

Al-Jamiah

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الجامعة الإسلامية بنينسوتا
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المركز الرئيسي IUM

Your Future, Our Mission

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Islamic university of Minnesota - Main Center - English News Supplement



كلية الدراسات الإسلامية
الجامعة الإسلامية بنينسوتا

College of Islamic Studies Publishes Third Issue of Journal of Islamic Studies



The College of Islamic Studies at the Islamic University of Minnesota - Main Center - has announced the publication of the third issue of the Journal of Islamic Studies, an international peer-reviewed academic journal dedicated to publishing original and specialized research in various fields of Islamic studies. The journal is issued quarterly with the aim of supporting scientific research and enriching the academic library with rigorous scholarly studies.

The publication of this issue comes as part of the university's ongoing efforts to promote scholarly production and encourage researchers to publish their work through a reliable academic platform that follows recognized academic standards in research publication and peer review. The journal receives research papers in both Arabic and English from scholars around the world.

The journal is edited by Dr. Abdulrazeq Al-Bakri, Associate Professor in the Department of Qur'an and Its Sciences and Dean of the College of Islamic Studies. The editorial board oversees the rigorous peer-review process for submitted manuscripts in accordance with approved academic standards before they are accepted for publication.

The third issue includes a number of specialized academic studies in the fields of Islamic thought and Islamic sciences. Among the most notable contributions is a study titled "Orientalism: Its Origins, Motives, Objectives, Writings, and Impacts" by Dr. Yusuf Mohammed Hameed Ahmed Al-Yafusi, Associate Professor and faculty member in the Department of Qur'an and Its Sciences at the College of Islamic Studies at the Islamic University of Minnesota - Main Center.

The study examines the phenomenon of Orientalism in terms of its historical emergence, the motivations behind the interest of Orientalists in Islamic studies, and

the most prominent Orientalist writings and their impact on Islamic scholarship. It also provides a scholarly analysis of Orientalist perspectives on Islamic heritage.

The journal follows a rigorous peer-review system to ensure the quality of published research. Submitted papers undergo several stages, including an initial screening, verification of academic originality and plagiarism rate, and evaluation by specialized reviewers in the field before the final decision on publication is made.

In addition, the journal adheres to established academic publishing standards, including proper citation and referencing, and the use of sound research methodology. Research papers follow a structured format that includes the introduction, research problem, methodology, results and recommendations, and references.

The Journal of Islamic Studies aims to contribute to the advancement of scholarly research in Islamic sciences and to publish studies addressing contemporary Islamic issues. It also seeks to correct misconceptions about Islam and promote sound academic methodology in Islamic studies.

Furthermore, the journal aspires to establish a distinguished academic presence within international scholarly circles and to serve as a reliable reference for researchers and readers by publishing high-quality research with significant scholarly value.

The publication of this issue reflects the continued efforts of the College of Islamic Studies to support academic research and strengthen scholarly communication among researchers in various fields of Islamic studies, thereby contributing to the advancement of Islamic knowledge and specialized studies in this field.



Faculty of Arts Journal: Second Issue Released



كلية الآداب والعلوم الإنسانية
الجامعة الإسلامية بنينسوتا

The second issue of the Journal of the Faculty of Arts and Humanities, published by the Islamic University of Minnesota, has recently been released. Dated Jumada al-Akhirah 1447 AH - December 2025, the issue comes as part of the University's ongoing efforts to support scientific research and promote specialized academic publishing in the fields of arts and humanities.

The issue spans approximately 219 pages and includes seven peer-reviewed research papers prepared by scholars from several Arab countries, including Egypt, Iraq, Morocco, Algeria, and Bahrain. This academic and geographic diversity enriches the journal's scholarly content and strengthens its presence within the Arab academic community.

The published studies address a wide range of topics, including historical studies, Islamic and Andalusian history, theological and Islamic studies, as well as research in political science and media studies. The issue also features a research report analyzing the Israeli-Iranian war through Hebrew newspapers, adding a contemporary analytical dimension that engages with current regional developments.

The issue was published under the supervision of a specialized editorial board headed by Professor Dr. Abdulbaqi Al-Sayyid Abdulhadi Al-Qattan, with Dr. Mohammed Saeed Salah Athamneh serving as Managing Editor and Dr. Sahar

Al-Samadi as Editorial Secretary, alongside a distinguished group of academics from various Arab universities and scientific institutions.

The journal also includes an international scientific advisory board chaired by Associate Professor Dr. Ismail Hamed Ismail, with members comprising professors and researchers from several Arab and foreign countries, further enhancing the journal's academic standing and reaffirming its commitment to internationally recognized scholarly standards.

In addition, the issue outlines the journal's publication guidelines, emphasizing the adoption of a confidential peer-review process conducted by international reviewers and the acceptance of original research in both Arabic and English. The editorial board retains the right to accept or reject submissions in accordance with established academic standards, while noting that the opinions expressed in the published works represent those of their respective authors.

The issue concludes with an editorial statement highlighting the journal's mission and academic objectives, commending the efforts of the editorial board, the Research Unit, and all contributors, and affirming the journal's continued commitment to development and the publication of future issues that serve rigorous scientific research and enrich the Arab scholarly library.



Dr. Zainab Basyouni

University Administration Reaffirms Commitment to Academic Neutrality and Scientific Standards

The administration of the Islamic University of Minnesota - Main Center has renewed its firm commitment to academic work based on pure university education and adherence to approved scientific and professional standards, in line with the university's mission and educational objectives.

This came in a message sent by Dr. Zainab Basyouni, Deputy Vice Chancellor of the University, to faculty members, in which she emphasized that the university is an independent academic institution, with education as its mission, knowledge as its compass, and the preparation of scientifically and professionally conscious students as its goal, without adopting any religious, political, or ethnic orientations, ideas, or agendas outside the academic framework.

The message clarified that this approach represents the foundation upon which all university programs, courses, and educational practices are based, affirming the commitment to safeguarding the academic environment from any influences that do not serve the scientific mission, and to consolidating the values of professionalism and objectivity in the educational process.

Dr. Basyouni praised the significant efforts made by faculty members, affirming that their dedication of time, knowledge, and effort represents beneficial knowledge with lasting impact and great value, embodying the essence of the mission upon which everyone at the university agrees. She pointed out that this sincere dedication is the source of the university's true strength and the guarantee of its continuity.

The message concluded by extending thanks and appreciation to faculty members for their sincerity, professionalism, and constant commitment to fulfilling their academic role with honesty and responsibility, while expressing confidence in their awareness and commitment to the educational mission.

Islamic University Continues Registration for Summer Semester 2026

عمادة القبول والتسجيل
الجامعة الإسلامية بمينيسوتا



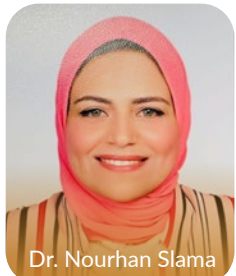
The Islamic University of Minnesota continues to receive enrollment applications for the summer semester, as part of its academic plan aimed at providing flexible educational opportunities that meet the needs of male and female students and align with their academic and professional aspirations.

The university announced that the summer semester will commence after Eid al-Fitr, noting that the study programs have been designed using an intensive methodology that allows students to complete their courses within an appropriate timeframe, while adhering to academic quality standards and distinguished educational content.

The university comprises a number of specialized colleges that include various scientific and humanities departments, catering to students' interests and opening broad horizons for them in undergraduate and graduate studies. These departments are characterized by updated study plans, qualified academic staff, and modern teaching methods that combine authenticity with contemporary approaches.

The Admissions and Registration Department confirmed the provision of facilitations in enrollment procedures, along with a stimulating educational environment and supportive academic and administrative services, contributing to enriching the student experience during the summer semester.

The university invited those wishing to enroll to register promptly and benefit from the summer programs, emphasizing that its doors are open to all aspiring to build a distinguished academic future in an educational institution with a knowledge-based mission and a global vision.



Dr. Nourhan Slama

Deanship of Faculty Affairs Honors Faculty Members in Appreciation of Their Academic Efforts



عمادة شؤون أعضاء هيئة التدريس
الجامعة الإسلامية بمينيسوتا

In a gesture of appreciation reflecting the institution's commitment to its academic staff, the Deanship of Faculty Affairs at the Islamic University of Minnesota celebrated the conclusion of the second semester by honoring professors who contributed to teaching this semester's courses. The recognition came in the form of awarding certificates of appreciation, acknowledging their distinguished academic efforts and significant contributions to the success of the educational process during the academic year 2026-2025.

Dr. Nourhan Salama, Dean of Faculty Affairs, praised the exceptional role played by the faculty members, emphasizing that their valuable contributions had a tangible impact on advancing academic and professional progress within the colleges. She also commended their demonstrated creativity and excellence, as well as the scientific and educational example they

set for students throughout the second semester.

The Deanship clarified that the certificates of appreciation would be distributed through the heads of academic departments to ensure they reach the deserving faculty members who taught second-semester courses, as part of the university's commitment to organizing the recognition process effectively across departments.

This recognition falls within the university's strategic framework aimed at establishing a culture of institutional appreciation, enhancing the spirit of dedication and excellence among faculty members, and supporting a stimulating academic environment that contributes to improving educational quality and outcomes. The Deanship wished the faculty members continued success and achievement in their future academic and professional endeavors.



Journal of Faculty of Economics Discusses Development Plans

The Editorial Board of the Journal of the Faculty of Economics and Business Administration at the Islamic University of Minnesota held its periodic meeting on Friday evening, January 2026 ,16, to discuss the journal's scientific and editorial status and explore future development prospects. The meeting was attended by Dr. Manal Mohammed, Vice Dean of the Faculty; Mr. Mohammed Makki, Director of the Digital Library and Scientific Journals Unit; Dr. Zayed Al-Dwairi, Managing Editor of the journal; along with seven members of the Editorial Board.

The meeting began with an assessment of the journal's current status, where Mr. Mohammed Makki praised the advanced level it has achieved in terms of content quality and editorial workflow regularity, emphasizing that the journal has become a significant academic addition in the fields of economics and business administration. Dr. Zayed Al-Dwairi reviewed the research papers that have completed peer review in preparation for publication in the fourth issue, stressing the need to enhance the artistic output and design in line with the standards adopted in indexed scientific journals.

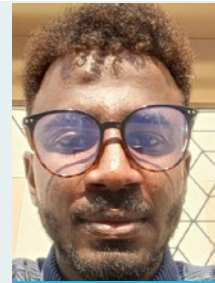
The discussion addressed the most prominent challenges facing the journal, most notably the delay in peer review procedures due to some reviewers or researchers failing to complete required modifications on time, weak student participation in scientific publishing and their limited research qualification, the low initial quality of some

submitted research, in addition to challenges related to classification and indexing requirements in international databases.

