

Marwan Zaid

Associate Prof. Educational Psychology
Research Specialist and M&E

"I want to grow up with you I want to grow old with you... I want to do my best for you..... I want to be there for you Sharing everything you do".



Contact Information

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Date of Birth: 24/ March/1976

Nationality: Jordanian

Link:

I believe that my professional experiences so far provided me with a broad view that is useful in assisting others and colleague with real-world problem solving skills and build the capacity of people to improve their lives, organizations and societies.

I also aspire to contribute in developing the research capacity and ventures that shape the future of individuals to improve their circumstances, and open new opportunities for our partners and clients to build and exchange knowledge.

Objective:

Over the years I built up a diverse range of skills and qualities that I believe it match the job description you advertised. I am very positive and I love being at work, I need to perform a high standard when I am in my job to achieve the goals of myself and my organization. I am very focused in my work and I am good planning and organizing my work. I am fast learner, and always the first volunteer to do the job that need to be done. However, you have my words if you hire me in this position, I will perform to a high standard and I will help you to achieve the organization goals.

Experiences

1- 20/9/2022 Present

**Associate Professor (Islamic University of Minnesota).
Head of the Department/ College of Education –
Psychology Department.**

2- 18/Oct 2021 to 7 Jan 2022

Research Consultant (CARE)/ Amman-Jordan
Participatory, Learning and Action (PLA) Exercise for Engaging Men and Boys in Emergencies. Regard to hegemonic masculinity, to men's health and lifestyles, GBV, men's attitudes and behaviors toward women and their relationship and social institutions such as media, school, religion, family and peers influence social constructs of masculinity.

3- Nov 2019 to 30/ Jan 2021

**Research Specialist - Youth Led Research - Consultant-
(World Vision International) Amman- Jordan.**
contribute to the enhancement of Syrian and Jordanian

Education

2005-2009

PhD. Educational Psychology- Emotional Intelligence/
National University of Malaysia.

2002- 2004

M.A. Educational Psychology/ Yarmouk University

youth' employability through skills development. career counselling, and research skills.

4- May 2010- Aug. 2011

Psycho- Social Counselor/ Children and adult activates Doctors without Borders –Jordan/ Amman. (MHPSS) provide the appropriate psychological support and services to implement mental health of individuals who have lived through terrible events, and suffer from severe psychological consequences.

5- Sep. 2011- Sep 2018 Academic Member

Teaching Experiences/ King Saud University/ Faculty of Education- Psychology Dept.

6- Jan - May

*Department of Humanities (Part Time)
Jordan University of Science and Technology
Teaching Principle Psychology Hss 221 (English Language) for Nursing Students.*

Skills

*Fast learner, ability to work as a part of team, good Motivator and being around, Positive in Nature, ability to remaining calm under pressure, and always keep my knowledge and expertise up to date.
Emotional Intelligence leadership skills.
SPSS – Statistic Analysis - Nvivo software.
Kobo ToolBox- Microsoft Excel.
Analytical Techniques- Descriptive and Inferential statistics- Strategic Thinking and Leadership skills.
Change Management- Teamwork support and Team.
Learning- People Management and Development
Soft Skills Training- Computer Software.
Internet & Social Networking.*

Languages

*Arabic: Fluent
English: Advanced*

Publications

13 research papers in prestigious scientific journals (English and Arabic)

Citation: 370 h- index 6 i10- index 6

4 Research Paper under Publication with World Vision International

- 1- Tourism Perception and Tourism Marketing*
- 2- Cognitive and Non- Cognitive Skills required by youth to work in the private sector from Employer's Perspective.*
- 3- Expanding investment for industrial areas to remote areas and its impact on indicators of sustainable development.*
- 4- The effect of covid-19 on Jordan labor Market*

2 Research paper- CARE- Jordan (Qualitative).

- 1- Exploring Dimensions of Masculinity and Violence (Azraq Town). 2021*
- 2- Exploring Dimensions of Masculinity and Violence (Azraq Camp). 2022*

Publications

The Predictive Ability of Negative Thinking about Statistical Anxiety among Postgraduate. 8(1), 2019 (The International Interdisciplinary Journal of Education (IIJOE))

(Arabic)Relationship between meta- memory and the big five personality factors among Tamar University students (Yemen). 7(9), 2018 (The International Interdisciplinary Journal of Education (IIJOE))

CoP-Networks: Virtual Spaces for New Faculty's Professional Development in the 21st Higher Education. World Academy of Science, Engineering and Technology, International Journal of Educational and Pedagogical Sciences, Vol:12, No:6, 2018- Scopus

Using a Quasi-Experimental Quantitative Design to Understand the Effect of Cooperative Learning Strategies on Undergraduate Academic Performance. (Published in SAGE- Research Methods Cases/ Publication date: January/ 21/ 2018 – Scopus.

