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Your Future, Our Mission

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GENERAL SUPERVISOR: DR. OMAR AHMED AL-MAQRAMI

Islamic university of Minnesota - Main Center - English News Supplement



Islamic University of Minnesota Announces Academic Calendar



The Media Center at the Islamic University of Minnesota - Main Center has announced the release of the academic calendar for the 2027-2026 academic year (1448 AH). The calendar outlines a comprehensive timeline covering study periods, registration, and examinations across the three academic terms, reflecting the university's commitment to strengthening academic discipline and organizing the educational process in line with a precise institutional vision.

According to the calendar, the first semester begins with the return of faculty members and the start of academic activities on June 2026, 6. This is followed by the publication of class schedules, course registration, and orientation events for new students. Classes officially commence on June 20, while July 17 is set as the final deadline for registration. Midterm exams are scheduled for early August, lectures conclude on September 17, and final examinations will run from September 26 to October 7, followed by the inter-semester break. The second semester is set to begin on October 2026, 24, after the completion of academic procedures related to registration, and will continue until the end of January 2027. Key

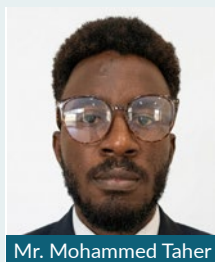
milestones include a final registration deadline in November, midterm exams in December, the conclusion of lectures on January 21, and final exams from January 25 to February 6, followed by the semester break.

As for the summer term, it will commence on March 2027, 20, with April 2 designated as the final registration deadline. Lectures will end on April 29, and final exams will take place from May 3 to May 10, followed by the start of the summer break on May 2027, 11.

The calendar also specifies admission and registration periods for new students. Registration for the first semester opened in April 2026 and continued until mid-July, while separate, phased registration periods have been allocated for the second and summer terms, taking into account the specific nature of each academic stage.

This academic calendar reflects the university's commitment to structured academic planning and providing clear timelines for students and faculty members, contributing to improved educational outcomes and fostering a stable and well-organized learning environment aligned with modern academic standards.

Vice President Announces Upcoming Launch of "Minnesota Digital Library"



Mr. Mohammed Taher



المكتبة الرقمية
الجامعة الإسلامية بنينسوتا-المركز الرئيسي

Doctor Omar Ahmed Al-Maqrami, Vice President of the University and Head of the Main Center, announced the upcoming launch of a new knowledge initiative titled the "Minnesota Digital Library." He affirmed that the project represents one of the university's largest electronic scholarly initiatives, aiming to strengthen its global academic presence by leveraging the latest digital technologies and competing with leading international libraries.

Al-Maqrami explained that the platform will provide an integrated digital environment enabling faculty members to upload and share their intellectual output, including research papers, books, and academic studies, making them accessible to researchers and readers worldwide, thereby expanding the reach of the university's scholarly production.

The announcement coincided with a formal call issued by the Digital Library and Scientific Journals Administration at the university, inviting all faculty members to actively contribute to building this comprehensive scientific archive by submitting their academic publications. This initiative has been described as a qualitative leap in enhancing the university's digital infrastructure and documenting its research output according to advanced academic standards.

In the same context, Dr. Zainab Basyouni, Deputy Vice President of the University, stated that the initiative aligns with a strategic vision aimed at highlighting the university's academic standing and building a digital archive that reflects the richness of its scholarly production. She noted that work is currently underway to design professional digital profiles for faculty members, including their academic data and research CVs, and urged active engagement with the project as it forms a foundational pillar for a sustainable academic database serving future generations.

Mr. Mohammed Mekki Al-Taher, Director of the Digital Library and Scientific Journals, clarified the participation mechanism, noting that materials are to be submitted in PDF format accompanied by the required academic metadata, while ensuring full protection of intellectual property rights. He emphasized that the library functions as an indexing and archiving platform rather than a traditional publishing house, ensuring proper documentation and safeguarding authors' rights.

As part of institutional support for the project, Dr. Shaimaa Khattab, Director of the Research and Studies Center, affirmed that the center will play a key role in supplying the library with high-quality scholarly content. She also presented a regulatory framework for archiving, proposing classification systems for each college and department to avoid conflicts with publishing rights, particularly for books and monographs. She further highlighted the flexibility of publishing peer-reviewed research while allowing the inclusion of credible articles and reports to enrich the digital library's content.

This academic initiative reflects the Islamic University of Minnesota's broader vision to advance its digital transformation and expand its global reach by making its scholarly resources available in a modern format that supports academic research and strengthens its international presence.

Islamic University Publishes 13th Issue of "Minnesota International Journal of Academic Studies"



Prof. Hanan Obaid



The Media Center at the Main Center of the Islamic University of Minnesota has announced the publication of the 13th issue (Volume Four) of the Minnesota International Journal of Academic Studies for March 2026. The peer-reviewed quarterly journal carries the international standard serial number (E-ISSN: 9122-2994), reflecting the university's growing presence in academic publishing and knowledge production.

This issue is issued under the supervision of the University President, Professor Waleed bin Idris Al-Meneesi, while Dr. Omar Al-Maqrami, Vice President and Head of the Main Campus, serves as Editor-in-Chief and Chairman of the Board. The executive editorial management is led by Professor Hanan Sobhi Obeid, Deputy Chair of the Board and Managing Editor, supported by a specialized academic team including editors, reviewers, and a scientific advisory board comprising dozens of scholars from various disciplines.

The new issue includes 15 peer-reviewed research papers spanning 585 pages, authored by 23 researchers from diverse countries, including the United Kingdom, United States, Saudi Arabia, Jordan, Iraq, Sudan, Somalia, Kuwait, Palestine, and Egypt. This highlights the journal's international character and broad scholarly outreach.

The published research covers a wide range of contemporary fields, including educational technology, medical and food sciences, intellectual and literary studies, education and mathematics, Islamic and jurisprudential studies, as well as political science and history, reflecting an integrated multidisciplinary academic approach.

Regarding the peer-review process, Managing Editor Professor Hanan Obaid stated that all submissions underwent a rigorous evaluation procedure beginning with an internal screening stage, followed by review by two specialized referees (internal and external) with precise academic expertise. She noted that all reviewers were honored with certificates of appreciation in recognition of their scholarly contributions.

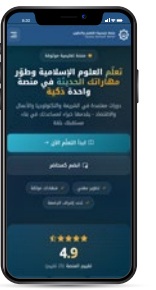
She also praised the strong institutional collaboration between the editorial team and the Media Center, which contributed to the professional production of the issue. The design was executed by Jordanian graphic engineer Abdullah Darras, under the supervision of Media Center Director Engineer Abdullah Mohammed Al-Mansoub, with editorial follow-up by Mr. Ahmed Mohammed Shamsan, ensuring the issue was released on schedule according to the university's strategic plan.

The journal management concluded by emphasizing its ambition to enhance its global academic ranking by increasing citation rates and expanding international collaboration through journal twinning initiatives. The journal also aims to obtain a Digital Object Identifier (DOI) and progressively achieve indexing in major databases such as Clarivate and Scopus, reinforcing its position as a leading academic platform that bridges authenticity and modernity.



Dr. Omar Al-Maqrami

Islamic University of Minnesota Launches Digital Platform for Education and Development



The Islamic University of Minnesota has officially launched the "Minnesota Platform for Education and Development" in a move described as the beginning of a new phase in its academic journey, reflecting a clear strategic direction toward strengthening digital education and expanding its reach.

The launch followed a series of escalating media posts by the university's media center, which built anticipation ahead of the official announcement. The platform was introduced as a key milestone in the university's efforts to leverage modern technologies in support of education and continuous professional development.

The inauguration was accompanied by the release of official visual materials showcasing the platform's features and objectives, offering audiences a practical overview and reinforcing the university's digital presence.

Shift in Educational Philosophy

The platform represents a modern approach to education that goes beyond traditional knowledge delivery, offering a comprehensive learning experience aimed at building competencies and enhancing skills. It seeks to empower learners with critical thinking and development tools within a flexible digital environment that enables learning anytime and anywhere, while maintaining strong academic standards. It also aims to balance academic authenticity with modern technology, opening new horizons for students, researchers, and individuals interested in self-development.

Academic Leadership Driving Implementation

During the launch, Dr. Omar Ahmed Al-Maqrami, Vice President of the University and Head of the Main Center, announced the platform's rollout, emphasizing that it represents a natural extension of the university's mission to disseminate knowledge.

He also presented an instructional video explaining how to use the platform, including steps for registration, account access, course browsing, and enrollment, as well as guidance for faculty members on creating and managing their courses.

Call for Faculty Engagement

Dr. Zainab Ali Basyouni, Deputy Head of the Main Center, called on faculty members to actively engage with the platform, stressing that adapting to digital transformation is now an academic necessity.

She highlighted that the platform provides faculty with tools to deliver structured, professional academic content, expand their reach, and utilize modern teaching and assessment methods.

Integrated Technical Infrastructure

The platform offers an advanced user experience supported by a comprehensive technical design. It enables both students and instructors to create accounts, browse courses easily, access professional instructor profiles, verify certificates electronically, and benefit from modern interactive tools.

It also supports flexible remote learning, making it suitable for the evolving needs of learners worldwide.

Diverse Content Under Academic Supervision

The platform delivers a wide range of programs combining Islamic studies with practical, technical, and professional skills, all under specialized academic supervision to ensure quality and relevance.

Its content is designed to enhance capabilities and promote skill development in line with contemporary demands.

Empowering Faculty and Expanding Digital Presence

The platform provides faculty members with expanded opportunities for digital academic presence through dedicated professional pages showcasing their work and enabling them to reach broader audiences. It also allows instructors to offer paid courses, contributing to sustainable educational models.

Strong Media Presence Enhancing Institutional Messaging

The university's media outputs, particularly the promotional video, played a key role in presenting a comprehensive picture of the platform. The materials highlighted its vision, mission, and objectives, emphasizing its role in empowering learners through high-quality academic and training programs.

They also underscored the platform's identity, which combines Islamic authenticity with digital innovation in line with modern educational needs.

Growing Engagement and Early Success Indicators

Initial indicators point to increasing engagement with the platform since its launch, reflecting the growing demand for digital learning and self-development opportunities.

Strategic Step Toward Redefining Education

The launch of the "Minnesota Platform for Education and Development" marks a significant milestone in the university's digital transformation journey. It represents an integrated project aimed at redefining education by combining technology with quality content, enhancing sustainable learning opportunities, and meeting future aspirations.

Training Center Organizes Workshop on Emerging Research Trends in Artificial Intelligence



Eng. Mu_tasem Faiz



وحدة
الجودة والتطوير



Dr. Dua_a Qatnani

The Training, Development, and Community Programs Center at the main center of the Islamic University of Minnesota organized a specialized training workshop on Saturday, April 2026 ,4, titled "Emerging Research Trends in Artificial Intelligence in Cybersecurity." The workshop witnessed broad participation from students, academics, and interested attendees from both inside and outside the university.

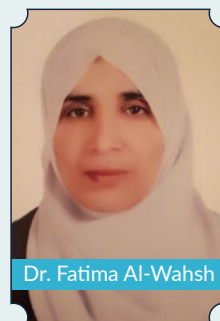
The workshop was delivered by Dr. Dua'a Mohammed Hussein, a faculty member in the Department of Networks and Cybersecurity. She presented the latest research developments in the application of artificial intelligence to strengthen cybersecurity systems, highlighting contemporary applications as well as future challenges facing this vital field.

The session recorded notable engagement from participants who attended via the Zoom platform, where they were given the opportunity to discuss and ask questions, contributing to enriching the scientific content and enhancing knowledge exchange across various disciplines.

In an effort to broaden access to the content, the center made the workshop recording and materials available through a dedicated online link, allowing interested individuals to revisit and benefit from its scientific content at any time. The center also encouraged participants to follow previous lectures and training sessions via its digital platform.

This workshop is part of a series of training programs conducted by the center aimed at keeping pace with scientific and technological developments, enhancing the skills of researchers and students in contemporary fields, and building advanced knowledge capacities that meet the demands of the digital era.

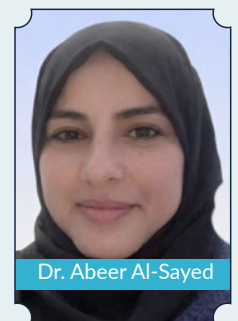
Minnesota Education and Development Platform Conducts Training Course



Dr. Fatima Al-Wahsh



عمادة شؤون الطلاب
الجامعة الإسلامية بنينسوتا



Dr. Abeer Al-Sayed

The Minnesota Education and Development Platform, in coordination with the Student Affairs Unit at the Islamic University of Minnesota - Main Center, conducted an exceptional training course titled "The Art of Smart and High-Quality University Major Selection" on Wednesday evening, April 2026 ,29. The course aligns with the university's efforts to support students and empower them to make informed academic decisions that contribute to building their professional futures on solid scientific foundations.

