelines and monitoring their implementation.

The meeting addressed the review of curricula and study plans, where the Head of Department emphasized the need to expedite the preparation of the department's academic textbook. He pointed to

"Philosophy of Religion" as one of the department's courses, highlighting its importance and the need to Dr. Al-Ajeeli opened the meeting by welcoming the teach it as an official subject without a purely critical perspective. The proposal was welcomed by the Head of Department, who suggested offering it at the doctoral level. Dr. Amer Al-Mashharawi also stressed the importance of maintaining "Comparative Religion" as a core discipline in postgraduate studies and missionary work. The proposal received clear support from the Head of Department, who confirmed the adoption of both subjects within the department's curriculum.

> Regarding the enhancement of research skills among students, Dr. Anwar Al-Jurf proposed strengthening

approach and suggested dedicating one lecture by Al-Khudrawi presented a suggestion to introduce methodology, in addition to incorporating a research paper component into course grading to reinforce practical application and scholarly development.

> At the conclusion of the meeting, Professor Dr. Imad Al-Din Al-Ajeeli extended his appreciation to all attendees for their academic contributions, with special acknowledgment to Dr. Anwar Al-Jurf, Dr. Amer, Associate Professor Dr. Mohammed Al-Ghandour, Dr. Elias, Associate Professor Dr. Majed, Dr. Ahmed, Dr. Mohammed Bahr, and Mr. Sameer, the department secretary. He confirmed that the meeting was "fruitful and constructive," and that the report would be submitted to the Vice President and Dean of the College for follow-up and necessary action.





Department of Arabic for Non-Native Speakers Holds Two Regular Meetings



كلية الأداب والعلوم الإنسانية الحامعة الاسلامية يمنيسوتا

The Department of Arabic for Non-Native Speakers at the Islamic University of Minnesota (Main Center) held its regular meeting on November 2025 ,30, chaired by Assistant Professor Dr. Ali El-Shboul, Head of the Department, with the attendance of faculty members and Administrative Affairs Director Mr. Anas Al-Sayyar. The meeting began with a welcoming address from the Department Head, who expressed his gratitude and appreciation for the participants' continuous efforts and engagement in advancing the educational process and developing the department.

The agenda included a discussion of the department's new appointment decisions, with agreement reached to begin implementing the necessary procedures in accordance with established regulations, aiming to strengthen the academic staff and meet the department's educational and administrative needs. participants also reviewed the department's curricula, agreeing on a series of revisions designed to enhance the quality of instructional content and align it with modern methodologies in teaching Arabic to non-native speakers.

The meeting further addressed plans to develop university-level courses and to establish a solid foundation for building an integrated departmental structure consistent with the future academic vision and accreditation standards. Strategic directions were adopted for improving both academic and administrative performance in the short and long term, with emphasis on implementing the necessary measures to achieve the desired objectives.

Discussion also covered collaboration with foreign universities and institutes, with agreements reached to strengthen academic partnerships in teaching and research, expanding opportunities for knowledge exchange and program development. A fair mechanism for distributing courses among faculty members was adopted, taking into account specialization and experience, while ensuring teaching efficiency and workload equity.

To support development initiatives, the attendees reviewed faculty proposals regarding departmental planning and performance improvement, agreeing to adopt a comprehensive plan that incorporates these insights into actionable steps. Coordination between the Curriculum Unit and relevant authorities was emphasized to ensure alignment among academic units and maintain the quality of educational outcomes.

concluded with clear meeting recommendations, including the implementation of appointment decisions, curriculum revisions, adoption of a comprehensive development plan, enhancement of international academic cooperation, fair distribution of courses, and activation of proposed improvements, measures aimed at advancing the department's mission and future aspirations.

In a related context, the department had previously held another meeting chaired by Dr. Ali El-Shboul, with the presence of the Deputy University Vice President Dr. Zainab Basyouni and faculty members, to discuss critical academic and administrative issues aimed at enhancing the department's educational process. During that session, the current curricula and course descriptions were reviewed, and developmental revisions were unanimously approved to improve learning outcomes. A clear operational plan was also adopted to achieve the department's goals and ambitious future vision, alongside an agreement on continuously updating educational programs to meet student needs and foster a stimulating learning environment.

English Language and Translation Departments Hold Joint Meeting







MINNESOTA, USA - November 2025, 7 - The Department of English Language and Literature and the Department of English Language and Translation at the College of Arts and Humanities, Islamic University of Minnesota, held a joint academic meeting yesterday evening, Thursday, chaired by Associate Professor Dr. Khalid Al-Shahawi. The meeting aimed to unify visions and develop the academic performance of both departments.

Attended by a distinguished group of faculty members, the meeting focused on strategic areas, including updating course descriptions, accelerating the completion of specialized textbooks for the departments, and discussing solutions to academic challenges.

The meeting resulted in a set of important recommendations, most notably the formation of working groups to follow up on textbook authoring and an emphasis on governing the educational process by exclusively using the university portal for submitting student assignments. The attendees also praised the noticeable improvement in placement tests, stressing the continuation of efforts to raise the quality of educational outcomes.

In his closing remarks, Dr. Al-Shahawi emphasized that this integration "represents a fundamental pillar in developing academic performance and elevating the quality of education" at the university.

Language and Translation Center Concludes Sixth C-2Level Spanish Course

مركـــز اللفــــات والترجمـــة الجامعة الإسلامية بمنيسوتاً - المركز الرئيسي



The Language and Translation Center at the Islamic University of Minnesota - Main Center announced the completion of its sixth C-2level Spanish course on Monday, November ,10 2025. This level represents the highest and final stage within the Common European Framework of Reference for Languages (CEFR), marking a significant academic achievement in the center's mission to train learners according to the highest international

Dr. Ali El-Shboul, Director of the center, stated, "Since the inception of our programs, the center has ensured that students have access to all levels of Spanish, from A1 and A2, through B1 and B2, to C1, and finally C2, achieving comprehensive linguistic and practical proficiency." He emphasized that this systematic progression reflects the center's vision of building full language competence among learners.

Dr. El-Shboul also noted that the program's beneficiaries include postgraduate students studying in Spain at the doctoral and master's levels, in addition to a distinguished group of doctoral and master's degree holders from various academic disciplines. He highlighted that "the diversity of academic backgrounds enriched the program and fostered high-level intellectual engagement."

The director further announced that an official graduation ceremony for this cohort will be held at a later date, with guests from Spanish-speaking countries, in recognition of the participants' efforts and accomplishments. He affirmed that "this success would not have been possible without the generous support and continuous backing of the university administration, which provided all necessary conditions for the success of these distinguished programs."

This achievement aligns with the mission of the Language and Translation Center to develop specialized linguistic competencies, enhance the university's international academic presence, and broaden opportunities for scientific and cultural engagement with Spanish-speaking communities.





College of Economics Holds Extended Meeting with Students



The College of Economics and Business Administration at the Islamic by the Dean. The Dean opened the meeting by acknowledging the efforts made students on Friday, November 2025, 7, chaired by Dean Assistant Professor Dr. Shireen Mamoun, following the start of the second semester of the academic year 1447 AH - 2026/2025. The Dean opened the meeting with a welcoming address, expressing her appreciation for the students' commitment and trust, while offering a special welcome to new students, emphasizing the college's dedication to providing a stimulating educational environment that integrates academic and practical experiences.

