

Al-Jami'ah



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Your Future,
Our Mission

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GENERAL SUPERVISOR: DR. OMAR AHMED AL-MAQRAMI

Islamic university of Minnesota - Main Center - English News Supplement



Vice President "Arabic is Identity and Mission"



The Vice President of the Islamic University of Minnesota - Main Center, Dr. Omar Al-Maqrami, affirmed that the university elevates the status of the Arabic language and places it at the forefront of its academic and research priorities. This stems from its position as the language of the Holy Quran, a fundamental tool for understanding the religion, and a principal pillar of the nation's civilizational identity.

He made these remarks during a speech delivered at the ceremony organized by the university in celebration of World Arabic Language Day, attended by a number of faculty members, students, and guests. Dr. Al-Maqrami welcomed the attendees, expressing his pride in this occasion, which embodies the university's steadfast commitment to promoting the Arabic language and highlighting its beauty and expressive and intellectual capabilities.

The Vice President clarified that the care for Arabic is not a cultural luxury, but rather an essential gateway to understanding religious texts and comprehending their objectives, citing the virtues and breadth of this language as mentioned by leading scholars. He pointed out that the status of Arabic extends beyond the religious sphere to include literature, arts, and sciences, affirming it as a living language capable of accommodating contemporary developments and transmitting human knowledge.

Dr. Al-Maqrami noted that the mission of promoting the Arabic language in the modern age requires organized institutional efforts. He explained that the university has taken practical steps in this field by establishing a specialized department for teaching Arabic to non-native speakers, alongside its core Arabic Language department. This enables non-native speakers to connect directly with the sources of Islam and its sciences.

He emphasized that the university does not rely solely on academic curricula to promote the language, but also employs scientific events, literary competitions, and specialized seminars, all of which contribute to highlighting the global standing of Arabic. He indicated that this approach explains the significant influx of students from various nationalities and cultures – exceeding seventy nationalities – joining the university's programs to learn and master the Arabic language. Concluding his speech, Dr. Al-Maqrami extended thanks to the Arabic Language Department for organizing the event, and to the Media Center and relevant administrative units for their efforts. He congratulated the winners of the accompanying cultural competition, calling for further dedication in serving the Arabic language and enhancing its presence locally and globally.



Prof. Hanan Sobhi

The Minnesota International Journal of Academic Studies, a quarterly peer-reviewed scientific journal published by the Islamic University of Minnesota, USA, has released Volume 3 - Issue (12). This reaffirms its continuing leadership role as a global research platform under the international license E-ISSN: 9122-2994, dedicated to promoting rigorous academic research and engaging with global intellectual output.

The new issue is notable for its impressive academic diversity, featuring a collection of peer-reviewed research covering multiple scientific fields. These include Media and Public Opinion Studies, Language Education, Educational Studies, Medical Geography, Strategic Planning and Development, in addition to Islamic and Human Sciences.

Among the prominent studies in this publication is a significant piece in the field of Medical Geography. It examines the spatial pattern of diabetes spread in Basra Governorate and proposes frameworks for strategic planning to mitigate it. The study relied on analyzing registered data from 2015 to 2022, using advanced statistical tools to map the disease's spread and analyze influencing environmental and personal factors.

In the field of Media and Public Opinion Studies, the issue presents an in-depth study on the factors influencing the formation of public opinion in Yemen. Employing a descriptive-analytical methodology on a sample of 400 respondents from ten districts in the Secretariat of the Capital,

Deanship of Admission and Registration Announces Opening of Admission and Registration for Summer Semester 2026



The Deanship of Admission and Registration at the Islamic University of Minnesota – Main Center has announced the opening of admission and registration for the Summer Semester of the 2026 academic year, as part of the University's ongoing commitment to expanding access to high-quality higher education and offering modern academic programs that keep pace with contemporary requirements and meet the aspirations of students from around the world.

The Deanship stated that summer admission includes all academic programs offered by the University across eight colleges encompassing 45 specialized academic departments. This provides students with a wide range of options at the bachelor's, master's, and doctoral levels, and supports the development of a comprehensive academic and professional pathway.

The colleges cover diverse fields of knowledge, including the College of Computer Science and Information Technology, the College of Economics and Business Administration, the College of Sharia and Law, the College of Islamic Studies, the College of Arts and Humanities, the College of Media, the College of Educational Sciences, in addition to the College of Development Studies, reflecting the University's comprehensive academic vision and the integration of its disciplines.

The Deanship of Admission and Registration emphasized that the summer semester represents a valuable opportunity for students wishing to accelerate graduation, improve their academic performance, or make effective use of their time, within a modern and stimulating learning environment. This is supported by a distinguished academic faculty, flexible study programs that take into account international dimensions and cultural diversity, as well as reduced and affordable tuition fees.

The Deanship invited prospective students to promptly complete their registration through the official electronic link published on the University's official platforms, or to contact the Admission and Registration team for academic guidance. It reaffirmed that the Islamic University of Minnesota continues its mission of producing knowledge and building the future through solid education that combines authenticity with innovation.

Minnesota International Journal of Academic Studies Publishes 12th Issue Locally and Globally



Sana'a, the study concluded the pivotal role of cultural, religious, and social factors. It also highlighted the significant impact of media and "breaking news" on mobilizing and directing public opinion.

The issue dedicated space to topics in English Language Teaching and Educational Measurement. It included recent critical reviews of Krashen's Input Hypothesis and explorations into the role of the mother tongue in second language acquisition. The issue also discussed research on formative assessment among EFL teachers, innovative educational programs based on "Habits of Mind" for developing speaking skills, alongside studies on problem-based learning.

This release is distinguished by the broad geographical diversity of its contributing authors. It features research by scholars from Iraq, Yemen, Jordan, Saudi Arabia, the United States, and Tanzania, alongside scientific contributions from other African, Asian, and European countries. This embodies the journal's global nature and its extensive cross-continental academic network.

The journal's editorial board reiterated its commitment to rigorous scientific peer-review standards and providing distinguished, multidisciplinary research content. The publication of Issue (12) solidifies the journal's standing as a prestigious global scientific platform, published from the United States to the world. This further strengthens the presence of the Islamic University of Minnesota on the esteemed map of international academic publishing.



Prof. Bakri Al-Haj

President of Sudanese Arabic Language Academy: "Serving Arabic Requires Sustained Institutional Planning"



Prominent Arabic linguist Dr. Bakri Mohammed Al-Haj, President of the Sudanese Arabic Language Academy, called for a shift from a temporary, celebratory approach in serving the Arabic language to a permanent, institutional one. This approach should be based on sound linguistic planning and a unified strategic vision among concerned institutions.

This came during a lecture he delivered as part of the celebration organized by the Arabic Language Department at the Islamic University of Minnesota - Main Center, on the occasion of World Arabic Language Day.

At the beginning of his speech, Dr. Al-Haj praised the university and its role in supporting the Arabic language, expressing his appreciation for the organizational efforts and those responsible for this event that brings together individuals interested in Arabic from diverse backgrounds.

The honored guest reviewed the journey of global celebrations for the Arabic language, noting that it has transformed from a fleeting occasion into an extended series of international events involving numerous institutions. He mentioned his personal participation in several of these prestigious events, such as the celebration marking the launch of the Historical Dictionary of the Arabic Language in Doha, which took 12 years to prepare, as well as events organized by the Organization of Islamic Cooperation in Jeddah. Dr. Al-Haj touched upon the role of the Sudanese Arabic Language Academy (founded in 1990) as a model for active linguistic institutions. He explained that the Academy operates

through 12 specialized scientific departments covering fields such as lexicography, translation, education, media, and the Sudanese linguistic environment with its diverse components, all aiming to serve and develop the Arabic language.

He emphasized that the real key to making a tangible impact on the reality of the language lies in unifying efforts and organized planning, away from randomness and improvisation. He stressed that any real progress in the journey to advance Arabic is contingent upon adopting serious and sustainable action plans.

In conclusion, Dr. Bakri extended his thanks to the university administration and the Arabic Language Department, with special appreciation for Dr. Suhair Sayed Khalil for her coordination efforts, wishing the university continued progress in serving the Arabic language.

It is worth noting that Dr. Bakri Mohammed Al-Haj is considered one of the foremost scholars of Arabic. He holds the position of President of the Sudanese Arabic Language Academy and is a member of several prestigious language academies, such as the Cairo Academy, the Makkah Al-Mukarramah Academy, and the Sharjah Academy. He also serves as the General Secretary for the State of Sudan in the working team for the Historical Dictionary of the Arabic Language project and has rich scientific contributions through numerous publications, research, and seminars.



Professor Al-Jiryan: Claims of Arabic Inability to Keep Pace with Modernity "Ignore Reality"



Khalid Al-Jiryan

Minnesota, December 2026, 18 - Dr. Khaled bin Qasim Al-Jiryan, Vice President of the Makkah Arabic Language Academy in Saudi Arabia, described claims that question the Arabic language's ability to absorb modern sciences and keep pace with the times as "ignoring reality." He made these remarks in a speech delivered during the celebration of World Arabic Language Day, organized by the Arabic Language Department at the Islamic University in Minnesota.

Khaled Al-Jiryan affirmed that the Arabic language, thanks to its unique structural characteristics and limitless expressive capacities, has remained the language of science, thought, and civilization throughout the centuries, and is capable today and tomorrow of absorbing the terminology of research, innovation, and renewed human knowledge.

The Saudi guest pointed out that the existence of a specialized Arabic Language Department within an American university represents "a source of pride and practical evidence of the language's universality and the depth of its message." He emphasized that the selection of the Arabic language to be the vessel for the Holy Quran is a guarantee of its immortality and spread.

Dr. Al-Jiryan noted the increasing demand for learning the Arabic language in non-Arabic speaking countries such as China, Korea, Japan, Britain, and France, considering this an indicator of its global standing and its candidacy to be among the leading languages in the future.

The speaker highlighted the exceptional features of the Arabic language, such as the phenomena of derivation and blending, and its grammatical and rhetorical richness, confirming it is a living, growing language without limits.

Al-Jiryan expressed his happiness at participating in the event and pledged full material and moral support to the Arabic Language Department at the university, thanking the university's administration for carrying the message of the Arabic language in this academic institution. Dr. Khaled Al-Jiryan is a professor at King Fahd University of Petroleum and Minerals. He holds a Ph.D. in Arabic Language Philosophy and Literature from King Saud University, serves as Vice President of the Makkah Arabic Language Academy, and has numerous publications and research papers in his field of specialization.



Dr. Sahar Al-Samadi

وحدة التعاون الدولي
International Cooperation Unit

Islamic University of Minnesota Launches Its New Official Profile



The Islamic University of Minnesota - Main Center has announced the release of its new official university profile, a distinctive publication that reflects the institution's ongoing development and strategic vision, presenting a comprehensive overview of its academic and research journey in a professional format that combines accuracy with in-depth content.

The new profile goes beyond being a simple introductory brochure, serving instead as a comprehensive reference document that enables interested parties, researchers, and academic institutions to explore the university's identity, mission, and objectives, as well as its educational system, organizational structure, diverse academic programs, and flexible learning model that integrates face-to-face education with blended online learning.

Dr. Zainab Ali, Vice President of the University, stated that the new profile "embodies the university's ambitious vision and future strategic direction, highlighting its Arab and international accreditations, in addition to the global academic partnerships the university takes pride in." She invited all interested parties to review the profile's contents, which were carefully designed to reflect the university's journey and its continued pursuit of academic and research excellence.

For her part, Dr. Sahar Al-Samadi, Director of the External Relations and International Exchange Unit, praised the efforts invested in preparing the publication, noting that the profile is the result of fruitful collaboration between the External Relations and International Exchange Unit and the Media and Design Unit. She described the work as a model of

institutional professionalism that the university seeks to promote, commending the contributions of all those involved in its completion.

The official profile highlights key aspects of the university, including its establishment and mission based on balancing authenticity and modernity, its vision for leadership in higher education and scientific research, its institutional values, organizational structure, and its system of colleges, which includes eight colleges offering more than 96 academic programs at the bachelor's, master's, and doctoral levels.

The publication also sheds light on the university's official licensing and accreditation in the State of Minnesota, USA, its approved academic system, digital transformation and electronic learning platform, curricula and study plans, scientific research projects and academic publishing, as well as student services and scientific and cultural activities. These elements are supported by accurate statistics reflecting the university's size and international presence.

The launch of this official profile represents a strategic step toward strengthening the institutional presence of the Islamic University of Minnesota at both regional and international levels, reinforcing its image as a modern global university that is open to partnerships and aligned with digital transformation, in a manner that serves its students and faculty members and enhances academic and research collaboration worldwide.

Winners Announced for "University Reciter" Competition (Season 3)



كلية الدراسات الإسلامية
جامعة الإسلامية بمنيسيوتا



Fatima Noor

Yaqoub Mansour

Reda Abdulhalim

Abdulbaset Saeed

Ishaq Sangari

Jumana Abdulkareem

Yusuf Ishaq

General Supervisor

Minnesota, January 2025, 15 – In a joyful Quranic atmosphere, Dr. Abdulrazzaq Al-Bakri, General Supervisor of the "University Reciter" Competition (Season 3) and Dean of the College of Quranic Studies at the Islamic University of Minnesota (Main Center), announced the names of the winners across various competition categories. This took place during a special honorary ceremony held at the university on Thursday, January 2025, 15.

The announcement marked the culmination of a high-level competitive journey, featuring male and female memorizers (Huffaz) from multiple nationalities. Their precise performances reflected a deep-rooted care for the Book of Allah in memorization and recitation (Tajweed), in a competition that has now earned a prestigious position among the distinguished Quranic activities sponsored by the university.