The course was delivered by Associate Professor Dr. Abeer Al-Sayed Ahmed, Associate Professor of Child Psychology and Head of the Early Childhood Department at Manar Al-Janoub College, a certified psychological counselor, and an internationally certified trainer (TOT). She presented a set of practical topics designed to help students choose their university majors based on a modern scientific perspective aligned with international standards.

The course addressed the application of the "International Compass" criteria in evaluating future academic specializations, the use of SWOT analysis in making informed academic decisions, and the development of a professional identity that goes beyond academic certification. It also covered strategies for dealing with psychological pressures related to changing academic paths, as well as methods for identifying the most suitable major based on students' true interests and abilities.

The session was moderated by Dr. Fatima Al-Wahsh, who contributed to organizing the discussion and enriching the dialogue. The course witnessed significant engagement from participating students, who expressed strong interest in its practical content and eagerness to apply its tools in shaping their academic paths.

The course targeted male and female university students, as well as anyone seeking to choose their academic major consciously and away from randomness. It provided practical, research-based content grounded in the latest scientific principles, in addition to granting participants a certified attendance certificate to support their academic and professional journey.

The training was held via Zoom from 8:00 to 10:00 PM (Mecca time), in a distinctive training experience that reflects the university's commitment to offering developmental programs that prepare students to make informed and strategic academic and professional decisions.

Department of Islamic Studies Reviews Plans



كلية الدراسات الإسلامية
الجامعة الإسلامية بنينسوتا



Dr. Manal Mustafa

The Department of Islamic Studies (English Medium) at the College of Islamic Studies, Islamic University of Minnesota - Main Center, held an expanded academic meeting to review pathways for developing the educational process during the summer semester. The meeting was chaired by Dr. Manal Mustafa, Head of the Department, and attended by a number of faculty members.

In her opening remarks, Dr. Mustafa emphasized the importance of maintaining academic quality standards, expressing appreciation for the university administration's continued support and commending faculty members for their efforts in advancing the educational process. She stressed the need for strict adherence to lecture schedules due to the intensive nature of the summer semester, highlighting the importance of avoiding postponements to ensure smooth academic progress. She also called for enhancing classroom interaction and promptly assigning and following up on coursework to maximize the effective use of time.

Dr. Mustafa further praised the role of instructional presentations (PowerPoint) in improving the quality of teaching and engaging students, underscoring the importance of continuously developing teaching methods in line with the requirements of English-medium instruction.

Regarding assessment, the meeting discussed the standards for exam preparation, emphasizing adherence to approved academic guidelines and careful review of exam models before uploading them to the educational portal. The importance of providing multiple versions of each exam and ensuring the presence of faculty members during examinations to address students' inquiries was also highlighted. In this context, Dr. Zakaria Salem noted that the quality of examinations directly reflects the competence of faculty members and their commitment to achieving learning outcomes, praising the collaborative spirit within the department.

The meeting also reviewed the achievements of the university textbook committee and the introduction of newly developed courses, in addition to emphasizing the importance of continuous follow-up with graduate students and independent study programs to enhance the quality of their academic outputs and research excellence.

The meeting concluded with a call to actively engage with official administrative directives and address technical challenges in coordination with relevant departments, reaffirming the importance of teamwork in achieving continued academic excellence.

PhD Proposal on Impact of Artificial Intelligence on Media Ethics



كلية الدراسات الإسلامية
الجامعة الإسلامية بنينسوتا



Dr. Taha Al-Jawhari

The Deanship of Graduate Studies at the main center of the Islamic University of Minnesota, represented by the Department of Digital Media at the College of Media, held a scientific seminar to discuss the research proposal submitted by researcher Musawi Mohammed Al-Qaisi, in partial fulfillment of the requirements for a PhD degree. The proposal was titled: "The Impact of Artificial Intelligence on Ethical Standards in Saudi Media - A Field Study."

At the outset of the session, the researcher presented a comprehensive overview of the study's methodology and objectives, highlighting contemporary technological transformations and their profound impact on the media landscape in Saudi Arabia. The presentation also addressed the extent to which media institutions adhere to ethical standards amid the rapid expansion of artificial intelligence technologies.

The seminar, held on Saturday, April 2026, 11, via videoconferencing, was attended by a distinguished group of academic specialists. The discussion committee was chaired by Prof. Hanan Sobhi Obaid, Head of the Graduate Studies Department at the College, and included Prof. Abdulsalam Al-Wahati as academic supervisor, Dr. Yassin Bashir, and Dr. Nermin Saeed Hamed.

The committee members enriched the session with precise academic observations and methodological guidance aimed at enhancing the quality of the research and ensuring robust academic outcomes, in line with the university's aspirations to contribute rigorous studies addressing contemporary issues in the digital media landscape.

This seminar reflects the Deanship's ongoing commitment to advancing scientific research and improving its outputs in ways that serve society and keep pace with rapid developments in media and technology.



Dr. Imad Al-Ajili

Department of Creed Holds Extensive Academic Meeting



كلية الدراسات الإسلامية
الجامعة الإسلامية بنينسوتا

MINNESOTA - April 2026, 5

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Control Unit Intensifies Preparations for Summer Semester Exams



وحدة شؤون
الاختبارات والكترون



Eng. Amat Al-Rahman
Mohammed

The Examinations Control Unit at the main center of the Islamic University of Minnesota continues its intensive preparations to organize and manage the examination process for the Summer Semester 2026, under the supervision of the Unit Director, Professor Amat Al-Rahman Mohammed Al-Maqrami. This comes as part of the university's commitment to ensuring that final examinations are conducted according to the highest standards of accuracy, discipline, and quality.

The unit issued an official circular addressed to faculty members and department heads, urging them to promptly complete the preparation of final exam papers and review them carefully before approval and submission. This is in preparation for the commencement of examinations scheduled from May 11 to May 2026, 18, emphasizing the importance of adhering to approved technical standards to ensure the quality of educational outcomes.

The circular stressed the necessity of preparing examinations according to the approved template, clearly including model answers, and ensuring that the majority of questions are objective in nature to allow for electronic grading through the university portal. It also allowed for a limited number of essay questions, which are to be manually graded by faculty members according to specific time regulations.

Furthermore, the unit clarified the grading distribution system, allocating 60 marks for the final exam, 20 marks for coursework and assignments, and 20 marks for attendance. It emphasized the importance of accurate distribution in accordance with the university's electronic system.

In terms of procedural organization, the unit set April 2026, 25, as the final deadline for submitting exam papers along with their answer keys. Submissions are to be made through the administrative offices of the colleges or via department heads, facilitating timely review and electronic processing.

In conclusion, the Control Unit reaffirmed its commitment to creating a well-organized and transparent examination environment, calling on all concerned parties to cooperate and adhere to the issued instructions, thereby enhancing the efficiency of the examination process and ensuring fairness and accuracy in assessing student performance.



Dr. Khalid Basreedah

Marketing Department Strengthens Academic Communication

كلية الاقتصاد وإدارة الأعمال
الجامعة الإسلامية بنينسوتا

The Marketing Department at the Faculty of Economics and Business Administration, Main Center of the Islamic University of Minnesota, has opened a new channel for direct dialogue with its students across all academic levels (Bachelor's, Master's, and PhD). This came during an extensive engagement meeting chaired by the Head of the Department, Dr. Khaled Basareedah, with the participation of the Vice Dean of the Faculty, Dr. Manal Mohammed Mahmoud Adam, and the Administrative Affairs Officer, Ms. Banan Saif.

The meeting reflects the department's commitment to strengthening academic ties and fostering effective communication within a virtual learning environment, in alignment with the university's strategic vision since its establishment in 2006, which aims to provide education that blends authenticity with modernity. The session included a comprehensive review of the adopted academic systems, covering self-learning, regular attendance through live lectures delivered in Modern Standard Arabic, as well as graduate programs and their research requirements. Particular emphasis was placed on the organization of the summer semester, including scheduling frameworks and grade distribution policies. The department stressed the importance of students' commitment to attendance and active participation, noting that students represent the true image of the specialization in the labor market.

The meeting also addressed several key issues of concern to students, most notably the modernization of master's curricula to align with global practices, degree accreditation, and the development of teaching methods through enhanced interaction and reduced lecture duration. In terms of career guidance, the Head of the Department encouraged students to pursue professional certifications in marketing and develop critical thinking skills. He also urged graduate students to publish in the faculty's academic journal to strengthen their research capabilities, noting that the department is considering organizing meetings with field experts to bridge theory and practice.

At the conclusion of the meeting, Dr. Manal Adam reaffirmed the faculty's "open-door policy" to receive students' suggestions and address challenges collaboratively. Meanwhile, Dr. Basareedah described the meeting as a platform "by students, for students," aimed at overcoming obstacles and providing an innovative educational and research environment that supports the preparation of specialized professionals in various fields of marketing. He also praised the students' awareness and active engagement.

In a related context, the Marketing Department held its second periodic meeting for the third semester of

the 2026-2025 academic year, with the participation of faculty members, to discuss the latest academic developments and future plans.

The meeting commenced with a welcoming speech by the Head of the Department, Dr. Mohammed Fahmi, who greeted faculty members, particularly those newly appointed. This was followed by a comprehensive presentation on academic systems, achievements of the previous phase, graduate programs, and the incentives system, in addition to highlighting the role of the faculty's journal and the Training and Development Center in supporting scientific research and community service.

Discussions also covered the regulations of the summer semester, including start dates, number and duration of lectures, grading mechanisms, and the organization of make-up classes. The meeting further addressed certain technical observations related to the electronic portal and the length of lectures, emphasizing the need for improvements to enhance the quality of the educational process.

In the area of curriculum development, participants reviewed the university textbook project for the "Principles of Marketing" course, approving the formation of a specialized committee to oversee its preparation. Emphasis was also placed on the importance of reviewing study plans and course descriptions in line with scientific developments to improve learning outcomes.

The meeting also examined the status of graduate students, with a plan set to follow up on their academic and research progress. Additionally, a proposal to establish a departmental council was presented in line with the university's governance orientation, along with discussions on the distribution of administrative tasks and committee roles to ensure efficiency and fairness.

A number of initiatives aimed at advancing academic and research programs and enhancing community service were also introduced, with faculty members encouraged to actively participate. Other topics discussed included improving the technical design of the academic journal, reviewing the incentives system, and regulating the secondment of faculty members between departments.

The meeting concluded with an emphasis on the importance of scientific publishing, the development of specialized training programs, and collaboration in restructuring academic and administrative committees. The Head of the Department expressed his appreciation for the faculty members' efforts in supporting the educational and research process, stressing the importance of continued teamwork to achieve further academic excellence.

كلية الشريعة والقانون
الجامعة الإسلامية بنينسوتا

Expanded Meeting at Department of Personal Status and Family Law



د. إيهاب طلعت

As part of ongoing efforts to enhance academic performance and improve the quality of the educational process, the Head of the Department of Personal Status and Family Law at the College of Sharia and Law, Islamic University of Minnesota - Main Center, Dr. Ehab Tal'at, held an expanded meeting with faculty members of the department. The meeting was dedicated to discussing academic and administrative matters, as well as reviewing preparations for the upcoming summer examinations.

The meeting, held on Wednesday, April 2026, 29, addressed the importance of intensifying comprehensive academic review sessions for students. It also emphasized the necessity of faculty members' presence and engagement during the examination period to provide the required academic support, thereby enhancing students' academic achievement and contributing to outstanding results within a collective responsibility framework aimed at supporting students' educational journey.

The participants also discussed ways to further develop the learning environment within the department, stressing the importance of strengthening positive interaction with students and establishing a "research room" dedicated to developing students' research skills. In addition, they highlighted the adoption of

modern teaching methods, including the use of presentations and the organization of preparatory lectures to simplify and reinforce academic concepts.

In line with future development perspectives, the meeting reviewed a number of qualitative initiatives aimed at strengthening the department's academic presence. These included preparing a concise academic booklet addressing family-related issues, launching a specialized peer-reviewed academic journal, and organizing training courses and scientific conferences, including a proposed conference on Islamic banking transactions.

The meeting also proposed the establishment of a cultural forum dedicated to academic dialogue and exchange of perspectives, alongside exploring mechanisms for building academic partnerships with international universities to enhance knowledge exchange and strengthen the department's academic standing. Furthermore, participants discussed the development of educational content and its dissemination through modern digital platforms, in line with the rapid transformations in contemporary education.



د. زايد الدويري

Expanded Meeting Economics to Enhance Educational Quality and Academic Outcomes

كلية الاقتصاد وإدارة الأعمال
الجامعة الإسلامية بنينسوتا

As part of ongoing efforts to develop the educational process and enhance the quality of its outcomes, the Head of the Department of Islamic Economics and Banking at the College of Economics and Business Administration, Islamic University of Minnesota - Main Center, Dr. Zayed Nawaf Al-Duwairi, held an expanded meeting with faculty members and students of the department on Wednesday evening, April 2026, 15. The meeting was attended by the Dean of the College of Economics and Business Administration, Dr. Shireen Mamoun, the Vice Dean, Dr. Manal Mohammed, and the Administrative Affairs Officer, Ms. Banan Al-Maqrani.