During the meeting, the Dean outlined the academic plan for the upcoming semester, highlighting the college's vision, mission, and objectives, as well as the administrative structure including the College Council, department heads, deputies, and secretaries. Key academic guidelines were discussed, including class attendance, course requirements, grading procedures, and absence and exclusion policies, with an emphasis on the importance of student adherence to ensure the smooth and high-quality operation of the educational process. Department heads and their deputies were given the opportunity to address the

students, stressing the importance of discipline, student responsibility, and their pivotal role in improving learning outcomes and fostering a culture of accountability within the campus. Students were also able to ask questions and provide feedback, with the Dean and faculty providing clarifications and responses to academic and administrative inquiries. The meeting concluded at 9:30 PM Mecca time, in an atmosphere of engagement and collaborative spirit. In a related development, the college held a prior extended meeting of the College Council and faculty members on Thursday, October 2025 ,30, chaired

University of Minnesota (Main Center) organized an extended meeting with during the first semester, emphasizing the importance of teamwork, adherence to academic quality standards, and the activation of continuous assessment tools to enhance educational outcomes and administrative efficiency.

> The discussions covered mechanisms to improve the educational process, monitor the implementation of study plans, update curricula, organize class schedules, ensure fair distribution of academic tasks, support students through academic and advisory services, and promote scientific and research activities alongside knowledge development initiatives. The meeting concluded with the Dean expressing appreciation to faculty members for their efforts and calling for continued cooperation to maintain high-quality education and achieve the university's strategic objectives.

> Prior to these meetings, an initial preparatory meeting for the College Council and their deputies was held on Wednesday, October 2025, 29. The Dean welcomed participants, expressed her gratitude for their efforts, and specifically acknowledged the College Vice Dean and Head of the Economics Department, Dr. Hiyam Al-Zuabi. The meeting addressed academic and organizational preparations, reinforced the importance of adhering to academic standards, clarified faculty responsibilities, and emphasized the completion of lectures according to the approved study plan. Discussion was also opened for department heads and deputies to present their input, review preparations for the upcoming semester, and propose development initiatives. The meeting concluded with the Dean reaffirming the commitment to teamwork to enhance the quality of education and serve students effectively.



كلية الاقتصاد وإدارة الأعمال الجامعة الإسلامية بمنيسوتا

Chair of Department of Economics Holds **Student Meeting**



and Business Administration, Islamic University of Minnesota - Main Center, international academic quality standards. met with the department's students and faculty members on Friday, November 2025 ,14. The meeting was dedicated to enhancing direct communication channels with students and monitoring the educational process at the start of the second semester.

Dr. Al-Duwairi opened the meeting with a welcoming speech, congratulating and improving academic outcomes. the students and faculty on the start of the new semester. He emphasized the Previously, the department had held a preparatory meeting on Tuesday, importance of seriousness and preparedness for the upcoming academic November 2025 ,4, chaired by Dr. Al-Duwairi with faculty participation, to period, praised the efforts of the teaching staff, and urged students to actively review preparations for the second semester. The meeting discussed methods engage in their academic journey to achieve scientific and professional to enhance the quality of education, organize study plans, implement and

The meeting addressed various academic and administrative issues, including academic portal and Zoom platform. the number of lectures, adherence to approved academic regulations, and the creation of an interactive learning environment in classrooms. It also covered assignments, exams, grading procedures, and other academic evaluation processes, with emphasis on the importance of the university's guidance handbook as an academic and organizational reference for students.

Students actively participated in the discussion, proposing, among other suggestions, the adoption of a unified academic assignment model outlining standards for each academic level. They also recommended that faculty members keep their cameras on during online lectures to enhance direct interaction. Additional proposals included the use of in-person or online proctored exams, employing anti-cheating tools such as Respondus and

In an interactive academic setting, Dr. Zayed Nawaf Al-Duwairi, Chair of the ProctorU, diversifying assessment methods with practical projects and short Department of Economics and Islamic Banking at the College of Economics research papers, and reviewing the examination system to align with

> At the conclusion of the meeting, Dr. Al-Duwairi stressed the importance of ongoing constructive communication between students, the department chair, and faculty members to address issues promptly, respond to inquiries, and receive suggestions regularly, all aimed at developing the educational process

> grade exams, and provide technical support for e-learning through the

The meeting also highlighted the importance of maintaining continuous communication with students, considering the specific needs of undergraduate and graduate programs, and reviewing development proposals to update curricula, support professional training for faculty and students, and encourage participation in scientific activities and research publication in the university's Journal of Economics and Business Administration.

The session concluded with the chair emphasizing the department's commitment to enhancing the quality of education and supporting academic development, with a vision toward a distinguished future for the department's students and faculty.





History Department Holds Expanded Meeting in Preparation for Second Semester



NEWS

كلية الأداب والعلوم الإنسانية

الجامعة الإسلامية بمنيسوتا

The Department of History and Archaeology at the College of Arts and Humanities, Islamic University of Minnesota - Main Center, held an expanded meeting on the evening of Thursday, October 2025 ,30, at 9:00 p.m. Makkah time. The meeting was chaired by Dr. Siham Abdulbaqi Mohammed, Head of the Department, to finalize the academic and administrative preparations for the launch of the second semester of the 2026-2025 academic year.

The meeting brought together a distinguished group of the department's faculty members, while a few offered apologies for not attending. Dr. Siham opened the session with words of appreciation for the faculty's efforts during the first semester, praising the department's academic discipline, effective student follow-up through self-study groups, strict adherence to assessment deadlines, and the organized oversight of examination committees.

She also highlighted a few areas needing improvement, including delayed responses to student inquiries by some members and limited engagement with official departmental announcements. She emphasized the importance of strengthening communication channels to ensure the continued quality of academic performance.

The meeting then moved on to discuss the department's teaching mechanisms in both the regular and self-study systems, with particular attention to their implementation for newly enrolled students. Requirements for academic promotion and opportunities for faculty to publish in the College of Arts and Humanities' peer-reviewed journal were also reviewed.

Several faculty members contributed valuable interventions:

- Dr. Nourhan Salama presented the procedures for appointing faculty members.

- Dr. Shaima Khattab outlined the role of the University Research Center and its services for researchers.
- Dr. Mohammad Saeed Othmana provided a comprehensive explanation of the publication criteria and processes required for the academic journal.

Regarding supervision of graduate theses, the Department Head stressed the importance of clear and transparent standards that ensure fairness, equal opportunities, and balanced participation of all faculty members in supervision responsibilities to promote academic development within the department.

The meeting further discussed strategies for departmental development and enhancing academic and educational outcomes, noting the significant rise in student enrollment and the increasing number of master's and doctoral research registrations in recent months. It was also announced that preparations are underway for a series of upcoming academic seminars.

In the area of academic activities, four faculty members were nominated to participate in training programs organized by the University Research Center, with their names to be formally submitted to complete the nomination procedures.

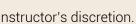
The meeting also reviewed the progress of the collective university textbook project. Dr. Siham expressed her appreciation to Prof. Abdulbaqi Al-Qattan for his scientific supervision of Islamic history textbooks, emphasizing the importance of involving new faculty members in developing a specialized textbook in the field of archaeology.

The session lasted for two full hours, during which all viewpoints and proposals were heard. The meeting concluded at 9:45 p.m. after completing discussion of all agenda items.



الجامعة الإسلامية بمنيسوتا

Political Science Department Adopts Development Measures to Enhance Academic Quality



As part of its commitment to improving the quality of education and strengthening academic and administrative performance, the Department of Political Science at the College of Arts and Humanities, Islamic University of Minnesota - Main Center, approved a package of development decisions during a regular meeting chaired by Dr. Khaled Atiyah, with participation from faculty members.