Regarding development, the attendees concluded a set of recommendations aimed at enhancing the journal's academic performance, including adopting an organized mechanism to engage students in its scientific and editorial activities, and linking master's thesis discussions to publishing a derived research paper in the journal. They also emphasized the importance of providing modern technological tools to detect plagiarism rates and AI-generated research before sending them for review, as well as developing the infrastructure of the Editorial Board's office to improve work efficiency.

The recommendations also included updating publication policies and conditions, developing the journal's profile and its scientific and advisory committees, enhancing its digital presence through the LinkedIn platform, expanding content by publishing special issues addressing specific scientific topics, and activating the journal's role in organizing seminars and conferences while building local and international academic partnerships.

The meeting concluded by emphasizing the importance of addressing challenges according to a clear timeline, and immediately starting to update electronic publication procedures, contributing to consolidating the journal's scientific standing locally and internationally.



Mr. Mohammed Al-Taher



Dr. Zayed Al-Dwairi



Dr. Manal Mohammed



Dr. Jumana Al-Kharashi

Unprecedented Milestone in Lecture Attendance During Second Semester



عمادة الشؤون الأكاديمية والتعليمية
الجامعة الإسلامية بمنيسوتا

The Deanship of Academic and Educational Affairs at the Islamic University of Minnesota - Main Center has achieved a remarkable academic milestone upon the conclusion of the second semester, recording a %100 completion rate for scheduled lectures for the first time in the university's history.

Dr. Jumana Al-Kharashi, Director of Educational Affairs at the Deanship, revealed that the second semester witnessed an unprecedented record in lecture implementation regularity, marked by a "zero" in the category of lectures not held on time, as well as a "zero" in the category of lectures not compensated, reflecting the level of discipline and academic commitment demonstrated by the colleges and faculty members.

Dr. Al-Kharashi explained that this positive indicator included seven out of eight colleges, while one college recorded only two lectures not held on time, yet successfully compensated for them completely, thereby achieving "zero" in the category of uncompensated lectures. She added that the university exceeded the required completion rate by holding additional lectures in some subjects, along with self-education lectures, further enhancing the quality of the educational process.

The Director of Educational Affairs praised this academic achievement, which she described as "unprecedented," appreciating the efforts of faculty members and emphasizing that what has been accomplished is the fruit of collective work and institutional integration. She sent a message of thanks and appreciation to them, saying: "All appreciation and thanks for your efforts with us in this achievement, in which we were leaders, not just participants."

For his part, Dr. Osama Abdulrahman, Dean of Academic and Educational Affairs, expressed sincere thanks and appreciation to the college deans and their deputies, department heads and their assistants, for their great efforts in bearing the academic trust, and urging faculty members to complete the scheduled study hours without any deficiency, affirming that this success would not have been achieved without everyone's care and solidarity.

At the conclusion of his statement, the Dean announced the honoring of faculty members participating in teaching courses, calling on them to submit their data in preparation for honoring them in cooperation with the Deanship of Faculty Affairs, in appreciation of their effective contribution to achieving this distinguished academic success.

Islamic University of Minnesota Completes Preparations for Summer Semester



The Islamic University of Minnesota - Main Center continues its intensive preparations to receive the summer semester of 2026, scheduled to commence after the Eid al-Fitr holiday, as part of an institutional vision aimed at ensuring the readiness of academic schedules, the quality of the educational process, and the stability of the academic environment for students and faculty members.

Readiness of Academic Schedules

The Educational Rooms and Registrations Unit announced the availability of electronic forms for summer semester schedules to college deans and department heads, in preparation for distributing courses and assigning lecturers according to clear academic controls, with Tuesday, February 2026 ,17 set as the final deadline for schedule approval.

The unit explained that the summer semester will extend for six weeks without midterm exams, with two lectures per week for each course, each lasting two hours, to be held in the evening period from 3:00 PM until 11:00 PM.

Courses and Academic Distribution

Preparations included approving a set of general common courses alongside specialized courses for each college, in addition to graduate studies courses at the master's and doctoral levels, taking into account the intensive nature of the summer semester. Academic administrations emphasized the importance of balanced distribution of study hours, warning that scheduling four consecutive hours might constitute an academic burden negatively affecting students' concentration and comprehension.

Appointment Controls and Teaching Quality

The Deanship of Faculty Affairs called for deliberation in assigning courses and not assigning those against whom previous problems were recorded, while giving opportunity to active and effective competencies. It also set a timeframe for receiving appointment requests through official letters from college deanships, confirming that no emergency requests would be accepted during the Eid holiday, ensuring regularity of procedures and equal opportunities.

Review of Academic Descriptions

The Central Committee for Descriptions and Curricula stressed the necessity of reviewing course titles for the summer semester and identifying any course lacking an approved description, in preparation for completing deficiencies and ensuring compliance with approved academic standards.

Protecting Educational Environment

University leadership affirmed that recording recurring problems from a faculty member, especially in dealing with students, necessitates their exclusion from teaching in the following semester as a regulatory and educational measure, preserving the student's psychological and educational interest and the university's academic reputation.

Digital Transformation

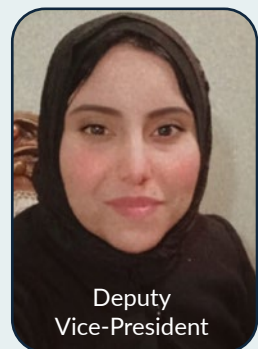
The Deanship of Information Technology revealed the imminent launch of an integrated electronic system for submitting and following up on complaints, along with developing the faculty member portal to include administrative powers, course assignments, and financial rewards, in a step aimed at improving institutional communication mechanisms.

Completion Rates

Periodic reports from the Educational Rooms Unit showed varying completion rates among colleges; schedules were fully completed in several colleges, while limited deficiencies remained in others, prompting urgent directives to complete requirements before the final deadline.

Institutional Commitment

These preparations reflect the university's keenness to enter the summer semester with high academic and administrative readiness, based on institutional discipline and role integration, to provide a stable educational experience that serves student interests and enhances the quality of outcomes.



Deputy Vice-President

Exam Answers Made Available and Appeals Process Now Open

عمادة تقنية المعلومات
Deanship of Information Technology



Academic Calendar for Summer Semester 2026 Announced

The Media Center at the Islamic University of Minnesota - Main Center has released the academic calendar for the Summer Semester of 2026, outlining the official dates for all key stages of the semester.

According to the calendar, the summer semester will commence on Saturday, March 2026 ,28, corresponding to 9 Shawwal 1447 AH, with the final registration deadline set for Friday, April 2026 ,10, corresponding to 22 Shawwal 1447 AH.

The calendar indicates that regular lectures will conclude on Thursday, May 2026 ,7, corresponding to 20 Dhu al-Qi'dah 1447 AH, while final examinations will begin on Monday, May 2026 ,11, corresponding to 24 Dhu al-Qi'dah 1447 AH, and will end on Monday, May ,18 2026, corresponding to 1 Dhu al-Hijjah 1447 AH.

The summer semester break is scheduled to begin on Tuesday, May 2026 ,19, corresponding to 2 Dhu al-Hijjah 1447 AH.

The Media Center urged students and faculty members to review the calendar and adhere to its deadlines to ensure the smooth and organized conduct of the academic semester.

Dr. Zainab Basyouni, Deputy Vice President of the Islamic University of Minnesota - Main Center, announced that exam answers have been made available to all students through the academic portal, in a step aimed at promoting transparency and enabling students to fully review their performance.

She explained that the university has begun receiving and processing appeal requests in direct coordination with the Control Unit to ensure prompt review and accuracy in handling submissions during this phase.

Dr. Basyouni also called on faculty members to continuously monitor any incoming remarks or inquiries and to respond promptly when needed, contributing to the efficient and orderly completion of this stage.

In conclusion, she commended the efforts of the faculty members, expressing her appreciation for their cooperation and wishing them continued success and reward.



Research Center Concludes International Symposium on Development Efforts



The Islamic University of Minnesota has concluded the activities of the international scientific symposium titled "Development Efforts and Economic Reforms in Africa Across the Ages," following two days of intensive academic discussions with the participation of a distinguished group of scholars and researchers specializing in African economic affairs. The symposium was held under the patronage and in the presence of the University Vice President, Dr. Omar bin Ahmed Al-Maqrami, and the Deputy Vice President, Dr. Zainab Ali Basyouni. The event commenced with a recitation from the Holy Qur'an.

During the opening session, several academic leaders delivered remarks emphasizing the importance of scientific research in supporting development and economic reform in the African continent. Dr. Zainab Basyouni highlighted the necessity of strengthening continental integration and enhancing scientific cooperation among African and international academic institutions.

Dr. Shaimaa Khattab, Director of the Center for Research and Studies, and Dr. Musa Mohammed Noor Al-Du, Deputy Director of the Center, also reviewed the Center's efforts to connect academic research with real developmental needs. Representatives of the Faculty of Arts also addressed issues related to economic reform. The opening remarks concluded with a speech by the Nigerian student Saeed, who expressed

the aspirations of African youth for a more prosperous future for the continent.

On the academic level, the first day of the symposium featured several research presentations delivered within scientific sessions chaired by Prof. Dr. Osama Abdulrahman, Dr. Jihan Al-Taher, and Dr. Siham Abdulbaqi. The presented papers addressed a number of topics, particularly regional integration and intra-African trade.

Dr. Nabawiya Hamad presented a paper entitled "African Regional Integration Between the Aspirations of Unity and the Constraints of Reality," while Dr. Fidaa Mansour Al-Gohary discussed "Prospects for Intra-Trade Among the Nile Basin Countries."

Dr. Mohamed Younes also examined the impact of financial inclusion and digital transformation on enhancing African development, while Dr. Khaled Attia addressed fiscal and monetary policies and their impact on economic stability. Dr. Abdulbaqi Qattan explored the historical depth of economic reforms, and Dr. Mohamed Abdulkarim concluded the session with a paper on administrative governance mechanisms in African institutions.

The symposium continued its activities on the second day with specialized academic sessions. The first session was chaired by Dr. Yasmin Shabana and included a paper by Dr. Fathi Al-Sayed Yousef on future scenarios of foreign exchange

reserves in African countries, as well as a presentation by Dr. Faraj Abdullah on the role of foreign direct investment in promoting economic growth.

The final session was chaired by Dr. Sura Mahadeen and featured several key research papers, including a study by researcher Shaimaa Al-Arabi on the Egyptian model of development (2025-2014) and a paper by Dr. Shaimaa Khattab entitled "The Role of Economic Media in the Era of Globalization and Supporting African Development Identity." At the conclusion of the symposium, participants issued a set of recommendations emphasizing the importance of activating the African Continental Free Trade Area through clear timelines and independent monitoring mechanisms to ensure transparency. They also called for the digitization of customs procedures and the strengthening of local manufacturing to connect African economies with unified value chains.