The meeting began with a welcoming address by the Dean, who expressed her appreciation for the academic efforts exerted by faculty members and students, emphasizing the importance of strengthening effective communication channels among all stakeholders in the educational process to improve academic performance and outcomes. The Vice Dean echoed these remarks, while the Deputy Head of the Department, Dr. Ahmed Al-Mohammed, stressed the importance of teamwork in achieving the desired educational objectives.

For his part, the Head of the Department expressed his gratitude to the Dean for her presence, continuous support, and close follow-up of departmental affairs, noting that the meeting comes within the framework of enhancing institutional work and fostering an academic environment based on cooperation and integration.

Dr. Al-Duwairi addressed several key aspects related to the educational process, emphasizing the need to adhere to the required number of lectures in accordance with academic regulations and to enhance classroom interaction, particularly given the short duration of the summer semester. This, he noted,

requires intensified efforts from both faculty members and students.

He also discussed assignments and examinations, stressing the importance of students adhering to submission deadlines and faculty members ensuring timely grading to avoid accumulation of work, in addition to complying with university guidelines regarding the preparation and submission of final exam papers within the specified timelines.

In terms of academic development, the Head of Department encouraged faculty members to author specialized academic textbooks in their respective fields, highlighting their value in enriching the learning process and strengthening the university's academic contribution.

The meeting also reviewed the efforts of the Curriculum Development Committee, which is working on updating existing courses and introducing new modules that align with global technological and economic transformations, thereby enhancing graduates' readiness for the labor market.

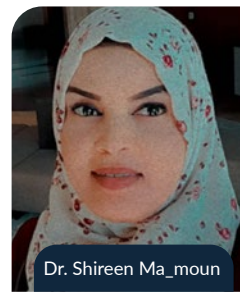
An open discussion followed, during which students were given the opportunity to raise inquiries regarding curricula, assignments, and examinations. These were addressed interactively, with the department leadership affirming that all observations would be followed up and addressed in a manner that serves academic interests.

The meeting concluded with an emphasis on the importance of sustaining communication between departmental administration, faculty members, and students, and encouraging initiatives and developmental proposals that contribute to fulfilling the university's mission and strengthening its educational vision.

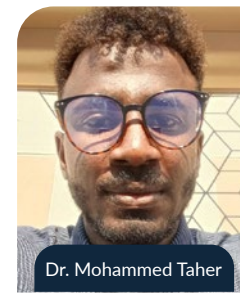
Digital Library Unit Advances Scientific Publishing and Institutional Integration



Dr. Zayed Al-Duwairi



Dr. Shireen Ma_moun



Dr. Mohammed Taher



The Digital Library and Scientific Journals Unit, in collaboration with the Editorial Board of the Journal of Economics and Business Administration at the Islamic University of Minnesota (Main Center), held its third monthly meeting on Friday evening, April 2026 ,17, via Zoom, with the participation of unit leadership and editorial board members. The meeting comes as part of ongoing efforts to enhance institutional integration and improve the quality of scientific publishing.

The meeting was opened by Mr. Mohammed Makki Al-Taher, Director of the Digital Library and Scientific Journals Unit, who welcomed participants, including Editor-in-Chief Dr. Shireen Mamoun, Managing Editor Dr. Zaid Al-Duwairi, and members of the editorial board. He outlined the key agenda items and emphasized the importance of continuous coordination between the unit and the editorial board to ensure high-quality academic outputs and meet both technical and administrative requirements. Dr. Mamoun highlighted the importance of holding regular meetings to strengthen institutional alignment, while Dr. Al-Duwairi affirmed the editorial board's readiness to collaborate and deliver high-quality outcomes.

The meeting announced the completion of the fourth issue of the journal, which includes six peer-reviewed research papers. The issue is now ready to be submitted to the unit for design and publication processes, with a reaffirmed commitment to the quarterly publishing schedule. Participants also emphasized adopting an updated institutional framework that balances the editorial board's independence in manuscript evaluation with coordination with the unit on technical and media-related aspects.

Discussions also addressed the direction of the fifth issue, with proposals to designate it as a special issue reflecting the journal's orientation toward academic specialization. In this context, Dr. Shaima'a Asadallah Hamza, Director of Scientific Research, highlighted the Research Center's efforts in tracking international conferences and seminars, expressing readiness to provide the journal with selected papers in line with publication policies. A proposal was also presented to dedicate the issue to publishing the proceedings of a recent scientific seminar.

Participants emphasized that reaching the fifth issue represents a significant milestone in the journal's development, enhancing its academic presence and paving the way for inclusion in international indexing databases, thereby expanding its reach and recognition.

As part of planning for the upcoming phase, the unit reviewed its work plan for April through June. Efforts during the remainder of April will focus on strengthening the journal's media presence and visual identity in coordination with the Media Office, as well as ensuring consistent publication. Plans for May and June include

expanding research partnerships, organizing scientific conferences, enhancing financial sustainability, and completing digital archiving requirements, alongside ongoing efforts to achieve international indexing by the end of June.

The meeting concluded with mutual appreciation between the Digital Library Unit and the editorial board, emphasizing the importance of maintaining stable publishing procedures, preserving editorial independence, and adhering to rigorous academic standards, in an atmosphere reflecting strong institutional partnership. The meeting adjourned at 7:00 PM Mecca time.

In a related context, the Digital Library and Scientific Journals Unit had previously held its second monthly meeting with the Editorial Board of the Faculty of Economics and Business Administration Journal on March ,24 2026, chaired by Mr. Mohammed Makki Al-Taher, with the participation of editorial members.

That meeting included a review of key achievements and discussion of the journal's future vision, in addition to tracking progress on the fourth issue, whose papers had been finalized and entered the final review stage. Discussions also covered new language editing policies, professional training plans for editorial members, and a review of the strategic framework guiding the journal's development.

A set of strategic recommendations was approved to enhance publishing quality, including adopting global plagiarism detection platforms, establishing clear policies for handling AI-generated content, and advancing digital transformation through the activation of the Open Journal Systems (OJS) and assigning Digital Object Identifiers (DOIs) to published papers.

Further measures included strengthening the peer-review process through the adoption of a double-blind review system, expanding the international reviewer pool based on rigorous standards, working toward inclusion in global databases, and establishing an international advisory board to enhance the journal's academic standing.

On the administrative level, new mechanisms were approved to streamline the publication workflow-from the editorial board to the Digital Library Unit and the Media Office-before final review and archiving. It was also decided that the new language editing policies would be implemented starting from the fifth issue.

The meeting concluded with an emphasis on implementing the approved recommendations, activating research partnerships, and launching specialized training programs, all aimed at positioning the Journal of Economics and Business Administration as a leading international academic platform that reflects the mission of the Islamic University of Minnesota and supports global scientific research.

Joint Meeting of Journal of Islamic Studies Advances Development Plans



المكتبة الرقمية
الجامعة الإسلامية بنيسوتا-المركز الرئيسي



As part of ongoing efforts to develop research activities and enhance the quality of scientific publishing, the monthly joint meeting was held between the Digital Library and Scientific Journals Unit and the Editorial Board of the Journal of Islamic Studies, published by the College of Islamic Studies at the Islamic University of Minnesota - Main Center. The meeting brought together several academic leaders and team members and focused on reviewing the latest developments of the journal and discussing its future development plans.

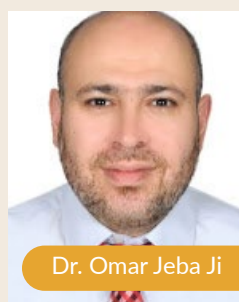
The meeting addressed the progress made in issuing certificates and research publications, with emphasis on completing the procedures for publishing the journal's fourth issue according to the scheduled timeline, reflecting the institutional commitment to ensuring regularity and continuity in publication. Participants also discussed media publishing and promotional strategies for the journal, in coordination with the university's Media Office and Marketing Agency, in preparation for launching a broad media campaign at the end of May aimed at promoting the journal and enhancing its academic visibility.

In efforts to strengthen the journal's academic standing, the meeting explored ways to attract researchers and build effective scientific partnerships that would expand its reach both locally and internationally, thereby reinforcing its position among reputable peer-reviewed journals. Organizational and administrative aspects were also discussed, including clarification of editorial roles, particularly the Editor-in-Chief and general supervision, to ensure coherence and integration in editorial management.

The meeting further reviewed challenges related to financial sustainability and publication costs, presenting several proposals aimed at ensuring the journal's continuity and development. Participants also emphasized the importance of adhering to strict academic standards to enhance the credibility of research outputs and strengthen the journal's scholarly value.

The meeting concluded with a set of practical measures, including following up on the certificates file in coordination with the College Deanship and completing its procedures as soon as possible, continuing coordination for the release of the fourth issue according to the timeline, implementing the planned media campaign, and further developing publication mechanisms and attracting distinguished researchers.

Journal of Faculty of Sharia Approves Release of Its Second Issue



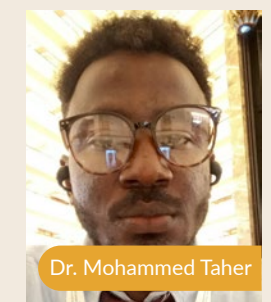
Dr. Omar Jeba Ji



Dr. Jihan Al-Taher



Dr. Muzahim Mustafa



Dr. Mohammed Taher

The Digital Library and Scientific Journals Unit, in collaboration with the Editorial Board of the Journal of the Faculty of Sharia and Law at the Islamic University of Minnesota (Main Center), held its third monthly regular meeting on the evening of Saturday, April 2026 ,4, via the Zoom platform, with the participation of academic leaders and editorial board members.

The meeting was attended by the Dean of the Faculty of Sharia and Law and Editor-in-Chief of the Journal, Dr. Muzahem Tariq, along with the Director of the Digital Library and Scientific Journals Unit, Mr. Mohammed Makki Al-Taher, and editorial board members including Dr. Jihan and Dr. Omar Jebji.

The meeting opened with a welcome speech by Mr. Mohammed Makki Al-Taher, in which he outlined the key themes of the session, including evaluating the outcomes of the previous meeting, following up on the implementation status of the journal's second issue, and discussing mechanisms for institutional development and plans for international reach within the strategic framework of the second quarter.

Participants confirmed that the second issue of the journal is fully ready and has been handed over to the Digital Library Unit for referral to the media office to begin design work, with official release scheduled during the current month of April. It was also decided to commence early preparations for the third issue, setting early August 2026 as its release date, thereby ensuring adherence to the quarterly publication schedule. In the same context, it was approved to begin immediately issuing acceptance and publication certificates for research papers in the second issue upon its release.

In a step reflecting the journal's aspirations for international outreach, attendees discussed mechanisms for building scientific partnerships with international universities, including Mohamed Tahri University of Bechar in Algeria, as well as Islamic universities in Turkey and Malaysia, with the aim of organizing joint scientific conferences and publishing special issues reflecting their research outcomes.

The Digital Library Unit also recommended the development of a comprehensive proposal during April and May for organizing a joint international scientific conference, which would contribute to financial sustainability through participation and publication fees. The Editorial Board emphasized the importance of regular journal publication as an essential condition for inclusion in global databases and for enhancing academic ranking.

The meeting concluded with a number of recommendations aimed at improving performance and dissemination, including accelerating response rates within the Editorial Board, activating the role of faculty members in publishing original scientific research, adopting a publication fee policy for researchers from outside the university in line with the Digital Library Unit's vision, as well as preparing an integrated media and promotional plan to increase citation rates and enhance the journal's digital presence.

At the conclusion of the meeting, Mr. Mohammed Makki Al-Taher expressed his appreciation for the efforts of the Editorial Board in supporting the workflow and developing the journal, while Dr. Muzahem Tariq praised the pivotal role played by the Digital Library and Scientific Journals Unit in advancing the scientific publication system at the faculty, affirming that the continuation of this institutional integration is capable of achieving further academic accomplishments.

Remarkable Academic and Research Contributions by University Scholars



The academic community has recently witnessed distinguished scholarly contributions by a number of researchers and academics through the publication of research papers, studies, and books in reputable peer-reviewed journals and international publishing houses, addressing diverse intellectual, legal, political, media, and administrative issues.

African Studies Journal, published by the African Studies Center at the Al-Abbas Holy Shrine in Iraq, published a research paper by Dr. Imad Al-Din Hussein Bahr Al-Din Abdullah entitled: "Forecasting the Future of the Conflict between the Hausa and Al-Hamaj Tribes in the Blue Nile Region", in Volume 2, Issue 20, released in Rabi' al-Awwal 1447 AH / September 2025.

The same journal also published a study entitled: "Crimes Against Humanity as International Crimes" by Dr. Hind Mahrous Mohammed Al-Jaldawi and Dr. Hadi Mohammed Hussein Barham, in the same issue and volume.



In the field of intellectual studies, International Institute of Islamic Thought published a new book by Dr. Samir Faridi entitled: "The Ethical Vision in the Thought of Abu Hayyan Al-Tawhidi", released on December 2025 .2.



