

# Al-Jamea

newspaper supplement

الجامعة الإسلامية بـمِنْسُوْتَا  
Islamic University of Minnesota  
المركز الرئيسي IUM

We observe the pioneers of the present and strive diligently towards the future, as we work to make a difference in the world of intellectual and academic excellence.

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GENERAL SUPERVISOR: DR. OMAR AHMED AL-MAQRAMI

Islamic university of Minnesota - Main Center - English News Supplement

## Islamic University of Minnesota Signs Scientific Cooperation Agreement in Turkey



Ankara, February 2024 ,2 - A source at the Media Center has confirmed that Prof. Omar Al-Maqrami, the Deputy of the Islamic University of Minnesota and President of the main center, signed a joint scientific cooperation agreement with three parties in the Republic of Turkey. These parties include the government-owned Inonu University, Ankara University for Social Sciences, and the Municipality of Ankara, Cemildir.

The agreement aims to enhance academic and cultural exchange between students and faculty members, as well as facilitate the exchange of research and educational resources to support collaboration among the signing institutions. The agreement was finalized at the headquarters of the Ankara Municipality.

According to the source, the agreement also includes the organization of an international scientific conference in the Turkish capital, Ankara. The conference, as mentioned by the source, is scheduled to take place at the end of May next year, with further details to be published by the Media Center in due course.

It is worth noting that the value of these agreements lies in the global standing of the Turkish state in various fields, including the scientific domain. Consequently, these three agreements represent a significant step for the university in enhancing its scientific reputation among international universities, particularly those specializing in distance education, and bolstering the trust it enjoys among knowledge seekers worldwide.



## Islamic University Opens Registration for Summer Semester

The Dean of Admissions and Registration at the Islamic University of Minnesota - Main Center has announced the opening of registration for the summer semester of the academic year 2024/2023. The Dean invites all those interested in joining any of its specialties to register.

The announcement indicates that the university provides students with educational curricula that enhance critical thinking and analysis, as well as modern educational and academic programs. It emphasizes that teaching is conducted by specialized professors and experts in their fields. Students will also have the opportunity to participate in cultural and artistic activities, as well as free training courses with certificates accredited by the university.

Dr. Khadija Abdulwareth, the Director of the Dean of Admissions and Registration, stated that she has received several registration requests prior to the official announcement of the registration opening. Registration will continue until the start of the summer semester.

Dr. Khadija confirmed the existence of a form that students must fill out and also mentioned a list of required documents for registration, as well as a list of tuition fees, including payment options and methods. She emphasized that tuition fees can be paid in affordable installments throughout the study period, with each installment due at the end of each academic semester.



مؤتمر الذكاء الاصطناعي  
بين الواقع والمأمول وتطبيقاته الشرعية

## Artificial Intelligence Conference Achieves Great Success

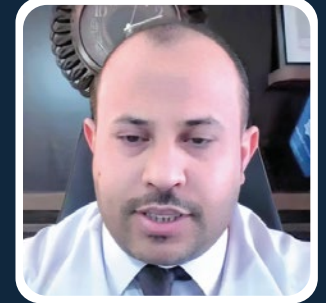
An international conference entitled "Artificial Intelligence between Reality and Hope and its Legitimate Applications" was organized at Taheri Mohammed - Bechar University, Algeria, in cooperation with the Islamic University of Minnesota, and this conference was a great success.

The conference was attended by many academics and experts in the field of artificial intelligence, and the events were broadcast remotely by the Islamic University of Minnesota. His Excellency the President of the Islamic University of Minnesota, Professor Walid bin Idris Al-Menissi, in addition to His Excellency the Rector of Tahri Mohammed - Bechar University of Algeria, Professor Mohammed Mejawed, His Excellency the Vice Chancellor of the Islamic University of Minnesota, President of the Head Office, Prof. Omar bin Ahmed Al-Maqrami, and the Vice Chancellor of Tahri Mohammed - Bechar University, Dr. Saeedi Abdulkarim, were honored.

The conference lasted for three days, starting from Saturday, February 2024 ,10, until Monday, February 23 .2024 ,12 papers were discussed and 10 interventions were made in six different sessions.

The conference was organized physically at the headquarters of Tahri Mohammed-Bechar University in Algeria, and was also broadcast remotely by the Islamic University of Minnesota. The sessions dealt with various topics in the field of artificial intelligence and its Legitimate applications, and the conference witnessed the exchange of ideas and experiences between researchers and participants. The details, page 8

# University Announces Benefits and Incentives for Department Heads



Dr. Omar Ahmed Al-Maqrami, the Vice-Provost and Head of the Main Center, announced a set of benefits and incentives for department heads according to the regulations set by the university administration. This was stated in a post by Dr. Al-Maqrami on the "General Group for Department Heads."

Dr. Al-Maqrami announced that department heads who perform their duties efficiently and responsibly, and maintain the integrity of their departments for a period of eight academic semesters, will be granted full scholarships for undergraduate and graduate studies. He emphasized that these scholarships will include document attestation and submission according to the specified guidelines.

Additionally, Dr. Al-Maqrami mentioned that department heads will also receive authentication of their documents from the Apostille organization, which is recognized by some countries that are parties to the Apostille Convention, such as Saudi Arabia, Morocco, Lebanon, Oman, Turkey, and Indonesia.

Dr. Al-Maqrami stated that the exemplary department head in each college will receive authentication from the Ministry of Foreign Affairs, the State Secretariat, and the Notary

Public, in addition to authentication from the Apostille organization, following the specific guidelines that will be announced in the "General Group for Department Heads." He affirmed that these guidelines will be clear and transparent.

Furthermore, Dr. Al-Maqrami announced the intention to honor the exemplary department head in each college at the end of each semester, where they will receive a certificate of appreciation and the College's Integrity Shield, in addition to a monetary amount of 100\$ and full activity grades.

Dr. Al-Maqrami emphasized that the recognition will also extend to the exemplary assistant dean, college director, department chair, dean, administrative unit manager, and faculty member, in addition to exemplary students.

Dr. Al-Maqrami urged department heads to enhance the quality of the educational process, prioritize student care, provide the best possible service, work diligently, and strive for excellence. He also called on everyone to cooperate, mutually assist, and strive to elevate the university to the forefront and achieve international recognition.