Detailed Results of Winners:

First: Female Memorizer Categories:

• Complete Quran:

- **First Place:** Jumanah Abdulkareem Shraytah (20 years old, Algerian residing in Algeria) – Full scholarship + Shield + Certificate of Appreciation.
- **Second Place:** Hedeer Hamdy Mohammed (34 years old, Egyptian residing in Egypt) – Half scholarship + Shield + Certificate of Appreciation.
- **Third Place:** Alaa Abdul-Ghani Abdullah (26 years old, Egyptian residing in Egypt) – Shield + Certificate of Appreciation.

• Half of the Quran:

- **First Place:** Reda Abdulhaleem Gharib Mohammed (31 years old, Egyptian residing in

Egypt) – Full scholarship + Shield + Certificate of Appreciation.

- **Second Place:** Khadija Reda Danan (16 years old, Moroccan residing in Morocco) – Half scholarship + Shield + Certificate of Appreciation.

- **Third Place:** Hadeel Izz Al-Deen Mohammed (20 years old, Sudanese residing in Sudan) – Shield + Certificate of Appreciation.

• Quarter of the Quran:

- **Sole Winner:** Fatimah Noor Hussein (29 years old, Eritrean residing in Saudi Arabia) – Full scholarship + Shield + Certificate of Appreciation.

Second: Male Memorizer Categories:

• Complete Quran:

- **First Place (Tied):** Yusuf Ishaq Ibrahim (24 years old, Nigerian residing in Kuwait) – Full scholarship + Shield + Certificate of Appreciation.

- **First Place (Tied):** Ishaq Sangari (22 years old, Burkinabe residing in Burkina Faso) – Full scholarship + Shield + Certificate of Appreciation.

- **Second Place:** Mohammed Noor Nahed Al-Kharraz (21 years old, Syrian residing in Syria) – Half scholarship + Shield + Certificate of Appreciation.

- **Third Place:** Mohammed Jenepo (17 years old, Malian residing in Russia) – Shield + Certificate of Appreciation.

• Half of the Quran:

- **Sole Winner:** Abdul-Basit Saeed Olalekan (23 years old, Nigerian residing in Nigeria) – Full scholarship + Shield + Certificate of Appreciation.

• Quarter of the Quran:

- **First Place:** Yaqoub Mansour Ahmed (34 years

old, Yemeni residing in Bahrain) – Full scholarship + Shield + Certificate of Appreciation.

- **Second Place:** Arafat Abdulrahman Ba'eesa (47 years old, Yemeni residing in Saudi Arabia) – Half scholarship + Shield + Certificate of Appreciation.

- **Third Place:** Abdullah Fadel Ghulam (30 years old, Pakistani residing in Saudi Arabia) – Shield + Certificate of Appreciation.

Thanks, and Appreciation:

In his speech during the ceremony, Dr. Abdulrazzaq Al-Bakri extended his sincere thanks and appreciation to the distinguished panel of male and female judges who contributed their significant scholarly efforts to judging the competition stages. He also praised the prominent role of the supervisors and coordinators of the organizational and technical aspects that contributed to the event's success.

Competition's Mission:

It is noteworthy that the "University Reciter" competition represents one of the strategic paths to which the Islamic University of Minnesota gives special care. This stems from the university's belief in the role of the Holy Quran in building individuals scientifically and spiritually, and its keenness to discover Quranic talents across the Islamic world and nurture them academically and morally. This serves to enhance the university's mission of serving the Book of Allah and its people, and establishing a culture of mastery and honorable competition in the field of the Holy Quran.

Creativity Forum Crowns Winners in World Arabic Day Competitions



In celebration of World Arabic Language Day, the Creativity Forum affiliated with the Department of Arabic Language at the Islamic University of Minnesota announced the names of the winners in its annual creative competition. The announcement came during a closing ceremony organized by the university and attended by a select group of academics and individuals interested in linguistic affairs.

Dr. Emad Ahmed Al-Khatib, the ceremony's supervisor, delivered a welcoming speech, followed by a brief biography of Dr. Sahar Al-Samadi, Director of the External Relations and International Cooperation Unit and Head of the Judging Committees, whom he described as the "dynamo" of the event.

In her address, Dr. Al-Samadi welcomed the attendees, expressing her pride in cooperating with eminent academic figures such as Professor Bakri Al-Haj and Dr. Khaled Al-Jarayan. She affirmed her intention to develop academic cooperation with King Fahd University of Petroleum and Minerals. She also praised the role of the Arabic Language Department in serving the language of the Quran, and reviewed the competition's mechanisms and judging criteria,

which were conducted with complete integrity and transparency before announcing the results.

The competition included five creative fields, with the results as follows:

- Poetry Composition Competition: Winners were Mohammed Abdulwahab, Abdulsalam Badmas, and Koladi Mustafa.
- Poetry Recitation Competition: First place was won by Al-Khansa Mohammed Zakaria, followed by Hawwa 'Eltirah 'Absiyah, then Taysir Omar Al-Maqrami.
- Press Commentary Competition: The list of winners included Younes Othmani, 'Adelah Ibrahim, Asmaa Abdulrahman, and Taysir Omar Al-Maqrami.
- Press Article Competition: Winners were Anas Al-Sayyar, Adnan Al-'Omari, Amin Mohammed Abdulrahman, and Ahmed Nasser Jamdan.
- Short Story Competition: The winners were 'Adelah Ibrahim, Ahmed Naser Hamdan, and Habiba Al-Husawi.

During the ceremony, Certificates of Excellence endorsed by the university were distributed to all winners. Attendees also listened to distinguished literary and media samples from the winning works,

reflecting the high level that characterized the submissions.

Dr. Omar Al-Maqrami, the University Vice President, expressed his happiness with the distinguished level of the submissions, voicing his hope to invest in these promising talents. For his part, Dr. Osama Abdulrahman, Head of the Arabic Language Department, expressed his satisfaction with the competition's success despite organizational challenges.

As for Dr. Emad Ahmed Al-Khatib, he praised the intense competition among participants and the efforts of the judging committees. He announced a student encouragement initiative, whereby the winning works will be compiled into an e-book to be uploaded to the university library for public access.

In pursuit of promoting creativity, the university newspaper "Sada Al-Jami'a" (University Echo) will publish the winning journalistic-style submissions. This is based on the recommendation of the judging committees, which praised their high artistic level, and in response to the request of the Department Head and competition supervisor, Dr. Osama Abdulrahman.

Islamic University of Minnesota Honors Winners of "University Reciter" Competition



كلية الدراسات الإسلامية
جامعة إسلامية بمنيسيون



Dr. Islam Abdulhamid



Dr. Medhat Abdulaziz



Dr. Ghada Al-Bahnasi



Dr. Abdulrazeq
Al-Bakri



Zainab Basyouni



Sheikh
Ibrahim Mustafa

Minnesota, January 2025, 16 – In a solemn Quranic evening, the College of Islamic Studies at the Islamic University of Minnesota (Main Center) held a grand ceremony yesterday evening, Thursday, January 2025, 15, to honor the winners of the third season of the "University Reciter" competition. The event embodied the deep connection of the academic institution with the scientific, educational, and outreach message of the Holy Quran.

The ceremony was not merely a celebratory occasion but a high-level spiritual milestone, reflecting the university's vision to contribute to nurturing a balanced Quranic generation that combines mastery of recitation, sincerity in following its teachings, and beauty of character. The diverse segments of the event wove together a complete picture titled "The Quran is Life and the Nation's Project."

Speeches that Reinforce Values

The ceremony commenced with a speech by Dr. Islam Abdel Hamid, the ceremony's host and head of the Quran and its Sciences Department. His eloquent opening emphasized that the competition is a contest in building individuals and the nation before being a contest in memorization and performance.

In her speech on behalf of the university administration, Dr. Zainab Ali Basyouni, Vice President of the University, stated that this ceremony represents "a stance of loyalty to the Book of God." She praised the continuous support of University President Dr. Waleed Al-Meneesee and the institutional vision of Vice President Dr. Omar Al-Maqrami, which has made serving the Quran "a permanent priority, not a seasonal activity."

For his part, Dr. Abdulrazeq Al-Bakri, Dean of the College of Islamic Studies and General Supervisor of the competition, clarified that the honor "honors the Holy Quran which has settled in the hearts of the winners." He directed a message to them that winning is a trust and that the Quran must be "a light by which its bearer walks through life."

Meanwhile, Dr. Ghada Al-Bahnasy, the competition's General Coordinator and Vice Dean of the College, emphasized that the competition is "the beginning of a long

journey with the Quran." She called on the winners to uphold the rights of the Quran through "character and action," and reminded non-winners that "closeness to the Quran is a victory not measured by results."

Diverse Segments Touching Hearts

The ceremony featured a heartfelt recitation by Sheikh Ibrahim Saad Mustafa, an emotional participation by the child Asmaa Hani with a meaningful Quranic hymn, and a distinctive devotional segment by the same reciter expressing love for the Prophet Muhammad (peace be upon him).

An emotionally moving introductory film about the winners was shown, alongside a video of thanks and appreciation for the judging committees and the working team, highlighting the institutional and collective nature of the achievement.

The ceremony also presented statistical data revealing the competition's wide reach: 500 participants joined its WhatsApp group, 279 competitors applied, 16 judging committees oversaw the qualifying rounds, and 58 contestants reached the finals.

Testimony from the Judging Panels

The ceremony also featured a speech by His Eminence Dr. Medhat Abdulaziz, representing the judges, in which he expressed his pride in participating in "one of the most honorable tasks." He affirmed that the relationship with the Book of God "does not end with a competition or a victory, but continues with recitation, contemplation, and action."

An Affecting Conclusion

Dr. Islam Abdulhamid concluded the ceremony with an emotional call to renew the covenant with the Holy Quran as a healing, mercy, and a profitable trade, asking God to make everyone among its people and close ones.

Thus, the ceremony conveyed a clear message that the Islamic University of Minnesota continues its journey within the framework of its comprehensive mission: "A university that graduates minds, purifies hearts, and builds individuals through revelation, knowledge, and action."

Islamic University of Minnesota Holds Distinguished Academic Ceremony for World Arabic Language Day



كلية الدراسات الإسلامية
جامعة إسلامية بمنيسيون



Bilal Yosri



Ndia Abu Auda



Suhair Sayed
Al-Khalil



Dr. Ahmed
Al-Khateeb



Dr. Osama
Abdulrahman



Dr. Ismail Hamed



Dr. Zainab
Basyouni



Minnesota, December 2026, 18 - The Islamic University of Minnesota - Main Center, represented by the Arabic Language Department of the College of Arts and Humanities, celebrated World Arabic Language Day with a grand academic and literary ceremony. The event, held on December 18th, featured an elite group of academics, linguists, and guests from within and outside the university.

The ceremony, themed "Arabic: A Language of Thought, Identity, and Knowledge," emphasized the Arabic language's ability to maintain its presence in the global academic sphere and keep pace with modernity while preserving its authenticity.

Speeches Emphasize Identity and Responsibility

The ceremony was opened by Dr. Imad Ahmed Al-Khatib, Director of the University's Conference Unit, who stressed that discussing the language is a discussion about identity and the responsibility to protect it. Student Bilal Yosri Mohammed Attia then recited verses from the Holy Quran, highlighting the profound connection between the language and its immortality as the vessel of revelation.

University Vice President Dr. Omar Al-Maqrami delivered a speech affirming that understanding religion and building civilization are only possible through the Arabic language. For her part, Deputy Vice President Dr. Zainab Bassiouni stated that celebrating the language is "a moment of awareness" with the spirit and civilizational memory of the nation, praising the university administration's support

for Arabic as a "pillar of science, a cornerstone of identity, and a face of civilization."

Arabic: The Language of Science and Creativity

Dr. Ismail Hamed, Dean of the College, reviewed the historical role of Arabic as a language of science. Meanwhile, Department Head Dr. Osama Abdulrahman emphasized the language's richness and capacity for renewal, and the necessity of promoting its use in all fields of life.

The ceremony featured the participation of two linguistic luminaries: Professor Bakri Mohammed Al-Haj, President of the Arabic Language Academy in Sudan, and Dr. Khaled Al-Jiryan, Vice President of the Makkah Arabic Language Academy in Saudi Arabia, who both delivered speeches (to be published separately).

Artistic Segments and Visual Presentations

The ceremony included a poetic recital by student "Al-Khansa," a visual presentation on the history and aesthetics of the language, and a theatrical performance titled "The Cry of Letters," written by Dr. Nadia Abu Awda, which discussed the relationship between Arabic and artificial intelligence.

The event concluded with the honoring of guests and speakers, and the announcement of the results of the Arabic Language Department's Creativity Forum competition, reaffirming the university's commitment to celebrating the Arabic language as a "continuous academic and cultural project" that combines authenticity and renewal.

Islamic University Launches Foundational Phase for Digital Library



المكتبة الرقمية
جامعة الإسلامية بمينيسوتا-المراكز الرئيسية



Mr. Mohamed Maki

Minnesota - Professor Mohammed Makki Al-Taher, Director of the Digital Library and Scientific Journals Unit at Islamic University of Minnesota, inaugurated the foundational phase of the Unit's operations from the Main Center by launching a comprehensive quarterly digital action plan. The plan aims to build a modern digital system that aligns with the University's aspirations and befits its academic and research standing.

The launch witnessed a systematic activation of scientific journal activities across the University's colleges, through the adoption of regular meeting schedules for editorial boards to ensure the enhancement of research content quality and the sustainability of scientific publications. Al-Taher also announced the completion of archiving and classifying the first batch of intellectual output and university theses using modern technical standards, and revealed coordination with the Training and Development Center to design an innovative interactive interface that integrates specialized training with digital content.

This launch follows Al-Taher's appointment as Director of the Unit, a step that reflects the University's serious direction towards enhancing scientific research and building an advanced digital infrastructure. In a speech, he thanked the University leadership, affirming that advancing scientific research is "a comprehensive institutional project" and that faculty members are its "cornerstone." He clarified that the digital library is "currently undergoing the establishment and content collection phase" and will be available to everyone soon, describing it as a "long-held dream and an urgent necessity" on its path to realization, within a comprehensive vision to establish an integrated digital library that enhances the University's research stature locally and internationally.