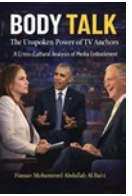
In political and strategic studies, Al-Mashriq Journal, issued by the Faculty of Communication Sciences at Al-Mashriq University in Sudan, published a research paper entitled: "Donald Trump Administration's Approach to the War in Sudan: An Analysis within the Framework of Strategic Interests and Transformations in the International System", co-authored by Dr. Imad Al-Din Hussein Bahr Al-Din Abdullah, in Issue 10 of the journal's third year, published in April 2026.



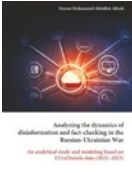
In the legal field, Rule of Law and Anti-Corruption Center Journal, published by Lusail University Press in Qatar, featured a research paper by Dr. Abdullah Himmat Abdullah entitled: "Sovereignty Under Fire: The Illegality of Israel's 9 September 2025 Airstrike on Qatar Under International Law", in Issue 2 of the 2025 edition, following its final acceptance in December 2025.

Dr. Mousa Abdullah Hamdan also achieved notable academic recognition through the publication of his research entitled: "A Proposed Administrative Perspective to Develop the Digital Leadership Skills of Leaders of Jordanian Business Organizations to Promote Digital Transformation and Entrepreneurship" in the International Journal of Economics and Business, published by Al-Zaytoonah University of Jordan, Volume 12, Issue 1, January 2025.

The study was additionally published as a scientific chapter in the peer-reviewed book Enhancing Business Efficiency Through Technology, issued by Springer Nature within the Lecture Notes in Networks and Systems (LNNS) series, and indexed in major international databases, including Scopus, EBSCO, and Ulrich's.



In media studies, ACAPRS Media Initiative published a book by Dr. Hassan Al-Baiti entitled: "Body Talk: The Unspoken Power of TV Anchors", which examines media embodiment across cultures, as part of its 2026 publications.



Eliva Press also published another book by Dr. Hassan Al-Baiti entitled: "Analyzing the Dynamics of Disinformation and Fact-Checking in the Russian-Ukrainian War", presenting an analytical and modeling study based on EUvsDisinfo data from 2023-2022.



In the humanitarian and media context, Al-Ahram Gate published an article by Dr. Shaima'a Khattab entitled: "Palestinian Child's Day: A History Written Amid Bombing, Hunger, and Cold as the Alliance of Death Steals Palestine's Childhood" on April 2026 ,26.

These publications and scholarly contributions reflect the growing academic presence of researchers across various disciplines and their significant role in enriching scientific and intellectual knowledge at both the Arab and international levels.

Islamic University of Minnesota Announces New Academic Promotions



The Islamic University of Minnesota - Main Center has announced a new batch of academic promotions involving a number of faculty members across diverse scientific disciplines, as part of its ongoing efforts to support academic excellence and strengthen its scholarly trajectory. Doctor Suniya Salama Al-Sheikh, Secretary of the Promotions Committee, stated that the promotions included the advancement of nine faculty members from Assistant Professor to Associate Professor, namely:

- Dr. Alaa Subh (Private Law - Civil Law),
- Dr. Omar Shqerat (Arabic Language - Modern Literature and Criticism),
- Dr. Ramzi Esmail (Computer Science - Artificial Intelligence),
- Dr. Badr Farhan (Educational Technology),
- Dr. Ali Dawahdeh (Educational Psychology),
- Dr. Khaled Al-Na'ana'ah (Qur'anic Interpretation and Sciences - Qur'anic Rhetoric),
- Dr. Fatima Amoudi (Islamic Studies - Judiciary and Sharia Policy),

- Dr. Najlaa Abdelatif (Information Systems - Data Science),
- Dr. Taher Fayez (Linguistics - Applied Linguistics and Teaching Arabic to Non-Native Speakers).

The promotions also included the elevation of two faculty members from Associate Professor to Full Professor:

- Dr. Mohammed Shuaib (Private Law - Civil Law),
- Dr. Jihan Al-Taher (Islamic Sharia - Fiqh).

Dr. Al-Sheikh affirmed that these promotions represent a culmination of the academic and research efforts exerted by faculty members and reflect the university's commitment to advancing its academic standards and strengthening its scholarly presence across various disciplines. This step marks a significant addition to the university's academic record and supports its ongoing pursuit of excellence by fostering a research-driven and merit-based educational environment aligned with international academic standards.

Training Workshop to Enhance Faculty Readiness



The Educational Rooms and Audio Recordings Unit at the Islamic University of Minnesota - Main Center conducted a training workshop on the evening of Thursday, March 2026 ,26, targeting faculty members and department heads as part of the technical and academic preparations for the upcoming summer semester, particularly for those assigned to teach graduate studies courses. The workshop aimed to strengthen the readiness of the academic staff and enhance their ability to manage online lectures by training participants on the mechanisms for delivering lectures through the Zoom platform and regulating the related technical and organizational aspects, thereby ensuring the quality of the educational process as classes resume after the Eid holiday. The workshop focused on standardizing the approved procedures for managing virtual lectures, explaining the key technical requirements that faculty members must fulfill before the beginning of the semester, and providing practical guidance to ensure that lectures proceed efficiently and smoothly. In this context, Dr. Norhan Salama, Dean of Faculty Affairs, called on all concerned faculty members to attend the workshop at the scheduled time, emphasizing that it was organized in coordination with the Deanship of Academic Affairs and was

intended for faculty members teaching courses during the summer semester. She stressed that attendance at the workshop was mandatory because of its direct importance in enabling faculty members to deliver their lectures in accordance with the approved procedures, noting that classes would officially resume on Saturday, March 2026 ,28. For her part, Dr. Zainab Bassiouni, Vice Deputy Rector of the university, emphasized the importance of all faculty members attending the workshop, given its role as a fundamental step in organizing the delivery of lectures through educational platforms and ensuring the quality of academic performance. She also called on department heads to follow up on faculty members' participation in the workshop and to ensure their technical and academic readiness before the start of classes, affirming that the workshop forms part of the practical preparation needed to guarantee a strong and well-organized beginning to the summer semester. The workshop comes as part of a series of measures undertaken by the Islamic University of Minnesota to further develop the online learning environment and create a supportive academic atmosphere that serves both students and faculty members alike.

"Manager's Catalog" Workshop Enhances Administrative Leadership Skills

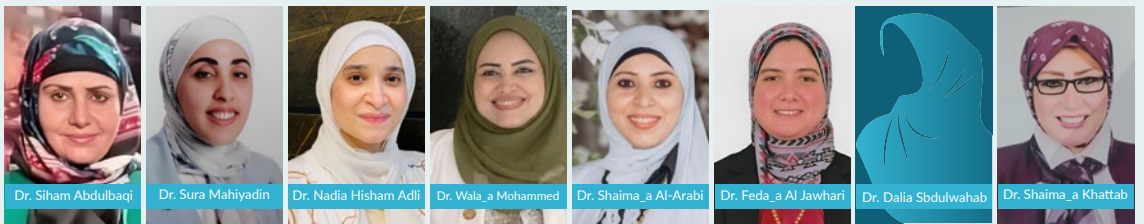


The Quality and Development Unit at the Islamic University of Minnesota - Main Center, in collaboration with the Deanship of Administrative Affairs and faculty members, organized a specialized training workshop on Saturday evening, April 2026 ,18, titled: "Manager's Catalog: Your Comprehensive Guide to the Most Challenging Administrative Situations." The workshop comes as part of the university's ongoing efforts to develop leadership capacities and enhance administrative efficiency among academic and administrative staff. The workshop was delivered by Dr. Ahmed Sayed Ibrahim under the supervision of Dr. Fatima Jomaa Al-Wahsh, Director of the Quality and Development Unit. It targeted department heads and managers, focusing on equipping participants with the skills needed to handle administrative challenges with professionalism and confidence, make effective decisions in critical situations, and develop modern leadership and team management skills. The training covered a range of practical themes addressing complex administrative scenarios, supported by applied models aimed at improving institutional performance in line with the demands of contemporary university administration. The workshop was held via the Zoom platform as part of the university's expansion in delivering remote training programs, enabling broader participation from the target audience. Participants were awarded accredited certificates in recognition of their commitment to attending the program.

Participants' feedback reflected a high level of satisfaction. Dr. Zeinab Bassiouni, Deputy Vice President of the University, praised the efforts of the Quality and Development Unit and the Deanship of Administrative Affairs in organizing and supervising the workshop. She commended the rich and practical content presented by Dr. Ahmed Sayed Ibrahim, highlighting the valuable contributions that enriched the academic discussions. In the same context, Ms. Ruqayya Abdulhafidh, Director of PhD Student Affairs, expressed her significant benefit from the workshop, describing it as outstanding in all aspects. Professor Hanan Obeid, Head of the Graduate Studies Department at the Faculty of Media, noted that her participation and the academic discussions made the experience both enriching and fruitful. Dr. Hanaa Bani Atta also praised the organization and content, affirming that the workshop contributed to enhancing performance and improving administrative efficiency. For her part, Dr. Nourhan Salama, Dean of Faculty Affairs, expressed her appreciation for the efforts of the organizers, valuing the collaboration between various academic and administrative units. She also praised the engagement of academic leaders and faculty members, reflecting a strong spirit of institutional integration within the university. This workshop is part of a series of qualitative initiatives implemented by the Quality and Development Unit, aimed at advancing administrative performance and promoting a culture of effective leadership within the university.



Research Center Organizes Diverse Scientific Activities



As part of its ongoing efforts to enhance scientific and intellectual engagement, the Research and Studies Center at the Islamic University of Minnesota - Main Center recently witnessed intensive academic activity through a series of seminars and scientific workshops covering Islamic studies, history, culture, and human development. The events brought together a distinguished group of academics and researchers, alongside broad participation from students and interested audiences via the Zoom platform.

These activities come within the Center's vision to strengthen the culture of scientific research and contribute to building balanced intellectual awareness that keeps pace with the demands of the modern academic environment.

The Center inaugurated its programs with a specialized seminar titled "The Best Forms of Dhikr and Istighfar in the Sunnah and Their Impact on the Human Mind," presented by Dr. Shaimaa Al-Arabi. The seminar discussed the role of remembrance and seeking forgiveness in spiritual purification and psychological balance, while reviewing selected forms of supplication mentioned in the Holy Qur'an and the Prophetic Sunnah. It also highlighted the impact of sending prayers upon the Prophet (pbuh) in refining human behavior and reinforcing moral values. The session was moderated by Dr. Sura Al-Mahadin.

In the field of historical and social studies, the Center organized a workshop titled "The Historical References of Egyptian Customs and Traditions," presented by researcher Wala_a Mohamed. The workshop explored the historical roots of Egyptian social traditions and their reflection of cultural identity and civilizational heritage, while highlighting several traditional practices with social significance. The session was moderated by Dr. Musa Al-Daw.

The Center also held a scientific workshop titled "Islamic Wars and Battles: A Methodological Historical Reading," presented by Dr. Shaima'a Khattab. The workshop addressed the civilizational and strategic dimensions of Islamic battles, emphasizing the ethical principles that governed military conduct in Islamic

history, including consultation (Shura), unity, and wise leadership. The session was moderated by Dr. Siham Abdulbaqi.

As part of developing interpersonal and personal skills, the Center organized a workshop titled "The Art of Dealing with People in Light of the Prophetic Biography," presented by Dr. Dalia Abdelwahab. The workshop discussed various educational and interpersonal skills, including emotional support, trust-building, conflict management, emotional control, and the importance of establishing balanced human relationships based on values and emotional stability. The session was moderated by Dr. Sura Al-Mahadin.

In a distinctive approach combining economics and values, the Center conducted a workshop titled "Investing Spiritual Values: An Economic Vision for Managing Moral Capital," presented by Dr. Fidaa Mansour Al-Jawhari. The workshop explored mechanisms for investing spiritual seasons in time and effort management, regulating spending patterns, and introducing the concept of the "spiritual portfolio" and measuring moral returns from positive practices. The session was moderated by Dr. Shaimaa Khattab.

The Center concluded its activities with a seminar titled "The Biography and Journey of the Masters of Arabic Calligraphy in Islamic Civilization," presented by Dr. Nadia Hisham Adly. The seminar reviewed the development of Arabic calligraphy, its most prominent pioneers, and their contributions to establishing its artistic and aesthetic foundations, in addition to discussing research methodologies in artistic heritage and ways to employ them in academic studies. The session was moderated by Dr. Shaimaa Khattab.

The Research and Studies Center affirmed that these activities reflect its commitment to providing integrated academic programs that combine authenticity and modernity, contributing to the development of intellectual and professional awareness among students and researchers, while strengthening the university's role in supporting scientific research and serving the academic community.

Research Center Holds Expanded Meeting to Advance Research Performance



The Research and Studies Center at the Islamic University of Minnesota - Main Center held an expanded meeting on Tuesday, April 2026, 14, chaired by Dr. Shaima'a Khattab, Director of the Center, with the participation of its members. The meeting comes within the university's strategic efforts to advance the research ecosystem and enhance the quality of academic outputs.