## Cooperation Agreement Signed between the Islamic University of Minnesota and Taheri Mohammed - Beshar University



During the opening session of the Artificial Intelligence Conference held from February 10th to 12th, it was revealed that a supplementary cooperation agreement was signed between the Islamic University of Minnesota - Main Center, and Taheri Mohammed - Beshar University, Algeria.

In her speech at the conference, Dr. Hanan Mukhtar, the Director of External Relations and International Cooperation at the University, presented a video clip showcasing the signing ceremony of the supplementary agreement. The ceremony involved Professor Omar Al-Maqrami, Vice Rector of the Islamic University of Minnesota - Main Center, and Professor Mohammed Mejawed, the Rector of Taheri

Mohammed - Beshar University. The signed documents were also displayed in the video.

It is worth noting that Dr. Hanan Mukhtar had previously announced, in a post on the University's WhatsApp groups, specifically on January 26, 2024, the signing of a cultural and scientific supplementary agreement with Taheri Mohammed - Beshar University in Algeria. This coincided with the launch of the international conference titled "Artificial Intelligence: Between Reality, Hope, and its Legitimate Applications." The announcement emphasized that the signed agreement includes significant privileges for faculty members, as well as joint academic programs and robust student and research exchanges.



## Department of Islamic Studies in English Holds Meeting to Discuss Various Agenda Items

The Department of Islamic Studies in English, affiliated with the College of Islamic Studies, held a meeting chaired by Dr. Manal Mustafa, the department's chairperson. Several issues were discussed during the meeting according to the agenda.

At the beginning of the meeting, Dr. Manal welcomed all the faculty members in the department, especially the new doctors who recently joined. She expressed gratitude to the university's vice president, Dr. Omar Al-Maqrami, the dean of the college, Dr. Abdulrazzaq Al-Bakri, and the administrative affairs officer at the college, Ms. Amal, for their support and cooperation. She also thanked the control department for their efforts in organizing the work and emphasized the importance of evaluating efforts and setting deadlines.

Dr. Manal commended the professors for submitting syllabi on time and adhering to the specified curricula, while allowing for the addition of supplementary books to support the curricula. She emphasized the need for continuous communication within the department's WhatsApp group, describing it as a "communication bridge" with the administration. She encouraged everyone to interact with administrative directives and participate in congratulatory and condolence messages shared in the group to enhance the connections among faculty members.

The department chairperson addressed the issue of high absenteeism during the first week of classes and stressed the importance of encouraging and motivating students to attend. She proposed adding activities such as small quizzes in each lecture to incentivize students and enhance their engagement in the lessons.

Dr. Manal urged the faculty members to participate in the peer-reviewed college journal and submit their research papers and scientific articles to support it. She also highlighted the importance of the department's development committee and encouraged members to contribute their ideas and visions.

The meeting concluded with congratulations to Professors Taha Al-Jawhari and Ahmed Al-Khaledi on obtaining their doctoral degrees. The floor was then opened for members to ask questions, provide feedback, and share comments before reaching specific conclusions and solutions.



## Appointing International Representatives for the Islamic University of Minnesota

Dr. Hanan Mukhtar, Director of External Relations and International Cooperation at the Islamic University of Minnesota – Main Center, issued a statement stating that her administration held a meeting with candidates for the positions of representatives (commissioners) of the university in their countries. Hanan Mukhtar announced that the meeting was a success and led to the following decisions on the appointment of representatives:

1. Prof. Dr. Nada Youssef was appointed as the representative of the university in the Arab Republic of Egypt (in the public education sector).
2. Dr. Osama Abdulrahman Awf was appointed as the representative of

the university in the State of Kuwait.

3. Dr. Ali El-Shboul was appointed as the representative of the University in the Hashemite Kingdom of Jordan.

4. Dr. Hisham Jumbi was appointed as the representative of the university in the Kingdom of Saudi Arabia.

In a special call, Dr. Hanan explained that the role of representatives revolves around representing the university in their countries, communicating with the Ministry of Higher Education in those countries, participating in conferences as representatives of the university, in addition to carrying out other tasks.



# Islamic University Announces New Facilitations for International Graduation Document Authentication



The Islamic University of Minnesota's Graduate Affairs Deanship has announced new facilitations for the authentication of graduation documents obtained by students from the university. The recent announcement includes measures to simplify the authentication process and obtain the necessary endorsements for international recognition.

According to the deanship, graduating students can now authenticate and endorse their graduation documents through the internationally accredited Apostille organization. This authentication will be recognized in countries that have signed the Apostille Convention, allowing students to utilize their certificates and specializations in their home countries.

The deanship emphasized that Apostille authentication means that documents issued by the university, including graduation documents, will be recognized in all countries that have signed the convention, without the need for additional authentication.

The university is actively working towards obtaining international accreditation and acceptance of certificates, with a focus on streamlining administrative procedures and reducing costs. The deanship highlighted that Apostille authentication reduces the expenses associated with issuing internationally recognized documents, as it eliminates the need for endorsements from member state institutions. Moreover, this authentication

process enhances administrative efficiency and facilitates the circulation of documents between contracting states, instilling increased trust through the internationally recognized Apostille stamp.

Graduating students who have fulfilled all graduation requirements can conveniently submit their graduation applications through the university's official website portal, which ensures a secure and hassle-free process that takes less than 60 seconds.

The deanship expressed praise for the endorsement process with the Apostille, as it enables students to access international employment opportunities and pursue further education abroad with greater ease. This initiative aligns with the university's commitment to enhancing its international status and providing an exceptional educational experience for its students.

The Islamic University of Minnesota's announcement regarding the new facilitations for international graduation document authentication brings positive news for students and graduates seeking to utilize their certificates and specializations abroad. These measures significantly simplify the international authentication process, reducing associated costs and time requirements.



## Appointment of Deans of Faculty Affairs and Graduate Affairs

Doctor Omar Al-Maqrami, the Vice Chancellor of the Islamic University of Minnesota, has issued a decree appointing Associate Professor Dr. Marwan Batayneh as the Dean of Faculty Affairs and Dr. Hind Ashmawi as the Dean of Graduate Affairs at the university. Dr. Marwan holds a Ph.D. in Educational Psychology from the National University of Malaysia, as well as bachelor's and master's degrees in Educational Psychology from Yarmouk University in Jordan. Since 2015, Dr. Marwan has been working as an Associate Professor of Educational Psychology and has previously worked at several universities. He also has experience as a research consultant and psychological support advisor in various organizations. He has numerous published research papers and a published book, and he is currently a faculty member at the College of Education Sciences at the Islamic University of Minnesota, where he also serves as the Head of the Department of Educational Sciences.