At the opening of the meeting, the Head of Department emphasized the importance of adhering to circulars and decisions issued by the department and the college, and working diligently to implement them to ensure smooth and stable academic operations. He underscored the necessity of uploading course syllabi to the academic portal within designated timelines, enabling faculty members to carry out their teaching and administrative duties without obstacles.

The meeting also discussed the nature of course materials circulated via WhatsApp groups, clarifying that such content serves as reference material only, while allowing the inclusion of multiple academic textbooks to enrich subject content. In the same context, usage regulations for multimedia in lectures were endorsed, prohibiting YouTube clips or external programs to ensure compliance with regulations and intellectual property laws.

Regarding assignment management, the department approved a structured framework setting two assignments per semester, worth ten marks each. Assignments are to be posted on the academic portal and the course WhatsApp group, with a -15day submission period. Students were urged to monitor their grades early, while late submissions would be handled according to university procedures, with the possibility of allocating delayed grades at the instructor's discretion.

Participants emphasized the importance of respectful student engagement and addressing negative behaviors through educational approaches that enhance classroom discipline. The meeting also stressed early preparation for exams, approving the scheduling of midterm exams before Week 5 and final exams before Week 10, with submissions uploaded upon request according to approved procedures.

To support instructional quality, the department highlighted the need to continue enhancing modern teaching methods to foster interaction and enrich students' learning experience. A new evaluation mechanism for faculty performance was approved, including issuing quarterly certificates of appreciation, honoring the top ten distinguished instructors with shields, and granting certificates of excellence to the remaining high achievers. Evaluation criteria included professionalism, punctuality, discipline, active participation in departmental activities, and consistent engagement with circulars and official communication channels.

In a new academic initiative reflecting its commitment to fostering intellectual output, the department announced plans to launch a scientific and cultural journal dedicated to publishing articles and studies in political science, thought, and culture, contributing to academic research and scholarly development.

The meeting concluded with reaffirming the department's commitment to supporting faculty and students, and its ongoing efforts to strengthen the educational system at the college and university in support of its academic mission and goals.







Department of Financial Management Adopts Curriculum Development Measures



The Department of Financial Management and Investment at the College of academic process. Practical procedures for textbook development were also Economics and Business Administration, Islamic University of Minnesota – Main Center, held an expanded meeting of the Curriculum and Textbook Committee on Wednesday evening, November 2025, 12. The meeting, chaired by Dr. Mabrouka Hussein Hemet and attended by several faculty members, convened at 7:00 p.m. (Makkah time) to discuss mechanisms for updating curricula and improving university textbooks in alignment with approved academic standards.

Dr. Hemet opened the meeting by welcoming attendees and stressing the importance of this step in advancing the department's academic development efforts. She emphasized that the current stage requires a clear vision and structured institutional work to update course content and produce textbooks that meet academic integrity and quality specifications.

The discussion addressed several key topics, foremost among them the announcement of forming the department's curriculum committee and officially assigning it the task of designing course descriptions based on approved standards-an effort aimed at enhancing the efficiency and outcomes of the

reviewed, with emphasis on adherence to college-approved authorship guidelines to ensure high-quality academic content serving students across all study levels. Participants agreed to begin preparing comprehensive course descriptions for undergraduate, master's, and doctoral programs. These drafts will be submitted to the Head of Department upon completion, ahead of being reviewed by the college's curriculum committee for formal approval within existing regulatory frameworks. The meeting concluded with several key recommendations, including submitting the department's proposals for college-level endorsement, encouraging faculty

members to contribute actively to textbook authorship, and supporting research and scholarly efforts that align with the department's mission.

At the end of the session, Dr. Hemet expressed her appreciation to committee members and administrative staff for their continued dedication, affirming the department's commitment to strengthening collaboration and promoting collective work to achieve the desired development goals.



كلية العلوم التربوية الجامعة الإسلامية بمنيسوتا

Department of Educational Administration Holds Expanded Meeting in Preparation for New Semester



In line with the university's institutional efforts to enhance overall quality and achieve excellence in academic performance, the Department of Educational Administration at the College of Educational Sciences, Islamic University of Minnesota - Main Center, held an expanded meeting chaired by Assistant Professor Dr. Hiba Abu Ayadah, with the participation of the department's faculty members, to discuss academic updates and set organizational standards for the upcoming semester.

Dr. Hiba opened the meeting with a welcoming address, expressing her appreciation for the faculty's efforts and emphasizing that a spirit of partnership and teamwork is the cornerstone of enhancing teaching practices. She highlighted that the upcoming phase includes strategic objectives that require collective efforts to ensure education of the highest quality and compliance with academic accreditation standards.

The meeting also featured a special welcome to Professor Dr. Mohammed Sharif and Dr. Lina Mustafa, newly joining the faculty. Dr. Hiba stressed that attracting scientific expertise strengthens the department's ability to develop its research and educational outputs and opens avenues for innovative academic initiatives.

During the session, detailed PowerPoint presentations were used to review the distribution of courses for the first semester and the faculty members assigned to teach them, ensuring smooth workflow and effective implementation. The discussions also addressed mechanisms for enhancing the educational process, supporting scientific research, activating specialized departmental activities, and improving student services, while strengthening professional communication among faculty members, fostering a stimulating environment for creativity and excellence.

At the conclusion of the meeting, Dr. Hiba expressed pride in the faculty's proactive participation and initiative, noting that upcoming plans will include development programs aimed at elevating the department's academic and research standing and enhancing its presence within the college and university. The session concluded with official photos and the recording of the meeting minutes, marking the start of an ambitious phase to translate recommendations into concrete practices.



Curriculum Committee at Department of Economics Discusses Academic Plan Development



The Curriculum and Study Plans Committee at the Department of Economics and Throughout the discussions, members stressed the importance of developing Islamic Banking, College of Economics and Business Administration at the Islamic University of Minnesota - Main Center - held its meeting on Tuesday evening, November 2025, 18, chaired by Dr. Zaid Nawwaf Al-Duwairi, and attended by the College Vice-Dean, Dr. Manal Mohammed Mahmoud, along with committee members, to review academic updates within the department.

At the outset of the meeting, the Committee Chair welcomed the attendees, praising the efforts of previous committees and their contributions to supporting the educational process. He highlighted the committee's pivotal role in enhancing the academic environment and advancing the university's mission.

The meeting addressed course descriptions and mechanisms for preparing them according to accredited academic standards, in addition to discussing ways to build on the achievements of previous committees and coordinating with the Curriculum Directorate to complete the remaining descriptions for official approval.

course content and academic references, underscoring the need to introduce new courses that keep pace with rapid economic changes, particularly in vital areas such as digital and shared economies, knowledge economy, green economy, climate and environmental issues, and the impacts of artificial intelligence and digital transformation on economic sciences.

The meeting also witnessed constructive proposals for updating course description templates by reviewing international models and adopting best practices, while emphasizing the integration of Islamic economic theory within curricula alongside modern courses that meet labor market demands.

In conclusion, the committee affirmed the importance of holding periodic meetings to track implementation and submit improvement suggestions, ensuring the advancement of academic plans and the achievement of optimal learning outcomes in the department.



Muhanna Ahmed Saeed Awarded PhD Degree









The Deanship of Graduate Studies and Scientific Research at the Islamic University of Minnesota - Main Center has awarded the PhD degree to researcher Muhanna Ahmed Saeed Ali, following the defense of his dissertation titled: "Intrusion Detection in IoT Networks Using Machine Learning and Deep Learning Techniques to Mitigate MitM Attacks."

The defense session was held on Monday, November 2025, 3, via Zoom, with the participation of a specialized committee from the Department of Networks and Cybersecurity at the College of Computing and Information Technology. The dissertation addressed a contemporary and vital topic focused on enhancing the security of Internet of Things (IoT) networks through advanced mechanisms that employ machine learning and deep learning techniques to detect intrusion attempts and counter Man-in-the-Middle (MitM) attacks.