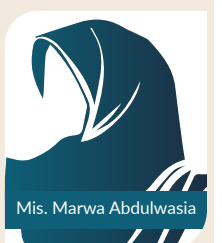
The symposium further recommended establishing unified continental databases to support evidence-based policymaking and preparing specialized media professionals to promote a culture of African continental belonging, stressing that the success of African integration depends on moving from legal frameworks to effective implementation that can transform the continent into a cohesive global economic power.



Introductory Lecture on Common European Framework for English Language Teaching



Islamic University of Minnesota Launches Daily Ramadan Program



The Islamic University of Minnesota – Main Center – has launched its daily Ramadan program, "Makers of Impact," as a renewed educational and cultural platform throughout the holy month. The program takes viewers on a daily journey combining intellectual depth and diverse experiences, presented by a distinguished group of academics and preachers from various countries.

The live episodes showcase inspiring examples of Islamic figures who have made lasting contributions to history, highlighting methodological principles in Islamic preaching and propagation, and featuring real-life experiences and scenarios to inspire those working in educational and da'wah fields.

Makers of Impact aims to spotlight notable personalities who may not be widely known but have made significant contributions to Islam and society, fostering a culture of emulating righteous role models and emphasizing the value of quiet, impactful work.

The program also seeks to raise awareness among youth, stimulate their spiritual and intellectual energy, and prepare them to become contemporary figures capable of creating a positive impact in society while instilling values of responsibility and mission.

Produced and presented by the Da'wah Center at the Islamic University of Minnesota - Main Center, the program invites viewers to follow and interact by joining the center's main WhatsApp group, enhancing engagement and spreading beneficial knowledge throughout the holy month.

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Quranic Recitation Program Continues Daily Sessions



Dr. Hadeel Afifi

Doctor Hadeel Mohammed Abduladhim Afifi, Director of the Quranic Recitation Program at the Islamic University of Minnesota - Main Center, confirmed the ongoing intensive schedule of Quranic study circles throughout the day for both men and women.

Dr. Afifi explained that the sessions begin daily at 6:00 AM Mecca time and continue into the late hours past midnight, reflecting the growing interest and the program's commitment to providing learning and memorization opportunities for the widest possible group of students.

She also noted that the program offers sessions at various times, with a variety of recitation styles, including the Warsh and Qalon narrations, to accommodate different levels of learners and meet their academic aspirations.

This continuous activity is part of the program's efforts to promote Quranic education, ensure mastery of recitation according to the approved narrations, and uphold its educational mission serving students across different regions and time zones.



Dean of Faculty of Media Takes Part in International Conference



Professor Abdulsalam Al-Wahati

Professor Abdulsalam Al-Wahati, Dean of the Faculty of Media, participated in the International Scientific Conference titled "Media Regulatory Authorities in the Arab World between Social Responsibility and Regulatory Mechanisms," organized by the Faculty of Social and Human Sciences at the University of Relizane, Algeria, on February 2026, 17-16. The conference brought together prominent academic and media leaders, along with approximately 55 researchers and experts from various Arab and foreign countries.

Professor Al-Wahati delivered the keynote address at the opening session entitled: "The Dialectic of Regulation and Freedom in Egyptian Media: An Analytical Study of Egyptian Elite Attitudes toward the Supreme Council for Media Regulation." In his presentation, he examined the theoretical framework governing the relationship between legal regulation and freedom of expression, reviewed the evolution of media legislation in Egypt, and highlighted the transformations imposed by the digital environment on concepts of self-regulation and social responsibility.

Al-Wahati explained that the core issue does not lie in the existence of media regulation per se, but rather in its philosophy, tools, and mechanisms of implementation. He emphasized the importance of achieving a delicate balance between safeguarding freedom of opinion and expression and protecting society from hate speech and misinformation. He also called for strengthening

self-regulatory mechanisms within media institutions and developing professional codes of ethics in line with rapid technological changes.

He further noted that the Egyptian elite recognizes the importance of the Supreme Council for Media Regulation as an independent regulatory body, while advocating for reconsidering its composition to ensure that it includes a majority of specialists. He also recommended limiting overlaps between its powers and those of the Journalists' and Media Syndicates, as well as reducing potential conflicts with the Public Prosecution's authority and bodies responsible for regulating artistic works. The conference sessions continued over two days, addressing various themes, including media legislation, professional ethics, regulation of digital platforms, and the role of national authorities in promoting social responsibility. The event concluded with the announcement of a set of scientific recommendations aimed at supporting a balanced and responsible media environment in the Arab world.

At the conclusion of his participation, Professor Al-Wahati expressed his appreciation to the university leadership, the faculty administration, and the organizers in Algeria for their warm reception and recognition, commending the high level of academic dialogue that reflected a growing Arab awareness of media regulation and its social responsibility.

Dean of College of Arts Participates in International Conference



Doctor Ismail Hamed, Dean of the College of Arts and Humanities at the Islamic University of Minnesota - Main Center - participated in the activities of a prestigious international conference in African Studies held in the historic city of Toruń, Poland. He also delivered academic lectures to students of the Department of African Cultures at the Faculty of Oriental Studies at the University of Warsaw in his capacity as a Visiting Scholar.

Dr. Hamed's participation came within the framework of the international conference known as the International African Congress, which is considered one of the leading scientific conferences specializing in African studies. The conference was attended by approximately 200 researchers and academics from various universities and research centers around the world, specializing in African cultural and social studies.

During the conference sessions, Dr. Ismail Hamed chaired one of the scientific panels and presented a research paper entitled "Some Aspects of Worshipping Ancestors in African Societies." The paper addressed several manifestations of ancestor veneration in African societies, offering a scholarly perspective that highlights the cultural and anthropological dimensions of this phenomenon in a number of African contexts.

The conference was also attended by several ambassadors and diplomatic officials in Poland, including the Polish Ambassador to Cairo, as well as the ambassadors of Senegal, Algeria, and Uganda in Warsaw, in addition to a distinguished group of academics and researchers specializing in African studies.

In a related context, Dr. Ismail Hamed delivered a series of academic lectures to students of the Department of African Cultures at the Faculty of Oriental Studies at the University of Warsaw, one of the oldest and most prestigious universities in Europe, founded in 1816. The invitation was extended to him in his capacity as a Visiting Scholar, reflecting active academic engagement and fruitful knowledge exchange among scholars in the fields of humanities and cultural studies.

Dr. Ismail Hamed expressed his appreciation for this academic experience, describing it as valuable and significant in his scholarly career, as it provided opportunities for academic interaction and the exchange of expertise with researchers and students in an international academic environment. He also expressed his gratitude and appreciation to his academic colleagues, Professor Hannah Rubinkowska and Professor Nagmeldin Karamalla, acknowledging their support and scholarly cooperation in the success of this participation.

Family Counseling Department Holds Regular Meeting



كلية الدراسات الإسلامية
الجامعة الإسلامية بنينسوتا



Dr. Laith Zawahera

The Family Counseling Department at the Faculty of Educational Sciences at the Islamic University of Minnesota held its regular meeting on the evening of Wednesday, February 2026, 4, at 9:30 p.m. (Makkah time), chaired by the Head of the Department, Dr. Laith Ibrahim Al-Zawahreh, and attended by faculty members.

The meeting was attended by Dr. Rania Al-Hashlamoun, Dr. Bilal Al-Duwairi, Dr. Maria Hussein, Dr. Walaa Al-Sayeh, Dr. Mona Zidan, Dr. Hiyam Morsi, Dr. Ahmed Al-Zawahreh, Dr. Farhan Lafi, Dr. Mohammed Dhaifallah Al-Qarni, Dr. Fouad Al-Shehri, and Dr. Norhan Salama.

The session opened with welcoming remarks reflecting an atmosphere of mutual appreciation and collegiality. Faculty members were thanked for their continued efforts in supporting the academic process. Dr. Laith Al-Zawahreh was also congratulated on his appointment as Head of the Department, while Dr. Norhan Salama's ongoing cooperation and contributions were commended.

The meeting addressed several academic and administrative matters, most notably the mechanism for preparing examinations. A proposal was discussed to unify the exam version in courses with a limited number of students, aiming to reduce the academic and administrative workload on faculty members. The department also reviewed training programs and proposed offering symbolic financial support to students enrolled in accredited training courses, with a portion allocated to the supervising faculty member to ensure mutual benefit.

Participants further discussed the possibility of adjusting the duration of certain examinations to better align with course requirements. Student absences were also addressed, with emphasis placed on involving faculty members in related decision-making processes. The importance of monitoring academic engagement, ensuring timely submission of assignments, and adhering to scheduled make-up lectures was reaffirmed.

Additionally, a proposal was introduced to provide symbolic financial incentives to faculty members within the department, in accordance with university policies, as a means of motivation and recognition of their efforts.

The meeting concluded with expressions of appreciation for the collective efforts of faculty members, along with special thanks extended to the former Head of the Department, Dr. Mohammed Shtayyat, in recognition of his contributions and the shared commitment to advancing the department's academic performance.

Council of College of Islamic Studies Discusses Educational Process



كلية الدراسات الإسلامية
الجامعة الإسلامية بنينسوتا



Dr. Abdulrazeq Al-Bakri

The Council of the College of Islamic Studies at the Islamic University of Minnesota held a meeting on Sunday, January 18, chaired by the Dean of the College, Dr. Abdulrazeq Al-Bakri, to follow up on the educational process.

The official report revealed that the attendance rate for lectures reached %99. The Dean stressed the necessity for faculty members to commit to specifying a clear date for make-up lectures in case of absence, due to its impact on the stability of the educational process and students' rights.

The Council emphasized the pivotal role of department heads in monitoring lectures and communicating in advance with faculty members, with no excuses accepted

without specifying a make-up date. It also prohibited holding make-up lectures near the end of the semester or before exams. Regarding exams, the Dean stressed the need to prepare them early for accurate review, especially given the college's reliance on electronic correction, which requires strict adherence to schedules.

The Council discussed the impact of excessive make-up lectures on college reports, emphasizing that additional courses should not be assigned to those who prove to be uncommitted.

The session concluded with thanks to the department heads for their efforts and an emphasis on the importance of teamwork to enhance the quality of the educational process.

Training Center Organizes "Shadow Teacher Preparation" Course



Dr. Mohammed Qatnani



مركز التدريب والتطوير
والبرامج المجتمعية

As part of its efforts to support inclusive education and qualify specialized personnel in the field of special education, the Training, Development, and Community Programs Center at the Islamic University of Minnesota - Main Center organized a specialized training course titled "Preparation of a Shadow Teacher (School Companion)," with broad participation from those interested and specialized in this field.