Think-Pair-Share, Co Op-Co Op and Traditional Learning Strategies on Undergraduate Academic Performance (Journal of Education and Social Research 2015) Vol 5 No 1 January 2015. Scopus

Relationship between Students' Academic Achievement and each of: Study Approaches, Gender, and Socio – economic Status. Journal of Jazan university (2015).

العوامل المؤثرة في تدني التحصيل الأكاديمي في مقرر علم النفس التربوي لطلاب كلية التربية بجامعة الملك سعود من وجهة نظر الطلاب وأعضاء هيئة التدريس. مجلة تطوير الأداء الجامعي، جامعة المنصورة، مصر (٢٠١٥)

أساليب التعلم واستراتيجيات التذكر المفضلة لدي طلاب وطالبات كلية (مجلة جامعة اربد الأهلية) التربية بجامعة الملك سعود 2015

A review of factors associated with student's lateness behavior and dealing strategies. (Published) Journal of education and practice (published 2014)

دراسة إجرائية على طلاب قسم علم :سباب سلوك التأخر عن المحاضرات مجلة مركز البحوث، كلية التربية، (2014). النفس بجامعة الملك سعود جامعة الملك سعود

Academic Stress among Undergraduate Students: The case of Education College at king Saud University. International interdisciplinary journal of education (published 2013)

Do Mothers of Autistic Children are at Higher Risk of Depression? A Systematic Review of Literature. (Published). Life science Journal. ISI Impact factor 0.073 (2013) <http://www.lifesciencesite.com> 418

A review on factors affected Marital Adjustment among parents of autistic children and gender effects. (Published). Life science Journal. ISI. Impact factor 0.073 (2013) <http://www.lifesciencesite.com> 64.

Trainings and Workshop

Mar 2023 (Research on Resilience Workshop). German Jordan University and HAW Hamburg Uni (16 Hours).

Janu 2023 (Planning for Monitoring and Evaluation). Philanthropy University (Course 25 Hours).

Oct 2022 TOT (The initiative of His Highness the Crown Prince – Haqiq-). (MoE- 15h).

August 2022 Inclusion of gender in education (MoE -15h)

April 2022 Safety-E (MoE – 15hours).

Feb 2022 New Teachers (MoE – 160hours).

Dec 2021 Arabic language proficiency certificate.

October 2021 PLA Training for 10 days/ Care Balkans.

March/2021/ Designing and Implementing Monitoring and Evaluation System. (9 Hours)(Alison Course)

Feb/2021: Project Management Professional (40hours).

Sept/2020: Heartfelt Leadership (Emotional Intelligence).

April 2020 TOT (Introductory Crash Course) Training of Trainers

Future Teachers - Collage of Education /King Saud University

Self-Learning Competencies - Deanship of quality/King

Criteria for selection of quality books - Translation Center/King Saud University

IT Aids & Smart Rooms - Deanship of Skills Development/King Saud University

Quality of learning outcomes - Deanship of Skills Development/King Saud University

Task Performance - Deanship of Skills Development/King Saud University

Qualitative research - Deanship of Skills Development/King Saud University

Brain and Cognitive Sciences: Cognitive Processes - MIT Open Courseware

Child psychiatry - French Land Humans Organization/Jordan **Brain and Cognitive Sciences: Human Memory and Learning** - MIT Open Courseware

<p>Saud University Performance Indicators - Deanship of quality/King Saud University Learning Program Evaluation - Deanship of quality/King Saud University Learning Program Design & Specification - Deanship of quality/King Saud University. Alternative methods in psychological expression - French Land Humans Organization/Jordan</p>	
<p><u>Memberships</u> 1- Reviewer - <i>Journal of Educational and Social Research</i> 2- Member - <i>International Society for Development and Sustainability (ISDS), Japan.</i> 3- Reviewer - <i>ASEAN Journal of Teaching and Learning in Higher Education (AJTLHE), Malaysia</i></p>	<p><u>Task Force and Committees</u> <i>Committee of Graduate Affairs</i> <i>Community Service Committee</i> <i>Community Service - University Vision for Critical Thinking</i> <i>Committee for National Academic Accreditation</i> <i>Committee of seminars and conferences</i> <i>Committee for Student Acceptance</i></p>
<p><u>References</u> Eng. Nour Al Najjar Project Officer/ World Vision International Phone: 00962 7 9512 2963 Email: : nour_alnajjar@wvi.org Dr. Kutibah Momani: Psych-Social Counsellor Doctors Without Borders - Jordan E-mail: Kutibah_momani@yahoo.com ; Phone:00962 7 9673 0114</p>	<p>Mohammad Bani Ata Research Consultant / World Vision Syria Response P.O.Box 941379 Amman 11194 Jordan Phone: +962 79 50 58 047 /Email: mohammad_baniata@consultant.wvi.org / Skype:live:mohammad.f.baniata Prof. FahidAlrabia King Saud University - Psychology & Counseling Department/ E-mail:Falrabia@ksu.edu.sa; Phone:+966 554108897</p>