The two-hour meeting focused on developing a comprehensive executive roadmap aimed at addressing research challenges and improving institutional performance within the Center. Key discussions centered on mechanisms of research supervision, as well as examining the causes behind student underperformance. Participants reviewed academic gaps in detail and proposed a range of practical solutions to mitigate them.

In this context, the meeting approved assigning Professor Dr. Musa Al-Dhaw, Deputy Director of the Center, to directly oversee the file of underperforming students. The Center was also directed to prepare periodic reports with accurate statistics on affected students, in order to develop systematic interventions that reduce underperformance rates and enhance research progress.

The participants also reviewed the quarterly statistical report to assess current challenges and proposed actionable recommendations to address them during the remainder of the semester. Additionally, a

structured framework for first-term students was approved to ensure they are given sufficient time to complete their research according to quality standards. A fast-track communication mechanism via official platforms was also adopted to provide technical support, facilitate procedures, and allow students to revise their research projects effectively.

On the scientific activities front, the Center approved an intensive summer program including a series of seminars, conferences, specialized workshops, and training courses aimed at strengthening students' research skills. Dr. Sura Mahiyadin was assigned to support the Center's Director in implementing and supervising these activities, along with the establishment of an institutional electronic repository via Google Drive to serve as an accessible academic reference for students.

Administratively, the meeting reviewed ways to activate the Center's organizational units, redistribute leadership responsibilities, and define job roles to enhance institutional efficiency. It also examined student complaints and proposals submitted by Center members, which will be forwarded to the university administration for appropriate action.

This meeting reflects the Islamic University of Minnesota's commitment to building an integrated research system aligned with global academic standards and dedicated to improving the quality of scientific output.

Research Center Holds Workshop to Enhance Research Skills



The Research and Studies Center at the main center of the Islamic University of Minnesota organized a specialized workshop aimed at strengthening scientific research skills among computer science students. The workshop was held under the supervision of the Center's Director, Dr. Shaimaa Khattab, and was titled "Skills for Preparing and Implementing Graduation Projects and Supplementary Research in Computer Science."

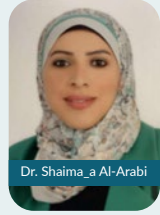
The session was delivered by Dr. Bushra Sharif and targeted undergraduate and master's students, as well as new supervisors and teaching assistants interested in developing their academic supervision methodologies.

The workshop covered several key themes, including an introductory foundation in scientific research, methods for selecting project topics and accurately formulating research problems, research methodologies and applied design, and techniques for writing academic reports in a rigorous manner. It also addressed research ethics and the quality assurance and evaluation standards applied to graduation projects.

The workshop, which was conducted via Zoom and broadcast on the Center's social media platforms, witnessed notable engagement from participants. Its outcomes focused on empowering students to develop well-structured research proposals and improve the quality of their supplementary research, contributing to the enhancement of critical thinking skills and the adoption of sound research practices in the field of computer science.

This workshop comes as part of the Center's ongoing efforts to keep pace with rapid technological advancements and to support the quality of educational and research outputs in line with modern academic standards.

Specialized Training Series Enhances Scientific Peer Review Skills



The Research and Studies Center at the Islamic University of Minnesota - Main Center - organized a specialized training series titled "Peer Review of Scientific Journals in the Era of Globalization and Digital Transformation," with the participation of a distinguished group of academics and researchers. This initiative comes as part of the Center's ongoing efforts to strengthen research competencies and elevate the quality of scientific peer review in line with the latest international standards.

The series witnessed notable attendance from individuals interested in scientific research and academic publishing. It aimed to develop participants' capabilities by equipping them with professional skills in reviewing scientific papers, familiarizing them with the principles of evaluating studies according to the standards of peer-reviewed journals, and keeping pace with the rapid digital transformations shaping the academic landscape.

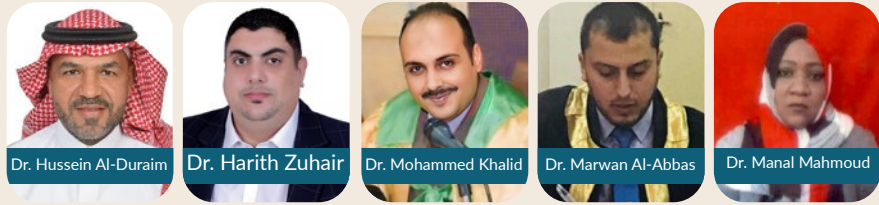
The training program featured two academic lectures. The first lecture, delivered by Dr. Fida'a Mansour Al-Jawhari, focused on mastering the fundamentals of scientific peer review. She highlighted key review

criteria, methods for assessing research quality, and common mistakes to avoid when evaluating academic studies.

The second lecture, presented by Dr. Shaima'a Al-Arabi, addressed scientific peer review in the age of artificial intelligence. It shed light on the challenges and opportunities posed by AI technologies in the preparation and evaluation of research, while also discussing ways to effectively utilize these tools to enhance academic integrity and improve the quality of scholarly publishing.

The training sessions were conducted via the Zoom platform and witnessed strong engagement from participants, whose contributions and inquiries enriched the discussions and created a dynamic and interactive academic environment.

This initiative aligns with the Center's vision of building an advanced scientific community and preparing researchers to actively contribute to high-quality scholarly publishing, thereby strengthening their academic presence and enhancing research output across various disciplines.



PhD Dissertation on Impact of HR Practices on Administrative Performance Discussed

The Deanship of Graduate Studies and Scientific Research at the main center of the Islamic University of Minnesota held, on Saturday evening, April 2026 ,18, a scientific session to discuss a PhD dissertation submitted by researcher Hussein Mohammed Ali Al-Duraim, in partial fulfillment of the requirements for the Doctor of Philosophy in Business Administration at the College of Economics and Business Administration.

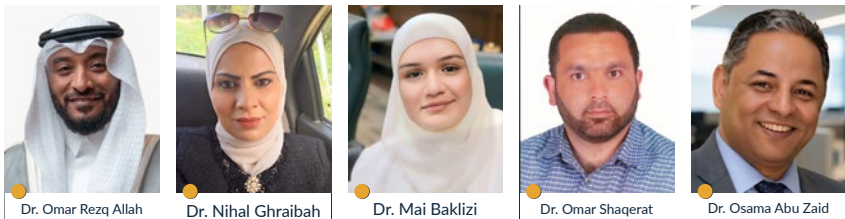
The dissertation examined the impact of human resource management practices on the performance of administrative staff in Saudi sports clubs, highlighting the role of these practices in enhancing job efficiency and improving institutional performance, in line with the strategic objectives of sports organizations.

The discussion session was conducted via Zoom, in the presence of a specialized academic committee chaired by Dr. Manal Mohammed Mahmoud, Head of the Department of Business Administration. The committee included Dr. Marwan Al-Abbas as the dissertation supervisor, Dr. Mohammed Khalid Abulqasem as the internal examiner, and Dr. Harith Zuhair as the external examiner.

The session featured an in-depth academic discussion, during which committee members presented a number of methodological and scholarly observations that contributed to enriching the study and strengthening its applied dimensions, alongside positive engagement from the researcher.

This discussion comes as part of the university's ongoing efforts to support scientific research and enhance the outcomes of graduate studies, contributing to the development of various professional sectors, particularly in the fields of management and economics, through a rigorous academic approach.

Doctoral Dissertation on "Metapoetic Discourse" in Poetry of Mohamed Yaqoub



The Deanship of Graduate Studies and Scientific Research at the Islamic University in Minnesota (Main Center) witnessed, on the evening of Wednesday, April 2026 ,8, the defense of the doctoral dissertation submitted by researcher Omar Mohammed Ahmed Rizq Allah, from the Department of Arabic Language and Literature at the Faculty of Arts and Humanities, titled: "Metapoetic Discourse in the Poetry of Mohamed Ibrahim Yaqoub: An Analytical Critical Study."

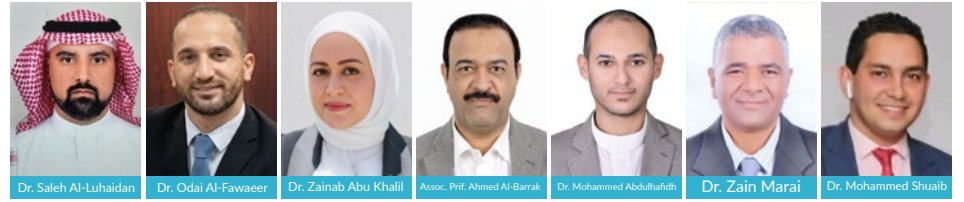
The defense took place via the Zoom platform at 9:00 PM Mecca time, in the presence of a scientific committee comprising: Dr. Osama Abdulrahman Abu Zaid - Head of the Department of Arabic Language and Literature (Chair), Dr. Omar Saleh Shqairat - Faculty Member at the university (Supervisor), Dr. Mai Khaled Beklezi - Faculty Member at the university (Internal Examiner), and Dr. Nihal Abdullah Gharaibeh - Faculty Member at the university (External Examiner).

During the session, the researcher presented a concise overview of his thesis, addressing its theoretical framework and analytical tools. He explored the concept of "metapoetics" and its mechanisms within the poetic experience of the poet Mohammed Ibrahim Yaqoub, in an attempt to deconstruct the structure of poetic discourse and reveal the text's self-awareness through an in-depth critical reading.

The discussion witnessed rich academic interaction, as the committee offered a number of methodological observations and scientific recommendations aimed at deepening the critical approach and enhancing the analytical structure of the dissertation, thereby strengthening its scholarly value and contribution to contemporary critical studies.

This defense comes within the context of the efforts exerted by the Deanship of Graduate Studies and Scientific Research to promote rigorous academic research and support graduate students in producing advanced research that enriches literary and critical studies.

Deanship of Graduate Studies Discusses Doctoral Dissertation



The Deanship of Graduate Studies and Scientific Research at the Islamic University of Minnesota - Main Center organized an academic session on Thursday, April 2026 ,2, to discuss the doctoral dissertation submitted by researcher Saleh Abdulaziz Mohammed Al-Luhaidan from the Department of Law at the College of Sharia and Law. The dissertation was entitled: "Criminal Liability Resulting from the Unlawful Acts of the Financial Intermediary: A Comparative Study."

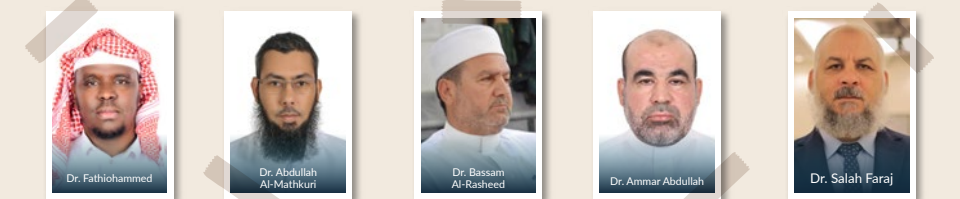
The discussion was held via Zoom at 9:00 p.m. Mecca time and was attended by a specialized academic committee chaired by Prof. Mohammed Shoaib Abdulmaqsoud.

The committee included Dr. Zain Marai as the dissertation supervisor, Dr. Mohammed Abdulhafidh, and Prof. Ahmed Barak, in addition to Dr. Zainab Abukhalil Hassan and Dr. Odai Turki Abdulfattah Al-Fawaer.

The dissertation examined and analyzed the legal dimensions of the criminal liability that may arise from unlawful acts committed by a financial intermediary through a comparative approach aimed at identifying the similarities and differences among the relevant legal systems, thereby contributing to the development of the legislative framework governing financial intermediation activities.

The study also focused on the importance of establishing a more effective legal approach to unlawful practices in the financial intermediation sector in order to enhance the protection of financial transactions, reduce related crimes, contribute to the achievement of criminal justice, and strengthen confidence in the economic environment.

This discussion comes within the framework of the Deanship's efforts to support specialized academic research and encourage studies that address contemporary legal issues with practical implications, given their importance in developing the legislative and economic systems.



Discussion of a comparative doctoral dissertation on the topic of "Criminal Liability for Traffic Accidents"

As part of its ongoing academic activities, the Deanship of Graduate Studies and Scientific Research at the Main Center of the Islamic University of Minnesota organized, on Saturday evening, March 2026 ,7, a public defense of the PhD dissertation submitted by researcher Fathi Mohammed Mahmoud from the Republic of Somalia, via the Zoom platform. The session was attended by academics and researchers interested in comparative jurisprudence and legal studies.

The dissertation was titled "Criminal Liability Arising from Traffic Accidents - A Comparative Study Between Islamic Jurisprudence and the Somaliland Law" within the field of Islamic Jurisprudence and Usul at the College of Sharia and Law. The study explored the legal and jurisprudential dimensions of criminal liability arising from traffic accidents, providing a scientific comparison between Islamic jurisprudential rulings and the provisions of Somaliland law, aiming to present a foundational comparative perspective that addresses contemporary challenges.