The defense committee was chaired by Dr. Salah Alawi, Head of the Department of Networks and Cybersecurity (Supervisor and Rapporteur), and included Assoc. Prof. Dr. Muneer Abdulbari, Dean of the College of Computing and Information Technology (Internal Examiner), and Assoc. Prof. Dr. Yasser Al-Malek, faculty member at the university (External Examiner).

At the conclusion of the session, the committee recommended awarding the researcher the PhD degree. The Deanship of Graduate Studies and Scientific Research extended its sincere congratulations to the researcher on this distinguished academic accomplishment, wishing him continued success in his scientific and professional journey, and hoping that this achievement marks a bright step toward a promising future in service of scientific research and the community.

Islamic University of Minnesota Awards Master's Degree to Qur'anic Sciences Researcher













MINNESOTA, USA - November 2025 ,25 - In line with its commitment to supporting specialized Qur'anic research, the Deanship of Graduate Studies at The Islamic University of Minnesota (Main Center) held a public defense of the master's thesis submitted by researcher Umama Mohammed Taher Al-Sawadi on the evening of Monday, November ,17

The researcher, a student in the Department of the Holy Qur'an and its Sciences at the Faculty of Islamic Studies, presented an in-depth scholarly study titled: "The Sealing of Qur'anic Verses with Paired Beautiful Names of Allah and Their Significance in the Tafsir of Imam al-Tabari (A Collection and Study)." The thesis aimed to analyze Imam al-Tabari's methodology in interpreting verses that conclude with Allah's Beautiful Names and to uncover the semantic and rhetorical dimensions of this unique Qur'anic style.

The defense committee was chaired by Professor Dr. Abdulrazeq Al-Bakri, Dean of the Faculty of Islamic Studies. The committee included a distinguished panel of academic specialists: Assistant Professor Dr. Babker Mahmoud Mohammed (Supervisor and Rapporteur), Assistant Professor Dr. Ahmed Atta Mohammed Omar (Internal Examiner), Dr. Hazem Al-Nahhas (Internal Examiner), and Dr. Amna Hamid Mousa (External Examiner).

Following a rich scholarly discussion, the committee commended the researcher's effort, the depth of her study, and the originality of her topic. The committee recommended awarding the researcher, Umama Al-Sawadi, the Master's degree in Tafsir (Exegesis) and Qur'anic Sciences.

This academic event reflects The Islamic University of Minnesota's dedication to encouraging studies that serve Islamic heritage and contribute to enriching Qur'anic knowledge with rigorous scientific methodologies.

Islamic University of Minnesota Awards Researcher Yusuf Sheikho Ph.D.











The Deanship of Graduate Studies and Scientific Research at the Islamic University of Minnesota - Main Center held, on Sunday, November 2025, 9, the scientific defense session for the doctoral dissertation submitted by Yusuf Bakr Sheikho from Ethiopia, titled: "Islamic Banks in Ethiopia Between Theory and Practice - A Case Study of Oromia Cooperative Bank

The dissertation was presented in fulfillment of the requirements for obtaining the Doctor of Philosophy degree in Islamic Economics and Banking from the College of Economics and Business Administration.

This study comes within the framework of the growing global interest in Islamic economics and its applications in African countries. The researcher examined the reality of Islamic banking in Ethiopia and the challenges it faces, focusing on the Oromia Cooperative Bank of Development as a prominent model of Sharia-compliant financing.

The defense was conducted via ZOOM in a rich academic atmosphere marked by constructive dialogue and scholarly engagement. During the session, the researcher presented his main findings and recommendations, which contribute to the development of the Islamic banking system and the promotion of its role in economic growth.

The defense committee was composed of the following members:

- Dr. Zaid Nawaf Al-Dweiri, Head of the Department of Economics and Islamic Banking -Committee Chair,
- Assoc. Prof. Dr. Rania Amer, Faculty Member Dissertation Supervisor,
- Assoc. Prof. Dr. Imad Adnan Mtyouri, Faculty Member Internal Examiner,
- Dr. Raed Hassan Bani Issa, Faculty Member External Examiner.

The session featured an engaging academic discussion with valuable comments and constructive feedback aimed at enhancing the scholarly quality of the research, reflecting the university's commitment to promoting academic excellence and supporting specialized studies in Islamic economics and banking.

At the conclusion of the session, the committee unanimously approved awarding Yusuf Bakr Sheikho the Ph.D. degree, commending his rigorous research methodology and the depth of his academic analysis. The committee also extended its best wishes for his continued success in his academic and professional journey in service of his country and community.

Graduate School Holds Seminar to Discuss Doctoral Research Proposal











The Graduate School at the Islamic University of Minnesota - Main Center, in collaboration with the Department of Business Administration, College of Economics and Business Administration, held a virtual seminar on Wednesday, November 2025 ,5, to discuss a doctoral research proposal titled: "Personal Strategic Planning and Its Importance for Improving Quality of Life - A Theoretical Analytical Study."

The researcher, Sanaa Abdulaziz Al-Tamimi, presented a comprehensive and detailed overview of the study's objectives and methodology. The proposed research aims to enrich academic literature by exploring the relationship between an individual's personal strategic planning and its impact on enhancing the quality of life, within a rigorous theoretical and

The seminar was attended by a distinguished panel of academic experts, who undertook the task of evaluating the research proposal and providing constructive feedback and scholarly quidance. The committee was chaired by Dr. Manal Mohammed Mahmoud, Head of the Department of Business Administration, with Dr. Mohammed Younes Hamida, Dr. Marwan Al-Abbas, and Dr. Khaled Basreeda serving as members.

The seminar commenced at 9:00 PM Mecca time via the Zoom platform, featuring active and constructive interaction between the researcher and the committee members, who offered valuable recommendations to strengthen the theoretical and methodological framework of the study. This reflects the Graduate School's commitment to supporting scientific research and enhancing the quality of academic outputs.

These seminars are part of a series of scholarly activities organized by the Graduate School, aimed at ensuring academic quality, elevating the standards of Master's and Doctoral theses, and providing a stimulating research environment for scholars













High-Level Doctoral Defense Held at Islamic University of Minnesota

Research at the main center of the Islamic while the external reviewers included Dr. Tareg University of Minnesota witnessed, on the evening El-Sayed Mahmoud Youssef, Assistant Professor of Tuesday, November 2025, 18, an academically distinguished defense session for the doctoral dissertation submitted by researcher Mohammed Mohammed Ali Qashmar from the Department of Law at the College of Sharia and Law. The defense took place at 9:00 p.m. Makkah time via the Zoom platform, in the presence of notable academic attendees and remarkable scholarly engagement. The dissertation, entitled "Legislative Protection and Reparation for Victims of Armed Conflicts in International Law," addressed one of the most compensation under international law. The pressing legal and humanitarian issues on the global stage. It offered an in-depth analytical study of the relevant international legal frameworks and mechanisms for compensating victims, within the context of legal rules and international conventions governing armed conflicts.