Dr. Zinab Bassiouni

University Administration Issues Administrative Circular Prohibiting Holding Multiple Leadership Positions

The administration of the Islamic University of Minnesota - Main Center - has issued an important administrative circular aimed at enhancing administrative and academic efficiency and ensuring the highest levels of institutional commitment. This decision follows the detection of cases in which individuals held leadership or administrative positions within the university while simultaneously holding similar positions at other universities operating under an e-learning system.

The circular noted that holding multiple positions may lead to conflicts of interest, reduced job commitment, and potential loss of talent, negatively impacting institutional performance.

Accordingly, the university has strictly prohibited combining any administrative or leadership position within the university - including Dean, Vice Dean, Head of Department, Unit Director, or any supervisory role - with any administrative or leadership role at another university that uses e-learning as its educational system.

The circular also requires all administrative position holders to officially disclose any external employment or administrative affiliations within 30 days of the circular's issuance. Individuals affected by this directive will be granted a grace period to regularize their status, with a clear choice: either continue in their university position with full commitment to its responsibilities, or retain the external role, in which case they will be immediately relieved of their university position without exception.

The university administration emphasized that, after the grace period expires, administrative measures will be taken directly against any violators, including removal from their position and redistribution of responsibilities to protect the university's interests and ensure smooth operations.

The circular concluded by stressing that leadership positions at the university are not ceremonial, but institutional responsibilities requiring full dedication, commitment, and loyalty to the university, in order to achieve its academic and administrative objectives.

Appointment of Dr. Al-Taher as Vice Dean for Graduate Studies



عمادة الدراسات العليا
Deanship of Graduate Studies



Dr. Jihan Al-Taher

The Islamic University in Minnesota (Main Center) has announced the appointment of Dr. Jehan Al-Taher to the position of Vice Dean for Graduate Studies. This decision comes as part of the university's efforts to support the graduate studies system and enhance academic and research quality. The appointment is in recognition of her scientific competence and distinguished academic experience, reflecting confidence in her ability to contribute effectively to the development of this vital sector.

In line with parallel institutional directions, Dr. Zainab Ali Bassiouni, Vice President of the University, emphasized in an official communication the importance of enhancing institutional cooperation with the Digital Library Unit and scientific journals. She highlighted their role as a fundamental pillar for documenting scientific output and supporting the university's research presence. Dr. Bassiouni stressed the necessity of transitioning from individual efforts to organized institutional collaboration to ensure the professional archiving and publication of research, thereby strengthening the university's research standing.

On another front, the Digital Library Unit, under the signature of its director Mr. Mohammed Maki Al-Taher, issued a circular addressed to college deans, department heads, and faculty members. The circular called for active contribution to enriching digital content by nominating and submitting research and scientific materials for publication and archiving. It confirmed the unit's readiness to provide necessary technical and procedural support, noting that this cooperation will be considered in academic and institutional performance evaluations.

The appointment of Dr. Jehan Al-Taher, alongside these comprehensive measures, reflects the university's vision of building an integrated academic and research system. This system is founded on qualified leadership, collaborative institutional work, and rigorous scientific research, serving the university's mission and enhancing its societal and scientific impact.

University administration Adopts New Organizational Decision to Appoint Control Officers in Colleges



The administration of the Islamic University of Minnesota - Main Center has approved a new organizational decision to appoint a control officer in each college, as part of its ongoing efforts to develop academic work mechanisms and strengthen the regulation of examination procedures and grade recording, ensuring accuracy and efficiency, safeguarding students' rights, and supporting the university's educational system.

This decision comes in recognition of the efforts made by faculty members during the past period and their effective cooperation in overseeing the educational process and successfully completing the examination period with efficiency and discipline. In an official message addressed to faculty members, the Vice Deputy of the University affirmed the administration's commitment to enhancing institutional organization and providing the necessary support to ensure the optimal completion of academic tasks.

The Vice Deputy explained that appointing control officers in the colleges represents an important organizational step aimed at facilitating academic workflows and supporting faculty members in their various duties. She noted that control officers will be included in official communication channels through administrative affairs, which will enhance coordination and expedite follow-up.

The message clarified that the responsibilities of control officers include monitoring the conduct of examinations, supervising grading and score recording, addressing issues related to examinations and appeals, following up on graduation research and supplementary research grades and ensuring their final approval, as well as direct coordination with faculty members and students, and adherence to established timelines for grading, recording, and documentation.

The Vice Deputy emphasized that the control officer bears full responsibility for monitoring students' grades and ensuring the highest levels of accuracy and discipline in all academic procedures, stressing the importance of continued cooperation and support from faculty members to ensure the success of this organizational step.

She concluded by affirming that this decision will contribute to enhancing the quality of the educational process and achieving greater organization and efficiency in academic performance, positively reflecting on students' interests and strengthening the university's standing and academic outcomes.

University Scholars Enrich Academic Library with Peer-Reviewed Research Publications

The research excellence of faculty members at the Islamic University of Minnesota has yielded a series of substantial scholarly contributions, demonstrated by the publication of numerous books and research papers in esteemed peer-reviewed journals and publishing houses at both regional and international levels over the past two years. This reflects the depth of the university's academic impact and the widespread dissemination of its intellectual output.



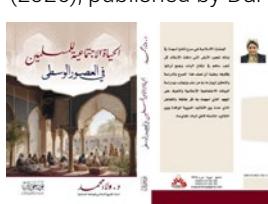
In the field of authorship, Assistant Professor Dr. Mohammed Saeed Othmaneh from the Department of History and Archaeology published a book titled "The Teacher and Education in the Era of Digital Revolution, Artificial Intelligence, and Future Challenges" (2025) through Al-Badil Publishing and Distribution in Amman.

Professor Hani Gergis Ayad from the College of Arts and Humanities co-authored the first part of the book "In the Sociology of Crime: A Sociological Reading through Theoretical Framing and Field Monitoring" (2026), published by Kunuz Al-Ma'rifah Publishing and Distribution in the UAE.

Dr. Walaa Mohammed from the Department of History and Archaeology published the book "The Social Condition of Muslims in the Middle Ages" (2024) through Dar Nur Hauran for Studies, Publishing, and Heritage in Damascus.

Furthermore, Assistant Professor Dr. Zakaria Salem Sulaiman Ibrahim from the Department of Islamic Studies in English published two books: "The Egyptian Baccalaureate System: An Educational

Approach and Future Visions" and "Educational Planning in the Age of Artificial Intelligence: Smart Tools and Applications" (2026), published by Dar Al-Fikr Al-Jame'i in Alexandria.



(2026) through Dar Al-Ma'rifah Al-Jami'iyyah in Alexandria.

In the realm of publishing in peer-reviewed journals, Dr. Eid Abdulhalim Maslat Harahesh from the Department of Islamic Studies in Arabic distinguished himself by publishing a research paper titled "OF ESOTERIC DOCTRINES – THE DRUZE AS A MODEL" in the international journal "TPM" published by "Cises srl" (2025), and another research

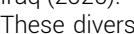
paper titled "A Contemporary Reassessment of Punishment in Islamic Sharia and Secular Law: A Comparative Study of Justice and Punitive Philosophy" in the "Metro Islamic Law Review" journal published by the Metro Islamic University in Indonesia (2026).



Dr. Ibrahim Taj Al-Din Al-Adabi Abdulkarim from the Law Department also published research titled "An Introduction to the Fundamentalist Method in Interpretation" in the "Journal of Human Research and Studies" published by King Abdulaziz University in Jeddah (2024).



Dr. Marah Rafi' Al-Barghash from the Department of History and Archaeology marked a notable research presence by publishing a study titled "The Khalduanian Economy..." in the "Sarr min Rayya Journal for Human Studies" published by Samarra



University (2024), and another study titled "The Geopolitical Repercussions of French Maritime Transport in the Ottoman Empire..." in the "Journal of Sustainable Studies" published by the Scientific Society for Sustainable Educational Studies in Iraq (2025).

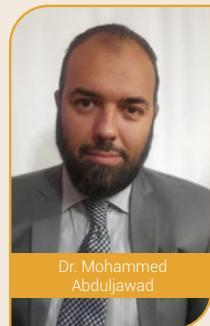
These diverse and numerous publications represent the systematic and serious research efforts. They reflect the commitment of the University of Minnesota Islamic University to advancing human knowledge and contributing to global scientific dialogue through research spanning diverse fields including history, education, law, Islamic studies, and social sciences.



College of Media Announces Appointment of New Faculty Members



Educational Rooms Unit Holds Two Expanded Technical Sessions to Support Faculty Members on the "Zoom" Platform



The Islamic University of Minnesota - Main Center, held two specialized technical sessions via the "Zoom" platform on Sunday and Tuesday, corresponding to January 4 and 2026, 6. These sessions were initiated by the Educational Rooms and Recordings Unit, in close cooperation with the Deanships of Faculty Affairs and Academic & Educational Affairs, with the aim of addressing technical challenges faced by faculty members while delivering online lectures.

The sessions were overseen by Dr. Norhan Salama, Dean of Faculty Affairs, in coordination with Dr. Osama Abdelrahman, Dean of Academic and Educational Affairs. The meetings witnessed active participation and notable attendance from faculty members across various colleges, reflecting a shared interest in resolving technical obstacles.

Engineer Mohamed Abduljawad, Director of the Educational Rooms and Recordings Unit, provided comprehensive and direct technical support throughout the sessions. Discussions were opened to receive inquiries and identify live issues, particularly those related to audio quality, screen sharing, and managing virtual lecture halls, with immediate and practical solutions offered on the spot.

This initiative aimed to provide quick and effective solutions, empowering teaching staff to use the platform's tools professionally, ensuring the smooth and high-quality delivery of the online educational process.

It is noteworthy that the Deanship had previously directed faculty members to benefit from a professional training course on using "Zoom" and had prepared a survey to identify the most common technical problems, which helped focus the discussions in these sessions on the most pressing and impactful issues.

This step falls within the university's ongoing strategy to enhance the technical infrastructure for distance learning, support faculty capabilities, and elevate the standard of digital education to meet the requirements of the era.

Academic Promotion Committee Promotes Several Faculty Members to "Associate Professor" Rank



The Permanent Academic Promotion Committee at the Islamic University in Minnesota (Main Center) congratulated a selection of faculty members on their promotion from the rank of Assistant Professor to the rank of Associate Professor, in recognition of their distinguished academic contributions and scientific and research efforts.

The list of honorees includes: Dr. Zakaria Salem Ibrahim, Dr. Mohammed Jamal Sanina, Dr. Anas Mohammed Nawafleh, Dr. Siham Abdulbaqi Hameed, Dr. Shaimaa Hamzah Khattab, and Dr. Manal Mustafa Abdulla.

The committee expressed its pride in the scientific achievement accomplished by the colleagues, emphasizing that these promotions represent the fruit of continuous effort and dedicated contributions in the fields of science and knowledge, and reflect their commitment to the university's mission in education, research, and community service.

كلية العلوم التربوية
جامعة الإسلامية بمنيسوتا

Council of College of Educational Sciences Holds Its Regular Meeting



Prof. Abdullah Abdulkhabib

The Council of the College of Educational Sciences at the Islamic University of Minnesota – Main Center held its regular meeting on Sunday evening, December 21, 2025, at 9:00 p.m. Mecca time, under the chairmanship of the Dean of the College, Prof. Dr. Abdullah Abdulkhabib, and in the presence of a number of academic and administrative leaders.

The meeting was convened as part of ongoing efforts to monitor the progress of the educational process and to discuss a range of academic and administrative issues related to faculty members, students, and the College's journal. The Council reviewed the current state of academic work within the College, particularly with regard to the conduct of lectures, academic assignments, and matters related to the College journal.

During the meeting, the Dean emphasized the importance of full commitment to using the electronic portal in all academic and administrative activities, noting that the College administration will provide explanatory visual materials when needed to facilitate procedures and clarify work mechanisms.

In another agenda item, the Council discussed the mechanism for distributing academic supervision and thesis defenses across the scientific departments. The Dean stressed that the adopted criterion is equity rather than equality, taking into account differences in experience and academic workload among faculty members, in a manner that ensures smooth workflow and institutional balance.

The meeting also addressed delays in the

disbursement of financial entitlements for department heads, supervisors, and examiners. The Dean instructed Dr. Nourhan Ibrahim to coordinate with department heads to prepare an official memorandum outlining the required needs, after review and approval, in preparation for submitting it to the senior administration, represented by the University Vice President and Head of the Main Campus, Dr. Omar Al-Maqrami.

This approach received support from several Council members, including Dr. Talaat Al-Dardir, Associate Professor Dr. Heba Abu Ayadeh, Dr. Doaa Qattanani, and Dr. Mahrous Suleiman, who emphasized the importance of following up on this matter to safeguard the rights of faculty members.

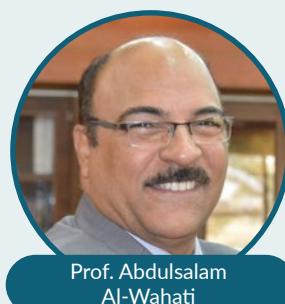
With regard to student-related issues, the Council discussed challenges faced by faculty members in dealing with students. The Dean underscored the need for flexibility in interaction with students and advised against requiring microphone use for class participation, while allowing alternative forms of participation in consideration of varying circumstances, particularly those related to female students.

The Council also reviewed preparations for the publication of the second issue of the Journal of the College of Educational Sciences. The Dean clarified that no publication fees will be required at this stage, as the journal has not yet obtained an international serial number. He noted that coordination with specialists will take place through the journal's group,

in addition to preparing an official announcement to introduce the journal and its academic objectives. For her part, Dr. Nourhan Ibrahim affirmed that the University continues its efforts to expand and to follow up on the affairs of all colleges, and to disburse financial entitlements according to available resources, while striving to overcome administrative and financial challenges.