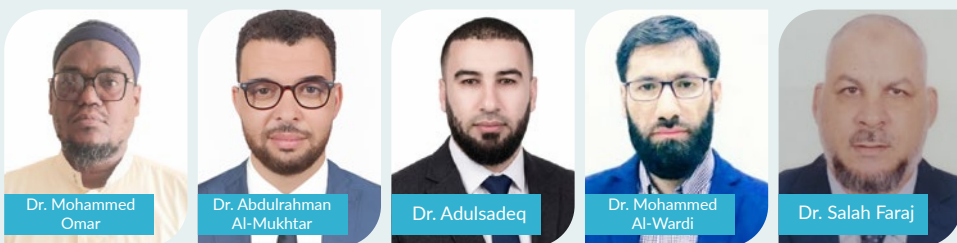
The defense committee consisted of Dr. Salah Faraj, Head of the Department of Jurisprudence and Usul (Chair), Dr. Ammar Ahmed Abdullah (Supervisor), Dr. Bassam Al-Rasheed (Internal Examiner), and Dr. Abdullah Al-Madkhouri (External Examiner). The session featured a rich scholarly discussion, characterized by precise analysis and specialized contributions, reflecting the significance and timeliness of the dissertation topic.

The defense took place at 10:00 PM Mecca time via Zoom, in line with the University's efforts to support high-quality scientific research and promote comparative studies linking Islamic jurisprudence with contemporary legal frameworks.

The Deanship of Graduate Studies and Scientific Research at the Main Center of the Islamic University of Minnesota organized, on Friday evening, March 2026 ,6, a public defense of the PhD dissertation submitted by researcher Mohammed Omar Ahmed via the Zoom platform, with the participation of a specialized academic committee and a number of scholars and researchers.

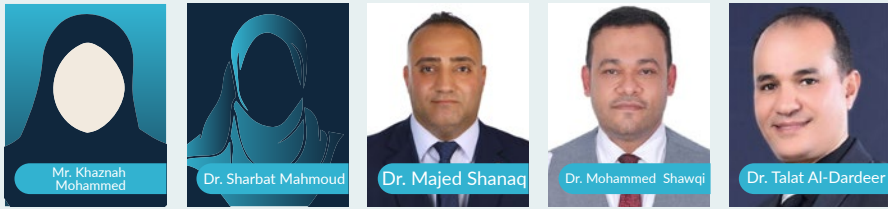
The dissertation was titled "Null Reasoning and Its Impact on Contemporary Financial Transactions: A Foundational Jurisprudential Study" within the field of Islamic Jurisprudence and Usul at the College of Sharia and Law. The study addressed the issue of null reasoning in Islamic jurisprudence and examined its effect on deriving rulings related to contemporary financial transactions, providing a foundational analysis based on established jurisprudential and usul principles.

The defense committee consisted of Dr. Salah Faraj, Head of the Department of Jurisprudence and Usul at the Islamic University of Minnesota (Chair), Dr. Mohammed Abdullah Al-Wardi (Supervisor), Dr. Abdulsadeq Busharit (Internal Examiner), and Dr. Abdulrahman Al-Mukhtar (External Examiner). The session featured an in-depth scholarly discussion, during which committee members offered precise observations and methodological insights that enriched the dissertation and enhanced its academic value. The session was held at 11:00 PM Mecca time via Zoom, reflecting the University's commitment to supporting rigorous scientific research in Islamic studies and addressing contemporary jurisprudential issues in ways that serve society and advance specialized knowledge.



Discussion of (The Reasoning of Non-Existence and its Impact on Contemporary Financial Transactions)

Scientific Session to Discuss Doctoral Research Proposal on Developing Geographical Skills



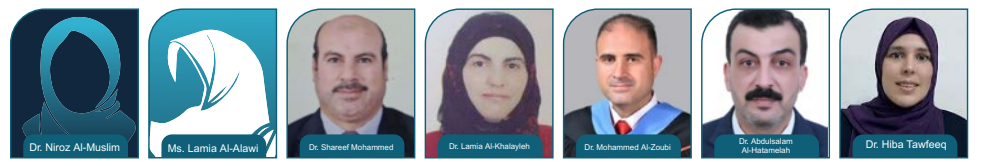
The Deanery of Graduate Studies at the Islamic University in Minnesota, USA, held a scientific seminar on Tuesday evening, April 2026 ,7, via the Zoom platform. The session was dedicated to discussing the research proposal submitted by researcher Khazna Mohammed Ibrahim, a doctoral student at the Faculty of Educational Sciences – Department of Curricula and Teaching Methods, titled: "A Program Based on Basic Science Processes for Developing Geographical Skills and Mental Habits among Middle School Students."

The session was chaired by Dr. Talat Mohammed Al-Dardir, Head of the Department of Curricula and Teaching Methods, with the membership of Dr. Mohammed Shoukri Abdulrahman, Dr. Al-Majed Kamal, and Dr. Sharbat Mahmoud. It took place at 9:00 PM Mecca time.

The researcher presented a systematic overview of her study plan, which aims to design an educational program based on basic science processes to develop geographical skills and enhance mental habits among middle school students, thereby supporting the development of scientific thinking and effective learning skills.

The discussion committee conducted an in-depth scientific analysis of the theoretical framework, methodology, and proposed tools. They also discussed ways to improve the proposed program in line with contemporary educational research standards. The session concluded with constructive scientific observations and recommendations aimed at enriching and supporting the research trajectory.

This session is part of the series of scientific seminars organized by the Deanery of Graduate Studies, reflecting the university's commitment to establishing a culture of quality scientific research and empowering graduate students to produce applied studies that keep pace with educational developments and serve the reality of education.



Graduate Studies Deanery Holds Scientific Seminar to Discuss Two PhD Research Proposals

The Deanery of Graduate Studies at the Islamic University of Minnesota - Main Center, represented by the College of Educational Sciences / Department of Educational Administration, held a scientific seminar on Sunday evening, March 2026 ,1, via the Zoom platform. The seminar was dedicated to discussing two PhD research proposals, with the participation of a specialized academic committee and a distinguished group of scholars and interested attendees.

The seminar reviewed the first research proposal titled "Change Management at Kobani University Towards Quality and Performance Excellence: A Proposed Model", presented by researcher Niroz Ismail Al-Muslim. The study focused on mechanisms for developing institutional performance according to modern change management concepts and proposed a model aimed at enhancing the quality of educational outcomes and achieving institutional excellence.

The session also examined the second research proposal entitled "Participatory Leadership and Its Role in Enhancing Quality and Innovation in Intermediate Education Schools in the Madinah Region Within the Framework of the Kingdom's Vision", prepared by researcher Lamia Hussein Mohammed Al-Alawi. This study highlighted the role of participatory leadership in supporting the educational environment and fostering innovation in line with contemporary strategic directions.

The discussion committee was chaired by Assist. Prof. Dr. Hiba Tawfiq Abu Eyada, Head of the Department of Educational Administration, and included the membership of Dr. Abdulsalam Al-Hatamleh, Dr. Mohammed Al-Zoubi, Dr. Lamia Al-Khalayleh, and Dr. Sharif Mohammed. The committee members provided valuable scientific insights and methodological feedback that contributed to enriching and developing both proposals.

The seminar was held at 10:00 PM Mecca time via the Zoom platform, reflecting the Deanery's commitment to supporting scientific research, enhancing the quality of graduate outcomes, and providing an interactive academic environment that develops researchers' skills.



College of Educational Sciences Discusses Proposed Framework

As part of its ongoing academic efforts to advance modern educational systems, the College of Educational Sciences at the main center of the Islamic University of Minnesota held a scientific seminar within the Department of Educational Technology to discuss the research proposal submitted by researcher Aida Mohammed Saleh Al-Qarni, in partial fulfillment of the requirements for a PhD degree.

During the session, the researcher presented the key features of her study titled: "A Proposed Educational Framework for Employing Artificial Intelligence Applications to Improve Teaching and Assessment Practices in General Education Schools." The study draws on the principles of connectivism theory and explores the perspectives of educational supervisors regarding the integration of intelligent technologies in educational environments.

The seminar was held on the evening of Monday, April 2026 ,13, via virtual platforms, and was conducted by a specialized academic committee chaired by Dr. Badr Al-Shammari, Head of the Department of Educational Technology. The committee also included Dr. Adel Adel Arefa as academic supervisor, Dr. Mohammed Khalifa, and

Dr. Ashraf Bani Yaseen.

The committee carefully examined the methodological foundations of the proposal, commending the significance of the research topic in light of the rapid digital transformation witnessed by global educational systems, and emphasizing the need to establish robust pedagogical frameworks to guide the effective use of artificial intelligence applications in classrooms.

The session featured rich academic discussions, during which the committee members provided valuable insights and methodological recommendations aimed at refining the proposed framework and ensuring its alignment with the realities of general education schools. They highlighted that the study represents a valuable addition to the field of education and supports the advancement of digitally enhanced teaching and assessment practices based on solid scientific foundations.

The seminar concluded with recognition of the researcher's efforts, as well as the Deanship of Graduate Studies' role in organizing such academic events, which contribute to advancing the quality of academic research and its outcomes at the university.

Scientific Seminar in Human Resource Management and Artificial Intelligence



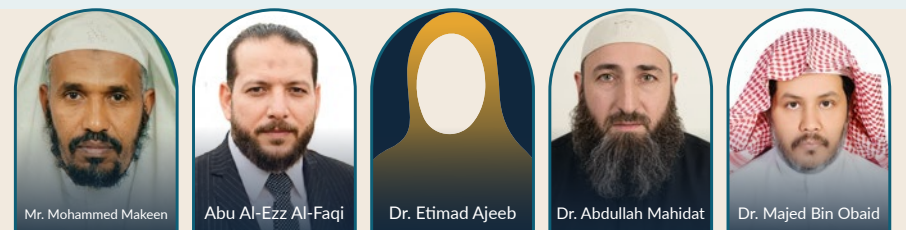
The Deanery of Graduate Studies at the Islamic University of Minnesota - Main Center (IUM) hosted, on Wednesday evening, March 2026 ,11, a scientific seminar via the Zoom platform, organized by the College of Business Administration, represented by the Department of Human Resource Management. The seminar was dedicated to discussing a PhD research proposal, with the participation of a specialized academic committee and a number of professionals interested in modern management.

The research proposal, titled "The Impact of Artificial Intelligence Applications on Developing Human Resource Management in Some Saudi Organizations in Light of Saudi Vision 2030 - An Applied Study on IMA Company", submitted by researcher Mahmoud Bakr Mohammed Yusuf, focused on leveraging artificial intelligence technologies to enhance the efficiency of human resource management and examining their effects on institutional performance in light of the strategic transformations taking place in the Kingdom of Saudi Arabia.

The discussion committee was chaired by Dr. Marwan Al-Abbas, Head of the Department of Human Resource Management, and included Dr. Wala_a Majidi Rizq, Dr. Mabrouka Himmat, and Dr. Sameh Hassan as members. The committee provided constructive scientific and methodological feedback that contributed to developing the proposal and strengthening its practical dimensions.

The seminar was held at 11:00 PM Mecca time via Zoom, reflecting the Deanery's efforts to support applied scientific research, keep pace with contemporary trends in the use of artificial intelligence in management, and enhance the quality of graduate outcomes while meeting the requirements of modern development.

Department of Sunnah Discusses PhD Research Proposal



The Department of Prophetic Sunnah and Its Sciences at the College of Islamic Studies, Main Center of the Islamic University of Minnesota, held a scientific seminar to discuss the research proposal submitted by researcher Mohammed Makeen Mohammed as part of the requirements for obtaining a PhD degree. The proposal is titled "Life Skills in the Prophetic Sunnah: An Applied Foundational Study."

The study aims to derive foundational prophetic principles that underpin contemporary life skills and link them to practical application, highlighting the comprehensiveness of the Prophetic methodology and its relevance across different times and contexts.

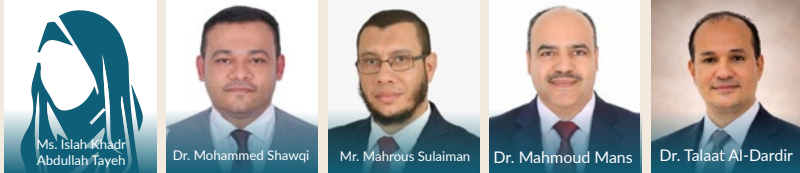
The discussion committee was chaired by the Head of the Department, Dr. Majed bin Obaid, and included Dr. Abdullah Hassan Mhidayat as academic supervisor, along with Dr. Etimad Ajeeb and Dr. Abu Al-Ezz Al-Faqi as members.

During the session, held on Wednesday evening, April 2026 ,15, via video conferencing, the committee praised the originality of the topic and the researcher's ability to bridge classical Islamic foundations with modern skill requirements.