The examination committee consisted of a distinguished group of legal scholars, chaired by Associate Professor Dr. Mohammed Shoaib significant issue. The committee affirmed that this Abdulmaqsoud, Head of the Department of Law at the Islamic University of Minnesota. The dissertation was supervised by Dr. Salahuddin the level of research excellence that the Islamic Rajab Fath Elbab, faculty member at the university. Internal discussion was conducted by Dr. Mohammed Rashid Mustafa Shaddad, faculty

The Deanship of Graduate Studies and Scientific member at the Islamic University of Minnesota, of Criminal Law seconded to teach in faculties of law at Egyptian universities, and Dr. Mohammed Al-Saeed Abdulshefi' Al-Qazaa. Assistant Professor of Criminal Law seconded to law

> The defense session was marked by rich academic discourse. The researcher presented a systematic overview of his work, highlighting the legal challenges surrounding the protection of victims of armed conflicts and the mechanisms of committee then proceeded to discuss and analyze the dissertation's scientific components, offering observations and guidance that would further enhance the scholarly value of the research.

> At the conclusion of the defense, the committee praised the substantial academic effort exerted in preparing the dissertation and the rigorous legal treatment it provided for a highly sensitive and study represents a valuable contribution to the field of international humanitarian law and reflects University of Minnesota upholds in its graduate

Doctoral Defense on Role of Artificial Intelligence in Enhancing Journalists' Competence











The Deanship of Graduate Studies and Scientific by Prof. Dr. Abdulsalam Sayed Al-Wahati, Research at the main center of the Islamic University of Minnesota held a high-level academic defense on the evening of Wednesday, November 2025,19, for the doctoral dissertation submitted by Sameer Ibrahim Waheed Al-Azzawi, a faculty member at the university, in the Department of Digital Media at the College of Media. The session took place at 8:00 p.m. Makkah time via the Zoom platform, in the presence of a wide academic audience and specialists interested in media and digital technologies.

The dissertation, entitled "The Role of Artificial Intelligence Applications in Enhancing Journalists' Competence at Al Jazeera Satellite Channel - A Field Study," examined the impact of Al professional applications on improving performance in media institutions, highlighting the rapid transformations in digital media and the interaction between scientific research and emerging technologies.

The examination committee consisted of a distinguished group of academics specializing in digital media, chaired by Prof. Dr. Hanan Sobhi Obeid, Head of the Graduate Studies Department and Academic Vice Dean of the College of Media. The dissertation was supervised and reported on applications in media institutions.

Professor of Journalism and Digital Media and Dean of the College of Media. Assoc. Prof. Dr. Yusra Mahmoud Sobih, Associate Professor of Digital Media, participated in the internal discussion, while the external examiner was Dr. Tayyib Ahmed Al-Sadeq, Assistant Professor of Digital Media at Stardom University in Turkey.

The researcher presented a comprehensive overview of the study's methodology and field results, demonstrating how AI applications contribute to enhancing journalists' competence and professional performance within media institutions. The committee then opened the floor for academic discussion, providing observations and evaluative feedback that enriched the dissertation and strengthened its scholarly value. At the conclusion of the defense, the Deanship of Graduate Studies and the College of Media faculty expressed their appreciation for Sameer Al-Azzawi, praising his scientific effort and choice of a contemporary topic bridging media and modern technologies. They affirmed that this study represents a significant contribution to research in digital media and supports the ongoing digital transformation and implementation of Al

Deanship of Graduate Studies Holds Master Thesis Defense on Developing English Language Skills











In a distinguished academic setting, the Deanship of Graduate Studies and Scientific Research at the Islamic University of Minnesota – Main Center, hosted on Monday, December 2025, 1, the defense of a master's thesis presented by Egyptian researcher Iman Sabri Saeed Ibrahim. The session was held online via Zoom, with the attendance of a select group of academics and specialists.

The thesis, titled: "A Suggested Program for Developing Speaking Skill through Utilizing Evaluation Strategies in Teaching Listening Skill for EFL Learners," addressed an important educational topic that integrates the development of speaking skills among learners of English as a foreign language with the use of assessment strategies in teaching listening skills, aiming to enhance linguistic performance based on modern pedagogical

The examination committee was chaired by Professor Dr. Talaat Mohammed Al-Dardeer, Head of the Department of Curriculum and Instruction at the university. Committee members included Professor Dr. Avman Fathi Al-Koumi as thesis supervisor, Professor Dr. Mahrous Suleiman as internal examiner, and Professor Dr. Rami Abu S'ailik, English language lecturer at the University of Jordan, as external examiner.

The defense session featured a comprehensive presentation of the thesis' major themes, objectives, and findings, followed by an in-depth scholarly discussion. Committee members enriched the work with constructive academic feedback and methodological guidance, reflecting the significant research effort

At the conclusion of the session, the committee approved awarding the researcher the Master's degree in Curriculum and Instruction, praising the quality, relevance, and applied value of her study in the field of English language teaching.

The Islamic University of Minnesota, represented by the Deanship of Graduate Studies and Scientific Research, congratulated the re professional pursuits, and affirming the university's commitment to supporting scientific research and encouraging impactful studies that advance educational practice.









Deanship of Graduate Discusses Two Doctoral Research Plans

Minnesota, USA - November 2025, 11 - The Deanship of Graduate Studies at the Islamic University of Minnesota (Main Center) held a scientific seminar last Monday evening via Zoom to discuss two doctoral research proposals in the Department of Educational Administration. The two sessions focused on advancing quality and sustainability standards in international schools in Riyadh, Saudi

The seminar was chaired by Dr. Heba Tawfiq Abuayadah, Head of the Department of Educational Administration, where two ambitious research plans were presented and discussed.

The first proposal, presented by researcher Haidi Mujahed Abbas Mujahed, is titled "A Proposed Plan to Qualify International Schools in Riyadh to Apply Quality and Academic Accreditation Standards for Institutional Excellence." The study aims to develop a framework for implementing international quality standards to foster excellence in educational institutions. The review committee praised the study's significance and provided scientific feedback to enrich it.

The second proposal was presented by researcher Tamara Abdullah Al-Qahtani, titled "A Proposed Vision for Achieving Sustainable Development in International Schools in Riyadh, Saudi Arabia, in Light of Total Quality Management Standards." This study highlighted how to align total quality management principles with long-term sustainable development goals within the school environment.

The review committees included a distinguished group of academic specialists who emphasized the importance of this research in line with the global trend toward adopting quality and academic accreditation practices.

The seminar concluded with scientific guidance for both researchers, reaffirming the university's commitment to supporting rigorous scientific research that serves educational issues and enhances the quality of educational outcomes

"Criminal Liability for Artificial **Intelligence Crimes" is Subject** of Doctoral Dissertation









MINNESOTA, USA - November 2025 ,25 - In a move reflecting its engagement with contemporary legal and technological developments, the Faculty of Sharia and Law at The Islamic University of Minnesota (Main Center) held a scholarly seminar to discuss the doctoral research proposal submitted by researcher Nadia Al-Harthi.

The session took place on the evening of Wednesday, November 2025, 12, via the Zoom platform. The researcher presented her proposal, titled "Criminal Liability for Artificial Intelligence Crimes: A Comparative Analytical Study." The study addresses the contemporary legal challenges posed by the rapid advancement of AI technologies and the need for legislative frameworks to define criminal liability in crimes arising from them.

The discussion committee was chaired by Dr. Mohammed Shuaib Abdulmagsoud, Head of the Law Department, with Dr. Ihab Saeed and Dr. Sam Zahi as members. The committee praised the topic's importance and novelty, offering constructive scholarly feedback aimed at enriching the research and deepening its comparative analysis.

The committee commended the researcher's diligence and clear vision in addressing this complex legal issue, affirming that such studies contribute to bridging legislative gaps and align with the university's mission to support specialized research that tackles contemporary issues.