The meeting concluded with several key outcomes, most notably reaffirming the adoption of the electronic portal in academic and administrative work, approving the principle of equity in the distribution of supervision and defenses, proceeding with the preparation of an official memorandum regarding financial entitlements and submitting it to the senior administration, enhancing flexibility in faculty members' dealings with students, and continuing procedures for issuing the second issue of the College journal without publication fees at the present time.

The meeting was attended by Prof. Dr. Abdullah Abdulkhabib, Dean of the College of Educational Sciences; Dr. Talaat Al-Dardir, Head of the Curriculum and Instruction Department; Associate Professor Dr. Heba Abu Ayadeh, Head of the Educational Administration Department; Dr. Doaa Qattanani, Head of the Educational Sciences Department; Dr. Mahrous Suleiman, Deputy Head of the Curriculum and Instruction Department; Dr. Walaa Al-Sayeh, Head of the Special Education Department; and Dr. Nourhan Ibrahim, Representative of Administrative Affairs.



Prof. Abdulsalam Al-Wahabi

College of Media Updates its Curricula to Align with International Standards

كلية الإعلام
جامعة الإسلامية بمنيسوتا

Professor Abdulsalam Al-Wahabi, Dean of the College of Media at the Islamic University of Minnesota, announced the launch of a comprehensive process to update the college's study plans and curricula. This initiative aims to align with the latest international academic standards and keep pace with rapid developments in the media industry.

The announcement came during his chairmanship of a meeting of the college's Curriculum and Study Plans Committee. The meeting was attended by the Vice Deans and a number of faculty members distinguished by their academic and specialized expertise. This development is part of the college's strategy for continuous improvement of its educational programs, ensuring they meet quality and academic accreditation requirements while bridging the gap between theoretical knowledge and the demands of the local, regional, and international media job market.

The Dean clarified that the development process follows a clear, methodological scientific vision. He indicated that the committee has already successfully updated graduate programs, representing the first step within a comprehensive project to develop all of the college's academic offerings.

The meeting was attended by a constellation of prominent academics, including Professor Dr. Hanan Sobhi Obeid (Head of the Graduate Studies Department and Scientific Vice Dean), and Associate Professor Dr. Badi'a Abdulqader (Head of the Undergraduate Department and Administrative Vice Dean), alongside a select group of professors and faculty members.

Attendees discussed mechanisms for reviewing and updating current courses,

establishing precise descriptions for them to ensure the integration of scientific content, balance between theoretical and applied aspects, and the achievement of targeted learning outcomes for both undergraduate and graduate programs.

The Dean affirmed that updating undergraduate programs primarily aims to enable graduates to keep pace with the technological and scientific revolution in various media fields and enhance their competitive and creative capabilities. The updated curricula will be designed to align with international best practices, positioning the college's graduates strongly in various job markets.

During the meeting, four specialized sub-committees were formed: the Digital Journalism Committee, the Media Production Committee, the Digital Media Committee, and the International Public Relations Committee. Each committee was assigned specific tasks, including reviewing study plans, preparing and updating course descriptions within its field, ensuring alignment with quality and accreditation standards, and linking educational content to the latest professional and technological trends in the media field.

In his concluding remarks, Professor El Wahabi stressed the importance of teamwork and diligent coordination among all committee members to ensure tasks are completed within the specified timeline. He emphasized the necessity of submitting the final recommendations to the College Council for approval, which will contribute to elevating the educational process and solidifying the College of Media's position as a leading academic beacon, within the framework of joint efforts with the university administration to achieve a distinguished international standing.

Quality Unit Holds Specialized Lecture



Research and Studies Center Organizes Specialized Workshop on Golden Methodology for Academic Research



The Quality and Development Unit, in cooperation with the Legal Affairs Unit at the Islamic University of Minnesota - Main Center, organized a distinguished academic lecture via the "Zoom" platform on Friday, January 2026, 2, titled "University Ethics Charter and Regulations". This lecture came as part of institutional efforts aimed at promoting integrity and establishing a culture of academic and legal compliance within the university campus. The lecture was delivered by Dr. Mohammed Shuaib Maqsood, Director of the Legal Affairs Unit, who provided a detailed explanation of the content of the University Work Ethics Charter and its governing regulations. The session was moderated by Dr. Fatima Jum'a Al-Wahsh, Director of the Quality and Development Unit. The event witnessed a significant turnout and active participation from faculty members across various colleges and disciplines.

The lecture focused on introducing the legal and ethical framework governing academic and administrative practices, emphasizing the importance of adhering to established professional standards and their role in enhancing institutional accountability and ensuring the quality of educational and research outputs. It also highlighted how this institutional culture contributes to building a university environment that respects the principles of good governance.

The event featured an interactive open discussion session, allowing participants to raise their inquiries and discuss the practical application of the university's regulations in their daily work reality. This contributed to raising awareness and clarifying the vision regarding legal and ethical responsibilities.

This lecture falls within the ongoing developmental program jointly implemented by the two units, stemming from the university's steadfast commitment to building an academic system characterized by transparency, integrity, and excellence, operating according to the highest standards of quality and institutional governance.



Dr. Shaimaa Khattab

University Graduates Praise Their Comprehensive Educational Experience in Messages of Gratitude



Minnesota - A collection of messages received by the Alumni Affairs Deanship and the Research and Studies Center at the Islamic University of Minnesota (Main Center) expressed deep feelings of pride and gratitude from the university's graduates, highlighting the impact of the multi-dimensional educational experience that shaped their academic and personal paths.

The messages, composed by male and female graduates from various specializations, unanimously agreed that their study years at the university were not merely a phase for obtaining an academic qualification, but rather a comprehensive journey that contributed to refining their personalities, building awareness, and shaping their perspectives. The graduates described the university as a "space that embraced their dreams" and provided a serious educational environment that combined academic discipline with human support, preparing them to embark confidently on their subsequent professional and life paths.

The messages praised the pivotal role of the academic and research staff, considering the professors as "guiding beacons" whose responsibility extended beyond transferring knowledge to teaching critical thinking and linking theory with reality. The graduates also extended their thanks to the administration and administrative affairs, which they described as the "beating heart" of the institution, for the support and facilitation that contributed to the stability of their educational journey.

In the context of special appreciation, the graduates highlighted the pivotal role of the Research and Studies Center, which they described as the nurturing environment for rigorous research and

the bridge connecting theory to application. They expressed their profound gratitude to Dr. Shaimaa Khattab, considering her scientific guidance, human presence, and deep understanding of individual differences as a fundamental factor in their research success and their graduation with confidence and competence.

For her part, Dr. Shaimaa Khattab commented on these messages, considering them to represent "a real success and practical documentation of the Center's role." She clarified that the supervisor's task is not limited to evaluation but begins with "teaching, guiding, and taking students by the hand," emphasizing the importance of understanding the differences in the capabilities and psychological and academic readiness of each researcher. She considered that "the true happiness of a professor lies in the success of their students and their safe arrival ashore."

Dr. Shaimaa concluded her remarks by affirming that these sincere testimonies confirm the ability of the Islamic University of Minnesota to overcome geographical barriers through prudent management, a distinguished academic staff, an expert administrative apparatus, and a research center that embraces a clear mission of making science a means for advancement and serving communities.

These messages stand as testimony to the integrated educational model adopted by the university, which combines academic excellence, human care, and character building, aiming to produce generations capable of actively contributing to their societies.

عمادة تقنية المعلومات
Deanship of Information Technology

Technology Deanship Achieves Qualitative Milestone in Electronic Publishing During 2025



Mis. Marwa Abdulwasea

Minnesota - Professor Marwa Abdulwasea Qasim, Director of the Technology Deanship at the Islamic University of Minnesota (Main Center), announced that the deanship achieved a notable milestone in the field of electronic publishing and media documentation during the past year 2025. In a press statement, Qasim clarified that this achievement was represented by uploading 1,786 media items, including news and events, onto the university's website, as part of a strategy to enhance its digital presence and expand its media reach locally and internationally. These materials were distributed equally between Arabic and English languages, with 893 items for each language.

She explained that the website's main homepage published 252 events, evenly distributed between the two languages (126 per language), in addition to 116 news items (58 in Arabic, 58 in English), reflecting the regularity and accuracy of media work in covering the university's various activities.

The internal pages for colleges, deanships, units, and centers also saw significant activity, with 826 news items published (413 Arabic, 413 English) and 573 events (287 Arabic, 287 English). She affirmed that these numbers reflect the scale of efforts and institutional integration among all relevant parties.

Concluding her statement, Professor Marwa Abdulwasea Qasim, on behalf of the Technology Deanship team, extended thanks and appreciation to all who contributed to the success of the media work. Special recognition was given to the efforts of Mr. Ahmed Mohammed Shamsan (Website News Editor and Editor-in-Chief of the Sada Al-Jamiah newspaper), Mr. Abdullah Noman (Translation Department at the Media Center), Engineers Hamoud Sultan (Design Department), Mohammed Al-Basha and Osama Shamsan (Publishing Department), and to every member of the deanship's team who participated in this work.



Researcher Khalid Omar Awarded Doctoral Degree

The Islamic University of Minnesota – Main Center witnessed, on the evening of Saturday, December 2025, 20, the academic defense of a PhD dissertation at the Department of Law, College of Sharia and Law, under the supervision of the Deanship of Graduate Studies and Scientific Research. The defense was held via the Zoom video conferencing platform.

The dissertation was submitted by researcher Khalid Mohammed Omar, a U.S. national, and was entitled "The Constitutional Responsibility of the State Regarding the Right to Non-Discrimination on Religious Grounds: A Comparative Study between the Ethiopian Legal Systems and Islamic Jurisprudence." The study addressed a contemporary legal and constitutional issue with significant humanitarian and legislative dimensions, through a comparative analysis combining positive legal systems and Islamic jurisprudential references.

The examination committee consisted of a distinguished group of academic specialists. The dissertation was supervised and approved by Dr. Amir Khalifa, a faculty member at the Islamic University of Minnesota. The defense panel included Associate Professor Dr. Mohammed Shuaib Abdel-Maqsood, Head of the Department of Law at the university (internal examiner), and Dr. Osama Mohammed Abdulfotuh, a faculty member at the Islamic University of Minnesota (external examiner).

The defense was held at 9:00 p.m. Makkah time and featured in-depth academic dialogue and rich methodological discussions, reflecting the importance of the topic and its constitutional and jurisprudential dimensions. These discussions contributed to enriching and evaluating the research in accordance with approved academic standards.

This academic event comes within the framework of the Islamic University of Minnesota's commitment to supporting rigorous scientific research and promoting comparative studies that contribute to addressing contemporary constitutional and human rights issues.

Deanship of Graduate Studies Conducts Scientific Defense for Master Thesis on "Divine Providence for Prophet Moses"



The Deanship of Graduate Studies and Scientific Research at the Main Center of the Islamic University of Minnesota held the public defense for the master's thesis of researcher Abdulaziz Gharamallah Hamdan Al-Zahrani, titled "Divine Providence for Prophet Moses (Peace Be Upon Him) in Light of the Holy Quran," via video conferencing on Wednesday, January 2026, 7.

The thesis, prepared by the researcher from the Kingdom of Saudi Arabia, fulfills the requirements for obtaining a Master's degree from the Department of Quranic Studies and Sciences in the College of Islamic Studies. The study centered on analyzing the theme of the special divine providence that surrounded Prophet Moses (PBUH) as depicted in the Holy Quran. It further extracted the educational, doctrinal, and practical implications of this providence in building the Muslim character and strengthening faith.

The defense committee was composed of Dr. Khaled Al-Na'aneh (Supervisor and Committee Secretary), Dr. Youssef Mohammed Hameed (Internal Examiner) and Dr. Ahmed Ata Mohammed Omar (External Examiner)

Committee members presented a series of precise scientific observations and methodological recommendations aimed at deepening the analysis and solidifying the research foundations of the thesis. This process enhanced its scholarly value and endowed it with an applied dimension in the field of contemporary Quranic studies.

This defense reflects the Deanship's strategy of supporting specialized and rigorous research that serves the field of Quranic studies. It contributes to enriching the Islamic library with in-depth analytical studies that promote an objective understanding of the Book of Allah and help derive educational insights from its texts.



Deanship of Graduate Studies Organizes Virtual Academic Seminar Via Zoom Platform

The Deanship of Graduate Studies at the Islamic University of Minnesota organized a virtual academic seminar via the "Zoom" platform on the evening of Monday, January 2026, 12, to discuss a doctoral research plan examining the impact of digital transformation on the effectiveness of the social economy and charitable work. The event was held in cooperation with the College of Economics and Business Administration and the Department of Islamic Economics and Banking. It focused on the research plan submitted by the researcher, doctoral student Eid Ramadan Mohammed Hassan, titled "The Role of Digital Technologies in Enhancing the Efficiency of the Social Economy: An Applied Study on the 'Ihsan' Platform in the Kingdom of Saudi Arabia (2025–2020)."

The research plan aims to analyze the impact created by electronic platforms, such as the "Ihsan" platform, on improving the efficiency and mechanisms of the social economy, and enhancing transparency and effectiveness in the charitable and developmental sector. By analyzing the experience of the leading Saudi platform over five years, the study seeks to provide a model that can be utilized to improve the digital management of resources and donations, and drive sustainable development.

The seminar committee was chaired by Dr. Zayed Nawaf Al-Duwairi, Head of the Department of Islamic Economics and Banking. The committee included Dr. Ahmed Ibrahim Al-Mohammed as an academic advisor, Dr. Emad Adnan Matouri, and Dr. Umayma Ali Sheikh Al-Din Nour.

The members discussed with the researcher the main aspects of his plan, covering its objectives, methodological framework, and research tools. They provided him with a set of scientific observations and valuable guidance to assist him in developing his research project and refining it into its final form.

The session was held at 9:00 PM Mecca time and was attended by a number of faculty members, graduate students, and individuals interested in the fields of Islamic and social economics, reflecting the university's commitment to promoting applied research and keeping pace with the latest digital transformations affecting the economy and development sectors.