The researcher presented the significance of the study in offering an authentic Islamic perspective on social and personal skills derived from the Prophetic Sunnah, emphasizing its potential to contribute to both individual development and societal advancement.

At the conclusion of the seminar, the committee provided a set of methodological recommendations aimed at strengthening the research content and ensuring high-quality outcomes. They also noted that such applied studies represent a valuable addition to contemporary Islamic scholarship and serve both the academic community and practical needs.

Research Seminar Discusses AI-Based Educational Proposal



The Deanship of Graduate Studies at the main center of the Islamic University of Minnesota, in collaboration with the Faculty of Educational Sciences and the Department of Curriculum and Instruction, held a scientific seminar on Sunday evening, April 2026, 19, to discuss the research proposal submitted by researcher Islah Khadr Abdullah Tayeh, as part of the requirements for the PhD program.

The proposal was titled: "The Effectiveness of an Educational Model Based on an Intelligent Conversational Agent Supported by Interactive Stories in Developing Value Awareness and Selected Basic Jurisprudential Skills among Fifth-Grade Female Students in the State of Qatar (A Quasi-Experimental Study)." The study addressed the integration of artificial intelligence technologies in the educational process and their role in enhancing both value-based and skill-oriented learning outcomes among primary-level students.

The seminar session was chaired by Dr. Talaat Mohammed Al-Dardir, Head of the Department of Curriculum and Instruction, and attended by a scientific committee comprising Dr. Mahmoud Mansi as academic supervisor, Dr. Mahrous Sulaiman, and Dr. Mohammed Shawki.

Held via the Zoom platform, the session featured a scientific presentation by the researcher, outlining the study's rationale, objectives, and methodological framework. This was followed by an in-depth academic discussion led by the committee members, offering constructive feedback and recommendations aimed at refining the proposal and strengthening its academic and practical value.

This seminar is part of a series of scientific sessions regularly organized by the Deanship of Graduate Studies to support academic research and encourage scholars to address contemporary educational issues through innovative approaches that contribute to the advancement of educational practices.



Scientific Seminar to Discuss PhD Proposal on Impact of Knowing Allah

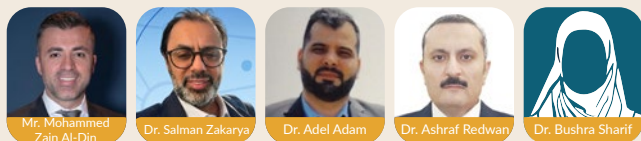
The Deanship of Graduate Studies at the Islamic University of Minnesota - Main Center, represented by the College of Islamic Studies and the Department of Islamic Studies (English Medium), is organizing a scientific seminar to discuss the research proposal submitted by researcher Ameerah Jame', as part of the requirements for the PhD program.

The research proposal is titled: "The Impact of Knowing Allah on the Development of Certainty and Its Reflection on Religious Conduct and Contentment with Divine Decree: An Analytical Study in the Qur'an and Sunnah." It addresses a significant theological and educational topic, focusing on the impact of knowing Allah in strengthening certainty, and how this is reflected in religious behavior and contentment with divine decree, through an analytical study based on the texts of the Holy Qur'an and the Prophetic Sunnah.

The seminar is scheduled to be held on Thursday, April 2026, 16, at 3:00 PM (Makkah time), via Zoom, with the participation of a specialized academic committee comprising a number of scholars. The committee will be chaired by Associate Professor Dr. Manal Mustafa Abdullah, Head of the Department of Islamic Studies (English Medium), with membership of Dr. Mohammed Mustafa Al-Shuqiri and Dr. Yasmeen Abu Shabaneh Mustafa.

This seminar comes within the framework of the Deanship's efforts to support researchers at various academic levels and to promote rigorous scientific research in Islamic studies, contributing to addressing faith-based and behavioral issues through a balanced scholarly approach that combines authenticity and modernity.

Graduate Studies Deanship Holds Scientific Seminar to Discuss PhD Research Proposal

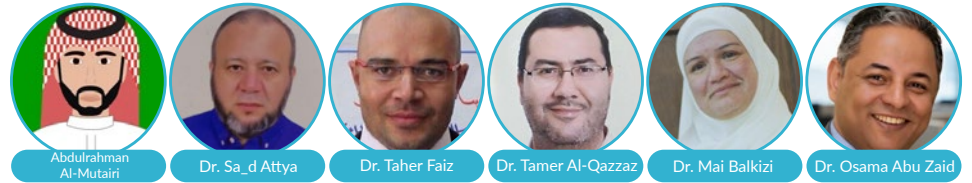


The Deanship of Graduate Studies at the Islamic University of Minnesota - Main Center, represented by the College of Islamic Studies and the Department of Islamic Studies (English Medium), is organizing a scientific seminar to discuss the research proposal submitted by researcher Ameerah Jame', as part of the requirements for the PhD program.

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Academic Seminar Discusses "The Rhetoric of Silence and Unsaid in Poetry of Al-Sharif Al-Radi"

As part of its commitment to supporting scientific research and advancing linguistic and critical studies, the Deanship of Graduate Studies at the Islamic University of Minnesota - Main Center, represented by the College of Arts and Humanities and the Department of Arabic Language and Literature, held an academic seminar session to discuss the research proposal submitted by researcher Abdulrahman Fadhi Al-Mutairi, as part of the requirements for the Master's degree. The proposal was titled: "The Rhetoric of Silence and the Unsaid in the Poetry of Al-Sharif Al-Radi: A Rhetorical Pragmatic Study."

The research proposal addressed a specialized topic in the field of rhetorical studies, aiming to analyze the meanings of silence and the implicit dimensions within poetic discourse, as well as exploring its pragmatic aspects in the poetry of Al-Sharif Al-Radi. This reflects the depth of rhetorical structure and the multiplicity of interpretive levels in Arabic literary texts.

The session witnessed notable academic attendance, with the participation of a specialized scientific committee chaired by Dr. Osama Abu Zaid, Head of the Department of Arabic Language and Literature, and including Dr. Mai Baklizi, Dr. Tamer Al-Qazzaz, Dr. Taher Fayez, and Dr. Saad Mohammed Atiya. The committee provided rich scholarly feedback, including methodological and critical remarks aimed at improving the research proposal and strengthening its academic direction.

The seminar was held on Tuesday evening, April 2026, 28, via the Zoom platform, and witnessed active and fruitful academic interaction among participants, reflecting the growing interest in Arabic rhetoric and pragmatic studies.

This session is part of the Deanship of Graduate Studies' ongoing efforts to support researchers and encourage specialized studies that contribute to the development of linguistic and critical knowledge, while keeping pace with modern approaches in discourse analysis.

Scientific Seminar Discusses Juristic Methodologies for Resolving Disputes



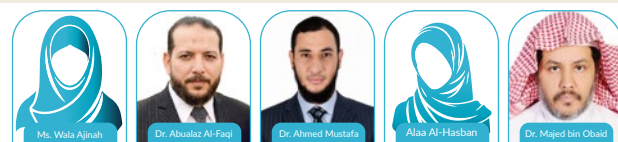
As part of the ongoing academic activity of graduate students, the Deanship of Graduate Studies at the main center of the Islamic University of Minnesota, in collaboration with the College of Sharia and Law and the Department of Fiqh and Its Principles, held a scientific seminar on Tuesday evening, April, 21 2026, to discuss the research proposal submitted by researcher Hamza Mohammed Abdulrahman Salam, as part of the requirements for the PhD program.

The proposal was titled: "The Approaches of Jurists in Resolving Disputes Among the Opinions of Legal Accountability: A Comparative Foundational and Applied Study of Chapter Rulings and Contemporary Legal Issues." The study addressed the methodologies used by jurists in dealing with jurisprudential disagreements, analyzing their underlying principles and rules, and linking them to contemporary issues, thereby enhancing the effectiveness of Islamic jurisprudential reasoning in responding to modern developments.

The seminar committee was chaired by Dr. Salah Faraj, Head of the Department of Fiqh and Its Principles, and included Dr. Jumaa Al-Ashram and Dr. Ali Abdullah as members.

The session was held via the Zoom platform and featured an academic presentation by the researcher, who outlined the study's problem statement, objectives, methodology, and key themes. This was followed by an in-depth scholarly discussion, during which committee members provided a range of observations and recommendations aimed at refining the proposal and strengthening its methodological and applied framework.

This seminar is part of the Deanship of Graduate Studies' ongoing efforts to support academic research and encourage specialized studies that address contemporary jurisprudential issues through a sound foundational approach, contributing to the production of scholarly knowledge that bridges classical heritage with modern-day realities.



Scientific Seminar Discusses "Prophetic Guidance in Identifying Human Strengths"

As part of its efforts to activate research engagement among graduate students, the Deanship of Graduate Studies at the main center of the Islamic University of Minnesota, in collaboration with the Faculty of Islamic Studies and the Department of Sunnah and Its Sciences, organized a scientific seminar on Monday evening, April 2026, 20. The session was dedicated to discussing the research proposal submitted by researcher Wala Mohammed Ali Ajinah, as part of the requirements for the PhD program. The proposal was titled: "Prophetic Guidance in Identifying Human Strengths: A Thematic Hadith Study." It aimed to highlight the Prophetic methodology in recognizing and developing human strengths through a thematic analysis of relevant Hadiths, with the goal of applying these insights in the fields of education and human development.

The seminar was chaired by Dr. Majed bin Obaid, Dean of the Faculty of Islamic Studies, and attended by a committee comprising Dr. Alaa Al-Hasban, Dr. Ahmed Mustafa, and Dr. Abualaz Al-Faqi.

Held via the Zoom platform, the session featured a scholarly presentation by the researcher, outlining the study's problem, objectives, methodology, and key thematic axes. This was followed by an extensive academic discussion, during which the committee members offered constructive feedback and guidance aimed at refining the proposal and strengthening its methodological framework.

This seminar forms part of the Deanship of Graduate Studies' ongoing efforts to support academic research and encourage specialized studies that draw on the Prophetic heritage to address contemporary human issues, thereby fostering a balanced integration between authenticity and modernity in scholarly discourse.

PhD Proposal on Impact of Artificial Intelligence on Media Ethics



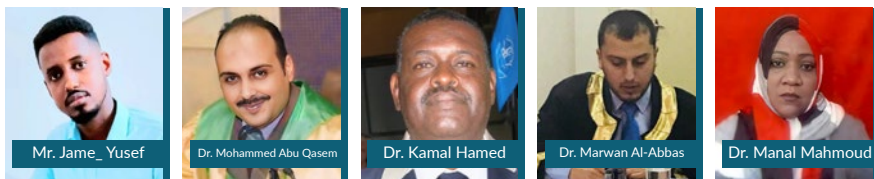
The Deanship of Graduate Studies at the Islamic University of Minnesota - Main Center, represented by the College of Economics and Business Administration and the Department of Islamic Economics and Banking, held a scientific seminar to discuss the research proposal submitted by PhD student Mohammed Saleh Mahjoob. The proposal was titled: "The Role of Islamic Economic Principles in Mitigating Construction Project Delays: An Empirical Study."

The session was attended by a specialized academic committee chaired by Dr. Zaid Nawaf Al-Duwairi, Head of the Department of Islamic Economics and Banking, and included Dr. Raed Bani Issa, Dr. Saad Al-Din Khaled, and Dr. Umaima Ali Shaikh Al-Din Noor as members. The committee discussed various scientific and methodological aspects of the research proposal, providing a range of observations and developmental recommendations.

This seminar comes as part of the Deanship of Graduate Studies' commitment to enhancing the quality of academic research and addressing contemporary economic issues, particularly those related to the construction sector, by highlighting the role of Islamic economic principles in offering practical solutions that help reduce project delays and improve efficiency.

The session was held on Sunday evening, April 2026 ,26, via Zoom, and witnessed productive academic interaction between the committee members and the researcher, resulting in valuable guidance aimed at refining and strengthening the research proposal.

Academic Seminar Discusses Effectiveness of Islamic Finance Instruments



The Deanship of Graduate Studies at the Islamic University of Minnesota - Main Center - organized an academic seminar session, represented by the College of Economics and Business Administration and the Department of Business Administration, to discuss the research proposal submitted by researcher Jame' Yousuf, as part of the requirements for the PhD program. The proposal was titled: "Murabaha (cost-plus financing) and Musharakah (partnership-based financing) as Instruments of Islamic Finance: A Comparative Study of Effectiveness and Economic Impact."

The session witnessed notable academic attendance from faculty members and researchers. The proposal addressed a vital topic in the field of Islamic finance by conducting a comparative analysis between Murabaha and Musharakah, examining their effectiveness and economic implications within contemporary banking environments.

The seminar discussion committee consisted of a distinguished group of specialized professors, chaired by Dr. Manal Mohammed Mahmoud, Head of the Department of Business Administration, and included Dr. Marwan Al-Abbas, Dr. Kamal Hamed, and Dr. Mohammed Khaled Abu Qasem. The committee provided valuable academic insights and methodological guidance aimed at refining and strengthening the research proposal.