The course was presented by Dr. Mohammed Hussein Qatnani, a faculty member in the Special Education Department at the university. During the course, he introduced participants to the concept of the shadow teacher and its educational importance, the professional tasks involved, and mechanisms for assessing the need for such a role, in addition to reviewing practical strategies to support children with special needs in inclusive educational environments.

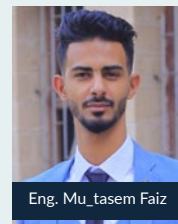
The course axes included discussion of several fundamental issues, most notably: the role of the shadow teacher in empowering the child and helping them adapt within the classroom, the categories that require a school companion, and answering parents' inquiries about the extent of the child's dependence on the shadow teacher and the expected duration of this support. The course also addressed the personal characteristics and essential tasks that must be available in a good shadow teacher, concluding with the provision of a practical guide for parents.

The course was held over three training lectures from February 14 to 2026, 18, in the evenings, via a video conferencing platform. It witnessed notable participation from students specializing in early intervention, early childhood, special education, psychology, and family counseling, in addition to kindergarten and nursery school teachers, parents, and those interested in the field of special education.

Officials emphasized that the course aimed to enable participants to develop an integrated scientific and practical understanding of the shadow teacher's role, define its objectives in empowering the child, and understand the mechanisms of educational and psychological support, thereby contributing to improving the quality of educational services provided to children with special needs and enhancing their opportunities for effective inclusion in mainstream education.

This course is part of a series of specialized programs that the Training, Development, and Community Programs Center at the Islamic University of Minnesota is keen to offer, affirming its pivotal role in community service, professional capacity building, and responding to contemporary educational needs locally and internationally.

Training Center Organizes Specialized Course on "Skills of Studying Tafsir"



Eng. Mu_tasem Faiz



Dr. Abdulfattah Khader

As part of its efforts to disseminate Sharia knowledge and enhance academic qualification, the Training, Development, and Community Programs Center at the Islamic University of Minnesota - Main Center organized a specialized training course titled "Skills of Studying Tafsir (Qur'anic Exegesis)," under the management and supervision of the Center's Director, Eng. Al-Mu'tasem Faiz. The course featured distinguished academic participation, presented by Professor Dr. Abdulfattah Khader, Professor of Tafsir and Qur'anic Sciences at Al-Azhar University and an international arbitrator. During his lectures, he addressed the foundations of academic engagement with Tafsir books, the methodologies of exegetes, and tools for understanding and analysis, aiming to develop a solid scholarly aptitude among students and researchers in the field of Qur'anic studies. The course was held over four training lectures from January 24 to 2026, 31, in the

evenings, via a video conferencing platform. It witnessed remarkable attendance from both inside and outside the university, in an atmosphere characterized by scientific interaction and fruitful dialogue between the lecturer and participants.

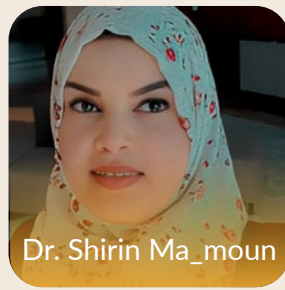
Eng. Al-Mu'tasem Faiz, Director of the Center, emphasized that this course falls within the Center's plan to offer distinctive programs that combine academic authenticity with modern training methods, contributing to enhancing participants' scientific and skill competencies, and strengthening the university's role in serving knowledge and society.

This course is part of a series of programs and courses organized by the Training, Development, and Community Programs Center in support of the Islamic University of Minnesota's mission to disseminate knowledge, build competencies, and serve the community locally and internationally.



كلية الاقتصاد وإدارة الأعمال
الجامعة الإسلامية بنيسوتا

Faculty of Economics Announces Successful Completion of Final Examinations



Dr. Shirin Ma_moun

The Deanship of the Faculty of Economics and Business Administration at the Islamic University of Minnesota - Main Center - announced the successful completion of the final examinations for the second semester of the academic year 1447) 2026/2025 AH) across all departments of the faculty. The Deanship confirmed that the examinations were conducted smoothly and in an orderly manner, in accordance with academic and organizational standards that ensured a stable and fair testing environment for students.

The Deanship explained that this success was the result of early preparations and organizational measures approved during an expanded meeting chaired by the Dean of the Faculty, Associate Professor Dr. Shireen Mamoun, on the evening of Monday, January 2026 ,26. The meeting was attended by members of the Faculty Council and faculty staff, as part of the early preparations for the final examinations.

In her opening remarks, the Dean expressed her appreciation for the efforts exerted by faculty members in supporting the educational process, praising the spirit of cooperation and responsibility that was later reflected in the success of the examinations. She then reviewed the meeting agenda, which included regulatory aspects related to overseeing and organizing the examination process.

The meeting emphasized the importance of the course instructor's presence in the course group

during the examination period to ensure prompt responses to students' inquiries and to address any urgent issues, thereby enhancing discipline and reassurance throughout the examination period. The grading mechanism was also clarified: objective questions were graded electronically through the academic portal, while essay questions were evaluated by the course instructor through the same system, ensuring accuracy and fairness in assessment.

The meeting also addressed the examination schedule, which was held from February 2 to February 2026 ,14, with each exam lasting three hours from 7:30 p.m. to 10:30 p.m., according to a unified schedule observed by all departments.

Following the presentation of these arrangements, the floor was opened for discussion with department heads and their deputies, who affirmed their full readiness to implement the approved procedures. Faculty members' comments and suggestions were also discussed to prevent any potential challenges during the examination period.

The meeting concluded with expressions of appreciation and thanks to faculty members and department heads for their cooperation and dedication, which directly contributed to the successful completion of the examination process and the achievement of its academic and organizational objectives.

Curriculum and Academic Plans Committee Approves Developmental Decisions for Academic Programs



Dr. Mabrouka Himmat

كلية الاقتصاد وإدارة الأعمال
الجامعة الإسلامية بنيسوتا



The Curriculum and Academic Plans Committee at the Department of Financial Management and Investment at the Islamic University of Minnesota held its second meeting on Saturday evening, January ,10 2026, chaired by Dr. Mabrouka Himmat, Head of the Department, during which it approved a set of academic decisions aimed at developing study programs and enhancing their academic quality.

The meeting, which commenced at 8:00 PM Mecca time, witnessed active participation from committee members: Dr. Abdulmajeed, Dr. Latifaat, and Mr. Abdulmoneim, who were welcomed with appreciation for their constructive contributions in discussing the agenda items.

Discussions focused on the "Financial Engineering" course, where the committee decided to adopt it as the primary reference for the department in teaching this subject, with tasks distributed among members to prepare the course content according to the approved specification, ensuring the achievement of desired educational objectives.

In a step reflecting the department's commitment to developing its academic programs, the committee approved the course specifications for undergraduate specialization courses and uploaded them to the academic portal. It also emphasized continuing work to complete the specifications for master's and doctoral programs, in line with the highest academic quality requirements and approved specialized standards.

The committee concluded its work by extending thanks and appreciation to Dr. Mohammed Younis, Director of the Curriculum and Academic Plans Department, and to Ms. Bannan, Administrative Affairs Officer, for their support, assistance, and guidance that effectively contributed to the success of the committee's work and the achievement of its desired academic goals.

Curriculum Committee of Department of Economics Discusses Academic Development



كلية الاقتصاد وإدارة الأعمال
الجامعة الإسلامية بنيسوتا



Dr. Zayed Al-Duwairi

The Curriculum and Study Plans Committee of the Department of Economics and Islamic Banking at the Faculty of Economics and Business Administration at the Islamic University of Minnesota held a meeting on Friday evening, February 2026 ,6, at 8:30 p.m., to discuss ways to develop academic plans and introduce new specialized courses in line with contemporary academic and professional developments.

The meeting was chaired by the Committee Head, Dr. Zayed Nawaf Al-Duwairi, and attended by the Vice Dean of the Faculty, Dr. Manal Mohammed Mahmoud, along with committee members: Dr. Ahmed Al-Mohammed, Dr. Imad Mityouri, Associate Professor Dr. Rania Mohammed Amer, Dr. Omaima Ali Sheikh Al-Din Al-Nour, and Ms. Banan Al-Maqrani, Administrative Affairs Officer.

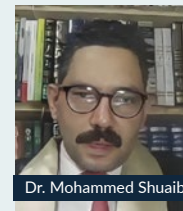
The session commenced with welcoming remarks, followed by a review and approval of the minutes of the previous meeting. The committee then proceeded to follow up on previously agreed-upon items. Several proposed new courses were presented, including Waqf Economics, Contemporary Islamic Finance, and Islamic Financial Technology.

The meeting featured in-depth academic discussions regarding the nature of these courses and their alignment with labor market needs in the field of Islamic economics and banking. Members emphasized the importance of revising course descriptions to ensure a balance between classical Islamic foundations and modern economic developments, while keeping pace with rapid changes in the financial sector.

At the conclusion of the meeting, the committee agreed to introduce a number of newly titled courses: "Waqf Economics and Non-Profit Organizations," "Digital Islamic Finance," and "Islamic Financial Technology." It was further decided that the Committee Head would present detailed course descriptions and propose the appropriate academic level for each course at the next meeting, in preparation for final review and approval.



كلية الشريعة والقانون
الجامعة الإسلامية بنيسوتا



Dr. Mohammed Shuaib

Law Department Holds Extensive Meeting to Discuss Final Exam Preparations

The Department of Law at the Faculty of Sharia and Law at the Islamic University of Minnesota - Main Center held an extensive meeting on Friday, January 2026 ,23, chaired by Dr. Mohammed Shuaib Abdulmaqsoud, Head of the Department, with the attendance of faculty members, to discuss a number of academic and administrative issues related to the educational process and preparations for the upcoming phase.

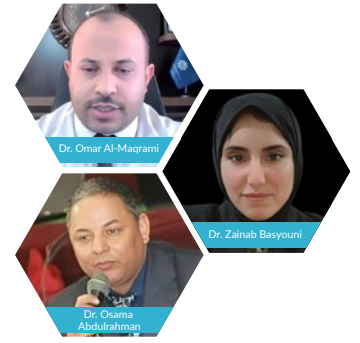
The meeting began with a discussion of mechanisms for monitoring coursework grading, where attendees emphasized the necessity of adhering to accuracy in grading procedures and completing correction work within specified deadlines, ensuring fairness among students and enhancing the efficiency of academic evaluation. Participants also addressed preparations for final examinations, stressing the course instructor's role in guiding students during exams and adhering to approved regulations and instructions. The Head of Department directed faculty members to conduct comprehensive final reviews before the exam date, contributing to students' academic and psychological preparation.