Discussion of First Doctoral Dissertation on Social Media Impact on Family



The Deanship of Graduate Studies and Scientific Research at the Islamic University of Minnesota (Main Center) organized a public discussion for the doctoral dissertation presented by researcher Fatima Abdulrahman Ahmed Al-Maraghi, entitled "The Impact of Social Media on Family Relationships and the Increase in Divorce Rates in Qatar: A Field Study," on the evening of Wednesday, January 2026, 14. The dissertation, submitted to fulfill the requirements for a Doctorate degree in the Department of Media and Public Relations at the College of Media, analyzes the growing impact of social media use on the cohesion of family relationships and its correlation with rising divorce rates in Qatari society, relying on a field research methodology.

The discussion committee was chaired by Professor Dr. Hanan Sobhi Obeid, Head of the Graduate Studies Department and Scientific Deputy Dean of the College of Media. The committee members included Dr. Raed Mohammed Al-Mawsili and Dr. Hajar Al-Najjar as supervisors, Associate Professor Dr. Rafida Al-Habash as an internal examiner, and Professor Dr. Ayman Mohammed, Professor of Journalism and Digital Media at Zarqa University in Jordan, as an external examiner.

The discussion was held via the Zoom platform at 9:00 PM Mecca time. It featured a rich scientific session during which the committee discussed the dissertation's contents and key findings, providing their scientific observations and evaluations while appreciating the considerable research effort and the topic's importance in the context of contemporary digital transformation.

Organizing this discussion falls within the university's commitment to supporting serious scientific research that addresses pressing societal issues and contributes to enriching academic and practical knowledge.



Graduate Studies Deanship Holds Scientific Seminar to Discuss PhD Research Proposals in Law

The Deanship of Graduate Studies at the Islamic University of Minnesota (Main Center), represented by the College of Sharia and Law - Department of Law, organized a scientific seminar on Saturday evening, December 2025, 6, via the Zoom platform, to discuss two PhD research proposals, with the participation of a distinguished group of academics and legal specialists.

The seminar first addressed the research proposal presented by PhD researcher Omar Ibrahim Youssef, entitled "Legal Challenges of Cross-Border E-Commerce in Arab Countries: Towards the Development of Unified Arab Legislation." The study highlighted the key legal challenges facing cross-border e-commerce within the Arab region and emphasized the importance of establishing a unified Arab legislative framework to enhance legal and economic integration. The seminar also discussed the research proposal submitted by researcher Atheer Al-Harithi, entitled "The Legitimacy of Evidence Derived from Artificial Intelligence Technologies in Criminal Procedures." The proposal examined emerging legal challenges posed by modern technologies and underscored the necessity for criminal legislation to keep pace with technological advancements in order to ensure justice and safeguard

rights.

The discussion was conducted by a specialized academic committee chaired by Associate Professor Dr. Mohammed Shoaib Abdulmajeed, Head of the Department of Law, with the membership of Dr. Hiba Ramadan, Dr. Mohammed Rashed, Dr. Ahmed Al-Barrak, and Dr. Ameer Khalifa. The committee members provided valuable academic feedback and research guidance that enriched the discussions and contributed to the development of the research proposals.

The significance of this seminar lies in its timing, as it comes amid rapid digital transformations that require greater legislative coordination and integration among Arab countries to address shared challenges related to e-commerce and artificial intelligence. Such efforts contribute to strengthening Arab legal cooperation and supporting pathways toward development and stability. This seminar forms part of the Deanship of Graduate Studies' ongoing efforts to promote rigorous scientific research, encourage studies that address contemporary Arab issues, and contribute scholarly and legislative solutions that serve the Arab reality and future aspirations.

Graduate Studies Deanship Organizes Scientific Seminar on Research Plan Addressing Artificial Intelligence and Customer Behavior



The Deanship of Graduate Studies at the Islamic University of Minnesota (Main Center), represented by the College of Economics and Business Administration - Department of Business Administration, organized a scientific seminar on Thursday evening, December 2025, 4, via the Zoom platform, to discuss the research plan entitled "The Impact of Artificial Intelligence Techniques on Analyzing Customer Behavior: Telecommunications Networks as an Applied Model."

The research plan was presented by researcher Mohammed Abdulatif Hafez, a PhD candidate, who outlined the general framework of the study and highlighted its scientific and practical significance. He addressed the role of artificial intelligence technologies in analyzing customer behavior and their impact on supporting marketing decision-making and enhancing the efficiency of telecommunications institutions.

The discussion was conducted by a specialized academic committee comprising a distinguished group of scholars, chaired by Dr. Manal Mahmoud, Head of the Department of Business Administration, with the membership of Dr. Seham Ahmed Mohamed Khater, Dr. Mohamed Fathi Mohamed, and Dr. Mohamed Khaled Abu Al-Qasim. The committee members provided academic feedback and methodological guidance aimed at enriching and developing the research.

The seminar witnessed productive academic interaction and constructive discussions, reflecting the participants' interest in the research topic and its relevance to keeping pace with contemporary digital transformations.

This activity forms part of the Deanship of Graduate Studies' ongoing efforts to promote scientific research, support researchers, and enhance the quality of graduate studies programs in a manner that contributes to the advancement of knowledge and the academic community.



Doctoral Dissertation Aimed at Preparing Islamic Education Teachers

The Deanship of Graduate Studies and Scientific Research at the Islamic University of Minnesota – Main Center – witnessed a new academic milestone on Monday, November 24, 2025, with the public defense of a doctoral dissertation in the Department of Arabic Language and Literature, College of Arts and Humanities.

The dissertation, titled "Social Responsibility in Modern Arabic Poetry: A Study on the Diwan and Mahjar Schools as Models," was presented by Nigerian researcher Abbas Shu'aib Hassan. His work deeply explored how poets of the two literary schools reflected social, national, and humanitarian concerns in their poetry, highlighting the role of literature in shaping collective consciousness.

The defense committee was chaired by Dr. Osama Abdulrahman Abu Zaid, Head of the Department of Arabic Language and Literature, while the dissertation was supervised by Dr. Nasser Ammar Zahrari, a faculty member at the university.

The committee also included Dr. Tamer Al-Qazzaz and Dr. Abdurabbeh Salem as internal discussants, along with Dr. Mohammed Al-Yaseen as an external examiner. Committee members commended the researcher's scholarly effort and the depth of his literary analysis.

The defense session was successfully held via the virtual Zoom platform, reflecting the university's commitment to facilitating academic procedures for its international students. The session concluded with the awarding of the doctoral degree to Abbas Shu'aib Hassan, accompanied by praise for the quality of his research and its distinction in linking poetic texts to societal issues.

Master Thesis Defense on Unifying Arabic Curricula in Somalia



The Deanship of Graduate Studies and Scientific Research at the Main Center of the Islamic University of Minnesota organized a scientific defense via the "Zoom" platform on the evening of Friday, January 2026, for the master's thesis submitted by researcher Aisha Awil Ali, titled "A Proposed Vision for Unifying Arabic Language Curricula in General Education in Somalia." The thesis, prepared as part of the requirements for obtaining a Master's degree in the Curriculum and Instruction Department at the College of Educational Sciences, falls within the framework of providing a scientific vision aimed at unifying Arabic language teaching curricula in Somalia. The study seeks to achieve integration between educational content and the country's linguistic and cultural identity.

The defense committee was chaired by Prof. Dr. Talat Mohammed Al-Dardir, Head of the Curriculum and Instruction Department. The committee also included Dr. Mohammed Majed Khayal (thesis supervisor), Dr. Osama Abu Zaid, Head of the Arabic Language and Literature Department (internal examiner) and Dr. Talat Najeh (external examiner).

The session featured rich scientific discussion and active participation from the academic audience. Committee members provided a set of constructive scientific and methodological observations and refinements aimed at developing the thesis content and enhancing its research value. The committee praised the researcher's efforts, noting the significant importance of the thesis topic, which addresses a contemporary educational and linguistic issue in the Somali educational context.

This defense embodies the commitment of the University's Deanship of Graduate Studies and Scientific Research to supporting rigorous scientific research and encouraging studies that contribute to the development of the educational system and serve its communities.

Deanship of Graduate Studies Discusses Doctoral Research Proposal



Doctoral Dissertation Defense on Impact of Reconciliation and Penal Orders



The Deanship of Graduate Studies and Scientific Research at the Islamic University of Minnesota - Main Center organized a doctoral dissertation defense in the Department of Law at the College of Sharia and Law, titled: "The Impact of Reconciliation and Penal Orders on the Termination of Criminal Proceedings under the Egyptian and Saudi Legislations: A Comparative Analytical Study." The event was held as part of the university's academic programs aimed at supporting scientific research and promoting comparative legal studies. The dissertation was presented by researcher Nabeel Sayed Ahmed Alwan Al-Kashef from the Arab Republic of Egypt. His study examined the legal dimensions of reconciliation and penal orders and their role in terminating criminal proceedings, offering a comparative analytical review of the Egyptian and Saudi legal systems to highlight areas of convergence and divergence and their implications for achieving criminal justice.

The defense committee consisted of Associate Professor Dr. Mohammed Du' Fadil, faculty member at the Islamic University of Minnesota, serving as supervisor and rapporteur; Associate Professor Dr. Mohammed Shoaib Abdulmaqsood, Head of the Department of Law at the university, as internal examiner; and Dr. Alaa Ahmed Sobhi, faculty member at the Islamic University of Minnesota, as external examiner.

The defense took place on Saturday, December 2025, 27, at 8:00 p.m. (Makkah time) via Zoom, and was attended by a number of academics, researchers, and individuals interested in legal studies. The session reflected the university's commitment to fostering rigorous scientific research and supporting graduate students in their academic journey.



Deanship of Graduate Studies Holds Academic Seminar to Discuss Research Proposal on Prophetic Judiciary

The Deanship of Graduate Studies at the College of Sharia and Law, Islamic University of Minnesota – Main Center, represented by the Department of Judiciary and Sharia Policy, organized an academic seminar to discuss the research proposal submitted by Mohammed Al-Jilani Mohammed Al-Dadasi, titled "The Prophetic Judiciary Through the Sunna Compilations - Collection and Study," as part of the requirements for his doctoral studies. The seminar was held on Thursday, January 2026, 1, via Zoom, with the discussion committee chaired by Professor Dr. Mohammed Al-Shaqaldi, Head of the Department of Judiciary and Sharia Policy, and including Dr. Faisal Al-Shamari, Dr. Khalil Al-Taher, and Dr. Fatima Amoudi as committee members.

The session featured an in-depth academic discussion of the research proposal's key themes and methodological dimensions, particularly the study of the Prophetic judiciary through the Sunna compilations, highlighting its significance in presenting the legal foundations and judicial values established by the Prophet Muhammad and their impact on Islamic judicial jurisprudence.

During the seminar, the committee provided scholarly feedback and methodological guidance aimed at refining the research proposal and enhancing its academic value.

This seminar is part of a series of scientific seminars organized by the Deanship of Graduate Studies at the College of Sharia and Law to support scientific research and foster a serious academic environment that prepares specialized researchers capable of advancing knowledge in Islamic and legal studies.

The Deanship of Graduate Studies at the Islamic University of Minnesota - Main Center, represented by the College of Sharia and Law (Department of Law), held a scientific seminar session to discuss the doctoral research proposal submitted by researcher Abdullah Saleh Al-Sahl, as part of the requirements for obtaining a PhD degree.

The research proposal, entitled "Saudi Women's Rights in Light of Legal Reforms between Sharia and Positive Law," addressed the general framework of the study, its academic significance, objectives, and methodology, in addition to highlighting the most prominent legal and Sharia-related issues examined by the research.

The discussion committee was chaired by Associate Professor Dr. Mohammed Shuaib Abdulmaqsood, Head of the Department of Law, with the membership of Dr. Karam Saeed Al-Dawakhli and Dr. Waleed Al-Touni.

The session was held on Sunday, December 2025, 14, at 9:00 p.m. Makkah time, via the Zoom video conferencing platform, and witnessed active academic engagement and constructive discussions that contributed to guiding the researcher and further developing the research proposal.

Deanship of Graduate Studies Holds Doctoral Dissertation Defense on Jurisprudential Rules



The Deanship of Graduate Studies and Scientific Research at the Islamic University of Minnesota - Main Center organized a doctoral dissertation defense in the Department of Jurisprudence and its Fundamentals at the College of Sharia and Law. The dissertation was titled: "Jurisprudential Rules Related to Preventing Harm and Their Contemporary Applications in Fetal and Pediatric Medicine: A Jurisprudential Medical Study." This initiative reflects the university's efforts to promote scientific research and connect Islamic studies with contemporary medical issues.

The dissertation was presented by researcher Sayed Saleh Shehab, who explored jurisprudential rules related to preventing harm, highlighting their practical applications in fetal and pediatric medicine. The study aimed to clarify the Sharia-based frameworks governing modern medical practices and to balance the objectives of Islamic law with the demands of contemporary medical realities.

The defense committee comprised Professor Dr. Muzahem Tareq Al-Mustafa, Dean of the College of Sharia and Law at the Islamic University of Minnesota, serving as supervisor and rapporteur; Associate Professor Dr. Salah Faraj, Head of the Department of Jurisprudence and its Fundamentals, as internal examiner; and Associate Professor Dr. Jehan Al-Taher Mohammed, faculty member at the university, as external examiner.

The defense took place on Sunday, December 2025, 28, at 8:00 p.m. (Makkah time) via Zoom, attended by a distinguished group of academics, researchers, and professionals interested in jurisprudential and medical studies. The event reflected the university's commitment to supporting interdisciplinary research and fostering rigorous scholarly inquiry into emerging issues.