In addition, another decree was issued by Dr. Omar Al-Maqrami appointing Dr. Hind Ashmawi as the Dean of Graduate Affairs at the university. Dr. Hind holds three Ph.D. degrees in Islamic Studies, Quran Sciences, and Mental Health and Family Counseling, in addition to master's degrees in Quranic Studies and Mental Health and Counseling. Dr. Hind currently works as an Associate Professor in the Department of Quranic Studies at the Islamic University of Minnesota and has extensive experience in teaching and research in the fields of Quranic Studies. She has numerous research papers and publications in this field and has participated in several international Islamic conferences.

Dr. Al-Maqrami expressed his congratulations to Dr. Marwan and Dr. Hind in a post on an official WhatsApp group for faculty members, wishing them success in their new roles and affirming their ability to fulfill these significant responsibilities. He requested support from all colleges, departments, and administrative units of the university in their joint tasks to achieve the success of the university's work and the development of an excellent and supportive educational environment for faculty members and graduates.

It is expected that Dr. Marwan and Dr. Hind will work closely with the rest of the university administration, faculty members, and administrators to enhance the quality of education and achieve the university's goals. Everyone hopes that students and graduates will have an excellent educational experience and that the Islamic University of Minnesota will play a prominent role in community development and the preparation of future leaders.

## Meeting Held with Dean Abdulrazzaq Al-Bakri and Faculty Members



On Monday, January 2024, 1, a meeting was held with Dr. Abdulrazak Al-Bakri, the esteemed Dean of the College of Islamic Studies, along with the faculty members from the departments of Quranic Studies and Sciences, and Da'wah and Islamic Culture.

The meeting commenced with Dean Al-Bakri extending a warm welcome to the faculty members and expressing his gratitude for their presence. He specifically acknowledged and welcomed the faculty members from the recently established Department of Da'wah and Islamic Culture.

Dean Al-Bakri invited the faculty members from both departments to join the curriculum committee and discussed the significance of supervising postgraduate research theses. He emphasized the importance of dedication, seriousness, and maintaining a high level of professional commitment in fulfilling these responsibilities.

The Dean expressed his appreciation to the faculty members for their punctuality in delivering lectures, which resulted in a reduced need for makeup classes. The meeting concluded with an open discussion, providing an opportunity for the faculty members to express their opinions and suggestions.



## Zainab Bassiouni Appointed as Director of Merged Student Affairs Units

Dr. Omar Ahmed Al-Maqrami, Vice Rector of the Islamic University of Minnesota, issued a decision to merge the two Student Affairs Units (Undergraduate Student Affairs Unit and Graduate Student Affairs Unit) within the Deanship of Student Affairs. Dr. Zeinab Ali Bassiouni was appointed as the director of the new deanship.

Dr. Zainab Ali Bassiouni holds a PhD in Arabic Language and Literature with excellent grade with first class honors, and a General Diploma in Education with excellent grade with first class honors. She started working at the university as a faculty member in the Department of Arabic Language and Literature at the College of Arts and Humanities. She then rose to the position of Deputy Head of the Department of Arabic Language and Literature, and then became Director of Administrative Affairs of the College of Arts and Humanities. She was also appointed to manage the University's Plans and Curriculum Unit, and then the Financial Department and Secretariat of the Language and Translation Center.

Dr. Zainab received many messages of congratulations and appreciation from academics, administrators and students on the occasion of her appointment to this new position. They expressed confidence in her competence and wished her success.

In a post on a group affiliated with the university on WhatsApp, Dr. Omar Al-Maqrami called on Dr. Zainab to reconcile and pay, and support her in carrying the trust and performing the responsibility. He expressed his desire for the Deanship of Student Affairs, under the leadership of Dr. Zainab, to be an umbrella that protects all university students and helps them solve their problems, develop their skills and abilities, and provide them with benefit, scientific progress and academic achievement. He expressed his confidence in the continuation of the vision of success initiated by the previous administration under the leadership of Mr. Suleiman Maqbool and Ms. Halima Mohammed.



## Jumana Al-Kharashi Appointed Director of Educational Affairs Unit

An announcement has been made by Dr. Omar Al-Maqrami, Vice Chancellor of the Islamic University of Minnesota, regarding the appointment of Dr. Jumana Abdulwahid Al-Kharashi as the Director of the Educational Affairs Unit at the university. Dr. Jumana Al-Kharashi was selected based on her extensive experience and outstanding academic qualifications.

Dr. Jumana Al-Kharashi has an impressive track record in the field of education and administration. She holds a Bachelor's degree in Medical Laboratories from Sana'a University and has worked as a lecturer in several medical colleges and institutes, including Dar Al-Salam Institute for Medical Sciences, Al-Jazeera College for Administrative and Medical Sciences, and the College of Emergency Medicine. She has also held leadership positions in universities and laboratories, serving as the Evening Director at Al-Jazeera Medical College and as Secretary of Student Affairs, Control, Faculty Members, and Lab Supervisors. She has experience as a Customer Relationship

Management (CRM) Manager at Modern International Laboratories and as a Health Specialist at Al-Rashid Modern Model Schools.

In her comment on her appointment, Dr. Jumana Al-Kharashi expressed her happiness and gratitude to the university administration for the trust placed in her. She also expressed her desire to contribute to the development of the university and enhance the quality of education offered.

The Educational Affairs Unit, under the leadership of Dr. Jumana Al-Kharashi, aims to directly oversee educational matters at the university. This includes teaching operations and coordination with department heads and assistants. Her responsibilities will involve monitoring lectures, sharing relevant links in course groups, coordinating with the examination control department during exam periods, and providing support to students and addressing issues related to attendance, absences, and exams.

## Islamic University of Minnesota Launches New Initiative



Minnesota, United States - In a move that enhances a culture of transparency and excellence in quarterly reports, the Islamic University of Minnesota has announced the launch of a new initiative aimed at promoting internal communication and encouraging all university units to easily and directly share their achievements and investigations. The IT department facilitates this initiative by providing a means to directly upload accomplishment reports on the university's official website.