In a related context, the meeting discussed the plan for distributing courses for the summer semester, where the Head of Department emphasized the importance of observing standards of fairness and transparency in distribution, taking into consideration appropriate timings for faculty members in terms of day and hour, ensuring the regularity of the educational process and reducing emergency excuses.

The meeting concluded with the Head of Department extending thanks and appreciation to faculty members, praising their efforts throughout the semester in following up on coursework grading, preparing for final examinations, maintaining continuous communication with students, listening to their complaints and suggestions, and working to address them in a manner that serves the interest of the educational process and enhances the quality of academic performance.



Islamic University of Minnesota Honors Secretaries and Assistants



As part of its efforts to support academic excellence and reinforce university values, the Educational Affairs Unit at the Deanship of Academic Affairs of the Islamic University of Minnesota – Main Center, organized on February 16 a special recognition event for secretaries, assistants, and their deputies across the university's colleges, in appreciation of their dedicated efforts during the second semester.

The event was attended by university leadership and faculty members, and was held via Zoom, beginning with a recitation from the Holy Quran, followed by a recorded message from the University Vice President, Dr. Omar Al-Maqrami, in which he congratulated the team on the upcoming month of Ramadan and praised their active role in monitoring the educational process, emphasizing that the achievements realized would not have been possible without their continuous efforts and professional commitment.

Deputy Vice President Dr. Zainab Basyouni also delivered a speech, commending the performance of the Educational Affairs Unit and the contributions of department and college secretaries and assistants in ensuring the semester's success. She highlighted that their efforts extended from the preparation and planning stages through to the monitoring of final examinations with high efficiency and responsibility.

The event included remarks from several academic leaders, including Dean of Academic and Educational Affairs Dr. Osama Abdulrahman, who was described by attendees as the "spiritual

mentor" of the team, and Mr. Sulaiman Maqbool, Director of Undergraduate Student Affairs, who emphasized the importance of teamwork and collective effort in achieving academic stability and success.

Participants expressed pride in this recognition, noting that it reflects a culture of appreciation and loyalty to those working in the academic field, and underscores the university's commitment to its human resources as a cornerstone of the educational process.

The Educational Affairs Unit affirmed that this initiative is part of its ongoing efforts to promote institutional values and establish a culture of recognition, contributing to higher academic performance and the achievement of the university's educational objectives.

The university administration also expressed pride in the honored members of the Educational Affairs Unit, emphasizing that this recognition serves as a motivation for further excellence and creativity, acknowledging their role in guiding students, facilitating their needs, and providing a supportive learning environment that enables them to perform their academic duties successfully.

The event concluded with the distribution of certificates of appreciation to the team members, alongside student participation expressing gratitude for the support provided. The ceremony received wide coverage through the university's WhatsApp groups, with messages of thanks and appreciation for secretaries and assistants across all departments and student platforms.



Islamic University of Minnesota Honors Administrative Affairs Unit



In a gesture reflecting the culture of recognition and appreciation, the administration of the Islamic University of Minnesota - Main Center, represented by the Deanship of Faculty Affairs, honored the Administrative Affairs Unit of the Deanship in recognition of their distinguished efforts and vital role in enhancing academic and administrative efficiency.

The Deanship emphasized that this symbolic honor acknowledges the perseverance and professional commitment of the unit's members, their continuous dedication to serving the colleges and faculty, and the tangible impact of their efforts in achieving institutional discipline and elevating performance quality within the university, thereby supporting academic progress and strengthening administrative effectiveness.

The honored team was led by the Unit Director, Ms. Maha Mohammed, and included:

- Dr. Badi'a Abdulkader (College of Media)
- Ms. Banan Saif (College of Economics and Business Administration)
- Ms. Hanadi Abdullah (College of Computer Science and Information Technology)
- Ms. Mariam Abdulrahman (College of Sharia and Law)

- Dr. Nourhan Salama (College of Educational Sciences)
- Ms. Anisa Ahmed (College of Islamic Studies)
- Mr. Anas Al-Sayar (College of Arts and Humanities)
- Ms. Bara'a Abdulwareth (College of Development Studies)

In her remarks, Deputy Vice President Dr. Zainab Ali Basyouni praised the team's efforts, highlighting that their organized and continuous work behind the scenes constitutes a cornerstone for the stability of the administrative system and ensures efficient and disciplined workflow.

Dr. Basyouni also commended the team's dedication, precision, and prompt responsiveness, describing their commitment as a source of pride, and appreciating their sense of responsibility and constant cooperation, while praying for blessings and success in their endeavors.

This recognition reflects the university administration's commitment to supporting and motivating its administrative staff, viewing them as essential partners in enhancing institutional performance and advancing the quality of the educational process.



عمادة شؤون الطلاب
الجامعة الإسلامية بنينسوتا

Islamic University Honors 128 Outstanding Students for Second Semester



In support of academic excellence and in reinforcement of the values of discipline and positive university conduct, the Islamic University of Minnesota - Main Center - represented by the Undergraduate Students Affairs Unit at the Deanship of Student Affairs, organized a ceremony to honor outstanding students for the second semester. The event was held on Sunday, February 2026 ,16, in the presence of several university leaders, members of the academic and administrative staff, and a number of students.

During the ceremony, 128 male and female students from various colleges and departments of the university were honored in recognition of their academic excellence and exemplary conduct, serving as role models in combining scholarly achievement with strong ethical values both within and beyond the university community.

The event was attended by the University Vice President and Head of the Main Center, Dr. Omar Al-Maqrami, and the Deputy Vice President and Dean of Student Affairs, Dr. Zainab Basyouni, in addition to several college deans, department heads, and directors of academic and administrative units.

In her speech during the ceremony, Dr. Zainab Basyouni emphasized that this recognition comes in appreciation of the efforts of the exemplary students who have demonstrated that excellence is the result of diligence and perseverance. She noted that the university's students represent promising talents capable of making a meaningful impact and contributing to their communities through both knowledge and upright conduct.

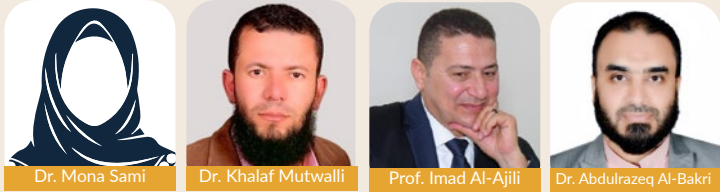
For his part, the Director of the Undergraduate Students Affairs Unit, Mr. Suleiman Maqbool, explained that the ceremony reflects the university's commitment to motivating its

distinguished students and highlighting successful models that combine academic excellence with adherence to the university's values and regulations. He added that such recognition serves as a strong incentive for students to continue their path of achievement and distinction. The ceremony also included congratulatory remarks from several academic and administrative leaders, who praised the honored students and affirmed that their achievements reflect dedication and hard work while promoting a culture of positive competition among students. Several of the honored students expressed their happiness with this recognition, considering it a motivation to continue striving for excellence. They also extended their appreciation to the university administration and faculty members for their continuous support and for providing an educational environment that encourages success.

According to the report issued by the Undergraduate Students Affairs Unit, the outstanding students represented various colleges of the university. The College of Computer Science and Information Technology ranked first with 34 students, followed by the College of Economics and Business Administration with 22 students, and the College of Educational Sciences with 20 students. Other notable representations came from the Colleges of Islamic Studies, Arts and Humanities, Media and Public Relations, and other academic departments.

The ceremony concluded with an affirmation that this recognition forms part of the university's efforts to strengthen the culture of academic excellence and to build a well-rounded university student who combines knowledge, ethics, and social responsibility, while aspiring to achieve further successes in the university's educational journey.

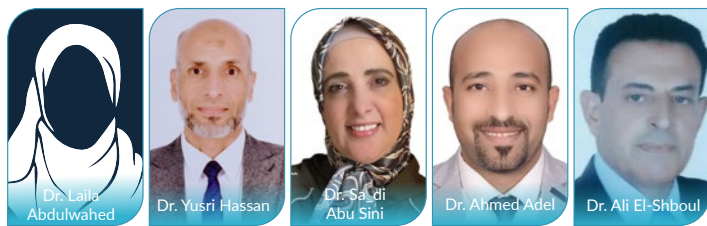
PhD Dissertation Defense on Doctrinal Aspects in Sheikh Al-Shaarawi's Tafsir



The Deanship of Graduate Studies and Scientific Research at the Main Center of the Islamic University of Minnesota held a PhD dissertation defense on Wednesday, February 2026 ,11, at 9:00 p.m. (Makkah time), via Zoom. The dissertation, titled "Doctrinal Aspects in the Interpretation of Names and Attributes in Sheikh Muhammad Metwally Al-Shaarawi's Tafsir," was submitted by the researcher Mona Sami Mohammed from the Arab Republic of Egypt. The defense took place within a rigorous academic framework, with the dissertation analyzing Sheikh Mohammad Metwally Al-Shaarawi's doctrinal methodology in interpreting the Names and Attributes of Allah, highlighting the scholarly principles and methodological guidelines he applied, and demonstrating its role in reinforcing a balanced understanding of the creed of Ahl al-Sunnah wa al-Jama'ah. The examination committee comprised Professor Dr. Abdelrazeq Al-Bakri, Dean of the Faculty of Islamic Studies, as supervisor and chair; Professor Dr. Imad Abdo Al-Ajili, Head of

the Department of Creed and Contemporary Doctrines, as internal examiner; and Dr. Khalaf Mohammed Metwally, faculty member, as external examiner. The committee enriched the discussion with precise academic observations and valuable methodological guidance, addressing the dissertation's scholarly structure, sources, methodology, and contribution to contemporary doctrinal studies. They praised the researcher's mastery of the subject and the dissertation's rigorous approach that combined authenticity with critical analysis. At the conclusion of the defense, the committee commended the academic level of the research, emphasizing the importance of the topic in advancing doctrinal and Tafsir studies, and appreciated the Deanship of Graduate Studies and Scientific Research for its support of scholarly research and encouragement of specialized studies, contributing to the enhancement of the university's academic and research standards.

Graduate Studies Forum Discusses Arabic Teaching Methodologies for Non-Native Speakers



The Deanship of Graduate Studies at the Islamic University of Minnesota - Main Center, in collaboration with the Faculty of Arts and Humanities and the Department of Arabic for Non-Native Speakers, held an academic seminar session on Sunday evening via video conferencing to discuss a research proposal titled "An Applied Analytical Study of Selected Arabic Teaching and Learning Methodologies for Non-Native Speakers: A Field Study in the United States of America." Doctoral researcher Layla Abdulwahed Noman Qasem presented her research proposal, which examines prominent methodologies used in teaching Arabic to non-native speakers, with an applied analysis considering the American educational context and its impact on developing teaching methods and improving learning outcomes. The discussion panel was chaired by Dr. Ali El-Shboul, Head of the Department of Arabic for Non-Native Speakers, and included Dr. Ahmed Adel Shaban Mohammed, Dr. Sa'da Ali Abu Sini, and Dr. Yousri Hassan. The panel provided constructive academic feedback that enriched the research proposal and directed it toward more specialized and in-depth avenues of inquiry.