The session was held on the evening of Monday, April 2026 ,27, via Zoom, and featured active and productive engagement from participants, reflecting the importance of the topic and the growing interest in Islamic finance and its modern applications.

This seminar comes as part of the Deanship's ongoing efforts to support researchers, enhance the quality of academic research, and promote specialized studies that contribute to addressing contemporary economic issues from an Islamic perspective.



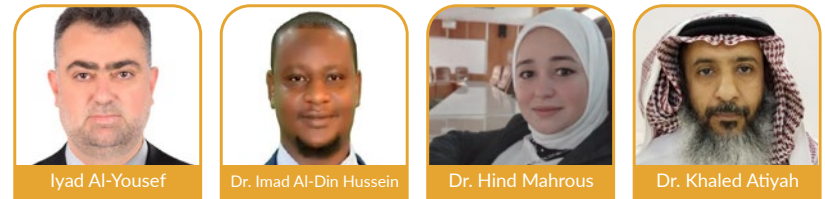
Graduate Studies Deanship Discusses Research Proposal on Self-Evaluation

The Deanship of Graduate Studies at the College of Educational Sciences - Department of Educational Administration - at the Islamic University of Minnesota (Main Center) organized a scientific seminar session on the evening of Saturday, March 2026 ,28, to discuss the research proposal submitted by doctoral researcher Mohammed Rahhal, entitled: "A Proposed Educational Model for Applying Self-Evaluation Standards Based on the Standards of the Saudi Education and Training Evaluation Commission in Private Schools in Al Khobar, Saudi Arabia."

The session was held via Zoom at 9:00 p.m. Mecca time and was attended by a scientific committee chaired by Assoc. Prof. Hiba Tawfiq Abu Ayada. The committee also included Dr. Sherif Mohamed and Dr. Najla'a Saleh. The seminar featured an extensive academic discussion of the proposal's objectives and key themes, focusing on the importance of developing an educational model that supports the implementation of self-evaluation standards in private schools, based on the standards of the Education and Training Evaluation Commission. Such a model is expected to enhance institutional performance and improve the efficiency and outcomes of the educational process.

The discussion also highlighted the importance of self-evaluation as one of the main tools for improving school performance and as an effective means of aligning school practices with the requirements of quality assurance and academic accreditation in Saudi Arabia.

This seminar comes as part of a series of academic activities organized by the Deanship of Graduate Studies in support of scientific research and its commitment to enabling researchers to prepare rigorous research proposals that contribute to the development of the educational field and respond to the requirements of quality and academic accreditation.



Scientific Seminar Discusses Syrian Political System Transformations

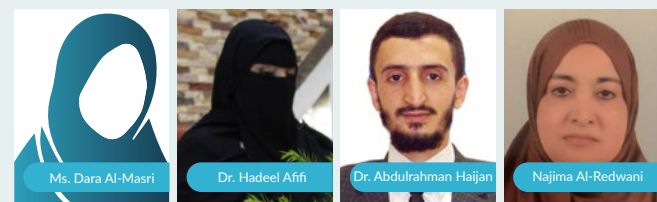
As part of its engagement with contemporary political issues, the Deanship of Graduate Studies at the main center of the Islamic University of Minnesota, in collaboration with the Faculty of Arts and Humanities and the Department of Political Science, held a scientific seminar on Wednesday evening, April 2026 ,22, to discuss the research proposal submitted by researcher Iyad Najeeb Al-Yousef, as part of the requirements for obtaining a PhD degree.

The proposal was titled: "The Syrian State and Transformations of the Political System during the Period (2025-2000)." It presented an analytical study of the trajectory of political transformations in Syria over recent decades, with a focus on the structure of the political system and its internal and external interactions, as well as the changes it has undergone amid regional and international developments.

The seminar committee was chaired by Dr. Khaled Mohammed Atiyah, Head of the Department of Political Science, and included Dr. Hind Mahrous Mohammed and Dr. Imad Al-Din Hussein Bahr Al-Din as members.

The session was held via the Zoom platform and opened with an academic presentation by the researcher, who outlined the general framework of the study, including the research problem, objectives, methodology, and key themes. This was followed by an in-depth scholarly discussion, during which committee members provided a range of observations and academic recommendations aimed at refining the proposal and enhancing its research value.

This seminar is part of the Deanship of Graduate Studies' ongoing efforts to support high-quality research addressing current political issues and to encourage analytical studies that contribute to understanding regional and international transformations from a rigorous academic perspective.



Scientific Seminar Discusses Quranic Terminology in Master Research

In an academically rich atmosphere characterized by rigorous scholarly discussion, the College of Islamic Studies at the Islamic University of Minnesota - Main Center, through the Deanship of Graduate Studies and the Department of Qur'an and Its Sciences, held a scientific seminar to discuss a specialized research proposal in the sciences of the Holy Qur'an, presented by master's student Dara Asem Al-Masri.

The research proposal, titled "The Semantics of Terminology in the Holy Qur'an: The Concept of Admonition (Wa'dh) as a Model," aimed to examine the semantic and contextual dimensions of the term "admonition" within the Qur'anic text, as well as to analyze the methodology of dealing with Qur'anic terminology as a foundational approach to understanding divine discourse.

The session was attended by a distinguished academic committee comprising Dr. Najima Al-Radwani (academic supervisor), Dr. Abdulrahman Hijjan, Dr. Youssef Al-Ifriqi, and Dr. Hadeel Mohammed Abdulazim.

During the discussions, the committee members provided a range of critical and methodological insights aimed at enhancing the strength of the research proposal and refining its academic framework, while also commending the importance and relevance of the topic and its valuable contribution to Qur'anic studies.

The seminar was held on Thursday evening, April 2026 ,23, via Zoom, with the participation of a number of researchers and scholars interested in Qur'anic studies. The event reflects the university's ongoing academic engagement in supporting graduate students and promoting specialized scholarly research.

Scientific Seminar Discusses Role of Islamic Economics in Reducing Construction Project Delays



The Deanship of Graduate Studies at the Islamic University of Minnesota - Main Center, represented by the College of Economics and Business Administration and the Department of Islamic Economics and Banking, held a scientific seminar to discuss the research proposal submitted by PhD student Mohammed Saleh Mahjoob. The proposal was titled: "The Role of Islamic Economic Principles in Mitigating Construction Project Delays: An Empirical Study."

The session was attended by a specialized academic committee chaired by Dr. Zaid Nawaf Al-Duwairi, Head of the Department of Islamic Economics and Banking, and included Dr. Raed Bani Issa, Dr. Saad Al-Din Khaled, and Dr. Umaima Ali Shaikh Al-Din Noor as members. The committee discussed various scientific and methodological aspects of the research proposal, providing a range of observations and developmental recommendations.

This seminar comes as part of the Deanship of Graduate Studies' commitment to enhancing the quality of academic research and addressing contemporary economic issues, particularly those related to the construction sector, by highlighting the role of Islamic economic principles in offering practical solutions that help reduce project delays and improve efficiency.

The session was held on Sunday evening, April 2026 ,26, via Zoom, and witnessed productive academic interaction between the committee members and the researcher, resulting in valuable guidance aimed at refining and strengthening the research proposal.

Quran Memorization Center Invites Participants to Join Its Recitation and Memorization Circles

المقرأة القرآنية

المركز الرئيسي بالجامعة الإسلامية بمينيسوتا



The Al-Sharia and Law Journal, published by the College of Sharia and Law at the main center of the Islamic University of Minnesota, has announced the opening of submissions for original scholarly research for publication. This initiative aims to support rigorous academic production and encourage researchers to contribute to addressing contemporary issues in Islamic Sharia and law through modern perspectives and integrated methodologies.

The journal invites researchers and specialists to submit studies characterized by originality and innovation, avoiding repetition, and focusing on research that serves society and contributes to the development of intellectual discourse in the fields of Fiqh and its principles, Islamic public policy (Siyasa Shar'iyya), law, and judiciary.

The editorial board clarified that key publication requirements include that the research must be original and unpublished, adhere to academic integrity, meet linguistic and methodological standards, and include precise source documentation. It also emphasized that the similarity rate must not exceed %20. All submitted papers will undergo a confidential peer-review process to ensure the highest standards of quality and credibility.

The journal affirmed that this call represents a valuable opportunity for researchers to join a distinguished group of academics and publish their work in a specialized scholarly environment that enhances their academic presence and highlights their research contributions.

Researchers wishing to submit their work are invited to send their papers via the designated email address or through the available communication channels, in preparation for the commencement of the scientific review process according to established academic procedures.

Al-Sharia and Law Journal Opens Call for Original Research Submissions



كلية الشريعة والقانون
الجامعة الإسلامية بمينيسوتا



The Al-Sharia and Law Journal, published by the College of Sharia and Law at the main center of the Islamic University of Minnesota, has announced the opening of submissions for original scholarly research for publication. This initiative aims to support rigorous academic production and encourage researchers to contribute to addressing contemporary issues in Islamic Sharia and law through modern perspectives and integrated methodologies.

The journal invites researchers and specialists to submit studies characterized by originality and innovation, avoiding repetition, and focusing on research that serves society and contributes to the development of intellectual discourse in the fields of Fiqh and its principles, Islamic public policy (Siyasa Shar'iyya), law, and judiciary.

The editorial board clarified that key publication requirements include that the research must be original and unpublished, adhere to academic integrity, meet linguistic and methodological standards, and include precise source documentation. It also emphasized that the similarity rate must not exceed %20. All submitted papers will undergo a confidential peer-review process to ensure the highest standards of quality and credibility.

The journal affirmed that this call represents a valuable opportunity for researchers to join a distinguished group of academics and publish their work in a specialized scholarly environment that enhances their academic presence and highlights their research contributions.

Researchers wishing to submit their work are invited to send their papers via the designated email address or through the available communication channels, in preparation for the commencement of the scientific review process according to established academic procedures.

Journal of Educational Sciences Announces Call for Original Research Submissions



كلية العلوم التربوية
الجامعة الإسلامية بمينيسوتا

The Journal of Educational Sciences, published by the College of Educational Sciences at the Islamic University of Minnesota - Main Center, has announced the opening of submissions for original scientific research for publication in its peer-reviewed journal issue, issued biannually (June - December). This initiative aligns with the journal's commitment to enhancing knowledge production and supporting scientific research through a contemporary vision that contributes to building a distinguished academic community.

The journal invites researchers and academics to submit their studies in the fields of educational sciences, psychological sciences, and educational technology, as well as research related to education, training, and curriculum development. It also welcomes specialized scholarly reviews that enrich and advance the field of education.

The journal outlined several publication requirements, most notably that submitted research must be original and innovative, and not previously published or submitted elsewhere. Manuscripts must adhere to rigorous scientific methodology and use reliable statistical tools. Additionally, submissions will be screened for plagiarism with a maximum similarity index not exceeding %20, and must follow the APA citation style for both in-text citations and references.

All submitted papers are subject to a peer-review process conducted by specialized reviewers to ensure the quality and objectivity of published work. Authors are also required to complete any requested revisions within the specified timeframe.

The journal emphasized that publication offers researchers a reputable academic platform to disseminate their work, thereby enhancing its visibility, supporting the development of the educational process, and encouraging innovation and creativity in educational fields.

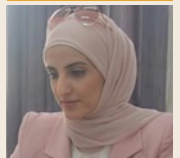
Researchers interested in submitting their work are invited to send their manuscripts via the dedicated email: (tarbawiya@ium.edu.so), or through WhatsApp communication. The journal reaffirmed its commitment to attracting high-quality research that makes a meaningful scientific and knowledge-based impact.

Language Center Announces Enrollment for English Course (A1 Level)

مركز اللغات والترجمة
الجامعة الإسلامية بمينيسوتا - المركز الرئيسي



Dr. Ali El-Shboul



Dr. Nesreen Al-Ja'afra

The Language and Translation Center at the Faculty of Arts, Islamic University of Minnesota - Main Center, has announced the opening of registration for the English language course (A1 level), as part of its ongoing efforts to enhance students' language skills and enable them to build a solid foundation in English using the latest teaching methodologies.

The Center explained that the course is held under the supervision of Dr. Ali El-Shboul, Director of the Language and Translation Center, with academic oversight by Dr. Nesreen Mohammed Al-Ja'afra. It is delivered by a distinguished group of qualified academic professionals, adopting a modern teaching approach that focuses on developing the four core skills: speaking, listening, reading, and writing.

The Center noted that the course is an intensive training program consisting of 15 training hours, carefully designed to provide participants with a strong linguistic foundation that contributes to improving their academic and professional performance, within a professional learning environment supported by the latest educational technologies.

It also stated that the course fee is only 50\$, emphasizing that seats are limited. The start date will be scheduled once the required number of participants is reached, in a manner that accommodates their circumstances.

The Language and Translation Center invited those interested in developing their language skills to register promptly and benefit from this valuable opportunity, and to engage in a global learning environment that strives for excellence and success.

Registration Link: <https://chat.whatsapp.com/Lezuu3Ma39e8pZk2jcZyxo>