This initiative aims to promote a culture of creativity and excellence in various areas of academic work, in addition to improving academic performance and enhancing the university's reputation as a leading educational institution. Under this initiative, all administrative units, colleges, deanships, and centers in the university are able to directly and efficiently upload their accomplishment reports.

The university encourages all members of the university community to actively participate in this initiative and invites them to contribute to building a better future

for the Islamic University in Minnesota. The IT department provides comprehensive training for all university personnel, aiming to equip administrative and academic teams with the necessary skills to maximize the benefits of the new initiative and ensure its efficient and smooth implementation.

Each unit is required to prepare the accomplishment report in Word format and send it to the Media Center, which will be responsible for formatting the file in a manner befitting the university's reputation. Afterward, the report will be published in PDF format in both languages on the respective unit's page on the university's website.

The university hopes that this new initiative will be an opportunity to enhance collaboration and communication among all administrative and academic units at the university and reflect the spirit of transparency and excellence that characterizes the institution.



## Administrative Affairs Unit Holds Meeting to Enhance Technical Skills

Dr. Norhan Salama, the Manager of the Administrative Affairs Unit for Colleges, conducted a meeting with the members of the unit with the aim of enhancing their skills in technical aspects. The meeting took place on Tuesday, January 2024, 30, at 9:00 PM local time in Mecca.

The meeting commenced with a discussion about the overall workflow of the Administrative Affairs Unit. Dr. Norhan then proceeded according to the meeting agenda by explaining methods to solve various problems and how to respond to them. Subsequently, she provided a practical demonstration on "conducting meetings" using PowerPoint presentations. The presentation covered topics such as creating PowerPoint files, designing slides, and familiarizing attendees with the tools available in the PowerPoint toolbar, including slide templates and effects. Participants also learned about formatting text, inserting images and tables, and customizing fonts and colors.

At the end of the meeting, Dr. Norhan emphasized to the members of the Administrative Affairs team that the management will organize additional workshops to further reinforce the topics discussed during the meeting.



## Quranic Reading Center Holds Scholarly Councils

The Quranic Reading Center at the Islamic University of Minnesota, the main branch, organized a scholarly council on the book "Qiraat Kitab al-Tibyan fi Adab Hamlat al-Qur'an" (The Reading of the Book of Clarification on the Etiquettes of Carrying the Qur'an) by Imam al-Nawawi. The council was presented by Professor Ahmed Al-Shafi'i, who works as a legal verifier and authorized transmitter in the religious sciences. The council took place on Friday and Saturday, January 2024, 6-5, from 4:00 PM to 6:00 PM Mecca time.

The council covered three main topics. The first topic included an introduction to the importance of sanad (chain of transmission), while the second topic discussed the translation of Imam al-Nawawi's work. The third topic focused on reading the text of the book and obtaining ijazah (authorization) in it.

On Friday, January 2024, 26, the Quranic Reading Center at the Islamic University of Minnesota held another scholarly council to study the book "Laftat al-Kabad ila Nasihat al-Walad" (Father's Kindness to Advise His Son) by the scholar Ibn al-Jawzi. The council was presented by Sheikh Ahmed Suroor Ahmed Abu Al-Fadhil, the owner and supervisor of the "Iqra" House and the "Sanabil Al-Khair" project for teaching the Qur'an and Sunnah in the Islamic Association. He is also authorized in various religious sciences. The council lasted from 8:00 PM to 10:00 PM Mecca time.

The council covered five main topics. The first topic provided an overview of Ibn al-Jawzi's life. The second topic discussed the principles of successful parenting, while the third topic focused on the fruits of patience in upbringing. The fourth topic addressed the foundations and principles of successful parenting, and the council concluded with the fifth topic, which involved reading the text of the book and obtaining ijazah in it.

The administration of the Quranic Reading Center granted an auditory certification to all attendees who participated and listened in both councils.



# Researcher Rabie Abdulraouf Awarded Doctoral Degree in Tafsir



In a significant achievement, researcher Rabie Abdulraouf Abdulsalam Saleh has successfully defended his doctoral dissertation in Tafsir (Quranic interpretation) at the Islamic University of Minnesota. The public defense, organized by the Deanship of Graduate Studies and Scientific Research in collaboration with the College of Islamic Studies' Department of the Holy Quran and its Sciences, marked the culmination of Saleh's academic journey.

Saleh's dissertation, titled "Derivative Interpretations in the Tafsir of Safwat al-Bayan by Sheikh Hassanein Makhlof: An Applied Study on One Hundred Verses from Surah Al-Baqarah," delved into the concept of derivative interpretations within the renowned tafsir work authored by Sheikh Hassanein Makhlof. Through an in-depth analysis of one hundred verses from Surah Al-Baqarah, Saleh applied the principles of derivative

interpretations as elucidated by the esteemed scholar.

A distinguished scientific committee, comprising Professor Walid bin Idris Al-Menisi, the President of the Islamic University of Minnesota, who also supervised and chaired the committee, Dr. Emad Qadri Al-Ayadhi, a faculty member at the Islamic University of Minnesota serving as the internal examiner, and Professor Ziad Ahmed Al-Haj, the esteemed Head of the Department of Recitations at Jinan University in Lebanon, serving as the external examiner, meticulously assessed the methodology, findings, and contributions of Saleh's research.

The defense session, held on Monday, 17th of Rajab, 1445 AH (January 2024, 29), at 8:00 PM Mecca time, was conducted virtually via the Zoom application, ensuring the safety and convenience of all participants amidst the prevailing circumstances.

## Scientific Committee Approves Research Plan for Doctoral Degree



A scientific committee, headed by Dr. Abdulrazzaq Al-Bakri, Dean of the College of Islamic Studies, and including Dr. Abu Bakr Al-Sayed and Dr. Babakr Mahmoud Mohammed, has announced its approval of the research plan submitted by student Mujahid Ali Saad Ahmed Al-Khudhami for the doctoral degree in the Holy Quran and its Sciences.

A seminar session was held on Saturday, January 2024, 13, under the auspices of the Graduate Studies Deanship at the Islamic University of Minnesota, specifically in the College of Islamic Studies - Department of the Holy Quran and its Sciences. The committee assigned the student Al-Khudhami to make some modifications to his research plan.