A Sada news paper amea Saturday, Jumada al-Thani 22 ,1447 AH, corresponding to December 2025 AD $\,$ NEWS

Deanship of Graduate Studies Celebrates Successful PhD Defense













The Deanship of Graduate Studies and Scientific Research at the Islamic University of Minnesota - Main Center - witnessed a new academic milestone on Monday, November 2025, 24, with the public defense of a doctoral dissertation in the Department of Arabic Language and Literature, College of Arts and Humanities.

The dissertation, titled "Social Responsibility in Modern Arabic Poetry: A Study on the Diwan and Mahjar Schools as Models," was presented by Nigerian researcher Abbas Shu'aib Hassan. His work deeply explored how poets of the two literary schools reflected social, national, and humanitarian concerns in their poetry, highlighting the role of literature in shaping collective

The defense committee was chaired by Dr. Osama Abdulrahman Abu Zaid, Head of the Department of Arabic Language and Literature, while the dissertation was supervised by Dr. Nasser Ammar Zahrari, a faculty member at the university.

The committee also included Dr. Tamer Al-Qazzaz and Dr. Abdurabbeh Salem as internal discussants, along with Dr. Mohammed Al-Yaseen as an external examiner. Committee members commended the researcher's scholarly effort and the depth of his literary analysis.

The defense session was successfully held via the virtual Zoom platform, reflecting the university's commitment to facilitating academic procedures for its international students. The session concluded with the awarding of the doctoral degree to Abbas Shu'aib Hassan. accompanied by praise for the quality of his research and its distinction in linking poetic texts to societal issues.

Graduate Studies Deanship Holds PhD Research Proposal Seminar in Qur'anic Studies















The Graduate Studies Deanship at the Islamic University of Minnesota (Main Center), represented by the College of Islamic Studies and the Department of Qur'an and Its Sciences, hosted a significant academic event in the form of a PhD research proposal

The seminar was held on Sunday, November 2025, 23, at 9:00 PM Makkah time via the Zoom

The research proposal, titled "Causal Interpretation in Tafsir according to Al-Shangiti – A Case Study of Surah Al-Baqarah," prepared by researcher Ibtehal Farhan Mahmoud, addressed a precise and important topic in the field of Qur'anic exegesis and the methodology of the scholar Al-Imam Muhammad Al-Amin Al-Shanqiti.

The proposal was examined by a distinguished academic committee chaired by Prof. Dr. Abdulrazzaq Al-Bakri, Dean of the College of Islamic Studies, with membership including: Assist. Prof. Dr. Hind Al-Ashmawi, Dr. Abeer Issa, Dr. Abdulrahman Hejan, Dr. Khalid Al-Nana'ah, and Dr. Mahmoud Othman.

The Graduate Studies Deanship affirmed the university's commitment to supporting original and in-depth research in Islamic studies and to producing distinguished researchers who contribute to enriching the Islamic scholarly library and advancing scientific knowledge.

Deanship of Graduate Studies Holds Academic Seminar



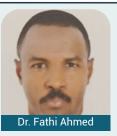
















Deanship of Graduate Studies Holds Doctoral Defense on Impact of Foreign Remittances on Syrian Economy

The Deanship of Graduate Studies and Scientific Research at the Islamic University of Minnesota -Main Center, hosted on Saturday evening, November 2025 ,29, an academic defense of the doctoral dissertation submitted by researcher Taiseer Mohammed Hassan Sultan from the Syrian Arab Republic. The defense was held virtually via Zoom within the Department of Economics and Islamic Banking at the College of Economics and Business Administration, in a scholarly atmosphere marked by rigor and depth.

The dissertation, entitled "Foreign Remittances: Their Jurisprudential Adaptation and Impact on the National Economy - The Syrian Economy as a Model," addressed a contemporary economic issue with direct implications for financial and living conditions. The study offered an analytical approach integrating Islamic jurisprudential foundations with modern economic realities.

The examination committee included a group of distinguished academics. The dissertation was supervised and approved by Dr. Zayed Nawaf Al-Duwairi, Head of the Department of Economics and Islamic Banking at the Islamic University of Minnesota. Dr. Ahmed Ibrahim Al-Mohammed, faculty member at the university, participated as an internal examiner, while Dr. Fathi Ahmed Adam, faculty member at Al-Jouf University in Saudi Arabia, participated as an external examiner

The defense reflected a high academic standard, with the committee commending the researcher's efforts and the dissertation's methodological rigor and scholarly contribution in linking Islamic jurisprudence with contemporary economic realities through the Syrian economic model.

At the conclusion of the defense, the committee presented its academic observations and recommendations aimed at enhancing the research value of the dissertation. This event reaffirms the Islamic University of Minnesota's commitment to supporting quality scientific research and preparing scholars capable of contributing to Islamic economic studies and national development.



Deanship of Graduate Studies Discusses PhD Research Proposal

As part of its ongoing efforts to strengthen scientific methodology and promote rigorous academic research, the Deanship of Graduate Studies at the Islamic University of Minnesota -Main Center, represented by the College of Arts and Humanities and the Department of Arabic Language and Literature, organized on Wednesday, November 2025, 26, an academic seminar to discuss the doctoral research proposal submitted by researcher Fatima Abdulrasheed.

The proposal, titled: "The Effect of Semantic Differences between Arabic and Indonesian on Vocabulary Acquisition among Learners of Arabic as a Foreign Language: A Comparative Applied Study," addresses an important topic in comparative studies, highlighting its value in teaching Arabic to non-native speakers and its contribution to applied linguistic research.

The seminar was chaired by Dr. Osama Abdulrahman Abu Zaid, Head of the Department of Arabic Language and Literature, with a distinguished committee of academics, including Assistant Professor Dr. Sahar Talaat Al-Samadi, Dr. Yusri Hassan, Dr. Nadia Abu Awda, Dr. Saadi Abu Sini, Dr. Ahmed Adel, and Dr. Mahmoud Jalal. The committee provided in-depth scholarly feedback and methodological guidance aimed at refining and enhancing the proposed study.

The session was held via Zoom at 9:00 p.m. Makkah time, with the participation of prominent academics from within and outside the university, reflecting growing interest in Arabic language research and teaching Arabic to non-native speakers.

This seminar is part of a series of academic activities organized by the Deanship of Graduate Studies to support postgraduate students, foster a culture of scientific research, and improve the quality of academic output in accordance with established scholarly standards.

The Deanship of Graduate Studies at the Islamic University of Minnesota - Main Center held an academic seminar on Thursday, November 2025 ,27, via Zoom to discuss the research proposal submitted by doctoral student Arwa Al-Balawi from the College of Media - Department of Media and Public Relations. The session took place at 8:00 p.m. Makkah time.

The seminar focused on the researcher's proposal titled: "The Role of Strategic Communication in Enhancing Job Performance among Employees of the Zakat, Tax and Customs Authority." The session explored the theoretical framework, research methodology, and analytical tools, within a context that contributes to developing administrative and communication practices in public institutions.

The discussion was chaired by Professor Dr. Hanan Sobhi Obaid, Head of Graduate Studies at the College of Media, while academic supervision of the researcher was undertaken by Assistant Professor Dr. Yusra Sobaih. Committee members included Professor Dr. Ayman Mohammed Abdulqader Al-Shaikh and Assistant Professor Dr. Jihad Mustafa, who offered methodological insights that strengthened and refined

The seminar featured a rich academic discussion reflecting the researcher's advanced awareness of contemporary research approaches, as well as the college's and Deanship's commitment to fostering rigorous scholarship and addressing emerging issues in institutional communication and strategic media. This seminar is part of an integrated academic program adopted by the Deanship of Graduate Studies at the Islamic University of Minnesota to support postgraduate students, strengthen the research ecosystem, and enhance the quality of the university's scholarly output.