Deanship of Graduate Studies Holds Academic Seminar to Discuss Doctoral Research Proposal



As part of its academic and research activities, the Deanship of Graduate Studies at the Islamic University of Minnesota - Main Center, represented by the College of Islamic Studies and the Department of Qur'an and Its Sciences, organized an academic seminar to discuss the research proposal submitted by Abdulkhaleq Annad Al-Harami, as part of the requirements for his doctoral studies.

The seminar focused on the proposal titled "Atheism in the Qur'an: Concepts, Manifestations, and Approaches – An Objective Analytical Study," in which the researcher presented the general framework of the study, its main axes, and its methodology, highlighting the objectives of examining atheism in light of the Qur'anic text, analyzing its manifestations, and exploring methods of addressing it.

The session was chaired by Dr. Islam Al-Sayed Abdulhamid, Head of the Department of Qur'an and Its Sciences, and included committee members Dr. Ahmed Abdulsattar (academic supervisor), Dr. Abubakr Al-Sayed, Dr. Abdulrahman Shoukry, Dr. Mohammed Shaaban, and Dr. Hadeel Mohamed. The committee provided scholarly feedback and methodological guidance aimed at refining the proposal and enhancing its research quality.

The seminar took place on Monday, December 2025, 29, via Zoom, in an academic atmosphere marked by rigorous discussion and constructive interaction.

This seminar is part of the Deanship of Graduate Studies' efforts to support scientific research, strengthen graduate programs, and elevate the quality of research proposals in line with established academic standards.

Scientific Seminar to Discuss PhD Research Proposal on Saudi Tax System



The College of Sharia and Law - Law Department at the Islamic University of Minnesota, under the auspices of the Deanship of Graduate Studies, held a scientific seminar via video conferencing on the evening of Monday, January 2026, 5. The seminar was convened to discuss the research proposal of PhD student Fatima Abdulateef Shuaib, titled "The Income Tax System in the Kingdom of Saudi Arabia." During the session, the researcher presented a detailed overview of her research project. She outlined the general framework and significance of the study in light of contemporary economic and legislative developments, clarified the research objectives and the intended scientific methodology, and highlighted the main axes on which she will focus in analyzing the Saudi tax system and its legal framework.

The scientific discussion committee was chaired by Associate Professor Dr. Mohammed Shuaib Abdulmajood, Head of the Law Department. The committee also included Dr. Mohammed Abdulhafeez Gad and Associate Professor Dr. Nancy Al-Faqi. Committee members provided a range of valuable observations and constructive methodological guidance aimed at deepening the research dimensions, ensuring its academic rigor, and enriching it with references and analyses that enhance its scientific and practical value.

This session falls within the strategy of the Deanship of Graduate Studies and the College to promote a culture of serious scientific research and provide a supportive environment for graduate students to refine their research projects under the supervision of a select group of specialized professors. This aims to contribute to the production of solid legal knowledge that addresses contemporary issues and legislative developments in the region.



Deanship of Graduate Studies Awards Du'aa Ali Abubaker PhD

The Deanship of Graduate Studies and Scientific Research at the Main Center of the Islamic University of Minnesota has awarded researcher Du'aa Ahmed Ali Abubakar a PhD in Law, following the successful public defense of her dissertation titled "Civil Liability Arising from Damages Caused by Artificial Intelligence and Robotics". The defense was held via video conferencing (Zoom) on Sunday, January 2026, 4.

The dissertation is considered a substantial contribution to an emerging and complex legal field, addressing one of the most pressing issues of the digital age. The study focused on analyzing the legal complexities associated with determining liability and compensating for damages caused by artificial intelligence systems and robots. It represents an attempt to develop legal frameworks responsive to the challenges posed by rapid technological advancement on modern societies.

The defense and evaluation committee was chaired by Associate Professor Dr. Muhammad Shuaib Abdul-Maqsood, Head of the Law Department at the University and the dissertation's supervisor. The committee included a constellation of academic experts: Associate Professor Dr. Nancy El-Feki (Internal Examiner), Dr. Karam Saeed from the Islamic University of Minnesota, Associate Professor Dr. Hadiya Za'tar from Al-Majma'ah University in Saudi Arabia, and Dr. Dalal Mo'tamad from Future University in Saudi Arabia (External Examiners).

The defense featured a rich scientific discussion, during which committee members praised the dissertation's bold approach, the contemporary relevance of its topic, and the robustness of the research methodology employed by the candidate. They emphasized the value of this scholarly addition in filling a gap in Arabic legal literature concerning the legal regulation of modern technologies. At the conclusion of the session, following deliberation, the committee unanimously announced the researcher's success and awarded her the PhD degree, with a recommendation for the dissertation to be published and circulated due to its significance. The candidate was congratulated by the professors and attendees, who wished her a future filled with achievements in her academic and professional career.

Deanship of Graduate Studies Holds Academic Seminar to Discuss Research Proposal



The Deanship of Graduate Studies at the Islamic University of Minnesota – Main Center, in collaboration with the College of Sharia and Law and the Department of Jurisprudence and Its Fundamentals, organized an academic seminar to discuss the research proposal submitted by Mojeeb Adin Salah, titled "Major Jurisprudential Rules and Their Applications in Contemporary Medical Issues," as part of the requirements for his doctoral studies.

The seminar was held on Wednesday, December 2025, 31, via Zoom, with the participation of the discussion committee chaired by Professor Dr. Salah Faraj, Head of the Department of Jurisprudence and Its Fundamentals, and committee members Dr. Mohammed Al-Wardi and Dr. Al-Basheer Mohammed.

The session featured an in-depth academic discussion on the key aspects of the research proposal and its scientific and practical significance, particularly in linking major jurisprudential rules with contemporary medical developments. The committee provided a series of methodological observations and recommendations aimed at refining the proposal and enhancing its academic value.

This seminar is part of the Deanship of Graduate Studies' ongoing efforts to support rigorous scientific research and foster an interactive academic environment that prepares qualified researchers capable of addressing contemporary issues through a sound scientific and methodological approach.

Islamic University Holds Seminar to Discuss Research Plan on Role of Non-Profit Sector in Youth Development



The Islamic University of Minnesota, USA, organized a scientific seminar on the evening of Sunday, January 2026, 11, via the virtual platform "Zoom" to discuss a research plan for a PhD student. The plan investigates the impact of the non-profit sector on developing youth human capital and its relation to sustainable development.

The event was coordinated by the Deanship of Graduate Studies, the College of Developmental Studies, and the Department of Development Management and Strategic Planning at the university.

The session focused on discussing the research plan submitted by the researcher, doctoral student Mohsin Ali Noor Elmi, titled "The Role of the Non-Profit Sector in Developing Youth Human Capital and Its Impact on Sustainable Development: An Applied Study on the Qimam Youth Association (2024-2019)."

The study aims to analyze the contribution of non-profit sector organizations to developing youth skills and capabilities and to assess the resulting impact on achieving sustainable development goals. This is pursued through an applied case study on the "Qimam Youth Association" over five years, seeking to provide an analytical model that can be utilized in designing development policies and programs.

The seminar committee was chaired by Associate Professor Dr. Yusuf Mohammed Faleh Bani Younis, Head of the Department of Development Management and Strategic Planning and the supervisor of the research plan. The committee also included Dr. Mohammed Ahmed Al-Jabali and Dr. Iman Ibrahim Ahmed Al-Jundi.

The committee discussed with the researcher the main aspects of the plan, including its objectives, adopted methodological framework, and data collection tools, providing him with a set of scientific observations and recommendations to enhance the quality of his research project towards its final version.

The session was held at 9:00 PM Mecca time and witnessed distinguished academic attendance, including a number of faculty members, graduate students, and individuals interested in development and strategic planning fields.

The event affirmed the Islamic University of Minnesota's commitment to supporting rigorous applied research that links academic knowledge with pressing societal issues and contributes to finding practical solutions to enhance sustainable development pathways.

كلية الحاسوب وتقنيّة المعلومات
جامعة الإسلامية بمنيسوتا

Information Systems Department Discusses Academic and Organizational Issues



Dr. Saleh Al-Riyashi

The Information Systems Department at the College of Computers and Information Technology, Islamic University of Minnesota (Main Center), discussed a range of academic and organizational issues during a meeting held on Tuesday evening, December 2025, 9. The meeting was chaired by Dr. Saleh Al-Riyashi, Head of the Department, and attended by faculty members, as part of the department's ongoing follow-up on the progress of the educational process.

At the outset of the meeting, the Head of the Department commended the efforts exerted by faculty members during the past period, emphasizing that teamwork and adherence to academic quality standards constitute the foundation for improving learning outcomes and ensuring the efficiency of the educational process.

The meeting reviewed academic and organizational performance throughout the semester, stressing the importance of strengthening cooperation among faculty members, adhering to appropriate teaching methods aligned with students' abilities and needs, and uploading lectures and supporting materials on time without delay. Emphasis was also placed on the regular assignment, grading, and timely entry of academic activities and assessments into the electronic system, while taking individual differences among students into account and providing the necessary support for those facing academic difficulties.

Participants underscored the necessity of continuously recording students' grades and completing their entry no later than the eleventh week of the semester, with the electronic portal serving as the primary platform for uploading assignments and educational tasks.

The meeting also addressed early preparations for midterm examinations, the importance of faculty availability to support students and respond to their inquiries, and adherence to uploading exam questions in accordance with the procedures approved by the College Examination Committee. Reviewing exam questions within the system to ensure accuracy and eliminate errors was likewise emphasized.

Discussions further covered mechanisms for preparing exam models, highlighting the need for clear wording, avoiding multiple correct answers, and ensuring gradual progression and comprehensive coverage. Faculty were also advised to inform the Examination Committee of courses that do not include written exams and to clarify alternative assessment methods such as projects, presentations, or case studies. The department additionally stressed the importance of clearly explaining assessment methods to students from the beginning of each course and adhering to the full allotted lecture time.

The department discussed a proposal to submit a formal recommendation to adopt a flexible exam duration, calculated as one hour per student from the time of entry within the approved exam period, with questions displayed gradually, in order to enhance fairness in assessment and ensure procedural control.

The meeting further emphasized the importance of maintaining continuous communication between the department and faculty members, coordinating with course coordinators and related departments, and following up on the needs of newly appointed faculty members by providing them with the necessary academic support.

At the conclusion of the meeting, a plan was approved to monitor academic performance during the remainder of the semester and address previous observations. The department also opened nominations for faculty members interested in supervising postgraduate (PhD) students, with applications to be reviewed and supervision assignments approved based on specialization.

In closing, the Head of the Department expressed his appreciation to the attendees for their active participation, affirming that collective commitment and continuous coordination represent the optimal path toward enhancing the quality of academic programs and achieving institutional excellence.



Dr. Salah Al-Sharafi

Department of Networks and Cybersecurity Holds Its Regular Council Meeting

كلية الحاسوب وتقنيّة المعلومات
جامعة الإسلامية بمنيسوتا

The Council of the Department of Networks and Cybersecurity held its regular meeting on Tuesday evening, December 2025, 2, chaired by Dr. Salah Alawi, Head of the Department, with the attendance of faculty members and representatives of the college's administrative affairs. The meeting was held as part of the department's ongoing follow-up of academic and administrative matters.

Dr. Salah Alawi opened the session with a welcoming address, in which he expressed his appreciation for convening the meeting and extended a warm welcome to the newly appointed members. He emphasized that the upcoming phase requires greater cooperation and teamwork to support the department's academic and research mission and to achieve its strategic objectives.

The meeting included an introduction of the new members, during which they presented their academic specializations and professional experience, expressing their enthusiasm to actively contribute to the development of the department and the enhancement of its academic performance. The council also reviewed the progress of the educational process during the academic semester, discussing academic performance reports and challenges related to the delivery of certain courses. A number of practical solutions were proposed, most notably strengthening coordination among course coordinators and activating more effective monitoring mechanisms to ensure educational quality.

The council further discussed proposals for developing academic curricula, particularly updating the content of some courses to keep pace with rapid advancements in the fields of networks and

cybersecurity. Members exchanged views on the proposed amendments and agreed to continue discussions in upcoming meetings as needed.

Regarding graduate students, the council addressed their academic and research status, emphasizing the importance of providing a supportive and motivating research environment. It also proposed holding regular meetings to monitor students' academic progress and enhance the level of academic support provided to them.

The meeting also addressed costs related to laboratories and educational materials, with the Head of the Department stressing the need to rationalize expenditures in a manner that balances quality and sustainability without compromising the educational process.

In addition, the council discussed mechanisms for preparing final examinations, ensuring their alignment with learning outcomes, and adhering to standards of quality and transparency in both preparation and grading. The session also addressed inquiries related to exam preparation and grade distribution in line with available resources.

The meeting concluded with an open discussion during which members shared their academic and administrative observations and challenges. Dr. Salah Alawi reaffirmed his full support for all constructive proposals aimed at improving the work environment and strengthening coordination within the department.

At the conclusion of the meeting, attendees agreed on the importance of fostering teamwork, developing academic curricula, supporting graduate students, and controlling costs in a manner that serves the department's academic and administrative goals.

كلية الحاسوب وتقنيّة المعلومات
جامعة الإسلامية بمنيسوتا

Computer Department Council Holds Its Regular Meeting



Dr. Yaser Al-Malek

The Council of the Computer Science Department at the College of Computing and Information Technology, Islamic University of Minnesota (Main Center), held its regular meeting on Monday evening, December 2025, 8, at 9:00 p.m. (Makkah Time), chaired by Associate Professor Dr. Yasser Al-Malik, with the participation of faculty members of the department and representatives of the college's administrative affairs. The meeting was held as part of the department's ongoing efforts to enhance the quality of the educational process and improve learning outcomes.

At the opening of the meeting, the Head of the Department welcomed the attendees and commended the joining of new faculty members, emphasizing that the coming phase requires greater cooperation and integrated efforts to build an advanced educational environment that meets the requirements of the Computer Science discipline and achieves high academic performance for students.