Dr. Yasmin Abu Shabana, the Director of the Graduate Studies Deanship at the university, stated that the student Al-Khudhami has successfully made the requested modifications, and his plan has been approved.

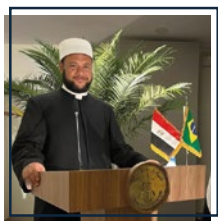
It is worth mentioning that this announcement comes in the context of the university's commitment to encouraging and supporting scientific and academic research in the field of the Holy Quran and its Sciences. It reflects their dedication to knowledge development and contribution to scientific progress in this field.

A scientific committee, headed by Dr. Salah Faraj, the Head of the Department of Jurisprudence and its Principles, and including Dr. Abeer Zahra, Dr. Jumah Hashem Al-Ashram, and Dr. Ola Hussein Youssef, has announced its approval of the research plan submitted by student Mohammed Abdulhamid Ahmed Abu Shura for his doctoral degree in Jurisprudence.

A seminar session was held under the supervision of the Graduate Studies Deanship at the Islamic University in Minnesota - Main Center, to discuss the research plan presented by Abu Shura in the Department of Jurisprudence and its Principles at the College of Sharia. The plan was approved during the session held on Wednesday, January 2024, 24.

This step comes as part of the university's commitment to encouraging and supporting scientific and academic research in the field of Jurisprudence. It reflects their dedication to knowledge development and contribution to scientific progress in this field.

## Scientific Committee Approves Doctoral Research Plan



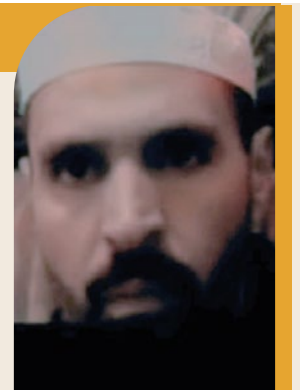
Abdulrahman Noor Sallad has successfully obtained a Master's degree in Business Administration after defending his thesis titled "The Role of Material and Psychological Incentives in Achieving Employee Job Satisfaction: An Applied Study on Salam Somali Bank" in a public session.

The examination committee, formed by the Graduate Studies Department at the Islamic University of Minnesota - Main Center, consisted of Dr. Mohammed Fathi Hassan, faculty member at the Islamic University of Minnesota - Main Center, serving as the supervisor, Professor Dr. Sherine Mamoun, Dean of the College of Economics and Business Administration at the Islamic University of Minnesota - Main Center, serving as the internal examiner, and Dr. Mohammed Younis, a professor at the National Institute of Administrative Studies in Egypt, serving as the external examiner.

The session, which was conducted via the Zoom application, took place in the Business Administration Department of the College of Economics and Business Administration on Friday, January 2024, 26, at 9:00 PM Mecca time.

## Abdulrahman Sallad Achieves Master's Degree

## Postgraduate Studies Deanship Approves Doctoral Candidate's Research Plan on Human Rights



Postgraduate Studies Deanship at the Islamic University of Minnesota - Main Center has given its approval to the research plan of Abdulrahman Mohammed Saad Hadaidee, a doctoral candidate in the Department of Islamic History and Civilization at the College of Arts and Humanities. The approval came after a seminar session held by the Graduate Studies Dean on Saturday, December 2023, 30, during which the candidate's plan was discussed. The Dean formed a committee for the discussion, consisting of Associate Professor Dr. Siham Abdulbaqi Mohammed, the Head of the Department of Islamic History and Civilization, who served as the chair, and Professor Dr. Ismail Hamed Ismail, the Dean of the College of Arts and Humanities, who served as a member, along with Professor Dr. Abdulbaqi Al-Sayed Abdulhadi Al-Qattan.

The research plan focuses on the topic of human rights during the reign of the first Umayyad Caliph, Muawiya ibn Abi Sufyan. The anticipated outcome of the thesis is to contribute to the enrichment of Islamic history by exploring the concept of human rights in that significant historical era.

The committee members have given their approval to the research plan, and the candidate hopes to achieve success by employing his research tools to make a valuable addition to the knowledge in the field of Islamic civilization history and its associated human rights.



## Islamic University Approves Research Plan for Ph.D. in Teaching Methods

The Graduate Studies Deanship at the Islamic University in Minnesota - Main Center has approved the research plan prepared by researcher Sherbat Mahmoud Hassan El-Gendy for obtaining a Ph.D. degree in Teaching Methods from the Department of Curricula and Teaching Methods at the College of Education.

The approval came after a seminar session held by the deanship on Thursday, January 2024, 11, to discuss the plan titled "The Effectiveness of Electronic Games in Teaching Fourth Grade Students with Special Needs in Qatar and Their Impact on Arabic Language Achievement." The session was attended by a scientific committee composed of Dr. Talat Mohammed Al-dardir as the chairman, Dr. Talat Najeh Ismail as a member, and Dr. Anas Odhibat as a member.



## Researcher Hala Earns Ph.D. in Quranic Studies

Researcher Hala bint Abdulfattah Mohammed Abdulrahman has obtained a Ph.D. degree in the Quran and its Sciences. Her scientific dissertation focused on the topic of "Dialogue in the Quran: Its Culture and Social and Civilizational Effects."

The public session to discuss the dissertation was held at the Department of the Quran and its Sciences in the College of Islamic Studies at the Islamic University of Minnesota - Main Campus. The session took place on Monday, 10th of Rajab, 1445 AH, corresponding to January 22nd, 2024, at 8:00 PM Mecca time.

The examination committee consisted of Professor Walid bin Idris Al-Menisi, the President of the Islamic University of Minnesota, who served as the supervisor and the chairman of the committee. Dr. Saad Al-Din Mohammed Kamal Raziqa Hassanein, a faculty member at the Islamic University of Minnesota, participated as an internal examiner. Professor Ziad Ahmed Al-Haj, the Head of the Recitation Department at Jinan University in Lebanon, served as an external examiner.

# Role of Education in Human Life: Analytical Comparison throughout History



Dr. Omar Redha Al-Laboun, an Assistant Professor at the College of Education, gave a lecture titled "The Role of Education throughout History: An Analytical Comparison between Prehistoric, Pre-Islamic, Prophetic, and Modern Eras." The lecture, organized by the Training, Development, and Community Programs Center in collaboration with the College of Education, emphasized the importance of education in human life and its impact on development and social adaptation.