Department of Islamic Studies in English Holds **Preparatory Meeting**



atmosphere reflecting discipline, professionalism, and a shared commitment to enhancing academic performance.

progress of the educational process within the department, describing it as "smooth and distinguished," emphasizing that this success is the result of careful and proactive entry of marks in electronic files to ensure fairness and transparency. Faculty members preparations for the upcoming semester.

During the meeting, Dr. Mostafa stressed the importance of a strong and well-organized start to the new semester, urging faculty members to maintain full attendance and to implement all academic and preparatory directives according to the highest standards of academic excellence, in line with the department's vision of strengthening its scholarly identity and enhancing the quality of its English-language Islamic Studies programs.

The meeting also addressed several key academic and instructional topics, including the division of the course material into 12 weeks with full lectures delivered in each session (one hour per class), the announcement of course outlines and references in the first week, and the exclusive use of English in all classrooms to develop students' proficiency in Islamic terminology in a globally recognized language.

Dr. Mostafa emphasized that each instructor is solely responsible for delivering their course content, and any delegation of this responsibility will not be accepted.

Regarding assignments and assessments, the department agreed that all assignments

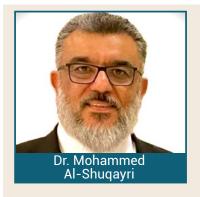
As part of its preparations for the start of the second semester, the Department of are to be announced after the third week of classes, exclusively in English, and must be Islamic Studies in English, affiliated with the College of Islamic Studies at the Islamic posted clearly in the course group and the academic portal with assigned grades and University of Minnesota - Main Center, held a preparatory meeting on Thursday, submission deadlines. It was also stressed that grades and assignments are only November 2025, 6, under the chairmanship of Dr. Manal Mostafa, Head of the considered official when submitted through the academic portal, and that alternative Department, with the participation of all faculty members. The meeting took place in an methods such as private messages or social media apps will not be recognized as formal communication.

The meeting further discussed exam preparation guidelines in line with the approved At the beginning of the meeting, Dr. Manal Mostafa expressed her satisfaction with the learning outcomes, requiring all exams to be reviewed by the Head of the Department before publication, and underscored the importance of timely grading and accurate were also encouraged to enhance their technical skills in managing lectures via Zoom and uploading course materials and assignments through digital systems, while maintaining stable internet connections during live sessions to avoid any disruptions to the learning process.

> On the topic of academic communication, Dr. Mostafa emphasized that responding promptly to students' and the department secretary's inquiries is both a professional and ethical duty, forming a key component of the department's commitment to effective communication and educational excellence.

> The meeting concluded with a reaffirmation that all issued directives are mandatory starting this semester, as part of the department's comprehensive plan to improve academic performance and learning environments in accordance with international best practices.

> In her closing remarks, Dr. Manal Mostafa expressed her appreciation for the dedication and efforts of the faculty members, wishing them a successful and productive semester filled with academic achievement and distinction.



Launching New Academic Program Exploring Scientific Miracles in Qur'an





The Da'wah Center at the Islamic University of Minnesota (Main Center) has launched a new through the lens of the Qur'anic text. The session was moderated by Dr. Mohammed academic initiative that represents a valuable addition to the university's scholarly programs, Al-Shuqayri, Vice President of the Da'wah Center. under the title "In the Realm of the Scientific Miracles of the Qur'an." The program aims to Dr. Manal Mustafa, Director of the Da'wah Center, stated that the program will span a full highlight the remarkable alignment between the Qur'anic text and modern scientific month, with weekly sessions held every Saturday via the Zoom platform from the launch date discoveries, with the participation of a distinguished group of academics and specialists.

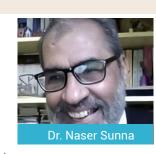
The first session of the program commenced on Saturday, November 2025 ,22, with an inaugural lecture presented by Dr. Suhaib Al-Samarrai, a board member of the World Curriculum," explored Qur'anic references to biological concepts and their convergence with the series and benefit from its rich scientific and intellectual content. contemporary scientific frameworks, offering a deeper understanding of universal realities

until December 2025 ,13. This enables wide participation and benefits for students, researchers, and interested audiences from around the world.

The Da'wah Center emphasized that this program presents a valuable opportunity for those Association of Scholars of Scientific Miracles in the Qur'an and Sunnah – USA. The lecture, interested in studies that bridge the authenticity of religious texts with the depth of modern titled "Fundamentals of Biology in the Qur'an: A Comparative Study with Modern Scientific science. The Center encouraged university members and the academic community to follow



Dawah Center Hosts Lecture on Scientific Miracles of Animals in



As part of the lecture series for the program "In the Realm of the Scientific Miracles of a scholarly manner that combines authenticity with precision. the Qur'an", the Da'wah Center at the Islamic University of Minnesota – Main Center, organized the second lecture of the program on Saturday, November 2025, 29, titled: "An Introduction to the Scientific Miracles in the Qur'an and Sunnah: Animals and Birds as a Model", held via Zoom at 9:00 p.m. Makkah time.

Administrative Council of the International Union of Scholars of Scientific Miracles in the Qur'an and Sunnah, and former Head of the Surgery Department at the Faculty of Veterinary Medicine, Cairo University. The session was moderated by Dr. Mohammed Al-Shuqairi, Vice President of the Da'wah Center.

scientific miracles in the Qur'an and Sunnah, presenting practical examples from the world of animals and birds, and linking sacred texts with modern scientific findings in such purposeful scientific programs be blessed.

This event is part of the monthly scientific program implemented by the Da'wah Center, under the direct supervision of the Center's Director, Dr. Manal Mustafa. The program takes place every Saturday and features a distinguished group of scholars and specialists in the field of scientific miracles.

The lecture was delivered by Professor Dr. Naser Sunna, member of the The session witnessed notable interaction from participants, who praised the scientific depth and importance of the lecture in enhancing awareness of legislative and cosmic miracles, emphasizing the need to continue such initiatives that connect modern sciences with the guidance of revelation.

On the sidelines of the event, the Da'wah Center expressed its sincere thanks and The lecture highlighted key methodological approaches to understanding the appreciation to Professor Dr. Nasser Sunna, Dr. Mohammed Al-Shuqairi, and all participants, praying that these efforts be counted among their good deeds and that



Training Center Conducts Specialized Course on Effective Listening Skills in Workplace





The Training, Development, and Community Programs Center at the Islamic University of Minnesota (Main Center) conducted a specialized training course titled "Effective Listening Skills in the Workplace." The course comes within the second administrative training program focused on developing effective communication skills and was delivered over three sessions held from November 20 to 2025 ,25, as part of the Center's efforts to enhance employee efficiency and professional communication skills.

The course was presented by Dr. Ibrahim Taha Al-Ajlouni, Assistant Professor of Business Administration at the Islamic University of Minnesota, through training meetings held on Thursday, November 20; Sunday, November 23; and Tuesday, November 2025, 25, from 10:00-8:00 p.m. Makkah time. The sessions addressed a set of applied topics related to the concept of effective listening, its professional techniques, and its vital role in improving the work environment, building professional relationships, and enhancing institutional performance.

The training targeted staff across various departments, customer service and technical support personnel, team leaders and supervisors, as well as anyone seeking to develop their professional communication skills through mindful listening. The course witnessed active participation and notable interaction from trainees via the Zoom platform, reflecting significant interest in such practical training programs.

The Center offered free attendance for all participants and granted university students free certificates of participation, while a symbolic fee was applied for non-university participants wishing to obtain certification—an initiative that reflects the Center's commitment to expanding community benefit from its training programs.