Graduate Studies Deanship Discusses PhD Research Proposal on Mindfulness-Based Counseling Program



The Deanship of Graduate Studies at the Islamic University of Minnesota - Main Center held an academic seminar to discuss a research proposal submitted by researcher Lina Shareem Al-Wuthainani, as part of the requirements for obtaining a doctoral degree. The research proposal was titled: "The Effectiveness of a Counseling Program Based on Mindfulness Techniques in Increasing Concentration Among Second-Year Secondary School Female Students." The session was held on Monday, January 2026 ,26, via video conferencing technology. The discussion committee comprised a distinguished group of specialized academics, chaired by Dr. Mohammed Shatyat, Head of the Family Counseling Department, with membership of Dr. Walea Al-Sayeh, Dr. Mohammed Dhayfallah Al-Qarni, and Dr. Najlaa Saleem. During the session, the research proposal was reviewed, and its scientific and methodological aspects were discussed. The committee provided a set of observations and guidance aimed at developing the study and enhancing its academic value, contributing to the enrichment of scientific research in the field of psychological and educational counseling.



Department of Quran Discusses PhD Research Proposal on Grammatical Deduction in Ibn Ashour's Exegesis

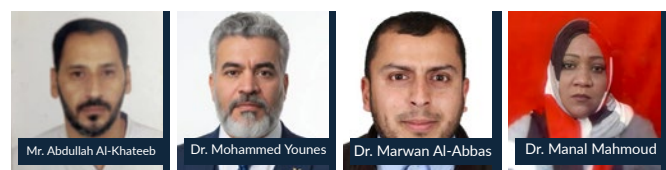
The Deanship of Graduate Studies at the Islamic University of Minnesota - Main Center, represented by the Faculty of Islamic Studies and the Department of Quran and Its Sciences, organized an academic seminar to discuss the research proposal submitted by researcher Furqan Biljan, as part of the requirements for the doctoral degree. The research proposal was titled: "Grammatical Deduction in Ibn Ashour's Exegesis - A Critical Analytical Study in the Book 'Al-Tahrir wa Al-Tanwir'". The session addressed the study's main themes, objectives, methodology, and its scholarly significance in the field of Quranic and linguistic studies. The discussion committee was chaired by Dr. Islam Al-Sayed Ahmed, Head of the Department of Quran and Its Sciences, with membership of Dr. Abdulrahman Hayjan, Dr. Hamoud Fahd Al-Ajmi, Dr. Reem Tawfiq, and Dr. Mahmoud Shaaban. The committee members provided their scholarly observations and methodological guidance aimed at developing the research proposal and enhancing its academic level. The session was held on Wednesday evening, January 2026 ,21, via video conferencing technology (Zoom), in a scholarly atmosphere characterized by rigorous dialogue and constructive discussion, reflecting the Deanship of Graduate Studies' commitment to enhancing the quality of scientific research and supporting graduate students in their academic journey.

Academic Seminar Session to Discuss Impact of Digital Transformation on Litigation

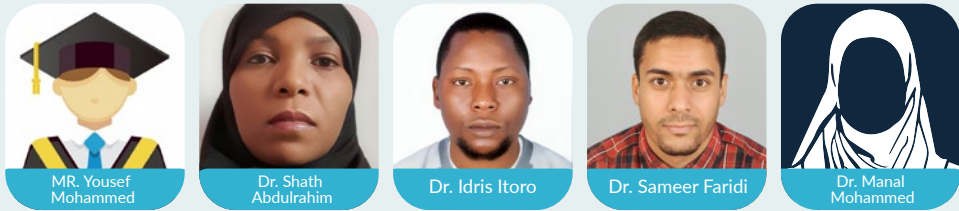


The Deanship of Graduate Studies at the Islamic University of Minnesota, in collaboration with the Faculty of Sharia and Law and the Department of Law, held an academic seminar session on Wednesday evening via video conferencing to discuss a research proposal examining the impact of digital transformation on litigation procedures in the Kingdom of Saudi Arabia. Doctoral researcher Ali Musa Al-Assiri presented his proposal titled "The Impact of Digital Transformation on Litigation: An Applied Analytical Study in Light of Regulations in the Kingdom of Saudi Arabia," addressing how digitization affects case resolution speed and the achievement of efficient justice, with an applied analysis of Saudi regulations and legislation. The discussion panel was chaired by Dr. Mohammed Shoaib Abdulmaksoud, Head of the Department of Law, and included Dr. Ahmed Al-Barrak and Dr. Eyad Talaat Abdulkhaleq, who provided scholarly observations and methodological recommendations that supported the research direction and objectives. These seminars are part of the Deanship's commitment to promoting scientific research, supporting graduate students, and advancing academic output across various disciplines.

PhD Research Proposal on Impact of Real Estate Marketing via Social Media



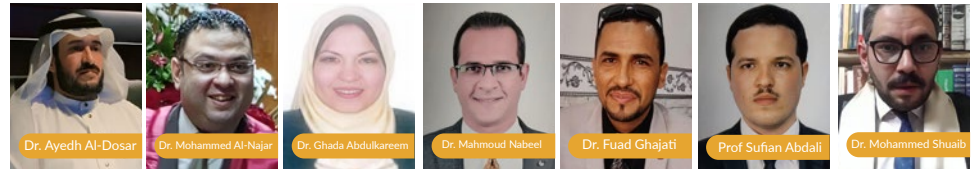
The Deanship of Graduate Studies at the Islamic University of Minnesota - Main Center organized an academic seminar at the Faculty of Economics and Business Administration (Department of Business Administration) to discuss a research proposal submitted by researcher Abdullah Ali Al-Khatib, as part of the requirements for obtaining a doctoral degree. The research proposal was titled: "The Impact of Real Estate Marketing via Social Media on Customers' Purchase Decisions." The session was held on Wednesday, January 2026 ,28, via video conferencing technology. The proposal was discussed by a specialized academic committee, chaired by Dr. Manal Mohammed Mahmoud, Head of the Business Administration Department, and including Dr. Marwan Al-Abbas and Dr. Mohammed Younis as members. The session witnessed in-depth academic discussions that contributed to enriching and developing the research proposal, guiding it in accordance with approved academic standards, and enhancing its scientific quality in the field of marketing and administrative studies.



Graduate Studies Deanship Hosts Seminar on Seerah-Based Educational Model

The Deanship of Graduate Studies at the Main Center of the Islamic University of Minnesota, in collaboration with the College of Islamic Studies and the Department of Islamic Studies in English, organized a scientific seminar to discuss the research proposal titled "Seerah-Based Educational Model for Holistic Human Development" on Sunday, February 2026, 15, at 8:00 p.m. (Makkah time), via Zoom. The PhD researcher, Yousef Mohammed, presented his research proposal, which aims to develop a comprehensive educational model inspired by the Seerah (Prophetic biography), focusing on holistic human development across spiritual, ethical, intellectual, and behavioral dimensions, while linking the values derived from the Seerah to contemporary educational needs in diverse learning environments. The proposal was reviewed by a specialized academic committee chaired by Dr. Manal Mostafa, Head of the Department of Islamic Studies in English, with members Dr. Sameer

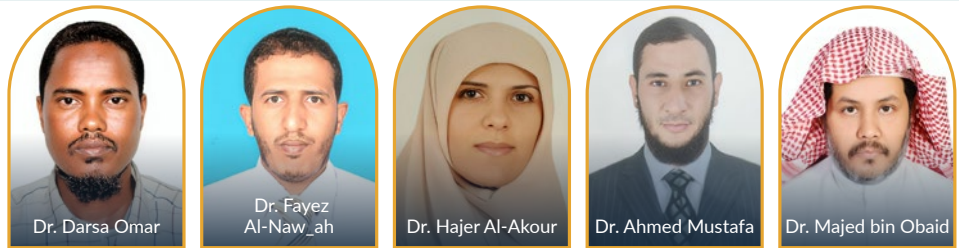
Fareedi, Dr. Idris Ito Abdulkarim, and Dr. Shatha Abdulrahim Khalifa. The committee provided precise scientific feedback and methodological guidance, enriching the proposal and strengthening its academic structure. The discussions emphasized the importance of employing the Seerah as a flexible and applicable educational framework in contemporary contexts, highlighting the value of research in developing educational models that contribute to shaping balanced individuals capable of positively engaging with their communities. At the conclusion of the seminar, the committee praised the significance and academic value of the topic, commending the researcher for his awareness of research methodology and objectives, and reaffirmed the Deanship of Graduate Studies' commitment to supporting high-quality research that addresses educational and developmental issues from an authentic Islamic perspective with a contemporary vision.



PhD Dissertation Defense on Criminal Investigations and Human Rights

The Deanship of Graduate Studies and Scientific Research at the Main Center of the Islamic University of Minnesota held a PhD dissertation defense on Saturday, February 2026, 14, at 9:00 p.m. (Makkah time), via Zoom. The dissertation, titled "Criminal Investigations Between the Requirements of Justice and the Imperatives of Human Rights - An Analytical Study," was submitted by researcher Ayedh Ghanem Al-Dosari from the Kingdom of Saudi Arabia. The dissertation addressed the challenge of balancing criminal justice requirements with human rights safeguards, through a scientific analysis of procedures related to criminal investigations and the contemporary legal challenges they pose. It also highlighted regulatory frameworks that ensure the protection of rights without compromising the effectiveness of justice, underscoring the topic's significance and relevance in modern legal studies. The examination committee consisted of distinguished legal scholars, chaired by Professor Dr. Mohammed Shoaib Abdelmasoud, Head of the Law Department at the Islamic University of Minnesota, with Professor Dr. Sofian Abdali serving as supervisor and rapporteur, Associate Professor Dr. Fouad Ghajati as internal examiner,

and Dr. Mahmoud Nabil as external examiner. Additionally, Dr. Ghada Abdelkarim Mohamed Gad, former Assistant Professor of Civil Law at Unaizah Private Colleges, Saudi Arabia, and Dr. Mohammed Al-Najar, Head of the Department of Contemporary Issues and Human Rights at Rashid University, participated as external examiners. The committee enriched the defense with precise academic feedback and methodological guidance, addressing the dissertation's scholarly structure, analytical approach, and contribution to advancing legal studies related to human rights and criminal procedures. They praised the researcher's thorough understanding and in-depth treatment of the subject. At the conclusion of the defense, the committee commended the academic quality of the dissertation and the significance of its findings, highlighting its value as a notable addition to the legal literature. They also affirmed the role of the Deanship of Graduate Studies and Scientific Research in supporting academic research and encouraging specialized studies addressing issues of justice and human rights with a balanced scholarly perspective.