Dr. Laboun highlighted that education distinguishes humans from animals and enables them to learn, adapt, and develop cultural norms. He emphasized the lifelong necessity of education for human success and the significance of love, affection, and communication in human life. Dr. Laboun cited experiments on newborns, emphasizing that isolation from human interaction can lead to infant mortality before language acquisition. He also emphasized that animals cannot be trained to speak like humans, underscoring the indispensable role of education in human development.

Laboun praised the Training, Development, and Community Programs Center for its enlightening role and expressed gratitude to Engineer Al-Mu'tasem Faez, the Director-General, and Dr. Fatima Jumaa for initiating the lecture. The lecture was broadcasted via Zoom and shared on the center's Facebook page and official university website.

The lecture drew significant attention due to the fundamental role of education in human knowledge and its differentiating factor from animals. The audience gained insights into the importance of education in human development, personality formation, and ethical

values.

Throughout the lecture, a comparative analysis was conducted on the role of education in various historical periods. The prehistoric era highlighted the reliance on family and community education, with families and communities playing a vital role in raising children and teaching them essential skills. The lecture also examined education during the pre-Islamic period and the Prophetic era, emphasizing the values and ethics instilled in society through Islamic education. The importance of education and knowledge in Islam was underscored, citing the emphasis placed by Prophet Muhammad (peace be upon him) on educating individuals and guiding them towards goodness and justice.

The lecture further explored the role of education in the modern era, discussing the significance of school and university education in shaping individuals' personalities and preparing them for the job market. The transformations in teaching methods and the integration of technology in modern education were also highlighted.

In conclusion, the lecture emphasized the crucial role of education in shaping individuals and unlocking their potential. Education contributes to societal development and facilitates social and economic progress. Dr. Laboun called for the enhancement of educational systems and the involvement of teachers, families, and communities in guiding individuals towards positive and ethical paths.

The audience praised the lecture for its valuable insights and expressed gratitude to Dr. Laboun. They expressed their desire for more educational lectures and activities that contribute to societal development and comprehensive progress.



## New Management for the Training, Development, and Community Programs Center

Doctor Omar Al-Maqrami, Vice Chancellor of the Islamic University in Minnesota, issued a decision to restructure the Training and Development Center and Community Programs. The decision included the appointment of Eng. Mu'tasem Faiz Al-Maqrami as the General Manager of the center, Dr. Fatima Jumaa Al-Wahsh as the Executive Director, and Mr. Mohammed Al-Hamati as the Secretary.

The new management of the center expressed gratitude and appreciation to Dr. Muysar Salamah Abu Amra, the former Executive Director, for her significant efforts in establishing and developing the center, and achieving successes during the past year. Eng. Mu'tasem Faiz was appointed with the assistance of Dr. Muysar to assume the new position.

The new administration extended thanks and recognition to Dr. Muysar Salamah Abu Amra for her immense efforts and dedication in establishing and building the Training and Development Center, and achieving successes in the center and the university. They also expressed their best wishes for her success in her future endeavors.

This decision came as a result of the unforeseen circumstances that Dr. Muysar Salamah Abu Amra faced, which affected her ability to continue her previous role. Eng. Mu'tasem Faiz was appointed with the assistance of Dr. Muysar to assume the position.

The new center allows academics to volunteer in delivering courses, workshops, lectures, and seminars organized by the center, which will be broadcasted through the Zoom platform and recorded for upload on the university's official website.



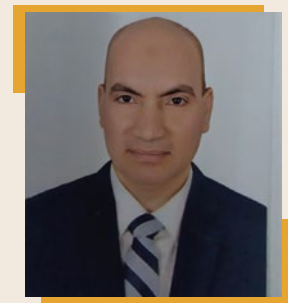
## Training Center Holds Workshop on Developing Managerial Skills

The Training and Development Center for Community Programs organized a workshop titled "Developing Managerial Skills" on Saturday, January 2024, 13. The workshop was conducted by Dr. Mukhallad Saad Al-Mutairi, an assistant professor at the College of Computer Science and Information Technology.

During the two-hour workshop, Dr. Al-Mutairi discussed the importance of various managerial skills and how to develop them, as well as different leadership styles and the optimal approach to dealing with these styles. He also addressed successful leadership skills.

Dr. Fatima Al-Wahsh, the Executive Director of the center, summarized the workshop by explaining that developing managerial skills involves enhancing and improving the abilities and skills required in the field of management, such as planning, decision-making, effective communication, and problem-solving. She emphasized that developing managerial skills enhances individuals' capacity for planning and decision-making and includes improving communication, leadership, and time management skills. She further noted that developing managerial skills contributes to enhancing and improving an individual's management and leadership skills, and it can have positive effects on both the individual and the organization by enhancing administrative competencies.

The workshop was broadcasted through the Zoom platform and the center's page on Facebook. A recording of the workshop will be uploaded to the center's platform on the official university website.



## Scientific Lecture on Evaluating Scientific Research Held at the Islamic University of Minnesota

The Training and Development Center for Community Programs, in collaboration with the College of Sharia and Law at the Islamic University of Minnesota, organized a scientific lecture titled "Evaluating Scientific Research in Terms of Form and Objectivity." The lecture was delivered by Dr. Eid Nasrallah Saad Harira, Associate Professor at the College of Sharia and Law, on Wednesday, January, 10 2024.

According to Dr. Fatima Jumaa Al-Wahsh, the Executive Director of the Training and Development Center, who attended the lecture, the importance of the preliminary stages preceding actual research preparation was emphasized. These stages are equally significant to the research itself, as the success of the research may depend on them. The stages include determining the research title, which represents the first step and starting point in writing any research. Additionally, identifying the research problem was highlighted as the most critical step, as scientific research cannot be built without a problem that the researcher seeks to solve. The importance of the chosen topic, the objectives of the research, the boundaries of the research in terms of time and place, and the research methodology were also discussed.

The lecture lasted for two hours, and a recorded video of the lecture was uploaded to the center's platform on the official university website.



## Training Center Organizes Workshop on Exam Preparation Strategies

The Training and Development Center for Community Programs, in collaboration with the College of Education Sciences at the Islamic University of Minnesota, organized a main workshop titled 'Exam Preparation Strategies.' The workshop was delivered by Dr. Noha Musa Atoum, a lecturer at the College of Education Sciences, on Thursday, January 2024, 18, from 7:00 PM to 9:00 PM Mecca Time.