The council reviewed the progress of the educational process during the current academic semester, highlighting key challenges faced by faculty members, particularly newly appointed staff. The meeting also followed up on the implementation of academic plans related to curricula, course requirements, and assessment and examination mechanisms.

The discussion addressed challenges related to the use of the electronic portal, with several proposals presented to enhance its development in order to improve user experience and facilitate access to academic services. Participants also praised the support provided by various

administrative units in promoting institutional integration.

Attendees stressed the importance of strengthening the practical component in application-based courses due to its direct impact on reinforcing theoretical concepts and developing students' technical skills. The possibility of redistributing course hours to achieve a better balance between theoretical and practical aspects was also discussed.

The council further discussed mechanisms for compensating missed lectures in the event of a faculty member's absence due to unforeseen circumstances, emphasizing the need for prior notification to the department or official group, the identification of appropriate alternatives when necessary, and allowing sufficient time for coordination to ensure continuity of the educational process.

In the same context, plans to activate maintenance workshops and technical laboratories were reviewed, along with organizing specialized training courses and workshops aimed at enhancing students' practical skills and preparing them for labor market requirements.

At the conclusion of the meeting, the Head of the Department praised the participants' efforts and positive engagement, affirming that the Computer Science Department continues to move steadily toward developing its academic programs and enhancing the quality of its educational outcomes in line with future aspirations.

Study Plans Committee Considers Introducing Courses in Digital Finance

كلية الاقتصاد وإدارة الأعمال
جامعة الإسلامية بمنيسيوتا



Dr. Zayed Al-Duwairi

Minnesota, January 2026, 2 - In a step aimed at keeping pace with global transformations in the financial sector, the Curriculum and Study Plans Committee of the Islamic Economics and Banking Department at the Islamic University of Minnesota held its periodic meeting to discuss the development of its academic programs. The meeting was held on the evening of Thursday, January 2026, 1, chaired by the Department Head, Dr. Zayed Nawaf Al-Duwairi, and attended by the Vice Dean of the College of Economics and Business Administration, Dr. Manal Muhammad Mahmoud, along with committee members and administrative affairs officials.

During the meeting, Dr. Manal Mahmoud affirmed that the committee's recommendations "represent a real catalyst for the academic journey of the department," expressing her full support for its outcomes in light of the university's constant endeavor to develop its programs in response to the requirements of the times.

Attendees discussed the latest updates regarding uploading the descriptions of current courses to the approved electronic platform. They also addressed proposals to introduce new courses focusing on modern fields, most notably a comprehensive course in financial technology covering applications of artificial intelligence, digital transformation, and cybersecurity; a specialized course in Shariah standards for modern financial operations; in addition to a course on endowment economics and its role in sustainable development.

The meeting witnessed extensive discussion on creating an overarching course under the title "Islamic Finance," which would include governance and Shariah standards. Emphasis was placed on the importance of preparing academic cadres capable of teaching these emerging specializations, whether through internal qualification or cooperation with other scientific departments at the university.

The committee also adopted a practical proposal to create a unified electronic repository containing all scientific materials and course descriptions. This aims to enable faculty members to access information quickly and facilitate the preparation of new courses, which will positively reflect on the efficiency of the educational process and the quality of its outputs.

The meeting concluded with a recommendation to hold a coordination meeting with the Dean of the College, Dr. Waleed Al-Meneesee, to formally approve the proposed courses. This paves the way for starting the executive procedures to include them in the department's study plan at the beginning of the next academic year.

Quality and Development Unit Hosts Lecture on the Digital Teacher



Dr. Al-Majed Al-Shanqaq



جودة وتطوير



Dr. Nidaa Mahmoud

The Quality and Development Unit, in coordination with the Deanship of Faculty Members at the Islamic University of Minnesota – Main Center, organized a specialized academic lecture titled "The Digital Teacher in the Age of Artificial Intelligence and How to Design Tests" on Wednesday, December 2025, 31, via Zoom, as part of the university's efforts to keep pace with rapid digital transformations in the education sector.

The lecture was presented by a team of distinguished academics, Dr. Al-Majed Al-Shanqaq and Dr. Nidaa Mahmoud, and was moderated by Dr. Fatima Jumaa Al-Wahsh. It addressed several key themes, including the role of artificial intelligence in enhancing teacher performance, the skills required for the modern digital teacher, and principles of designing fair and intelligent assessments, supported by practical application examples.

The session witnessed active engagement from faculty members and education professionals, providing participants with the opportunity to discuss the challenges and opportunities posed by artificial intelligence in education, and ways to employ modern AI tools to improve teaching quality and outcomes.

Quality Unit Holds

Workshop on

"Electronic Reports and Enhancing Institutional Performance"



Dr. Hisham Al-Shakhshir



Minnesota, USA - As part of its ongoing efforts to develop administrative performance and embed quality standards, the Quality and Development Unit at the Islamic University of Minnesota organized a specialized training workshop titled "Electronic Reports and Their Role in Enhancing University Institutional Performance" on Wednesday, January 2026, 14.

The workshop aimed to improve institutional efficiency within the university by highlighting the importance of modern electronic reports and how to effectively utilize them to enhance the quality of administrative processes, strengthen decision-making mechanisms, and improve coordination and follow-up levels among different units. The training content was delivered by Mr. Hisham Al-Shakhshir, a certified international trainer, who reviewed a set of applied themes including the concept of electronic reports, tools for their preparation, and their direct impact on developing institutional performance and achieving quality standards.

Overseeing the workshop organization, Dr. Fatima Jumaa Al-Wahsh, Director of the Quality and Development Unit, moderated the session, reflecting the unit's commitment to providing qualitative training programs that contribute to building the capacities of administrative staff and enhancing institutional efficiency.

The invitation to participate in this workshop was extended specifically to staff in administrative units and secretaries. It was held virtually via the Zoom platform from 9:00 PM to 11:00 PM.

It is noteworthy that the university granted participants accredited certificates in appreciation of their active engagement and attendance, a step aimed at encouraging involvement in such development programs.

This workshop is part of a series of training activities implemented by the Quality and Development Unit in support of the administrative modernization journey and the promotion of a culture of excellence and quality in the university environment.

Quality and Development Unit Organizes Training Course to Enhance Staff Skills



Dr. Fatima Al-Wahsh



Dr. Latifat Al-Sawi

The Quality and Development Unit, in coordination with the Educational Affairs Unit at the Islamic University of Minnesota (Main Center), organized an online training course via Zoom on Thursday evening, December 2025, 4, entitled "Developing Staff Skills and Their Impact on Advancing University Efficiency." This initiative comes as part of the university's ongoing efforts to enhance institutional performance and develop human capital.

The course targeted secretaries and administrative staff across various units, focusing on the importance of continuous professional development and its role in improving institutional work quality and fostering a more professional and efficient work environment. The course was delivered by Dr. Latifat Abdulatif Ahmed Al-Sawi, a faculty member and certified trainer, who presented the key aspects of functional skill development using a scientific and practical approach, highlighting its direct impact on improving staff efficiency and achieving institutional excellence.

The session was moderated by Dr. Fatima Jumaa Al-Wahsh, Director of the Quality and Development Unit, who emphasized in her remarks the university's commitment to investing in human resources as the cornerstone of institutional development and the achievement of strategic goals.

The course witnessed notable interaction from participants, accompanied by constructive discussions that enriched the training content. It concluded with the awarding of university-accredited certificates to attendees.

At the conclusion of the event, the Quality and Development Unit and the Educational Affairs Unit extended their sincere thanks and appreciation to Dr. Latifat Abdulatif Ahmed Al-Sawi for her distinguished academic contribution, and to all participants for their positive engagement, wishing continued success and progress in service of the university and its staff.

Scientific Program Reveals Medical Miracles in Quran and Sunnah



Dr. Mohammed Al-Shuqairi

مركز الدعوة
الجامعة الإسلامية بمنيسيوتا

Dr. Mohammed Al-Habbal

Dawah Center Continues Scientific Miracles Series



Dr. Mohammed Al-Shaheeri

مركز الدعوة
الجامعة الإسلامية بمنيسيوتا

Dr. Ibrahim Trabieh

Minnesota, January 2026, 18 - As part of its specialized knowledge series, the Da'wah Center at the Islamic University of Minnesota (Main Center) organized a scientific lecture titled "From Medical Topics in the Holy Quran and the Noble Prophetic Hadith." The lecture was delivered by Professor Dr. Mohammed Jameel Al-Habbal, a consultant in Internal Medicine and Kidney Diseases, a member of the Royal Colleges of Physicians of the United Kingdom in London, and a researcher in the scientific and medical miracles of the Quran and Sunnah.

Held on Saturday, January 2026, 17, under the supervision of the Center's Director, Dr. Manal Mustafa, the lecture is part of the series "In the Realm of the Scientific Miracles of the Holy Quran." Through this series, the center aims to deepen awareness of the Quranic miracles and connect them with contemporary sciences.

During the lecture, Dr. Al-Habbal reviewed a number of medical issues referenced in the Holy Quran and the Prophetic Sunnah, explaining the aspects of their scientific miracles. He emphasized that this type of study represents a cognitive bridge connecting divine revelation with modern scientific research, reinforcing confidence in the divine source and eternal relevance of the Holy Quran.

Dr. Mohammed Al-Shuqairi, Deputy Head of the Da'wah Center who moderated the lecture, noted that this series is part of the center's vision to provide scientific programs that combine authenticity and modernity, contributing to spreading a culture of scientific contemplation of the Holy Quran in a clear and specialized language.

The event witnessed notable interaction from the audience, which included a group of interested and concerned individuals. Their scientific contributions and insightful questions enriched the discussions. The Da'wah Center continues to organize this series weekly, as part of its efforts to disseminate Islamic and intellectual knowledge and strengthen the connection between the Quranic text and modern sciences through communication and distance learning platforms.

Dawah Center Organizes Scientific Lecture on "Sun's Role on Day of Resurrection"



Dr. Karim Al-Aghar

مركز الدعوة
الجامعة الإسلامية بمنيسيوتا

As part of the activities of its weekly program "In the Realm of the Scientific Miracles of the Holy Quran," the Da'wah Center at the Main Center of the Islamic University of Minnesota organized a distinguished scientific lecture on the evening of Saturday, January 2026, 3, via video conferencing, titled "The Sun's Role on the Day of Resurrection."

The lecture was delivered by the specialized researcher in the sciences of miracles, Dr. Karim Najeeb Al-Aghar, who is considered one of the most prominent authors in this field and is the author of notable works such as "The Miracles of the Quran Regarding What is Concealed in Wombs" and "Characteristics of the Atmosphere." During the lecture, Dr. Al-Aghar explored the intersections between contemporary scientific facts and the cosmic conditions mentioned in the Holy Quran concerning the Day of Judgment, focusing on the scenes related to the sun and the stars. He presented a modern scientific perspective that links the precision of the Quranic description with modern research achievements.

The session was moderated by Dr. Mohammed Al-Shuqairi, Deputy Director of the Da'wah Center, who provided the audience with an opportunity to exchange opinions and inquiries in a rich scientific discussion following the lecture.

This lecture is part of a fixed weekly series organized by the Center every Saturday, under the patronage of the Center's Director, Dr. Manal Mustafa. The series aims to present a comprehensive methodological understanding of Quranic miracles, relying on sound scientific evidence and supporting faith conviction with rational and cognitive arguments.

At the conclusion of the event, the organizers emphasized the importance of these specialized programs in promoting systematic scientific thinking among the public and building bridges between religious knowledge and cosmic sciences. They invited followers and interested individuals to stay updated on the remaining episodes of the program through the Center's channels on social media platforms for more details and schedules.

Dawah Center Hosts Scientific Lecture on "Creation of Death"



Dr. Mohammed Al-Shaheeri

مركز الدعوة
الجامعة الإسلامية بمنيسيوتا

The Da'wah Center at the Islamic University of Minnesota - Main Center, under the supervision of its Director, Dr. Manal Mustafa, organized a specialized scientific lecture as part of its ongoing cultural program "In the Realm of the Scientific Miracles of the Holy Quran," held weekly on Saturdays from November and continuing until December 2025, 13.

The lecture took place on Saturday, December 2025, 6, with the participation of a distinguished group of professors and researchers specializing in the field of scientific miracles. The Center hosted Dr. Nazem Shams, Professor of Surgical Oncology at the Faculty of Medicine, Mansoura University, former Head of the Surgery Department and Director of the Oncology Center, and Chair of the 11th Conference on Scientific Miracles in the Qur'an and Sunnah organized by the Islamic Conference Authority in Makkah. Dr. Shams is also a certified expert in Quranic studies.

The lecture, entitled "The Creation of Death," explored the scientific and medical dimensions of the topic and linked them to relevant Quranic references, highlighting the miraculous aspects of the Quranic text and demonstrating the integration between modern scientific facts and divine guidance.

The session was moderated by Dr. Mohammed Al-Shaheeri, Vice President of the Da'wah Center, and was held at 9:00 p.m. Makkah time via the Zoom platform.

This event is part of the Da'wah Center's efforts to provide high-quality scientific programs that combine the authenticity of Islamic texts with the depth of contemporary sciences, contributing to raising awareness of the scientific miracles of the Holy Quran among various segments of society.

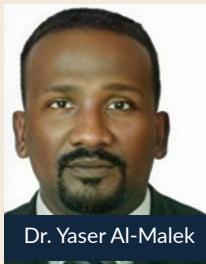
Training, Development Organizes Training Course on Digital Safety



Eng. Al-Mu'tasem Faiz



مركز التدريب والتطوير
والبرامج المجتمعية



Dr. Yaser Al-Malek

The Training, Development, and Community Programs Center at the Islamic University of Minnesota - Main Center, organized a specialized training course entitled "How to Stay Safe Digitally?", as part of the program "Digital Skills and Artificial Intelligence for Non-Specialists." The initiative comes within the university's efforts to raise awareness of digital security and promote safe use of modern technologies. The course was delivered by Professor and Engineer Dr. Yasser Al-Malek, while the program was managed and organized by Engineer Al-Mu'tasem Faiz, Director of the Training, Development, and Community Programs Center, who supervised its implementation and ensured alignment with the approved training objectives.