Academic Seminar Session to Discuss Prophet's Letters to Kings and Rulers

The Deanship of Graduate Studies at the Islamic University of Minnesota, in collaboration with the Faculty of Islamic Studies and the Department of Prophetic Hadith and Its Sciences, held an academic seminar on Thursday evening via video conferencing to discuss a research proposal examining the Prophet Muhammad's (peace be upon him) letters to kings and rulers. Doctoral researcher Darsa Mohammed Omar presented his proposal titled "The Letters of the Prophet (PBUH) to Kings and Rulers: Compilation and Analytical Hadith Study in Light of Modern Technologies," which aims to collect and analyze these letters using contemporary technologies for verification, classification, and analysis, contributing to a deeper scientific understanding of this important aspect of Prophetic biography. The discussion panel was chaired by Dr. Majed bin Obaid, Head of the Department of Prophetic Hadith and Its Sciences, and included Dr. Ahmed Mustafa Abdulrahman, Dr. Hajer Akour, and Dr. Fayez Al-Naw'ah, who provided scholarly observations and methodological guidance that supported the research direction and objectives.

Faculty of Islamic Studies Holds Academic Seminar

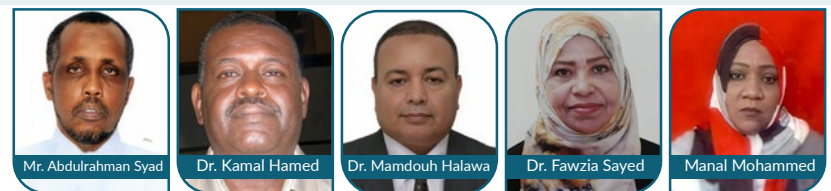


The Deanship of Graduate Studies at the Islamic University of Minnesota, in collaboration with the Faculty of Islamic Studies and the Department of Islamic Call and Culture, held an academic seminar on Sunday evening via video conferencing to discuss a research proposal examining the advocacy foundations in Surah Fussilat and their implications for contemporary Islamic discourse. Doctoral researcher Bashir Juwayzi Saleh Juwayzi presented his proposal titled "Advocacy Methodology in Surah Fussilat and Its Impact on Contemporary Islamic Discourse: An Analytical Objective Educational Study," which aims to derive advocacy principles from the Surah and analyze their educational and methodological impact on developing contemporary Islamic discourse, enhancing its effectiveness while considering modern variables. The discussion panel was chaired by Dr. Taha Al-Johari, Head of the Department of Islamic Call and Culture, and included Dr. Afaf Haddad, who provided scholarly observations and methodological guidance that enriched the research and developed its academic direction.

Academic Seminar to Discuss Jurisprudential Rulings on Human Gene Editing



The Deanship of Graduate Studies at the Islamic University of Minnesota, in collaboration with the Faculty of Sharia and Law and the Department of Jurisprudence and Its Principles, held an academic seminar on Monday evening via video conferencing to discuss a research proposal addressing emerging jurisprudential issues in the field of human gene editing. Doctoral researcher Muayad Asaad Mohammed Al-Kara'li presented his proposal titled "Jurisprudential Rulings Related to Human Gene Editing and Their Contemporary Applications," examining the jurisprudential adaptation of these modern technologies and analyzing their applications in light of Sharia objectives and legal controls. The discussion panel was chaired by Dr. Salah Faraj, Head of the Department of Jurisprudence and Its Principles, and included Dr. Mohammed Abdullah Al-Wardi, Dr. Mubarak Saud, and Dr. Abdullah Al-Madkouri, whose scholarly discussions and methodological observations supported the research direction and developed its content.



Faculty of Economics Holds Academic Seminar to Discuss Research Proposal

The Deanship of Graduate Studies at the Islamic University of Minnesota, in collaboration with the Faculty of Economics and Business Administration and the Department of Business Administration, held an academic seminar on Friday evening via video conferencing to discuss a research proposal examining the impact of strategic management on improving employee performance in the Somali banking sector. Doctoral researcher Abdulrahman Barkhadi Siad presented his proposal titled "The Impact of Strategic Management on Employee Performance Efficiency in Somali Banks," addressing the role of strategic management in enhancing job performance efficiency and its reflection on banks, through an applied analytical study considering the reality and challenges of the Somali banking sector. The discussion panel was chaired by Dr. Manal Mohammed Mahmoud, Head of the Department of Business Administration, and included Dr. Fawzia Sayed Ahmed, Associate Professor Dr. Mamdouh Mustafa Halawa, and Dr. Kamal Hamed, who provided scholarly observations and research recommendations that contributed to developing and enriching the proposal. These sessions are part of the Deanship's efforts to support scientific research, follow up with doctoral students, and enhance the quality of academic outputs across various disciplines.

Deanship of Graduate Studies Discusses Research Proposal on Contemporary Doctrinal Issues



The Deanship of Graduate Studies at the Islamic University of Minnesota - Main Center held a scientific seminar session to discuss the research proposal submitted by researcher Abdullah Fayez Radad Al-Muqati, entitled "Contemporary Doctrinal Issues Related to the Oneness of Allah Almighty and Protecting the Sanctity of Monotheism," as part of the requirements for obtaining a PhD degree in the Department of Creed and Contemporary Sects at the Faculty of Islamic Studies.

The session was held on Sunday, February ,22 2026, via the Zoom platform, attended by a distinguished committee of specialized academics. The discussion committee was chaired by Professor Dr. Emad El-Din Abdo El-Ajeeli, Head of the Department of Creed and Contemporary Sects, and included committee members Dr. Ahmed Sayed, Dr. Mahmoud

Ahmed Mansour, and Dr. Mohammed Al-Bahr. The session featured a detailed presentation of the research proposal's axes, objectives, and scientific methodology, along with a discussion of the most prominent contemporary doctrinal issues related to the Oneness of Allah Almighty, and the intellectual challenges posed by modern developments that require rigorous study and sound scientific analysis.

The discussion committee enriched the session with valuable scientific observations and directives aimed at enhancing the quality of the research and advancing its academic trajectory. This session falls within the Deanship's commitment to supporting graduate students, promoting scientific research on contemporary doctrinal issues, and establishing a scientific methodology for addressing intellectual challenges that touch the core of Islamic creed.



Scientific Seminar to Discuss Arbitration in Administrative Contract

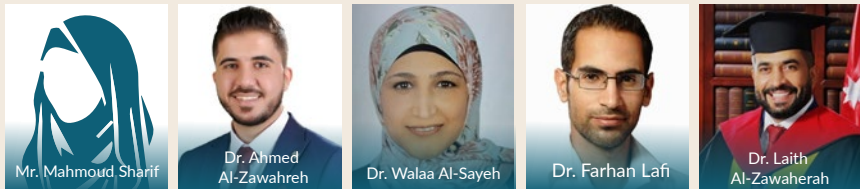
The Deanship of Graduate Studies at the Islamic University of Minnesota held a scientific seminar session to discuss the research proposal submitted by researcher Mohammed Ahmed Al-Shahir, entitled "Arbitration in the Administrative Contract and Its Impact on the Principle of Legitimacy," as part of the requirements for obtaining a PhD degree in the Department of Law at the Faculty of Sharia and Law.

The session was held on Tuesday, February 2026 ,24, via the Zoom video conferencing platform, chaired by Professor Dr. Mohammed Shoaib Abdulmaqsoud, Head of the Law Department, and including committee members Associate Professor Dr. Moath Ali and Dr. Mohammed Ghulam.

The session witnessed an in-depth academic discussion addressing the issues related to arbitration in administrative contracts and the extent of its impact on the principle of legitimacy, along with a review of the theoretical and applied frameworks of the research proposal and highlighting its importance in enriching contemporary legal studies.

The discussion committee also contributed by providing a set of scientific and methodological observations and directives, aimed at enhancing the quality of the research and developing its academic trajectory, in line with the standards of sound scientific research in the field of legal studies.

This session comes within the context of the Deanship's commitment to supporting graduate students and encouraging specialized research that addresses current legal issues and contributes to the development of legal thought according to an established scientific methodology.



Scientific Seminar to Discuss Research Proposal in Family Counseling

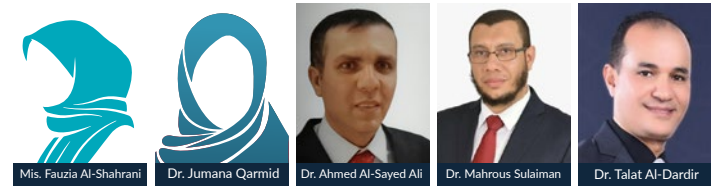
The Deanship of Graduate Studies at the Islamic University of Minnesota (Main Center), in cooperation with the Faculty of Educational Sciences and the Department of Family Counseling, organized a scientific seminar to discuss the research proposal entitled "Mood Swings in Women and Their Relationship to Emotional Intelligence and Family Adjustment." The seminar was held as part of the graduate programs' activities and within the University's commitment to strengthening sound scientific methodology in the preparation of theses and dissertations.

The proposal was presented by researcher Ruba Mahmoud Sharif Dawood, a PhD candidate in the Department of Family Counseling. In her presentation, she outlined the general framework of the study, its scientific and practical significance, objectives, proposed methodology, and the key variables whose relationships the study seeks to examine in light of relevant academic literature. The proposal was reviewed by a specialized

academic committee chaired by Dr. Laith Ibrahim Al-Zawahreh, Head of the Department of Family Counseling, with the membership of Dr. Farhan Lafi Al-Nuwairan, Dr. Walaa Al-Sayeh, and Dr. Ahmed Al-Zawahreh. The committee members provided a range of scholarly observations and methodological guidance aimed at refining and strengthening the academic quality of the research plan.

The seminar was held on Monday, February ,16 2026, at 9:00 p.m. (Makkah time) via a virtual communication platform, in the presence of a number of faculty members and graduate students. The session was marked by constructive dialogue and purposeful academic discussion. This seminar forms part of the Deanship's ongoing efforts to promote scientific research, support graduate students, and prepare them to produce rigorous research that serves families and society while addressing contemporary psychological and educational issues.

Discussion of Two Doctoral Research Proposals at Scientific Seminar



The Islamic University of Minnesota - Main Center, represented by the Deanship of Graduate Studies in cooperation with the College of Educational Sciences and the Department of Curriculum and Instruction, organized a scientific seminar on Wednesday, February 2026 ,25, to discuss two doctoral research proposals, as part of its ongoing efforts to support scientific research and enhance the quality of graduate studies programs.