Dr. Noha covered exam preparation strategies from a theoretical perspective during the workshop. She explained the importance of exams and how to prepare for them effectively. Additionally, she discussed the best scientific study methods and the use of multiple cognitive models.

It is worth noting that the workshop was organized by the Training and Development Center to coincide with the approaching mid-term exams. It targeted all students, both those within and outside the university.



## Workshop on Media Content Creation Explores the Power and Impact of Digital Content



The Training and Development Center for Community Programs, in collaboration with the College of Media at the Islamic University of Minnesota, organized a workshop titled "Media Content Creation" on January 2024, 6. The workshop was delivered by Dr. Abdul Salam Al-Wahati, an Egyptian journalist and academic who specializes in journalism, digital media, and art criticism.

The workshop discussed the concept of media content creation and its various types. It also highlighted the essential skills for media content creators and the basics of digital content creation.

Dr. Al Wahati emphasized that content creation is a vast subject that requires extensive training to achieve professionalism. However, he assured participants that they can begin their journey in just one month. He referred to Bill Gates' famous quote from 1996, "Content is King," in which Gates predicted the tremendous value of content on the Internet. This prediction has indeed come true over the past 25 years, as the world has shifted towards digital content published on web pages and various digital media formats, integrating text, audio, video, and graphics.

The workshop presented statistics that highlight the value of content. Every day, 80 million images are uploaded on Instagram, 300 million on Facebook, 500 million tweets are sent on Twitter, 40 million posts are published on WordPress.com, 500,000 hours of video are uploaded on YouTube, 145 billion emails are sent, and 3.5 billion searches are conducted on 1.9 billion websites.

Dr. Al Wahati defined digital content as a message that utilizes various methods to reach the audience, including words, symbols, ideas, and visuals. Digital content encompasses written texts, images, videos, infographics, e-books, and audio files. He described digital media as a powerful and influential force that shapes the mental image of the public. This can only be achieved by focusing on the creation of high-quality content supported by credible evidence and the principles that define meaningful media content.

Furthermore, Dr. Al Wahati emphasized that promoting content on social media platforms should not be done randomly or without strategy. The content that garners thousands of comments, shares, and millions of views is based on a conscious plan to reach a larger audience.



## Presented by Dr. Al-Samkari: Training Center Hosts Three Workshops

The Training and Development Center for Community Programs has announced the organization of three training workshops aimed at teaching Access and Excel, as well as curriculum development. One of the workshops, titled "Introduction to Access from Scratch," was presented by Dr. Mohammed Habib Al-Samkari and targeted students of science from both within and outside the university. The workshop was livestreamed through Zoom and the center's Facebook page, and a recorded version has been made available on the university's official website.

In collaboration with the Curriculum and Study Plans Unit at the Islamic University of Minnesota, the main Training and Development Center organized another workshop titled "Standards and Requirements for Building University Curricula." Also presented by Dr. Mohammed Habib Al-Samkari, this workshop specifically aimed at university faculty

members and received high praise from the participants.

Furthermore, a workshop titled "Introduction to Excel from Scratch" was organized by Dr. Mohammed Habib Al-Samkari and targeted students and staff. The training center emphasized the significance of Excel in individuals' lives, regardless of their academic level or field of work, as it has become a fundamental skill for fostering creativity and achieving excellence.

The workshop was live streamed through the center's Facebook group and recorded for later viewing on the university's official online platform.

Participants expressed their satisfaction and gratitude towards Dr. Mohammed Habib Al-Samkari and the center's team for organizing these valuable training workshops and providing relevant educational resources.



## Mustafa Shlata Concludes Course on " Science of Hadith Authentication: Theory and Application"

Mr. Mustafa Arafa Mohammed Shlata, a lecturer at the College of Islamic Studies at the Islamic University of Minnesota, has concluded a course titled "The Science of Hadith Authentication: Theory and Application." The course was organized by the Center for Development and Quality in collaboration with the Training and Development Center and Community Programs at the university. It spanned a duration of five weeks, starting from January 2024, 1.

The aim of the course was to assist students and researchers in their scholarly journey and in writing academic theses and research papers. It covered several lectures on topics such as the scientific methods of authenticating hadiths, collecting hadith narrations, types of authentication, sources of authentication, methods of evaluating hadiths, utilizing comprehensive libraries for authentication, and using the Custodian of the Two Holy Mosques Program for Hadith Service in authentication.

The lectures were conducted in collaboration with the Training and Development Center and Community Programs at the university. They were broadcasted through the center's Facebook page and uploaded to the official university platform. Accredited certificates were distributed to the participants who attended the course.

The objective of this training activity was to enhance the understanding of students and researchers regarding the science of hadith authentication and its applications, empowering them to develop their skills in accurately authenticating prophetic traditions using a scientific approach.

## Director of Undergraduate Student Affairs Hosts Lecture by Director of Quality and Development Unit



Mr. Sulaiman Maqbool, the director of the undergraduate student affairs unit, organized a second lecture in collaboration with Dr. Fatima Jumaa Al-Wahsh, the director of the quality and development unit, for graduating students in the bachelor's degree program.

On Friday, January 2024, 12, Mr. Sulaiman and Dr. Fatima Al-Wahsh held a meeting with graduating students at 8:00 PM. Mr. Sulaiman welcomed Dr. Al-Wahsh and the graduating students, and he provided them with valuable advice. Then, Dr. Al-Wahsh delivered a practical explanation on how to write scientific research, highlighting the key points in research writing and providing them with the template approved by the university.

The lecture lasted for an hour and a half, and Dr. Al-Wahsh addressed the students' inquiries related to scientific research. It is worth noting that the attendance reached approximately 170 male and female students.

## Conference Summary: Artificial Intelligence Between Reality and Hope and Its Legal Applications



After reviewing the list of recommendations, the high organizing committee concluded the proceedings of the "Artificial Intelligence: Between Reality, Hope, and Legal Applications" conference, which took place from February 10th to 12th, 2024. Here is a summary of the conference proceedings and the key recommendations.