This course forms part of a series of development initiatives implemented by the Training, Development, and Community Programs Center, reaffirming its role in supporting administrative and professional capacity-building and promoting a culture of positive and effective communication in diverse work environments.

Quality and Development Unit Organizes Specialized Course on Curriculum Development Foundations







The Quality and Development Unit at the Islamic University of Minnesota (Main Center), in coordination with the Curriculum Unit, organized a specialized training course on Saturday evening, November 2025 ,22, titled "Foundations of Curriculum" Development." This initiative is part of the university's ongoing efforts to enhance the quality of academic programs and advance the curriculum framework according to the latest educational standards

The course was delivered by Dr. Nadia Mohammed Zaher Al-Ghazouli, former Director of the National Center for Curriculum Development at the Directorate of Education in Damascus, Syrian Arab Republic. She addressed a set of scientific and practical foundations for curriculum development, covering concepts of systematic planning, designing learning outcomes, and aligning academic content with quality and accreditation requirements, thereby contributing to improved learning outcomes and enhanced educational effectiveness.

The sessions were managed by Dr. Fatima Jumaa Al-Wahsh, Director of the Quality and Development Unit at the university, who emphasized the importance of such specialized programs in supporting the shift toward quality-based education and institutional excellence.

The course was held from 7:00 to 9:00 p.m. via the Zoom platform and witnessed significant attendance and engagement from faculty members and professionals interested in academic and educational development. Dedicated time for discussions and scientific contributions enriched the course content and reinforced its practical applications.

At the conclusion of the program, participants were granted certificates accredited by the Islamic University of Minnesota, reflecting the university's commitment to documenting its training programs and encouraging staff to actively participate in continuous professional development, ultimately contributing to higher education quality and improved learning outcomes.

Research and Studies Center Holds Scientific Lecture





Under the patronage of the Research and Studies Center at the Islamic University of Minnesota - Main Center, an academic lecture titled "The Road to Graduation Project" was held on Wednesday, November 2025, 26, via Zoom. The session was presented by Dr. Salman Ali Zakaria, Assistant Professor at the College of Educational Sciences, with wide participation from university students.

During the lecture, Dr. Zakaria outlined the essential stages of preparing a graduation project - starting from topic selection and problem formulation, through developing the research plan, setting objectives and questions, and concluding with research methodology and academic documentation standards. He also highlighted common mistakes students often make and provided practical suggestions to help them avoid them.

The lecture witnessed significant interaction from attendees through questions and contributions, reflecting a genuine interest in research practices and academic requirements.

This lecture, along with similar scholarly activities organized by the Research and Studies Center, aims to enhance students' research awareness, equip them with sound methodological tools for producing high-quality graduation projects, and contribute to developing a generation of researchers capable of scientific thinking, analytical skills, and adherence to academic ethics.

The center affirmed that such events come as part of a comprehensive plan to support the university's research mission, assist students in their final academic stages, and elevate the quality of academic outcomes in alignment with the university's vision and educational goals.

Islamic University of Minnesota Successfully Concludes "Python Programming Fundamentals" Course

مركز التدريب والتطوير والبرامج المجتمعية





الجامعة الإسلامية بمنيسوتا

MINNESOTA, USA - November 2025, 25 - The Training, Development, and Community Programs Center at the Islamic University of Minnesota (Main Center) has announced the conclusion of the specialized training course, "Fundamentals of Python Programming for Beginners," organized in collaboration with the Faculty of Computers and Information Technology.

This course is part of the university's leading academic initiative, "Digital Skills and Artificial Intelligence for Non-Specialists,"which aims to empower students and community members with modern technological tools. The course was delivered by Dr. Hossam Fathi Suleiman Wahba, an Assistant Professor in the Department of Networks and Cybersecurity and an expert holding a Ph.D. in Artificial Intelligence and Digital Transformation.

Over four interactive lectures held from November 2nd to 9th, 2025, participants gained a deep understanding of fundamental programming concepts, developed logical thinking, and applied their knowledge through practical projects, including building a "Hello World" program and a simple calculator. This provided them with a solid foundation in writing code.

Affirming its commitment to knowledge dissemination, the university has taken the exceptional step of making the complete course content available to the public for free, including lecture recordings, training materials, and scientific references. The Center clarified that this initiative aims to support self-directed learning and facilitate access to knowledge for everyone, both within and outside the university.

A spokesperson for the Center stated: "This step reflects our vision to keep pace with the developments of the digital age. We are committed to continuing our delivery of high-quality programs that contribute to building a community capable of confidently engaging with artificial intelligence technologies and the tools of the future."



Dawah Center Concludes Program with 22 **Academic and Educational Lectures**



















Reported by Isra'a Al-Madhaji

The Center for Da'wah, in collaboration with the College of Islamic Studies at the Islamic University of Minnesota, successfully concluded the program "Da'wah Center and College of Islamic Studies Platform for Knowledge and Guidance", following a distinguished series of 22 academic, educational, and intellectual lectures delivered by a group of esteemed scholars, preachers, and specialists. The program covered diverse topics, including Quranic sciences, creed, education, da'wah, language, management, and contemporary issues, and served as an interactive academic platform via Zoom, attracting significant participation from inside and outside the university, under the motto: "Knowledge guides the hearts... and guidance illuminates the minds."

The program commenced with a lecture by Dr. Ahmed Ata Omar Sa'adah entitled "The Human in the Guidance of the Ten Commandments from Surah Al-An'am", which explored the moral and legislative framework of the Quranic commandments and their role in preserving the five necessities and achieving personal and societal balance. This was followed by an educational lecture by Dr. Houria Abdulrahim titled "Discover Your Personality in the Qur'an", which examined the characteristics of the Muslim personality as shaped by the Quran, emphasizing perseverance, patience, awareness, and sound decision-making.

Other lectures included Dr. Mohammed Al-Sharqawi on "Blessed Sustenance", Dr. Hind Al-Ashmawi on "Developing a Comprehensive Scientific Research Plan", and a panel discussion on "The Prophetic Method in Reforming the Muslim Personality" featuring Dr. Abdulma'boud Ismail, Dr. Shareef Turki,

and Dr. Musa Mohammed Noor. Dr. Abdulrahman Shoukri discussed "The Impact of Variant Quranic Readings on Interpretation", Dr. Abdulghani Sulaiman addressed "Jurisprudence of Priorities", Associate Professor Dr. Imad Al-Din Al-Ajeeli presented "The Purpose of Human Creation: Material vs. Faith-Based Interpretation."

The program also addressed contemporary da'wah tools, with Dr. Khaled Al-Sayed Al-Sheikh presenting on "Modern Technology and Digital Media in Service of Islamic Da'wah", while other lectures focused on Quranic and educational awareness, moral and ethical values, the study of the Forty Nawawi Hadiths, grammar Arabic generative for acquisition, educational benefits from Surah Yusuf, foundational linguistic jurisprudence, digital management of Islamic institutions, Quranic lessons from the story of the Hoopoe, reflections on the Divine Name Al-Lateef, and contemporary jurisprudential issues such as a woman marrying without a guardian. The program concluded with Dr. Manal Mustafa's lecture "Da'wah to Allah from the Perspective of Islamic Sharia", covering the principles, ethics, and higher objectives of da'wah.

This program exemplified a successful academic partnership between the Center for Da'wah and the College of Islamic Studies, demonstrating the university's ability to offer balanced academic and da'wah discourse that combines authenticity with contemporary relevance. The Center's administration expressed deep appreciation to the university administration, the college dean, lecturers, and organizing teams, praising the high level of engagement from participants and affirming the continuation of such scholarly platforms in support of the university's academic and da'wah mission.

Translator