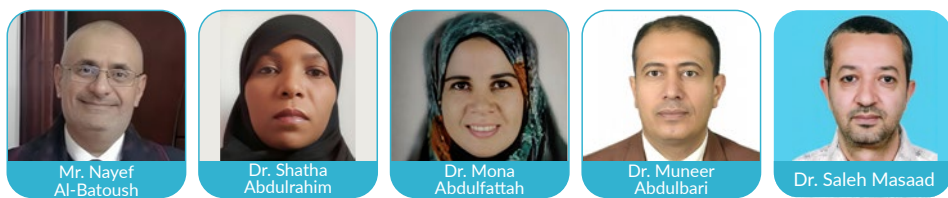
The session featured a discussion of the first research proposal entitled "The Impact of the Competitive Learning Strategy on Developing Reading and Speaking Skills among Fourth-Grade Students in Syria," presented by researcher Jumana Mohammed Qarimid. It also included the presentation and discussion of the second proposal titled "A Proposed Framework for Developing the Sustainable Development Curriculum for Third-Year Female Students in the Track System in Saudi Arabia

in Light of the Salters Educational Model," presented by researcher Fawzia Omair Mohammed Al-Shahrani.

The proposals were reviewed by a specialized academic committee chaired by Dr. Talat Mohammed Al-Dardir, Head of the Department of Curriculum and Instruction, with the membership of Dr. Mahrous Sulaiman and Dr. Ahmed Sayed. The committee provided a number of scholarly observations and methodological guidance aimed at enhancing the quality and direction of both research projects.

At the conclusion of the seminar, the Deanship of Graduate Studies expressed its appreciation to the review committee for their academic efforts and to the two researchers for their serious scholarly work, wishing them success in completing the requirements for the doctoral degree.

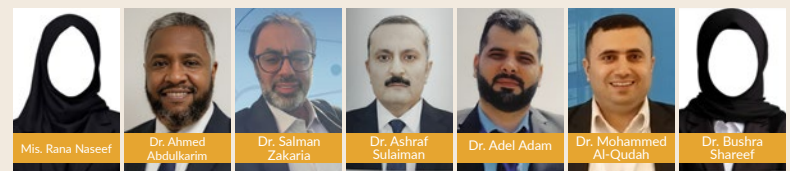
Scientific Seminar Discusses Impact of Digital Transformation on Professional Identity



The Deanship of Graduate Studies at the Islamic University of Minnesota - Main Center, in cooperation with the College of Computer Science and Information Technology and the Department of Information Systems, organized a scientific seminar on Tuesday, February ,10 2026, held virtually to discuss the research proposal entitled: "The Impact of Digital Transformation on the Professional Identity of Faculty Members in Jordanian Private Universities - A Field Study."

PhD candidate Nayef Mohammed Bakhit Al-Batoush presented an overview of his research plan, highlighting the main themes of the study and the implications of digital transformation on academic practices. The proposal was reviewed by a specialized academic committee chaired by Dr. Saleh Masaad, with the participation of several faculty members, who provided valuable scholarly feedback and recommendations to further strengthen the study.

This seminar comes as part of the Deanship's ongoing efforts to support scientific research and enhance the quality of academic outcomes.



Scientific Seminar Discusses Two Doctoral Research Proposals

The Deanship of Graduate Studies at the Islamic University of Minnesota - Main Center, represented by the College of Computer Science and Information Systems and the Department of Data Science and Artificial Intelligence, organized a scientific seminar on Thursday, February 2026 ,26, via Zoom to discuss two doctoral research proposals. This initiative reflects the university's commitment to supporting scientific research and addressing contemporary issues in advanced technology fields.

The session included a discussion of the first research proposal entitled "AI-Powered Skin Cancer Detection Using Deep Learning Models," presented by doctoral researcher Rana Naseef. The proposal focused on utilizing deep learning techniques to support early diagnosis of skin diseases and enhance medical detection accuracy through artificial intelligence.

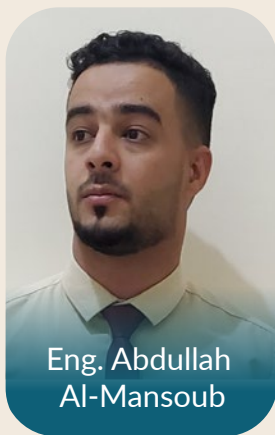
The seminar also featured the presentation and discussion of the second proposal titled "Analyzing Customer Sentiment Using Natural Language Processing (NLP) on Ratings and Reviews,"

presented by doctoral researcher Ahmed Abdulkarim Mukhtar. The proposal examined methods of analyzing textual data and employing NLP techniques to better understand customer opinions and trends based on digital ratings and reviews.

The review committee consisted of a distinguished group of academic specialists, chaired by Dr. Bushra Sharif, Head of the Department of Data Science and Artificial Intelligence, and included Dr. Mohammed Al-Qudah, Dr. Adel Adam, Dr. Ashraf Sulaiman, and Dr. Salman Zakaria. The committee enriched the discussion with scholarly insights and methodological guidance aimed at enhancing the quality of both research proposals.

This seminar was organized as part of the university's ongoing efforts to support graduate students and promote applied research in artificial intelligence and data science, in alignment with modern technological developments and in service of society and knowledge advancement.

Facebook Leads Media Performance Growth at University



Eng. Abdullah Al-Mansoub

The Media Center at the Islamic University of Minnesota - Main Center has confirmed a notable advancement in the university's media performance, supported by measurable indicators and professional analysis reflecting improved outreach and impact, with Facebook emerging as the most effective platform for engaging audiences and attracting new students.

In a special statement, Media Center Director Eng. Abdullah Al-Mansoub noted that the university's Facebook page serves as the primary communication hub with the public. The page currently has approximately 66,000 followers, with a monthly growth rate ranging between 1,500 and 2,000 followers during the 2026-2025 academic year-demonstrating an expanding audience base and strengthening digital presence.

He explained that the page initially experienced limited engagement at the time of the Media Center's establishment. However, a strategic shift toward more authentic academic content created a significant qualitative transformation. This included live broadcasts of seminars, training courses, and workshops, along with highlighting college activities, academic journal publications, and news bulletins-resulting in increased interaction and greater public trust in the published content.

Al-Mansoub added that this progress has had a direct impact on student enrollment. Registration numbers grew from approximately 300 students in the early stages to 400 in subsequent years, reaching nearly 600 students in some semesters during 2024 and 2025. The most recent summer term alone welcomed around 500 students-clearly indicating the role of media performance in supporting academic growth.

He further pointed out that Facebook's effectiveness is closely tied to the target demographic. Statistics show that the majority of the university's students are Yemenis, who are more active on Facebook compared to other social media platforms, making it the leading channel in the university's recruitment strategy.

He also noted that shifting from reliance on superficial follower-boosting competitions to delivering high-quality content has helped attract genuinely interested followers and significantly improve engagement levels. This has occurred alongside increased visibility of the university's recent initiatives, college activities, and the publications of Sada Al-Jamiah newspaper.

In conclusion, Al-Mansoub emphasized that while other university platforms such as Instagram and Twitter are used to share the same content, engagement on those channels remains lower compared to Facebook. Overall indicators, he stated, confirm that the university's media performance is on an upward trajectory, supporting its academic growth and student recruitment efforts.



Islamic University Announces Conclusion of 2026-2025 Academic Year

The Islamic University of Minnesota - Main Center - announced the conclusion of the 2026-2025 academic year and the successful completion of the second semester, extending sincere congratulations and best wishes to all faculty members and students in recognition of the academic achievements and continuous efforts that have contributed to the university's proud legacy of academic excellence.

The university administration praised the outstanding efforts of the academic and administrative staff, highlighting their dedication and commitment to advancing the educational and research mission, and expressed its aspiration to maintain this academic momentum in the coming stages, praying for continued success and prosperity for the university and its members.

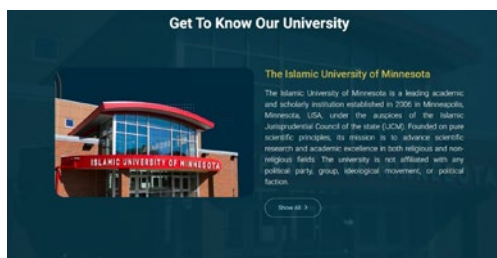
The conclusion of the second semester followed the successful administration of final examinations, conducted with high organizational standards, active participation from various academic departments and related units, and careful oversight by the college deanships.

The university commended the pivotal role of the Control Unit, led by Ms. Amat Al-Rahman Mohammed Amr, in organizing, preparing, and closely monitoring the examination process. It also recognized the contributions of the Administrative Affairs Unit, headed by Ms. Maha Mohamed Abdo, for providing logistical and administrative support, and the Academic Affairs Unit, led by Dr. Jumana Al-Kharashi, for ensuring academic oversight and compliance with approved educational standards, in addition to other relevant units.

In statements on the occasion, the Vice President of the University, Dr. Zainab Ali, praised the scholarly and professional efforts of the faculty throughout the semester, affirming their commitment to preparing examinations with fairness and accuracy, overseeing grading and recording with integrity, and maintaining high standards of evaluation, reflecting their role in instilling academic integrity and discipline alongside the transmission of knowledge.

Meanwhile, the Dean of Faculty Affairs, Dr. Nourhan Salama, expressed her gratitude and appreciation to the faculty for their dedicated contributions, noting that the deanery will issue certificates of appreciation for each course taught as a well-deserved recognition of their efforts.

Dr. Omar Ahmed Al-Maqrami, Vice President and Head of the Main Center, expressed his pride in the academic and administrative staff, emphasizing that the successful conduct of the educational process is a result of their dedication and exceptional contributions. He praised the faculty as the cornerstone and pride of the university and prayed for their continued success and lasting contribution to the university's academic mission.



Mr. Marwa Abdulwasea

Notable Progress in Performance of University Official Website

The Deanship of Information Technology at the Islamic University of Minnesota - Main Center has announced a significant improvement in the performance indicators of the university's official website, with a clear increase in visitor traffic across its various sections and electronic services.

The Director of the Deanship, Ms. Marwa Abdulwasea, stated in a press remark to Sada Al-Jamiah newspaper that the website's access rate is witnessing excellent and steadily growing progress, particularly as it has become a primary platform for academic and administrative information and services, further strengthening its presence among users.

She explained that the continuous updating of content, along with the daily publication of university news and developments, plays a key role in increasing visit rates and sustaining this growth. She emphasized that these technical and media efforts have positively reflected on visitor engagement with the platform.

She also noted that current indicators demonstrate a growing digital presence of the website, expressing optimism about further increases in traffic in the coming days, in parallel with a set of technical enhancements currently being implemented to improve the quality of digital services provided to the university community.