The conference began with the recitation of a verse from the Holy Quran, followed by a welcoming speech from the Chairman of the High Organizing Committee, Dr. Alaa Husni (from our university). In his speech, he emphasized the importance of scientific contributions and the role of academics in the scientific field.

The opening speech was delivered by the Chairman of the Scientific Committee, Dr. Mohammed Abdulhamid Al-Shaqldi, who discussed the efforts of the scientific and organizing committees in preparing for the conference. He mentioned that the participating research came from 14 different institutions and 14 countries.

The Vice Rector of Minnesota Islamic University, Dr. Omar Al-Maqrani, delivered a speech on behalf of the university's president, praising the preparations for the conference and highlighting the significance of its theme in the modern technological era. He also emphasized the importance of scientific research and providing a research and technological environment within the university.

The Rector of Tahri Mohammed - Bechar University, Dr. Mjawed Mohammed, delivered his speech, welcoming the attendees and expressing his appreciation for the collaboration with Minnesota Islamic University. He highlighted the importance of the conference's theme and expressed his hopes for valuable outcomes from the participating research.

The opening session concluded with a brief speech by the Vice Rector of Taheri Mohammed - Bashar University, Dr. Sa'eedi Abdelkarim, who thanked the contributors for the successful organization of the conference.

Then the conference director, Dr. Muzahem Tariq Al-Mustafa, from our university, delivered his speech, which addressed the importance of science and scientists and their responsibility throughout the ages towards scientific advancements. He emphasized that this responsibility was the driving force behind the organization of the conference by the two universities to study the issue of artificial intelligence. He affirmed that the West dominates all aspects of this field, including ethical considerations, and described artificial intelligence as a double-edged weapon. He also highlighted the general perspectives of the discussions that would take place during the conference and the expected outcomes. Then he gave the floor to the chairwoman of the organizing and preparatory committee of the conference, Dr. Norhan Salama, from our university, who provided a definition of artificial intelligence and its history, development, importance, and the challenges it faces. Then he gave the floor to the Head of External Relations and International Cooperation at our university, Dr. Hanan Mukhtar, who praised the partnership between the two universities and

emphasized the importance of the Arab and Islamic identity in this partnership. She announced the signing of a cooperation agreement between the two universities in various fields. Then the session director, Dr. Al-Shaqldi, thanked the research referees, the organizing committee, the audiovisual rooms, and the media center. The session was concluded with a brief statement from the Chairman of the Higher Organizing Committee of the conference, Dr. Alaa Husni, who announced a one-hour break.

After the break, Dr. Alaa Husni opened the second session with an introductory speech, followed by a speech from the chairman of the second scientific committee, Dr. Salah Faraj from our university. In this session, researchers presented their research contributions, with five presentations from five researchers. Each researcher was allotted 20 minutes to present their contribution before the discussion was opened at 5:50 PM. After that, the conclusion of the first day of the conference was announced.

On the second day and its sessions, as well as the first session of the third day, the remaining research contributions were presented, totaling 18 research contributions from 20 researchers. In addition to the five presentations in the second session of the first day, the total number of research contributions reached 23 from 25 researchers. The discussion was opened after each session on the specific research topics, and the first session of the second day was moderated by the chairman of the third scientific committee, Dr. Mohammed Abdulaziz Abdelrazzaq (from Al-Azhar University). The second session was moderated by the chairman of the first scientific committee, Dr. Mohamed Shuaib Abdelmaqsoud (from our university). As for the first session of the third day, which included researchers' speeches, it was moderated by the chairman of the fourth scientific committee, Dr. Yasser Tarshani (from Al-Madinah International University in Malaysia).

In the closing session, time was allocated for interventions, with ten interventions from thirteen academics. The discussion was opened after the interventions, and the recommendations were read during the closing event. The recommendations included the following:

1. Take into consideration the values, restrictions, and legal provisions of Islamic law, and adhere to Islamic ethics when applying artificial intelligence technologies.
2. Develop legislation and laws that deal with the use of artificial intelligence and regulate them according to Islamic ethics.
3. Do not rely on artificial intelligence in issuing religious rulings (fatwas), as artificial intelligence is not suitable to be a source of fatwa or to perform the role of a religious jurist.
4. Intensify efforts and constructive cooperation between Islamic researchers and experts in artificial intelligence, to benefit from research and studies related to artificial intelligence in various fields.

5. Use artificial intelligence in educational institutions with the aim of achieving quality education and integrating artificial intelligence education at all stages of learning.

6. Provide financial support and develop technological infrastructure and invest in artificial intelligence tools to develop it in the Arab world.

7. Support and develop the Arabic language ecosystem for artificial intelligence developers worldwide, with the aim of maximizing the benefits for Arabic speakers.

8. Support research and studies that deal with the use of technology in improving, understanding, and applying Islamic law.

9. Organize dialogue sessions and seminars to exchange experiences and ideas between specialists in the fields of artificial intelligence, Islamic law, Arabic language, media, and law.

10. Encourage collaboration between government and private educational institutions to develop technological applications used in these fields.

11. Launch competitions and awards to encourage innovators to create technological solutions, which should be innovative in multiple domains.

12. Publish scientific books and articles that shed light on the latest developments in the use of artificial intelligence in understanding and analyzing laws, improving language usage, and developing the media industry.

13. Support young people interested in artificial intelligence through scholarships or training opportunities to benefit from the expertise in these fields.

14. Apply artificial intelligence in various fields to achieve speed in performance, accuracy in execution, and meet the needs of different communities.

15. Take initiatives to mitigate the potential long-term risks of artificial intelligence harms.

16. Conduct risk assessments for activities that require the use of artificial intelligence, and maintain the least harmful military capabilities of artificial intelligence to avoid causing harm to a larger number of individuals in this world.

17. Develop digital diplomacy that respects the sovereignty of states and raises awareness about the risks of digital actions and virtual weapons.

18. Establish an international organization with a role in reducing the risks of abuses of digital weapon usage.

19. Define responsibilities in artificial intelligence applications in areas where harm is expected to occur to the parties involved in various applications.

20. Raise awareness among artificial intelligence users to minimize the damages resulting from misuse, known as cybersecurity.

21. Consider human rights, especially the right to privacy and the right to retain personal data such as images, when using artificial intelligence.

22. There should be fair compensation for damages resulting from the negative use of artificial intelligence, and users of artificial intelligence technologies should be trained to achieve the maximum benefit when using them.