The course was conducted over three sessions: the first on Sunday, December 2025, 7, followed by the second on Tuesday, December 9, and the third on Thursday, December 11, from 8:00 p.m. to 10:00 p.m. Makkah time via the Zoom video conferencing platform.

The course targeted university students both on-campus and online, as well as anyone interested in digital security. It focused on enhancing digital security awareness, identifying cyber fraud techniques, and developing personal protection skills in the digital space.

Key topics covered included creating strong passwords, protection against viruses and cyber-attacks, and safeguarding online privacy, contributing to improved digital safety for all participants.

Participation in the course was free, with certificates of attendance provided according to the approved regulations. Certificates were granted free of charge to enrolled university students, while a nominal fee was applied for participants from outside the university.

This course is part of a series of training programs organized by the Training, Development, and Community Programs Center, supporting the university's mission to disseminate digital knowledge and build technical capacities in line with modern-day requirements.

Training Center Concludes Course on "Complex Problem-Solving Techniques"



مركز التدريب والتطوير
والبرامج المجتمعية



Dr. Sahar Fayed

Minnesota, January 2026, 13 - The Training, Development, and Community Programs Center at the Islamic University of Minnesota - Main Center, has concluded the specialized training course titled "Complex Problem-Solving Techniques." The course was held as part of the second student training program, "Critical Thinking and Problem Solving."

The course was delivered by Dr. Sahar Fayed, an expert in Management and Organizational Development and a certified international trainer, via three intensive remote lectures using the "Zoom" platform from January 8 to 2026, 13.

The course aimed to equip participating students and interested individuals from within and outside the university with knowledge of modern problem-solving models and tools. It sought to develop their skills in dealing with complex academic and life challenges and making sound decisions by evaluating available alternatives.

The lectures focused on several key topics, including:

- The nature and characteristics of complex problems.
- Problem analysis tools and root cause diagnosis, such as SWOT analysis and the Fishbone (Ishikawa) diagram.
- Criteria for selecting the appropriate tool for each type of problem.

- Practical applications and real-world models to ensure the direct transfer of knowledge into practice. The course witnessed notable interaction and attendance. It aimed to achieve important outcomes, most notably enabling participants to master analysis and solution tools and enhancing their abilities to confront difficult situations with greater flexibility and efficiency. This is expected to positively impact their future educational and professional paths.

It is worth noting that the Center offered free attendance for university students, along with awarding them certified participation certificates. Participation was opened to non-affiliates for a nominal fee, in line with the Center's policy of providing development opportunities and serving the broader local and academic community.



Dr. Yaser Sulaiman



مركز التدريب والتطوير
والبرامج المجتمعية

Training Center Conducts Training Course on Using Technology and Artificial Intelligence in Education and Training

The Training, Development, and Community Programs Center at the Islamic University of Minnesota - Main Center, organized a specialized training course titled "Using Technology and Artificial Intelligence Techniques in Education and Training" from January 4 to 2026, 6, as part of the center's programs aimed at enhancing digital competencies and advancing the skills of professionals in education and training.

The three-day course, held in the evenings, was presented by Associate Professor Dr. Yasser Al-Malek Ahmed Sulaiman, Head of the Department of Computer Science at the College of Computers and Information Technology, who covered a range of practical topics on employing modern technology and artificial intelligence in educational and training processes.

The course focused on using technological tools in teaching and training, leveraging AI applications to access and utilize information effectively, equipping teachers and trainers with computer and multimedia skills, and preparing training materials according to modern scientific and methodological standards.

The sessions witnessed active participation from faculty members, teachers, trainers, and those interested in artificial intelligence in education. Participants had the opportunity to discuss practical applications, address challenges associated with using technology in teaching, and benefit from the expertise shared during the course. This training course is part of the ongoing efforts of the Training, Development, and Community Programs Center at the Islamic University of Minnesota - Main Center, to support digital transformation in education, strengthen collaboration with the academic community, and build educational and training capacities capable of meeting the demands of the digital age.

Conclusion of Specialized Training Course in Entrepreneurship and Investment



مركز التدريب والتطوير
والبرامج المجتمعية



كلية الاقتصاد وإدارة الأعمال
الجامعة الإسلامية بمنيسيوتا



Dr. Mohammed Younes

Minnesota, January 2026, 21 - The activities of the specialized training course titled "Entrepreneurship and Entering Emerging Markets: Preparing and Studying Investment Opportunities in the Islamic World" recently concluded at the Islamic University of Minnesota (Main Center). The course was organized by the Training, Development, and Community Programs Center in cooperation with the College of Economics and Business Administration.

The course, which spanned three consecutive sessions on January 18, 17, and 2026, 20, aimed to enhance entrepreneurial awareness and develop practical investment skills among students and interested individuals. This aligns with global economic shifts and the focus on growth opportunities in emerging markets within the Islamic world.

Engineer Al-Mu'tasem Faiz, Director of the Training, Development, and Community Programs Center, emphasized that this course falls within the center's commitment to providing high-quality training programs linked to the real needs of the job market. He added that it contributes to preparing cadres capable of foreseeing opportunities and effectively dealing with transformations in the global economy. The participants were trained by Dr. Mohammed Yunus Hamidah, a faculty member at the College of Economics and Business Administration. He covered key topics including modern entrepreneurship concepts, strategies for entering emerging markets, and methodologies for preparing and evaluating investment studies, with a focus on the distinctive characteristics of the economic and investment environment in Islamic countries.

The course participants included a group of students from the College of Economics and Business Administration across various specializations, along with interested individuals from outside the university. They showed notable interaction that enriched the discussions and deepened the practical aspect through diverse contributions and experiences.

This course is part of a series of developmental programs organized by the center in partnership with the university's colleges. This embodies the university's vision of linking academic knowledge with practical application and its responsibility towards community development and empowering youth with the necessary skills to contribute to driving sustainable economic development.

Training Center Concludes Specialized Training Course on "Excellence in Academic Quality"



مركز التدريب والتطوير
والبرامج المجتمعية



Dr. Hana Bani Ata

The Training, Development, and Community Programs Center at the Main Center of the Islamic University of Minnesota has successfully concluded the activities of the "Excellence in Academic Quality: From Standards to Innovation and Continuous Improvement" course. The intensive training spanned four days from December 23 to 2025, 30, with broad participation from faculty members, administrative staff, and individuals interested in educational performance development.

The course was delivered by Professor Hana Bani Ata, an expert and consultant in the field of academic quality within the University's History and Antiquities Department. The training comprehensively covered the theoretical and practical foundations of quality across five key modules, starting from core concepts and dimensions, progressing through local and international standards, and culminating in measurement tools, continuous improvement strategies, and methods for integrating innovation to strengthen and sustain a culture of quality within educational institutions.

The program was organized and managed under the supervision of Engineer Al-Mutasem Faiz, Director of the Training and Development Center. He emphasized the importance of such initiatives in building the capacities of university personnel and quality units, empowering them to design and implement comprehensive improvement plans that enhance the entire educational process and contribute to meeting academic accreditation requirements at the highest standards.

The course received significant engagement and successfully achieved its goals of equipping participants with the necessary skills to apply evaluation and improvement methodologies, enabling them to contribute effectively to elevating academic performance. This aligns with the University's vision of adopting the latest global systems in quality and innovation.

At the conclusion of the program, certified certificates were distributed to the successful participants who met the course requirements, including those from within the University and other educational institutions. This step aims to recognize their efforts, document their acquisition of the presented knowledge and skills, and support continuous professional development while promoting a culture of academic excellence.

The Training, Development, and Community Programs Center at the Islamic University of Minnesota - Main Center, organized a specialized training course titled "Using Technology and Artificial Intelligence Techniques in Education and Training" from January 4 to 2026, 6, as part of the center's programs aimed at enhancing digital competencies and advancing the skills of professionals in education and training.

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Department of Arabic Language Hosts Lecture on Arabic as Soft Power



كلية الآداب والعلوم الإنسانية
الجامعة الإسلامية بعمان



Dr. Nadia Abu Auda

The Department of Arabic Language at the Islamic University of Minnesota - Main Center - organized a specialized academic lecture titled "Arabic Language: A Soft Power Not to Be Underestimated," presented by Dr. Nadia Abu Odeh, Assistant Professor in the Department of Arabic for Non-Native Speakers, with participation from Dr. Ahlam Abu Al-Faraj. The event was part of the department's ongoing academic and cultural activities.

The lecture highlighted the position of the Arabic language as an effective tool for cultural and civilizational influence worldwide, focusing on the concept of "soft power" and the role of language in shaping awareness, building cultural bridges, and enhancing the global presence of nations amid rapidly changing world dynamics. It also addressed the capacity of Arabic to keep pace with modern developments, engage with emerging knowledge, and contribute to shaping the future.

The speakers offered an academic approach combining scholarly depth with a contemporary perspective, emphasizing that Arabic is not merely a heritage language, but a living, evolving language equipped with the tools to exert influence in cultural, educational, and intellectual spheres.

The lecture was held on Saturday, December 2025, 27, from 9:00 to 10:00 p.m. (Makkah time) via Zoom, attended by a distinguished group of academics and individuals interested in the Arabic language, in an interactive session reflecting growing attention to linguistic issues and the role of Arabic in contemporary society.

The event was part of the celebratory activities organized by the Department of Arabic at the College of Arts in honor of International Arabic Language Day, demonstrating the department's commitment to highlighting the civilizational and cultural significance of the Arabic language and reinforcing its role as a living language capable of contributing to the present and shaping the future.



Professor El-Shboul Participates in Launch of Andalusian Association



Head of Departments and Centers at the Islamic University of Minnesota Participates in Launch of First Jordanian Andalusian Studies Association and Delivers Lecture on the Influence of Arabic in European Languages

Dr. Ali El-Shboul, Head of the Department of Arabic for Non-Native Speakers and Director of both the Center for Latin American Studies and the Center for Languages and Translation at the Islamic University of Minnesota, participated in the inauguration ceremony of the "Cultural Association for Andalusian Studies" on the evening of Saturday, December 20, 2025. He attended by kind invitation and under the patronage of the Jordanian Minister of Culture, at the National Library in the Jordanian capital, Amman.

Dr. El-Shboul's participation stemmed from his ongoing academic interest in issues of civilizational interaction and cross-regional cultural studies. The event witnessed a significant official, academic, and cultural presence, bringing together an elite group of researchers, thinkers, and those interested in historical and heritage studies. The ceremony emphasized the importance of establishing the association as a scientific and cultural platform concerned with Andalusian studies, seeking to promote research on the history, literature, and arts of Al-Andalus, and highlighting its lasting civilizational impact on Arab and Islamic culture. The launch of the association is considered a qualitative addition to the Jordanian cultural scene.

IUM Celebrates Graduation of First Cohort in Researcher Training Program



Dr. Ali El-Shboul

Under the patronage of the University's Vice President, Dr. Omar Ahmed Al-Maqrami, and supervision of Dr. Ali El-Shboul, Director of the Center for Languages and Translation and Director of the Center for Latin American Studies, the Islamic University of Minnesota - Main Center, held on Sunday, December 2025, 14, a graduation ceremony for the first cohort of the Latin American Researcher Training Program, alongside the graduation of the first group of students who completed Spanish language studies at internationally recognized levels from A1 to C2.

The ceremony witnessed the presence of distinguished academic and cultural figures from the United States, Colombia, and Egypt, in addition to several faculty members of the university, reflecting the international dimension of the program and its academic significance.

On behalf of the University's Vice President, Dr. Zainab Ali Basyouni, Dr. Ali El-Shboul announced the program's success and the achievement of its academic objectives, emphasizing that the graduation of this cohort represents the culmination of high-quality scientific efforts aimed at preparing specialized researchers in Latin American studies, equipped with research tools and linguistic proficiency necessary for engaging with international academic sources.

The ceremony also included international Spanish-speaking speakers, including Dr. Palmira Obinas Cardona from the United States, Dr. José G. Daniels from Colombia, and Dr. Ismail Lorenzo from the United States, who praised the program's quality and its role in enhancing regional and linguistic specialized studies.

The event featured the awarding of certificates of appreciation to graduates and participating guests and was conducted in three languages: Arabic, Spanish, and English, reflecting the program's multicultural and inclusive approach. Graduates also delivered brief statements in Arabic and Spanish, expressing their pride in this academic achievement and highlighting the program's impact on developing their research and language skills, as well as opening new academic and professional horizons.

This ceremony marks the culmination of an academic journey aligned with the University's mission in scientific leadership, cultural openness, and the development of research and linguistic competencies, while strengthening its presence in internationally oriented regional studies.

Earlier, on Monday, December 2025, 15, Dr. El-Shboul participated in a scientific and cultural event celebrating World Arabic Language Day. The event was held at the King Hussein Cultural Center in Amman, upon invitation from the Cultural Working Group for Arab Cities and in cooperation with the Greater Amman Municipality. During the event, Dr. El-Shboul presented a scientific paper titled "The Presence of Arabic between Past and Present in European Languages: The Spanish Language as a Model." The presentation explored the historical and scientific dimensions of the Arabic language's influence on European languages, focusing on Spanish as a prominent model of civilizational and linguistic interaction. It highlighted Arabic's contribution to enriching the lexical and cognitive structures of European languages and its role in transmitting sciences and knowledge during pivotal historical periods, reflecting its ongoing global standing.

Dr. Nadia Abu Awda from the Department of Arabic for Non-Native Speakers also participated in managing the event's program, contributing to its smooth and organized execution, befitting the occasion's status and its cultural goals. The celebration featured a comprehensive cultural program, including official speeches, intellectual discussions, and literary segments, all collectively emphasizing the importance of the Arabic language as a cornerstone of cultural and human identity, and as a language of science and thought capable of keeping pace with the times and engaging with other cultures.